



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1.Name of the Institution

SREE AYYAPPA COLLEGE FOR WOMEN

- Name of the Head of the institution **Dr.V. R. Anjana**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04652220980**
- Mobile no **9443693407**
- Registered e-mail **ayyappacollege1969@gmail.com**
- Alternate e-mail **nakula23@gmail.com**
- Address **SREE AYYAPPA COLLEGE FOR WOMEN,CH  
UNKANKADAI ,NAGERCOIL, TAMILNADU  
629003**
- City/Town **Nagercoil**
- State/UT **Tamil Nadu**
- Pin Code **629003**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Manonmaniam Sundaranar University**
- Name of the IQAC Coordinator **Dr. Smitha Nair**
- Phone No. **9946321377**
- Alternate phone No. **04652220980**
- Mobile **9936321377**
- IQAC e-mail address **iqacsacw@gmail.com**
- Alternate Email address **smitharcnair@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://sreeayyappacollege.com/inovtouch/uploads/2024/03/AQAR-2022-23.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sreeayyappacollege.com/inovtouch/uploads/2024/09/Academic-Calendar-2023-24-2023-24.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B</b>	<b>2.23</b>	<b>2019</b>	<b>19/02/2019</b>	<b>07/02/2024</b>

**6. Date of Establishment of IQAC**

**16/01/2006**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Department of English</b>	<b>Seminar</b>	<b>ICSSR</b>	<b>2023-24</b>	<b>200000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of

[View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **7**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1.Implementation of various cells like SC/ST cell, Minority cell etc. 2.Conducted green audit, energy audit, environment audit and academic audit. 3.Preparing the institution for NAAC Accreditation 4th cycle 4.Organised FDP on Empowering Educators; Nurturing Innovation and Entrepreneurship in academia on 15-21 Nov 2023; Faculty Enrichment Workshop on OBE; CO, PO Mapping and attainment on March 16, 2024; Multidisciplinary Conferences; Workshops on IPR, Capacity building programmes 5.Collaborative quality initiatives

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To Collect stakeholder feedback	Collected regular feedback from, students, parents, faculty, alumnae for continuous improvement and to recommend institutional policies.
To bridge the gap between curriculum and industry needs	Enhanced number of add-on courses, industry exposure through field visits, hackathons and expert interaction.
NEP2020 IMPLEMENTATION	Additional learning through MOOC courses - SWAYAM NPTEL LOCAL CHAPTER • Flexibility in curriculum through self-learning • IKS • Skill development courses • Entrepreneurship development programmes
Preparation of Academic Calendar	IQAC prepares academic calendar in alignment with the university's exam schedule. and ensures strict adherence to the calendar.
To promote ICT based teaching learning	Increase in campus wifi ,ICT based teaching with essential materials shared in Google classrooms; Google meets to promote blended learning; Use of Smart classrooms for offline Teaching
Implementation of sustainable practices	Promoting sustainable food consumption by cultivating mushroom and millets within the campus, and production of value added products of mushroom and millets.
Result Analysis	Result Committee meetings are conducted to analyze the performance of students periodically; Actions Taken for improvements, increase in the pass percentage and university

	ranks
Encouraging Student centric Methods	Experiential learning through Practicals, discussions, workshops, seminars ,assignments, quizzes, field trips and boot camps
Establish a comprehensive internal quality assurance system	Reconstitution of IQAC for monitoring and evaluating academic and administrative performance.
Organise quality enhancing audits	Conducted energy audit,green audit,environment audit and academic audit
Encourage students in community service programmes	Active participation of students in NSS,YRC,RRC ,Antidrug Club etc.
Promotion of research activities	Conduction of multidisciplinary seminars and conferences, Increase in quality publications in UGC Care list of journals
Promote innovation and entrepreneurshhip inside and outside campus	Organise impactful activities on innovation and entrepreneurshhip activities through IIC; Providing handholding support to mentee institutions to foster innovation outside the campus
Augmenting and Updating College Infrastructure	New computer lab for Commerce Department - 30 computers for student usage • LED Projector -6 Numbers Wi-Fi installation- with a capacity of 100 MBPS • Total number of access points increased to -10 no.s • Computers were upgraded to i5 core processors. • Total number of computers for student usage - 83
Participation in the accreditation process,NAAC 4th Cycle,NIRF Various categories,IIC Rating	Successfully submitted the SSR,Participated in NIRF ranking and IIC rating.

Grievance Redressal Mechanism	Ensuring proper and timely reporting and redressal of grievances • Display of Grievance Redressal cell on institutional Website • Providing provisions for Online/offline Grievance reporting • Displaying RTI Details on Website
Preparing and ensuring activities as per Strategic Plans, and ATRs	Constituting committees for Decentralization and Participation
Promoting Institutional Values and Best Practices	Best practices in alignment with SD Goals, Womenpreneurs through IIC and Incubation Centre • Women of impact through NSS units, YRC, and Departments.
Global competence through collaborations	Increase in the number of collaborative activities.
Implement eco friendly campus practices	Replacements of ordinary lights with LED lights, recycling of waste through biogas, vermicompost and production of biofertilisers

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	06/01/2025

14. Whether institutional data submitted to AISHE

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>SREE AYYAPPA COLLEGE FOR WOMEN</b>
• Name of the Head of the institution	<b>Dr.V. R. Anjana</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>04652220980</b>
• Mobile no	<b>9443693407</b>
• Registered e-mail	<b>ayyappacollege1969@gmail.com</b>
• Alternate e-mail	<b>nakula23@gmail.com</b>
• Address	<b>SREE AYYAPPA COLLEGE FOR WOMEN,C HUNKANKADAI ,NAGERCOIL ,TAMILNADU 629003</b>
• City/Town	<b>Nagercoil</b>
• State/UT	<b>Tamil Nadu</b>
• Pin Code	<b>629003</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Women</b>
• Location	<b>Semi-Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Manonmaniam Sundaranar University</b>

• Name of the IQAC Coordinator	Dr. Smitha Nair				
• Phone No.	9946321377				
• Alternate phone No.	04652220980				
• Mobile	9936321377				
• IQAC e-mail address	iqacsacw@gmail.com				
• Alternate Email address	smitharcnair@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://sreeayyappacollege.com/innovertouch/uploads/2024/03/AQAR-2022-23.pdf">https://sreeayyappacollege.com/innovertouch/uploads/2024/03/AQAR-2022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sreeayyappacollege.com/innovertouch/uploads/2024/09/Academic-Calendar-2023-24-2023-24.pdf">https://sreeayyappacollege.com/innovertouch/uploads/2024/09/Academic-Calendar-2023-24-2023-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.23	2019	19/02/2019	07/02/2024
<b>6.Date of Establishment of IQAC</b>			16/01/2006		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of English	Seminar	ICSSR	2023-24	200000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			7		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Implementation of various cells like SC/ST cell, Minority cell etc. 2. Conducted green audit, energy audit, environment audit and academic audit. 3. Preparing the institution for NAAC Accreditation 4th cycle 4. Organised FDP on Empowering Educators; Nurturing Innovation and Entrepreneurship in academia on 15-21 Nov 2023; Faculty Enrichment Workshop on OBE; CO, PO Mapping and attainment on March 16, 2024; Multidisciplinary Conferences; Workshops on IPR, Capacity building programmes 5. Collaborative quality initiatives</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To Collect stakeholder feedback	Collected regular feedback from ,students,parents,faculty,alumn ae for continuous improvement and to recommend institutional policies.
To bridge the gap between curriculum and industry needs	Enhanced number of addon courses, industry exposure through field visits,hackathons and expert interaction.
NEP2020 IMPLEMENTATION	Additional learning through MOOC courses - SWAYAM NPTEL LOCAL CHAPTER • Flexibility in curriculum through self-learning • IKS • Skill development courses • Entrepreneurship development programmes
Preparation of Academic Calendar	IQAC prepares academic calendar in alignment with the university's exam schedule. and ensures strict adherence to the calendar.
To promote ICT based teaching learning	Increase in campus wifi ,ICT based teaching with essential materials shared in Google classrooms; Google meets to promote blended learning; Use of Smart classrooms for offline Teaching
Implementation of sustainable practices	Promoting sustainable food consumption by cultivating mushroom and millets within the campus,and production of value added products of mushroom and millets.
Result Analysis	Result Committee meetings are conducted to analyze the performance of students periodically; Actions Taken for improvements, increase in the

	pass percentage and university ranks
Encouraging Student centric Methods	Experiential learning through Practicals, discussions, workshops, seminars ,assignments, quizzes, field trips and boot camps
Establish a comprehensive internal quality assurance system	Reconstitution of IQAC for monitoring and evaluating academic and administrative performance.
Organise quality enhancing audits	Conducted energy audit,green audit,environment audit and academic audit
Encourage students in community service programmes	Active participation of students in NSS,YRC,RRC ,Antidrug Club etc.
Promotion of research activities	Conduction of multidisciplinary seminars and conferences, Increase in quality publications in UGC Care list of journals
Promote innovation and entrepreneurshhip inside and outside campus	Organise impactful activities on innovation and entrepreneurshhip activities through IIC; Providing handholding support to mentee institutions to foster innovation outside the campus
Augmenting and Updating College Infrastructure	New computer lab for Commerce Department - 30 computers for student usage • LED Projector -6 Numbers Wi-Fi installation-with a capacity of 100 MBPS • Total number of access points increased to -10 no.s • Computers were upgraded to i5 core processors. • Total number of computers for student usage - 83

Participation in the accreditation process, NAAC 4th Cycle, NIRF Various categories, IIC Rating	Successfully submitted the SSR, Participated in NIRF ranking and IIC rating.
Grievance Redressal Mechanism	Ensuring proper and timely reporting and redressal of grievances • Display of Grievance Redressal cell on institutional Website • Providing provisions for Online/offline Grievance reporting • Displaying RTI Details on Website
Preparing and ensuring activities as per Strategic Plans, and ATRs	Constituting committees for Decentralization and Participation
Promoting Institutional Values and Best Practices	Best practices in alignment with SD Goals, Womenpreneurs through IIC and Incubation Centre • Women of impact through NSS units, YRC, and Departments.
Global competence through collaborations	Increase in the number of collaborative activities.
Implement eco friendly campus practices	Replacements of ordinary lights with LED lights, recycling of waste through biogas, vermicompost and production of biofertilisers
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
• Name of the statutory body	
Name	Date of meeting(s)
College Council	06/01/2025
<b>14. Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2024	20/03/2024

### 15. Multidisciplinary / interdisciplinary

Sree Ayyappa College for Women Nagercoil is affiliated to the Manonmaniam Sundaranar University, Tirunelveli and is bound to follow the curricula set by the University. However, the college has been offering its students opportunities to keep with the latest modes of learning and enabling access to different avenues of studies. The Major Elective and Non-Major Elective courses allow students to explore subjects outside their major, helping them gain a broader understanding of different disciplines. These courses can provide a bridge between different academic fields, promoting interdisciplinary thinking and problem-solving. The non-major elective curriculum is designed in such a way that encourages exploration and cross-disciplinary connections and provides opportunities for students to reflect on their interdisciplinary experiences. This approach can enrich a student's education and prepare them for a rapidly changing, interconnected world. In postgraduate programs, interdisciplinary and Self-Study courses delve into interdisciplinary and multidisciplinary facets, providing students with a more holistic and integrated learning experience. The College also adopts the guidelines or provisions developed by the University with regard to curriculum for implementing the multidisciplinary /interdisciplinary structure of the New Education Policy. MoUs and such collaborations have also yielded study tours, research collaborations, provision of short course and long transfer courses to support educational programmes and student learnings. Through the Collaborative activities of Research Development Cell, Multidisciplinary and interdisciplinary research activities at national and global levels are carried out by networking with other institutes of higher learning, corporates and industry associations for conferences, workshops, seminars, certificate programmes. At this level, the College promotes interdisciplinary activities by hosting special lectures, quizzes, science fairs and other events on the topics related to multidisciplinary approaches.

### 16. Academic bank of credits (ABC):

Sree Ayyappa College for Women has always endorsed academic flexibility for students thus enabling their mobility across Higher Education Institutions which is the basic premise for creating the Academic Bank of Credits (ABC). We had registered on

Academic Bank of Credits via National Academic Repository. At present, a number of registration on ABC under our College is around 1300. The concept of multiple entry and exit will be made applicable for the whole range of programmes in future.

### 17.Skill development:

Sree Ayyappa College for Women has instilled a creative and multidisciplinary curriculum in all programmes offered by the Institution. Each course has equal weightage of theoretical and practical inputs. The college offers industry related entrepreneurial courses for two credits to enhance practical exposure to academia - industry interface. The College also offers several Value Added Certificate Courses that have a specific focus on employability skills. These are in the form of Certificate Courses, with around 30-hours of contact classes, with a special emphasis on hands-on training. Department of Zoology has conducted a life skill training program for adolescents from 21 to 23 August 2023, Mushroom cultivation course conducted by Department of Botany in association with Vivekananda kendra-Nardeep in the month of January 2024, Department of Physics conducted skill development program on Excel and Canva, Poster presentaion competitions were organised by Mathematics department, Session on smart skills organised by English department; Skill development add-on course by History department; seminar on Core leadership skills, literary competitions ,career upliftment programmes were conducted by Commerce deparment; Department of Tamil conducted Maaperum Tamizhkanavu, Bharatha Mozhikalin Thiruvizha, and various skill enhancement programs for students; Malayalam Department conducted Vayanakalari and competitions in connection with onam celebration; Skill development programme on Data validation on 14 th Sept 2024 in association with CADD Centre; Rising star self learning programme in collaboration with ICT Academy in the month of July 2023; Skill development programme on AI Tools and content management on 21 Sept 2023, Job orientation programme on 29th Sept 2023 were conducted by central library, RDC and IQAC. Webinar on effective writing of research proposal, Nurturing innovation; Unleashing creativity in Entrepreneurship on 7 July 2023, Session on how to plan startups, National workhop on food of the future ;millets paving the way for entrepreneurship ventures on 2 march 2024 are few programs organised by IIC, Seminar on innovative trends in Research by RDC, Incubation centre visits on 7 Aug 2023 ,Session on problem solving and ideation workshop on 11 April 2024 are also organised by IIC. The Institution Innovation Council of Sree Ayyappa college for Women fosters a vibrant

innovation ecosystem, aiding campus startups, and enhancing cognitive ability. IIC conducts motivational sessions by successful entrepreneurs, they share their entrepreneurial journey and their inspiring success stories, while also giving practical insights into the challenges entrepreneurs face in the initial stages of business development. Students actively participates in yoga and sports day competitions, Naan Mudhalvan upskilling courses are given to UG students to provide training in their chosen field of interest that will help them achieve their career goals. These courses provides free employment linked skill development trainings to the youth based on current industry gaps. Through this flagship programme, the students will be able to get trained and ensure that they will be placed in to companies based on their skill sets.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has a well-defined strategy to integrate the Indian Knowledge system into the curriculum with a special focus on experience, observation, experimentation, and meticulous analysis. It has always promoted the use of Indian languages, culture, and value systems. As the institution adheres to the curriculum framework of Manonmaniam Sundaranar University, the Indian Knowledge system is integrated into the curriculum as mandatory credit courses such as Part I Languages for First and second year UG, and Part III Core XVI Regional Literature in Translation for Sixth semester BA English. As the college is a linguistic minority institution and the students come from both Tamil-speaking and Malayalam-speaking areas, it offers both Part I-Tamil (Course codes: C1TL11, C1TL21, C1TL31 & C1TL41), Part I Hindi (Course codes: C1HD11, C1HD21, C1HD31 & C1HD41), and Part I -Malayalam (Course codes: C1MY11, C1MY21, C1MY31 & C1MY41) papers. The course Regional Literature in Translation (Course code: AMEN64) aims to acquaint students with the rich cultural and literary heritage of India. Part IV Yoga (Course code: CYOG31) in the Third semester is made compulsory for all Second-year students to provide them with an opportunity to learn about our indigenous knowledge system. The college has been offering an Undergraduate course in History in Tamil medium (Programme Code: 1308) since 1971. Bilingual mode of teaching is used, whenever necessary, inside the classrooms (except for BA English & MA English) for the sake of understanding. This mode is followed in co-curricular activities as well. The college has always provided platforms for cultural celebration and intellectual dialogue, enriching the understanding of our Indian

culture and heritage among the students. The college prepares the students to develop and exhibit their skills in their native languages. one hundred Fifty students from the institution participated in the "Maaperum Tamizhkanavu (Translation: A Great Tamil Dream) organised by government of tamil nadu at scott christian college nagercoil on 26 October 2023 which was a celebration of Tamil culture and intellectual exchange and Ms. S.Jernisha of second year B.Com and Ms. A. Rubi of first year literature were honored with the Kelvi Nayagi Award . The department participated in the "Book Exhibition (2023-2024)" organized by the Government of Tamil Nadu on 24th February 2024. Fifty students from our college showcased their talents at this event, highlighting the literary interests and capabilities of the student body. The "Vaasagar Vattam" initiative was launched on 22nd December 2023. The event featured Prof. T. Neelakandan, Retired Associate Professor from St. Hindu College, as the chief guest. This initiative aimed to promote literary discussions and engagement among students, fostering a culture of reading and intellectual discourse. On 15th December 2023, the department celebrated the "Kalaigarn Centenary," an event sponsored by the Government of Tamil Nadu. The celebration recognized the contributions of the late leader to Tamil language and literature. Prizes were awarded to outstanding students: V. Akhila (third year B.Sc. Maths) secured first prize, S. Abhisha (third year B.A. History - Tamil Medium) secured second prize, and G. Gayathri (third year B.A. English) secured third prize. The "Thirukkural Vaazhviyazhaakka Payirchi Mayyam" organized the 14th Anniversary of "Kuralagam" on 10th February 2024. The event started at 10:00 A.M. and included various activities that highlighted the teachings of Thirukkural, emphasizing its relevance in contemporary life. World Hindi day, Mother language Day, Malayali manka, Best maveli were also conducted. Department of English organised a ICSSR Sponsored National Seminar on Narrating the Self: An Exploration of Tribal Literature in collaboration with Manonmaniam Sundaranar University, Tirunelveli from March 26-28, 2024 to promote Indigenous Voices, Preserving Tribal Heritage, Fostering Interdisciplinary Research, Creating Awareness of Tribal Issues, Bridging the Knowledge Gap, Celebrating Diversity and Empowering Indian Tribal Communities. The Fine Arts Club conducts regular cultural programmes that provide a platform to students from diverse socio-economic and cultural backgrounds to interact and exchange their respective cultural perspectives. Students find an opportunity to showcase their extra-curricular talents through cultural fests and events organised by this club. The students who reside in the college hostels also conduct several programmes

like Hostel Day to emphasise the need to create a secular environment. Celebrations during Onam, Saraswathypooja, Diwali, Pongal and Christmas are examples of student initiatives to foster cultural inclusivity. The institution has introduced yoga training as an integral part of its curriculum, with the objective of promoting the physical, mental, and emotional well-being of its students. This initiative is in line with the institution's commitment to preserving and promoting the Indian Knowledge System (IKS).

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Sree Ayyappa college for Women offers a range of programmes and course options that are aligned with local, national, regional and global developmental needs and trends. The curriculum developed and prescribed by Manonmaniam Sundaranar University integrates Outcome Based Education into the existing five part curriculum in the CBCS format. Institutional Learning Outcomes (ILOs), Programme Learning Outcomes (PLOs), Programme Specific Learning Outcomes (PSLOs) and Course Learning Outcomes (CLOs) are aligned with national and global mandates of high quality education, life-long learning, development of critical thinking and problem solving skills, effective communication, and the ability to work in communities. The institution has implemented Outcome-Based Education (OBE) as a pedagogical approach to focus on student learning outcomes. The objective of OBE is to ensure that students achieve specific learning outcomes, prescribed by Manonmaniam Sundaranar University. The institution has taken the following initiatives to implement OBE: - Development of Program Outcomes (POs) and Course Outcomes (COs): The institution has developed clear and specific POs and COs for each program and courses. - Assessment and Evaluation: The institution has developed and implemented a comprehensive assessment and evaluation plan, which includes a variety of methods and tools to measure student learning outcomes. - Faculty Development: The institution has provided faculty development programs and workshops to ensure that faculty members are equipped with the necessary skills and knowledge to implement OBE effectively. The impact of OBE is: - The institution has ensured that its graduates are equipped with the necessary knowledge, skills, and attitudes to succeed in their chosen careers. - The institution has contributed to the development of a highly skilled and competent workforce, which is essential for the country's economic growth and development. - Faculty members have reported an increase in their confidence and competence in teaching and assessing student learning outcomes. - The institution has

fostered a culture of innovation and entrepreneurship, with a focus on student learning outcomes and program effectiveness.

## 20.Distance education/online education:

Our institution encourages independent learning through online courses such as SWAYAM and NPTEL. The College has established a Local Chapter for NPTEL (National Programme on Technology Enhanced Learning) in 2019 to assist students, scholars, teachers and lifelong learners in their studies. These initiatives cover educational requirements of learners ranging from school to Post Graduate and research. Faculty members had enrolled to the courses and received certificates and recognition depending on the performance of the students mentored. The faculty and the students also had obtained ELITE certificate for their top performances in their examinations. The College plans to offer more online courses and use online learning platforms such as MOOCS optimally in order to create future-ready graduates. Our SWAYAM -NPTEL local chapter 2941 was recognized as an active local chapter from NPTEL for Jan-April 2024 Semester examination. For mentoring students, the teachers have received appreciation certificates from NPTEL, the SPOC has also received appreciation letter from NPTEL.

## Extended Profile

### 1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

1030

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

32

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year		425
File Description		Documents
Data Template		<a href="#">View File</a>
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		69
File Description		Documents
Data Template		<a href="#">View File</a>
3.2 Number of sanctioned posts during the year		69
File Description		Documents
Data Template		<a href="#">View File</a>
<b>4.Institution</b>		
4.1 Total number of Classrooms and Seminar halls		59
4.2 Total expenditure excluding salary during the year (INR in lakhs)		6082327
4.3 Total number of computers on campus for academic purposes		83
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a meticulous and documented process, vital for upholding academic excellence. As an affiliated college under Manonmaniam Sundaranar University, it follows the University's curriculum and offers UG, PG, and Research programs. Additionally, the college provides Add-on Courses, Value-added Programs, and Certificate Courses. The IQAC regularly monitors academic activities, including the timetable, academic calendar, teaching-learning process, and course files of respective departments. Ample books and reference materials are available to support effective curriculum delivery. Tutorial and remedial systems are in place to monitor student performance.

Courses are periodically updated with a focus on entrepreneurship and skill development for girls. Students engage in linkages with industries, fieldwork, internships, and projects relevant locally, nationally, regionally, and globally. Co-curricular activities are frequently organized to raise awareness on gender, environment, professional ethics, and human values. The college efficiently updates the curriculum and maintains flexibility through a structured feedback mechanism.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the academic calendar published by the Manonmaniam Sundaranar University for the Courses offered in the college. The Continuous Internal Evaluation is assessed at two levels, Institution Level and University level. The activities in the Academic Schedule in the institution level include Semester commencement date, working days, holidays, dates of internal examinations, assignment submission indicators, remedial classes and mentoring sessions, field visits/study tours, PTA meeting

dates, Tentative dates of Theory and Practical exams conducted by the University. The College conducts internal examinations in accordance with the guidelines set by the University. The Continuous Internal Assessment of the institution is followed by the End Semester examinations conducted by the ManonmaniamSundaranar University. The Practical examinations and viva voce are held under the supervision of the External Examiner appointed from the University. The departments which offer Add on courses and Certificate courses conduct exams for the Students and Certificates are issued accordingly. In the University Level assessment, the College level Exam Nodal Centre facilitates assistance to the students in regard to their grievances concerning the University exams. The Departments constantly keep track of their students' progression in their future prospects. Thus the continuous internal evaluation of Knowledge based education is rendered to the students of the Institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sreeayyappacollege.com/calendar/">https://sreeayyappacollege.com/calendar/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

420

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Adhering to Manonmaniam Sundaranar University's curriculum framework, the institution ensures that value education, gender sensitization, women empowerment, skill development, and environmental awareness are promoted through curricular and co-curricular activities.

Some of the activities conducted in this regard are:

- International Workshop on "Dialogue with Young Girls : Through Gender Perspective' on 17 August 2023
- 'Program on Women's Rights' on 25-03-24 to promote the importance of gender-sensitive policies and practices
- The Women's Cell organized a seminar on 07/03/2024 on the topic 'Insights to inspire' in connection with International Women's day to make the students aware of the importance of gender equality and empowerment
- A Lecture on 'Gender Studies - Transcending Gender Norms' on April 4, 2024
- AIDS Awareness Campaign and issues related to transgender persons on 10 January 2024
- A special talk titled 'Indian Women: Achievements and Challenges' on 7th March 2024
- A Legal Awareness talk on Womens Rights on 19/03/2024
- Three Days Awareness Programme On 'Enhancing Life Skills Training For Adolescents' was organised by Department of Zoology in collaboration with Suraksha Community Centre for Family Health, Kanyakumari District from 21-8-2023 to 23-8-2023.
- Plastic Awareness, Safe Disposal of Wastes and Solid Waste Management Campaign-Message on Wheels -2024 was organised by NSS Unit No 97 and 162 in Association with Department of Environment and Climate Change, Govt of Tamil Nadu
- Plastic eradication awareness programme, rally and quiz competition on 25.09.2023 were held.

These initiatives aim to address the unique needs and challenges faced by this vulnerable population, promoting health, dignity, and inclusivity.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

356

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

<b>from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2025/01/Feedback-Report-23-24.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2025/01/Feedback-Report-23-24.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2025/01/Feedback-Report-23-24.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2025/01/Feedback-Report-23-24.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>311</b>	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

172

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution recognizes the importance of catering to student diversity and assessing the learning levels of its students. To achieve this, the institution has implemented a comprehensive assessment framework that identifies the learning needs of students, including advanced learners and slow learners. Both slow-learners and advanced learners are identified through periodic assessments and appropriately guided. Utmost special care and individualized additional guidance are provided by faculty to slow learners through remedial classes, assignments, and recessional exams. Special teaching strategies are being adopted for slow learners. Counselors/mentors identify academically weak students and work with the faculty to design a plan for these students. Advanced learners are facilitated to attend and present in external seminars/ conferences, workshops, and quiz competitions.

### Strategies for High Achievers

Advanced learners are given opportunity to participate in National and International Seminars in the college and outside the college. Advanced learners are encouraged to engage in peer teaching which help slow learners.

### Strategies for Slow Learners

Remedial classes and Personal counselling is provided for motivation. Personal interaction with parents to support the learning process. Peer teaching helps slow learners to develop. Additional time and support provided for practical exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1030	69

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution emphasizes the significance of student-centric approaches to enhance learning experiences, equipping students for academic and professional success.

**\*\*Experiential learning\*\*** is integrated into the curriculum through:

- Field trips and visits to relevant industries and organizations.
- Internships offering practical work experience.
- Project-based learning, where students apply theoretical concepts to real-world problems.

**\*\*Participative learning\*\*** is fostered through:

- Group discussions and debates that encourage students to share their perspectives and opinions.
- Collaborative projects requiring students to work together towards a common goal.
- Peer-to-peer learning, allowing students to benefit from each

other's experiences and expertise.

- Language labs to refine students' communication skills.
- Enrollment in add-on courses that directly enhance employability skills.

**\*\*Problem-solving methodologies\*\*** are included in the curriculum through:

- Case studies and scenario-based learning, where students analyze and resolve real-world problems.
- Design thinking and innovation workshops, encouraging creative and innovative solutions.

Through these student-centric methods, the institution reaffirms its commitment to delivering a high-quality learning experience that prepares students for success in their academic and professional endeavors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution's teachers effectively utilize ICT enabled tools to enhance the teaching-learning process. These tools include learning management systems, online resources, multimedia presentations, and digital whiteboards. Teachers use these tools to create engaging and interactive lessons, making complex concepts more accessible and easier to understand.

The use of ICT enabled tools facilitates:

- Personalized learning experiences for students

- Access to a vast array of educational resources and materials
- Enhanced collaboration and communication among students and teachers
- Automated assessment and feedback mechanisms
- Real-time monitoring of student progress and performance

Access to e-resources is provided by Wi-Fi connectivity and a fully automated library. The college has a robust mechanism of digital repositories of study materials and a Digital Library. Programme Outcomes and Course Outcomes (POs and COs) are carefully planned and mapped against the various assessment mechanisms including projects, assignments and internal examinations. Student attendance is marked on an hourly basis and monitored.

The institution's emphasis on ICT enabled teaching-learning processes demonstrates its commitment to providing a modern and innovative education that prepares students for success in the digital age.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
69	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
53	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
847	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Sree Ayyappa College for Women, affiliated to the Manomaniam Sundaranar University, has a transparent mechanism in conducting the internal and external examination. The ways to address the problems related to the marks and rectification are imparted to the students during the Orientation programmes. Continuous Internal Evaluation (CIE) incorporates test papers, seminars and assignments as part of formative evaluation of students. Internal exams, prepared in accordance with Outcome Based Education, are conducted before each University exam. Portions for the internal exams as well as the exam dates are notified to the students in advance to give ample time for preparation. The examinations and assignments are objectively analysed and their marks are recorded in registers. After each written internal assessment, the papers are returned to the students promptly so that they can analyse for errors, which is then rectified. It is strictly ensured that all Internal Mark lists are rigorously checked by the faculty in charge, the student, HoD and the Principal and only then forwarded to the University. CCTV cameras in the campus ensure the fair conduct of students during exams. The institution's focus on transparent internal assessment ensures that students develop a culture of continuous learning and improvement.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has established a transparent, time-bound, and efficient mechanism to deal with internal examination related grievances. This mechanism ensures that students' concerns are addressed promptly and fairly.

### Grievance Redressal Process

The institution's grievance redressal process involves:

1. Submission of grievances: Students can submit their grievances in writing to the Grievance Redressal Cell or can be reported

online via the linkin college website.

2. Acknowledgement and registration: The institution acknowledges and registers the grievance.

3. Investigation and resolution: The institution investigates the grievance and resolves it within a stipulated timeframe, usually within 7-10 working days.

4. Communication of outcome: The institution communicates the outcome of the grievance to the student, providing a clear explanation of the decision.

#### Transparency and Efficiency

The institution ensures transparency and efficiency in the grievance redressal process by:

1. Providing clear guidelines and procedures for submitting and resolving grievances

2. Establishing a dedicated grievance redressal cell with a designated contact person

3. Maintaining a record of all grievances and their outcomes

4. Reviewing and improving the grievance redressal process regularly to ensure its effectiveness.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sreeayyappacollege.com/grievance-redressal/">https://sreeayyappacollege.com/grievance-redressal/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution clearly states and displays the programme and course outcomes for all programmes offered on its website and communicates them to teachers and students. Students on admitted to the college are apprised of the programme and course outcomes, during the compulsory Orientation programme. Students are also

educated and provided with a detailed syllabus with course outcomes along with the assessment strategy. By prioritising the communication of Programme Outcomes and Course Outcomes before the start of teaching and learning activities, the college achieves the following aims:

- **Focused teaching and assessment planning:** Focused work manifests itself as a better learning experience, better performance on assignments and tests and more ease and consistency in the teaching and learning process
- **Transparency to students:** Since students are well aware of the POs and COs, they are able to accomplish specific results by the end of each course.
- **Meeting University Exam Requirements:** Well-transacted POs and COs enable the students to avoid serious faltering at the exams. All the Programme Outcomes and Course Outcomes are aligned with the institutional goals and with the Degree and Post Graduate expectations of the affiliated University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://sreeayyappacollege.com/pos-cos/">https://sreeayyappacollege.com/pos-cos/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution regularly evaluates the attainment of programme and course outcomes to ensure that students are achieving the expected learning outcomes. The monitoring of the the attainment of programme and course outcomes is done by the Principal of the Institution, and by the HoD at the department level . The syllabus followed by the college is designed by the University with a set of Programme and Course Outcomes that have to be strictly followed by the instructor. For the Add-On Courses, the Programme and Course outcomes are designed by the faculty coordinator, and is first sanctioned by the Head of the Department and then by the Academic Council. Once the implementation happens in the classroom, the attainment of the outcomes is closely monitored and reviewed based on the specific evaluative measures. The evaluative practices conducted for the Post-Graduate Programmes include

Seminar presentations, Internal Exams, Assignments & End Semester Exams and for the Graduate Programmes include Internal Exams, End Semester Exams & Assignments. Apart from the formal evaluation prescribed by the university, other methods adopted include Short quizzes in the objective model, Home assignments, Minor projects, Peer teaching, Field/Project works, Oral exams & Periodical assessments based on tests.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

374

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://sreeayyappacollege.com/annual-report/">https://sreeayyappacollege.com/annual-report/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sreeayyappacollege.com/sss/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

30

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has nurtured and promoted an innovative ecosystem that emphasizes creative thinking, social contribution, and the dynamic participation of students. IIC regularly conducts training for students on entrepreneurial aspects. The council frequently conducts seminars, workshops and interactive sessions that are aimed to motivate students in developing ideas and problem solving strategies required for business firms.

. The Institutional Innovation Council has launched several initiatives to promote innovation, including:

- Hackathons and ideathons that bring together students, faculty, and industry experts to develop innovative solutions to real-world problems
- Incubation center at Our college provide resources and support to start-ups and early-stage companies
- Collaborations with industry partners to develop innovative products and services

IIC conducts sessions on IPR to make our students aware about the importance of copyright and patent rules.

Some of the programmes conducted in this regard are:

- SHE Boot Camp, Kanyakumari District in collaboration with Start-Up TN, Kanyakumari District from 24-7-2023 to 25-7-2023
- Workshop on Intellectual Property Rights (IPRs) and IP management for Start upon 27-7-2023,
- Incubation Centre Visit to Stella Maris Institute of Development Studies, Kanyakumari on 7-8-2023,
- Intra Institutional Business Plan Competition on 18-8-2023,
- Faculty Development Program (FDP) on Empowering Educators: Nurturing Innovation and Entrepreneurship in Academia.

The institution has created a vibrant ecosystem that fosters innovations and facilitates the creation and transfer of knowledge. By these initiatives the institution is able to promote economic growth, improve quality of life, and address societal

**challenges .**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

51

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

14

File Description	Documents
URL to the research page on HEI website	<a href="https://sreeayyappacollege.com/research-centres/">https://sreeayyappacollege.com/research-centres/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

44

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

126

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to inculcate the need and responsibility for under taking social services, our institution encourages the participation of our students in social activities. The social activities are mostly organized by three units of our NSS, YRC ,Rotaract club and departments. International Coastal Clean Up Day 2023 on16-09-2023, Meri Maati Mera Desh- Amrit Kalash Yathra27-09-2023, Palmyra seed sowing event at the designated location in Muttom Coast, Kanyakumari Districton 1-10-2023, Amrit Kalayatra - Meri Matti Mere Desh initiative 19-10-2023, a comprehensive medical camp including General Health Check up, Eye Care, Dental Care and Surgical Health Care on 11 January 2024 at Government Primary School, Chunkankada, As part of Swachh Bharat Abhiyan initiative, the Youth Red Cross, in association with Unnat Bharat Abhiyan, undertook a cleaning and beautification drive at the Government Middle School in Vembannor Village, The member of Rotatact club donated Rs 5000 to Sri Sarada Devi Anbu Illam, an orphanage for

boys on 26.3.24, Department of Commerce and IIC organised a community outreach programme on Innovation and Entrepreneurship in collaboration with Sree Siddhi Vinayaka Women Self Help Group on 18-03- 2024. The Anti Drug Club and NSS Unit Number 97 , in collaboration with the Tamil Nadu Government, organized a Walkathon aimed at raising awareness for a Drug-Free India on January 25, 2024. Department of Zoology donated a sewing machine to Suraksha Community Centre. Visit to Government School to Enrich Knowledge through Play Way Method by Department of English students on 11-01-24

File Description	Documents
Paste link for additional information	<a href="https://sreeayyappacollege.com/extension-activities/">https://sreeayyappacollege.com/extension-activities/</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**12**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**29**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1528

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

34

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures that all infrastructural facilities meet the requirements for curricular, co-curricular, and extracurricular activities, adhering to Government and UGC norms. The college is committed to creating a green, eco-friendly campus. It features smart classrooms and provides each department with ample computers and internet access. The computer labs with 83 computers, serves as a common platform for all students. The UG labs are regularly updated in line with syllabus revisions by the University, with new equipment added annually using Government and PTA funds. The general library, which houses over 25000 books, is automated with 'Libsoft' software. It also includes several computers, creating a knowledge hub where students can browse the catalog and utilize INFLIBNET facilities. Additional research journals are subscribed to, enhancing the research culture. The seminar hall can accommodate over 150 students. The college office, library, and computer labs are all automated with LAN facilities. Wi-Fi is also available in the library for all students.

These initiatives ensure a modern, efficient, and conducive environment for academic excellence and holistic development

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sreeayyappacollege.com/facilities/">https://sreeayyappacollege.com/facilities/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution acknowledges the significance of extracurricular activities in the comprehensive development of its students. To support various student interests, it offers ample facilities for cultural activities, sports, games, and recreation. The college encourages participation in both indoor and outdoor sports, providing a spacious playground with facilities for kho-kho, kabaddi, badminton, basketball, and athletics. Students are also encouraged to engage in indoor games like caroms, table tennis, and chess, and to compete in intercollegiate, zonal, and district-level competitions.

A compact gymnasium equipped with a treadmill, gym cycle, and gym ball is available. For cultural activities, the institution has a large auditorium with a seating capacity of around 1500. Youth Festival competitions promote healthy competition and showcase student talents, with winners advancing to University-level competitions. Celebrations of religious festivals like Onam and Pongal, as well as national commemorative days, are held on open-air stages. Additionally, regular yoga training is provided for staff and students in the college auditorium, enhancing their physical, mental, and social well-being.

These initiatives highlight the institution's dedication to fostering an environment that supports the holistic development of its students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sreeayyappacollege.com/facilities/">https://sreeayyappacollege.com/facilities/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1185500

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's library is fully automated with an Integrated Library Management System (ILMS), ensuring efficient management of resources and services. This web-based ILMS covers all aspects of library management, including cataloging, circulation, serials management, and the online public access catalog (OPAC). Key features of the ILMS include:

- Automated cataloging and classification of books, journals, and other materials.
- OPAC, allowing users to search for materials remotely.

- Circulation management for borrowing, returning, and renewing items.
- Serials management, including subscription oversight and online access to e-journals.
- Integration with other library systems, such as online databases and e-book platforms.

The library utilizes LIBSOFT Software Version 5.1, offering a user-friendly interface for searching documents and checking their availability. The library also provides remote access, Wi-Fi, and a fully computerized system for easy use. A gate register at the entrance records member entry and exit times. Access to the library catalog (OPAC) is available online, including web OPAC software with dedicated web space and database space.

These features ensure a modern, efficient, and accessible library experience for all users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sreeayyappacollege.com/library/">https://sreeayyappacollege.com/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

201522

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

138

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution continually upgrades its facilities to provide the best experience for students and staff. The IT Committee ensures the responsible use of IT infrastructure and stays attuned to emerging trends in education and information technology. The committee facilitates IT facilities, offering guidelines for the purchase, usage, and maintenance of IT equipment and setting standards for internet usage to prevent misuse. The college uses licensed Microsoft Windows 10 software and open-source Linux software in select labs, adhering to the developers' software policies.

E-governance is employed to streamline administrative and academic processes within the college. The IT committee evaluates stakeholders' requests based on their merits, urgency, and budget. The finance committee recommends new purchases and maintenance of existing systems, while the purchase committee handles the procurement procedures. A LAN connection in the administrative block ensures smooth administrative operations. Technicians conduct periodic updates, maintenance, and services.

These efforts demonstrate the institution's commitment to maintaining a modern, efficient, and responsive IT environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2254504

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution, under the guidance of its Governing Body, College Council, IQAC, and Purchase Committee, along with various sub committees, ensures the optimal allocation and utilization of financial resources. The Purchase Committee follows a systematic process for procuring tangible assets. The establishment of an internal quality assurance system has created a sustainable framework for maintaining quality. The Management and PTA work to improve the college's infrastructure standards and help finance recurring and non-recurring expenses during day-to-day operations. Department and library requirements are collected, approved by the Principal, and forwarded to the management. Lab materials and equipment are purchased from reputable vendors, with regular stock-taking of breakable items and chemicals. The Principal appoints committees for periodic stock verification of laboratories. The institute oversees sports facilities and requirements based on suggestions from the sports committee, which keeps records of sports accessories and equipment. The ICT committee monitors smart classrooms, language labs, and computer labs.

This structured approach ensures efficient resource management and maintains high standards across the institution

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
810	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
5	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="https://sreeayyappacollege.com/data-cell/">https://sreeayyappacollege.com/data-cell/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1030

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1030

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

63

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

85

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

26

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution values student representation and involvement in a range of administrative, co-curricular, and extracurricular activities. It has a democratically elected student union that

prioritizes student welfare through various programs. The College Union includes roles such as Chairperson, Vice Chairperson, Secretary, Joint Secretary, Fine Arts Club Secretary, Magazine Editor, Sports Secretary, Student Counselor, and representatives from PG Departments, with the Principal overseeing their activities. The union organizes and actively participates in literary and cultural events, providing a platform for students to showcase their talents. They celebrate festivals like Onam, Pongal, Teacher's Day, and Sports Day, among others. College Union members also represent the student body in various institutional committees such as IQAC, the Anti-Ragging Cell, and the Grievance Redressal Cell, as well as clubs like the Electoral Literary Club and Rotaract Club. NSS student volunteers engage in activities such as blood donation, rural health sanitation, adult education, and environmental awareness. The college strives to ensure maximum student participation in these activities, fostering the development of dedicated and socially conscious young women who will contribute positively to society in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

106

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The success of every alma mater lies in the accomplishments, contributions and pride of its students. With an aim to make our college a top tier institution, a supportive alumni network was established. The Alumni Association was registered under the Tamil Nadu Societies Registration Act on November 2019. The affairs of the Association are directed by the Executive Committee comprising the President, Vice- President, Secretary and Treasurer. The Association aims to nurture a close and mutually beneficial relationship between former students and current members of the College community. On May 26, 2024, the Department of Mathematics at Sree Ayyappa College for Women hosted a successful reunion for the 1997-2000 batch of alumni. The Alumni Meet for the 2020-23 batch of English students was successfully conducted on April 13, 2024. The Department of Zoology organized a highly successful Alumni Meet, bringing together former students, faculty members, and current students to celebrate achievements, foster connections, and exchange insights in the field of Zoology on December 2, 2023 through virtual mode. IIC of the Institution organized an expert talk titled "How to customize, market and sell products? -A young entrepreneur's journey" by a student entrepreneur and the alumna of the institution namely Ms. Sharmi Elizabeth. S. on October 6 2023. On 27 June 2023, the Department of Physics organized an Induction Programme titled "Skills for Success: Alumni Insights on Job Markets". Department of Botany organised an interaction session with SAC Alumna Ms. Reshma on 19 September 2024. National Seminar on Strategies of Research and Diverse Ethical Issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** To mould our students into competent, self-reliant and responsible women who can act as the redeemers of the society in the years to come.

**Mission:** To make the institution a centre of academic excellence, cultural refinement and spiritual enlightenment.

The governance of the institution is a testament to its unwavering commitment to its vision and mission.

The strategic policies and plans of the institution are meticulously designed and implemented under the leadership of the Principal in close collaboration with the Management members. The activities undertaken by various clubs, committees, and associations - including NSS, IIC, RDC, Women's Cell, MGNCRE and UBA - are thoughtfully aligned with the vision and mission of the institution. Initiatives like remedial and peer teaching promote academic inclusivity. Workshops on self-employment, personality development, entrepreneurship, and legal awareness foster holistic student growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution follows a decentralized governance and management system. Various committees of the college like the Council, Planning Board, Managing Committee, IQAC, Purchase Committee, department level committees play a pivotal role in monitoring and executing institutional activities. The College Council, comprising the Principal, Council Secretary, department heads, office superintendent, and student representatives, spearheads decision-making, while implementation is carried out by department heads and club coordinators in consultation with

faculty and students. The IQAC and Academic Committee are integral to the execution of academic programs, ensuring alignment with institutional goals. A wide array of specialized committees addresses diverse needs, including the Discipline Committee, Internal Complaints Committee, Anti-Ragging Committee, Examination Committee, Library Committee, and Career Guidance Cell. Additional support is provided by the PTA, Research Committee, Website Committee, ICT Committee, Student Counselling Cell, and Grievance and Redressal Cell fostering a collaborative environment for student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Sree Ayyappa College for Women, Chunkankadai, ensures the efficient functioning of its institutional bodies through transparent policies, a robust administrative structure, and clearly defined rules and procedures aligned with its vision of quality education, innovation, and research. Governance is overseen by the Principal, IQAC, Staff Council, and heads of the department, ensuring smooth operations and effective decision-making. Key policies address admissions, attendance, exams, grievance redressal, anti-ragging measures, and codes of behavior, fostering a supportive academic environment.

Appointments adhere to UGC norms, involving rigorous recruitment processes. Staff engage in professional development to uphold educational excellence. Institutional perspective planning strengthens collaborations via MoUs, promotes ethical values through NSS, RRC, and YRC activities, and implements green initiatives program and mass tree plantations. Women empowerment programs and the Pudhumai Penn scholarship enhance female student participation. Functional committees like the College Council and Academic Bodies oversee curriculum and assessments, while IQAC ensures continuous quality improvement through audits and reviews.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sree Ayyappa College for Women, managed by the Sree Ayyappa Educational Society, demonstrates effective and efficient functioning through its robust policies, administrative structure, and adherence to service rules. The institutional hierarchy is led by the Secretary, with the Principal playing a pivotal role in academic, administrative, and infrastructural development. Academic activities, including curriculum and examinations, strictly adhere to statutes and regulations. Matters concerning infrastructure, recruitment, and promotions are managed by the administration with endorsements from government bodies like the Directorate of Collegiate Education (DCE) and Joint Director (JD).

The statutory College Council, chaired by an elected Governing Council Secretary, acts as an advisory body to the Principal, ensuring collaborative decision-making. The Principal exercises autonomy in enhancing institutional growth while receiving support from the IQAC, Heads of Departments, and committee chairpersons. The IQAC Coordinator leads quality assurance initiatives, ensuring academic and infrastructural standards align with the institution's vision and mission. Faculty members and the Office Superintendent are entrusted with executing institutional policies effectively.

The participatory management structure fosters a culture of accountability and innovation, enabling seamless implementation of policies and the pursuit of academic excellence. This collaborative approach ensures that the institution remains a dynamic center of learning and development.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://sreeayyappacollege.com/organogram/">https://sreeayyappacollege.com/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sree Ayyappa College for Women prioritizes the professional growth, welfare, and empowerment of its faculty and staff. A robust performance appraisal system is in place, monitored by the Principal, IQAC, and Staff Council, ensuring accountability and excellence. Faculty members submit annual performance-based assessments to IQAC, which aligns with UGC norms for career advancement. Non-teaching staff are assessed and promoted based on Tamil Nadu government and UGC regulations.

Comprehensive welfare measures include casual, restricted, and duty leave, special casual leave for childcare, and one-year maternity leave with pay for female employees. Facilities like daycare, medical camps, stress management workshops, financial planning sessions, and yoga ensure well-being of the staff. Staff enjoy benefits such as free Wi-Fi, institutional email accounts, group insurance, medical insurance, and financial assistance

during crises. Festival allowances, salary advances, and pension schemes further support financial stability.

For career development, faculty are encouraged to pursue higher studies, attend FDPs, and participate in workshops, seminars, and collaborations with industry and academic partners. Non-teaching staff benefit from technical and administrative skill enhancement programs. These initiatives cultivate a motivated, skilled, and resilient workforce, dedicated to fostering academic excellence and contributing to the institution's mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

58

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a structured Performance-Based Appraisal System to evaluate the efficiency and effectiveness of both teaching and non-teaching staff. Teaching staff performance is assessed based on their commitment to teaching, research, and co-

curricular activities. Feedback is collected from students through surveys and analyzed by the Principal and IQAC, which then recommend corrective measures for continuous improvement. Career advancement and promotions for teaching staff are conducted through a Screening and Evaluation Committee, including internal and external experts, in compliance with UGC and government norms.

For non-teaching staff, performance is evaluated on efficiency, timely task completion, and service quality. The Principal prepares confidential reports for submission to higher authorities, which guide decisions on promotions and benefits. Promotions are based on government rules and require clearing necessary tests.

Additionally, the IQAC conducts an annual Student Satisfaction Survey (SSS), gathering feedback on teaching effectiveness, infrastructure, and support services. These insights are analyzed and shared with management for actionable improvements. The institution also organizes workshops and training sessions to enhance professional skills. This dual approach of structured appraisal and continuous feedback ensures the holistic development of staff contributing to the institution's academic excellence and operational efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

-The institution conducts both internal and external financial audits regularly to ensure financial transparency and accountability. Internal audits are carried out annually by qualified Chartered Accountants, who meticulously verify all transactions and documentations related to funds received from governmental and non-governmental sources. The Management Committee and the Accounts section further scrutinise transactions and oversee the internal audit process.

External audits are conducted by the Department of Collegiate

Education, which reviews all financial records, including funds allocated for salaries, scholarships, infrastructure, and extracurricular activities. External audits also encompass verification of documents associated with funds received from Government agencies and other non-governmental sources.

The institution has a robust mechanism to address any audit objections. Queries raised by auditors are promptly resolved by providing relevant documents and justifications. This ensures compliance with governmental norms and enhances financial integrity. Regular monitoring of fund utilisation supports the college's objectives, focusing on academic initiatives, infrastructure augmentation, and student development?.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

436000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution adopts well-structured strategies for mobilising funds and optimising resource utilisation to align with its Vision and Mission. Financial resources are mobilised from diverse sources, including government grants, tuition fees, donations, and alumni contributions. The institution ensures a transparent and systematic approach to fund mobilisation, monitored by the

Management and Principal, while adhering to the norms of the Government of Tamil Nadu and the Manonmaniam Sundaranar University.

Key strategies include establishing a sustainable financial model to efficiently allocate resources for academic, research, and institutional priorities. The institution fosters relationships with alumni, donors, and stakeholders to enhance financial support and collaboration. Funds are utilised for academic initiatives such as seminars, workshops, and research, as well as infrastructure development, including the purchase of ICT facilities and laboratory equipments. This approach guarantees optimal resource utilisation and promotes institutional growth?

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes, fostering continuous improvement in teaching, learning, and institutional operations. By periodically reviewing teaching methodologies, curriculum design, and learning outcomes, IQAC ensures adaptability to evolving academic demands. Stakeholder feedback is actively incorporated, and faculties are trained in innovative pedagogical tools, enhancing overall teaching efficacy.

IQAC also emphasizes the effective mobilisation and utilization of resources. Funds from government, non-government, alumni, and PTA contributions are systematically managed with transparency, supported by regular internal and external financial audits. A significant focus is placed on assessing student learning outcomes through diverse methods such as assignments, projects, and practical evaluations. Incremental improvements in activities, including ICT enhancements and infrastructure development, are meticulously documented, facilitating data-driven decision-making and sustained institutional excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning processes, operational structures, and methodologies through the IQAC, ensuring continuous improvement and alignment with its vision. Periodic reviews assess curriculum design, teaching methods, and learning outcomes, guided by feedback from stakeholders. This process ensures adaptability to evolving academic and institutional needs.

The IQAC facilitates faculty training in innovative pedagogical techniques, enhancing the effectiveness of teaching and learning. Student learning outcomes are assessed using diverse methods such as assignments, projects, and practical evaluations, enabling targeted interventions for academic improvement.

Incremental improvements are systematically documented, highlighting advancements in infrastructure, ICT integration, and academic initiatives. These records support data-driven decision-making and sustainable institutional growth. The institution's commitment to quality assurance through the IQAC ensures ongoing refinement in academic delivery and operational efficiency, fostering excellence in education?.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

**A. All of the above**

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://sreeayyappacollege.com/annual-report/">https://sreeayyappacollege.com/annual-report/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Empowerment and gender equality are one of the primary concerns of institution. Annual gender sensitization action plan is devised to conduct various gender sensitization activities on regular basis.

NSS Unit No 97 in association with Department of Zoology organized an International Workshop on " Dialogue with Young Girls : Through Gender Perspective " on 17 August 2023.

Women's Cell organised an awareness Program on Women's Rights on 25-03-24 to promote the importance of gender-sensitive policies and practices, and a seminar on 07/03/2024 on the topic-Insights to inspire in connection with International Women's day to make the students aware of the importance of gender equality and empowerment .

Department of English organised a Lecture on 'Gender Studies - Transcending Gender Norms' on April 4, 2024 to make the students explore the history of gender roles and how different cultures and societies have approached gender throughout time.

NSS Unit No 97 and Red Ribbon Club organised an AIDS Awareness Campaign and issues related to transgender persons on 10 January 2024.

In commemoration of International Women's Day, the Youth Red Cross (YRC) unit of Sree Ayyappa College for Women, in collaboration with the Indian Red Cross Society (IRCS) - Kanniyakumari District Branch, organized a special talk titled 'Indian Women: Achievements and Challenges' on 7th March 2024.

The Legal Aid Cell of Sree Ayyappa College for Women organized a Legal Awareness talk on Womens Rights on 19/03/2024.

File Description	Documents
Annual gender sensitization action plan	<a href="http://sreeayyappacollege.com/innovtouch/uploads/2025/01/7.1.1-Gender-sensitization.pdf">http://sreeayyappacollege.com/innovtouch/uploads/2025/01/7.1.1-Gender-sensitization.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://sreeayyappacollege.com/innovtouch/uploads/2025/01/Specific-facilities.pdf">http://sreeayyappacollege.com/innovtouch/uploads/2025/01/Specific-facilities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**The institution effectively manages hazardous chemicalwaste. Facilities are in place for the safe, environmentalfriendly disposal of sanitary napkins, categorized as biomedical waste.**

Biodegradable solid waste is collected daily, alternately dumped in pits within the hostel campus for decomposition, and later used as biogas for cooking. The College has an e-waste policy for the safe handling and disposal of campus-generated e-waste. This e-waste is given to authorized dealers who recycle to useful components. In its organic farming initiative, bio-manures made from kitchen waste from both the hostel and canteen are used to increase plant yield. Inorganic waste, such as concentrated acids or alkaline materials, is neutralized before disposal.

These practices highlight the institution's commitment to sustainable waste management and environmental responsibility.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution proudly offers an inclusive environment that values tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, and gender diversities. Events such as intercollegiate sports competitions, cultural fests, clubs, and celebrations are organized to foster unity and celebrate global diversity.

**\*\*Celebration of Special Days\*\*:** The college commemorates days like Holi, Onam, Diwali, Pongal, National Integration Day, International Yoga Day, and World Justice Day, as well as regional festivals like Christmas. Activities include singing patriotic songs, performing traditional dances from various Indian states, one-act plays, exhibitions, Rangoli competitions, Pookalam competitions, and traditional games for both students and faculty. International Yoga Day is marked with a yoga session guided by experts and faculty from the Departments.

**\*\*Intercollegiate Sports\*\*:** The campus hosts intercollegiate sports competitions, encouraging students to participate in events organized by other educational institutions to promote camaraderie and sportsmanship.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute fosters a sense of unity among students through various programs that enhance their understanding of the Indian Constitution and women's safety laws. To encourage young and new voters to participate in the electoral process, all students took a pledge on Voters Day. A consumer awareness session, organized in collaboration with the district consumer department, educated students about their market rights and responsibilities.

The college celebrates Independence Day and Republic Day to instill pride, respect, and responsibility in students and faculty towards the nation and its constitution. Additionally, the college has actively participated in government campaigns promoting themes like "Meri Mati Mera Desh" as part of Azadi ka Amrit Mahotsav and Aatmanirbhar Bharat.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://sreeayyappacollege.com/innovtouch/uploads/2025/01/7.1.9-Constitutional-rights-aqar-23-24.pdf">http://sreeayyappacollege.com/innovtouch/uploads/2025/01/7.1.9-Constitutional-rights-aqar-23-24.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

A. All of the above

4. Annual awareness

**programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The institution actively celebrates and organizes national and international commemorative days, events, and festivals to promote cultural awareness, diversity, and global understanding. Yoga Day celebrations are meant to extend the awareness of mental and physical health among the youth.

- International Yoga Day Celebrations on 21-06-2023 by NSS units in collaboration with Nehru Yuvakendra;
- In connection with International Day against Drug Abuse and Illicit Trafficking 2023, an Awareness Programme on Prevention of Drug abuse among College Students was organized on 27 June 2023;
- To commemorate Hiroshima Nagasaki Day, various programmes like quiz competition, pledge taking and Tree planting was organised in association with OISCA International;
- In connection with the 14th National Voters Day 2024 voters pledge was administered on 25th January 2024.
- On the auspices of the Road Safety Awareness Month 2024, an awareness rally was organised by NSS Units
- The Department of Botany organized Ayurveda Day Celebration on November 7, 2023,
- Financial Literacy Week was celebrated by the department of Commerce in collaboration with Indian Bank and Indian Overseas Bank on 01.03.2024.
- The Institution Innovation Council organised a Session on Business plan and Implementation as a part of National Entrepreneurship Day Celebration on 18-10-2023
- The IIC and IQAC organised a session on "Education:

Rediscovering Our Roots" as a part of National Education Day Celebration on 13-11-2023.

- Science Club, Shrishti organised a session on Energy Scenario in India as a part of National Energy Conservation Day Celebrations on 20-12-2023 and National Science Day Celebrations -Session on 15-03- 2024.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice-1 Title: Womenpreneurs:Unleashing the Power of FemaleEntrepreneurs**

**Objectives -To establish innovation and entrepreneurial activities**

**Context -There is a need for an ecosystem inside the campus to foster the culture of Innovation,pre-incubation, incubation and successful start-ups.**

**Practice - Students are exposed to national level workshops, innovative ecosystem, lectures and hands-on training activities.**

**Evidence of Success -**

- Recognised Mentor Institution under Mentor-mentee initiative-IIC 5.0
- Conducted Beautician Course
- Two-days SHE Boot-Camp for Aspiring Women entrepreneurs and Girl Students of KanyakumariDistrict
- FDP on "Empowering Educators: Nurturing Innovation and Entrepreneurship in Academia"
- Millet-farming in the campus
- Blissbites Innovative Products

Problems Encountered - Execution of the initiatives has to be done in tandem with the routine academic responsibilities. Hence, student projects should be performed as a part of regular curriculum.

Best Practice-2 Title: Women of Impact: Promoting Gender Equality and Community Development for Social Change

Objectives - To inculcate ethical standards and social responsibilities.

Context - Institution is committed to social and environmental responsibility, ethics and sustainability.

Practice - Involves extension and outreach activities for community via NSS, YRC, RRC.

Evidence of Success -

- Mass tree plantation,
- Training programs
- Sanitation and awareness programs

Problems Encountered and Resources Required - Program funding is a considerable challenge.

File Description	Documents
Best practices in the Institutional website	<a href="https://sreeayyappacollege.com/best-practices/">https://sreeayyappacollege.com/best-practices/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is dedicated to empowering female students, particularly those from socially and economically disadvantaged backgrounds. We strive to transform them into self-reliant, responsible women who can make a positive impact on society. By helping them overcome challenges and achieve their goals, we nurture their development into global citizens. We offer a holistic educational experience that supports their academic,

personal, social, economic, and emotional growth.

**\*\*Empowerment through entrepreneurship\*\*:** The Institutions Innovation Council fosters entrepreneurial skills and mindsets essential for successful enterprises.

**\*\*Empowerment through student and career counseling\*\*:** Comprehensive counseling services guide students in personal and career development, helping them navigate academic challenges and explore career options.

**\*\*Empowerment through knowledge and education\*\*:** We provide quality education to all our students.

**\*\*Empowerment through financial assistance\*\*:** Various financial aids and scholarships are available for deserving students.

**\*\*Empowerment through skill development\*\*:** We equip students with essential skills to excel in their chosen fields and confidently navigate the professional world.

The quote "If you educate a girl child, you educate a generation" perfectly reflects the positive impact of women's empowerment at Sree Ayyappa College for Women.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Introduce more Value-Added Courses with a focus on employability skills.
- Submission of SSR for 4th cycle of Accreditation
- Orienting Faculty on Mapping and Attainment of POs, PSOs and COs
- Academic and Administrative Audit
- Collaborative quality initiatives
- Provide internships to students
- Enhance placement drives
- Promote Digital Literacy: Enhance digital skills and awareness among students, faculty, and the community.

