

B. A. HISOTRY

Academic year 2023-2024

ODD SEMESTER

Programme Outcomes

POs	Upon completion of B.A. History programme, the graduates will be able to:
POs 1	Utilize efficiently the acquired knowledge of humanities to face life challenges
POs 2	Implement the contributions of great thinkers and transform the society in accordance with local, national and global needs.
POs 3	Prioritize cultural, ethical and moral values through learning experiences for a sustainable development
POs 4	Develop professional and life skills
POs 5	Form well integrated persons who will strive to transform the society with their acquired a knowledge by meeting the challenges of day-to-day life
POs 6	Appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors

Programme Specific Outcomes (PSOs)

PSO	PSOs Upon completion of B.A. History programme, the graduates will be able to
PSO – 1	Understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level.
PSO – 2	Assess the Contributions of various civilizations of the world and create a clear picture about the events of World History.
PSO – 3	Discuss the developments in art and architecture, language and literature, Science and Technology and industry
PSO – 4	Compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science
PSO – 5	Narrate the importance and the developments of historical writing

SEMESTER -I

Name of the Course: - **HISTORY OF ANCIENT INDIA UPTO 1206 CE**

Course Code: - **EMHI11**

No of hours per week	Credits	Total no of hours	Marks
5	5	75	100

Learning Objectives:-

S. No.	The learning objectives are to impart
1	Understanding of the characteristics of pre and proto historic cultures in India.
2	The impact of Vedic culture on society, religion and culture
3	Emergence of Centralized State under the Mauryas and Ashoka's Dhamma.
4	Achievements of the Guptas and their contribution to literature, art and architecture
5	Post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor

PROGRAMME SPECIFIC OUTCOME (PSO)

CO No	Course Outcomes The students on completion of the course will be able to Cognitive Level	PSO	CL
CO 1	Outline the characteristic features of pre and proto historic cultures in India	PO-2	R
CO 2	Discuss the impact of the Vedic culture on Indian society and religion	PO-2	U
CO 3	Examine Ashoka's policy of Dhamma	PO-1	R
CO 4	Justify Gupta Age as a classical age	PO-3	A

CO 5	Describe the nature of Post-gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.	PO-4	R
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UNIT	MODULE	TOPICS	LEC. HRS	LEARNING OUTCOMES	PEDOGOGY	ASSESSMENT
1.GEOGRAPHICAL FEATURES OF INDIA	1	Survey of ancient India	2	To have knowledge about the importance of sources	Lecture method	Evaluation through short test
	2	Pre historic India	3	to understand reliable evidence	Lecture method	Asking questions
	3	Indus valley civilizations	3	to explain the salient features of Indus valley civilizations	Lecture method	Quiz
	4	Vedic civilizations	2	To describe political social cultural and religious life	Lecture method	Multiple choice questions
	5	Caste systems	2	To analyse the principle of classes		Formative assessment I
2. BUDDHISM AND JAINISM	1	Condition of India in 6 th century	2	Explain about new religions	Lecture method	Evaluation through short test
	2	Buddhism	2	To explain the doctrines and wisdom	Discussion method	Asking questions
	3	Jainism	2	Understand about teaching of tirthanbara	Lecture method	Short test
	4	Greek invasions and their effects	2	To explain about Alexander the Great	Lecture method	Asking questions
	5	Persian invasion	2	Describe about invasion in India and the relation between Persia and India	Lecture method	Formative assessment II
3.Mauriyas and Sathavahanas	1	Chandra Gupta Maurya	2	Describe about the achievements of CGM	Lecture method	Short test

	2	Asoka	2	To explain about Asoka's principles	Lecture method	quiz
	3	Maurya administration	2	To understand administrative measures of Chandra gupta and Asoka	Discussion method	Asking questions
	4	Causes for the fall of Mauryan empire	1	To analyse the causes for the disintegration of Mauryan Empire	Lecture method	Multiple choice test
	5	Kanishka	1	To understand Kanishka's effort to preach Buddhism	Lecture method	Asking Question
	6	Gandhara art	1	To explain the importance of Gandhara art	PPT	Formative assessment III
4.THE GUPTA DYNASTY	1	Samudra Gupta 1	2	To explain his greatness	Discussion	Short test
	2	Gupta Admn	2	To describe the rule of Gupta rulers	Lecture method	Quiz
	3	Golden age of Gupta	2	To describe about development of the kingdom	Lecture method	Asking question
	4	Causes for downfall of Gupta dynasty	2	To analyse the causes for downfall of Gupta dynasty	Lecture method	Quiz
	5	Fahien's report	1	Explain his visit to India	Lecture method	Formative assessment IV
5.VARDHANA DYNASTY & Rajputs	1	HarshaVardhana	2	To analyse Era about HarshaVardhana	Discussion method	Asking Question
	2	Political socio, economic &religious life	2	To examine the rule of the rulers of Vardhna Dynasty and conditioning society economic stability	Lecture method	Asking Question
	3	HiuenTsang	2	Chinese pilgrims visit	Lecture method	Quiz

				to India		
	4	Origins of Rajputs	2	To explain the origins of rajptus	Lecture meeting and discussion	Short test
	5	Arab conquest	2	To explain the invasion of Arabs	Group discussion	Asking Question
	6	Battle of Tarain	2	To analyze the impact of battle Tarain	Lecture method	Formative assessment V

**COURSE INSTRUCTOR: Dr. T.Anitha
LEKHA**

HOD: DR. D.

**History of Tamil Nadu
up to 1311A.D.**

Course Code:

E M H I 1 2

Learning Obiectives

1. Knowledge of geography and sources of Tamil Nadu.
2. Understanding of polity, society and economy of the Sangam period.
3. The contribution of Pallavas in the field of art and architecture.

4. Appreciation of the achievements and contribution of the Imperial Cholas.
5. Factors for the decline of the Pandyas.

Unit	Modules	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
I	Geographical features of Tamil Nadu					
	1	Sources	2	To explain the kinds of sources – primary and secondary.	Demonstration cum Lecture method	Evaluation through test
	2	Sangam Age – Political, Social and Economic condition	4	To examine the political, social and economic conditions of sangam period	Lecture method	Asking Questions
	3	Sangam Literatures	2	To analyse the literatures of sangam.	Smart class	Multiple choice Questions
	4	Sangam rulers	3	To discuss the various rulers.	Lecture method	
	5	Kalabhra interregnum	1	To illustrate the Kalabhra interregnum	Discussion method	Formative Assessment
II	Age of the Pallavas					
	1	Pallavas – origin	1	To understand the origin of Pallavas.	PPT - Class	Class Test
	2	MahendraVarma-I	2	To know about MahendraVarma-I	Lecture method	Asking Questions
	3	Narasimhavarman-I	2	To know about the Narasimhavarman-I	Lecture method	
	4	Contribution of Pallavas to art.	3	To analyse the Contribution	Discussion	Quiz
	5	Contribution of Pallavas to Literature.	2	To identify the various literature.	Discussion and Lecture Method	Assignment
III	Cholas					
	1	Paranthaka I, Rajaraja I, Rajendra I	4	To discuss the various rulers.	Lecture method	Open book test
	2	Chalukya Cholas, Kulottungan III	2	To have a knowledge about Chalukya Cholas	Lecture and debates	Short answer
	3	Chola administration	2	To understand the administration	Lecture method	Asking Questions
	4	Social, economic	2	To evaluate the	PPT with	

		and religious conditions		Social, economic and religious conditions	Discussion	Quest
	5	Contribution to art and architecture.	2	To explain the Contribution to art and architecture.	Group Discussion	Proj
IV	Pandyas					
	1	Introduction to Pandyas	1	To explain the Pandyas	Smart Class	Evalu
	2	First Pandyan Empire	2	To discuss the First Pandyan Empire	Discussion and Lecture Method	throu aski quest
	3	Second Pandyan Empire	2	To discuss the Second Pandyan Empire	Lecture method	Cha
	4	Contribution of Pandas to art	3	To evaluate the Contribution of Pandas to art	Lecture method	prepar
	5	Contribution of Pandas to architecture	3	To assess the architecture	Lecturemethod	Qu
V		Causes of Muslim invasion	1	To views the Causes of Muslim invasion	Discussion method	Mult choi quest
		Muslim invasion in Tamil Country	2	To explain the Muslim invasion in Tamil Country	Lecture method	
		Invasion of Malik Kafur	2	To knows about the Invasion of Malik Kafur	Lecture with PPT	Assign
		Rise of Madurai Sultanate	2	To discuss the Rise of Madurai Sultanate	Lecture and discussion	Open tes
			Muslim invasion		To discuss the Impact of Muslim rule.	Lecture and debates

Name of the Course Instructor: Dr.V.Karthik Nisha
the HOD: Dr.D.Lekha

Name of

Basic Journalism

Name of the Course: **Introduction to Tourism**

Course Code : **ESHI11**

No.of hours per week	Credits	Total no.of hours	marks
2	2	30	100

Objectives:

1. Understanding of the basic components and elements of tourism
2. Knowledge of different types and forms of tourism
3. Knowledge of the role of Travel Agents
4. Understanding of the role of Tour Operators
5. Knowledge of the travel documents

CO.NO	Course outcome:	Cognitive Level
	<i>The students completion of the course will able to:</i>	
CO1	List out the various components and elements of tourism	K1
CO2	Explain the types and forms of tourism	K2
CO3	Describe the roles of Travel Agent	K2
CO4	Explain the roles of Tour Operators	K2
CO5	Examine the importance of travel documents	K4

UNIT	MODULE	TOPICS	LECTURE HOURS	LEARNING OUTCOME	PEDAGOGY	ASSESSMENT/EVALUATION
I	1	Definition of tourism and Traveller		To explain the causes for the rapid growth of tourism	Lecture Method	Test
	2	Basic component of tourism	2	To understand the basic component of tourism	group discussion	Evaluation through asking questions
	3	Travel motivations	2	To analyse the evolution of accommodation in India	Lecture method and debate	quiz

II	1	Types of tourism	2	To understand the types of tourism	Lecture method and seminar	Short test
	2	Forms of tourism	2	To know the forms of tourism	PPT	Evaluation through asking questions

	3	Eco tourism	2	To explain the relevance of eco tourism in the present scenario	Group discussion and Lecture method	quiz
III	1	Travel Agency	2	To understand the evolution of Travel agency in India	Lecture method and Discussion	Short test
	2	Roles of large travel agent	2	To explain about travel agent	Discussion method	Evaluation through asking questions
	3	Characteristics of a professional travel agent	2	To understand the professional travel agent	Lecture method and seminar	Asking questions
IV	1	Tour Operator meaning and Types	2	To understand the tour operator and types of tour operator	Lecture method and discussion	Evaluation through questions
	2	Role of tour operators	2	To discuss the role of tour operators	Discussion method	quiz
	3	Tour operator principles and guidelines	2	To analyse the principles and guidelines	Lecture method and seminar	quiz
V	1	Travel Documents	2	To analyse the travel documents	Lecture method with discussion	Short test
	2	Passport, visa , customas currency	2	To know about the significance of passport ,	Lecture method	Evaluation through question

				visa , currency in tourism		method
	3	Computerized Reservation System and Global Distribution System	2	To analyse the CRS and GDS	Discusson method	quiz

Name of the Course Instructor:Dr.S.PRATHIKAName of the HOD:Dr.D.LEKHA

Subject: **Introduction to History**

Course code : EFHI11

No.Of hours per week	Credit	TotalNoof hrs.	External	Total
2	2	30	75	100

Objectives

- 1 Introduction to the meaning and nature of history.
- 2 Knowledge of different kinds of history and its relationship with other disciplines.
- 3 Use of facts in writing history.
- 4 Introduction of the concepts in history.
Knowledge of various sources for the study of history and usage of bibliography and
- 5 Foot notes.

Course Outcomes:

Co.No	The student on completion of the course will be able to	Log in it up level
CO1	Describe the meaning and definition of history	K1
CO2	Explain the relations between history and allied disciplines.	K2
CO3	Illustrate the use of facts in writing history.	K3
CO4	Examine the concepts of causation in history.	K4
CO5	Develop an essay based on sources using footnotes and bibliography.	K5

Unit	Module	Topics	LecHrs	Learning Outcome	Pedagogy	Assessment
Unit I History Meaning, definition, Scope uses and Abuses	1	Definition of history	2	To explain various definition related history	Lecture method	Short test
	2	Nature and scope	2	To explain nature and scope of history	Lecture method	Asking Question
	3	Uses and abuses of history	2	To improve the knowledge of history	Discussion	Seminars
Unit II Kinds of History and History Allied disciplines History science or an Art	1	Kinds of history	2	To explain different kinds of history	Lecture method	Test
	2	History and allied disciplines	2	To describe about the Allied subjects of history	Discussion	Asking questions
	3	History science or an art	2	Make debate about whether history art or science	Discussion	Debate
Unit III Historians	1	Herodotus Livy, Tactics	2	To explain about the foreign historian	Lecture method	Short test
	2	Voltaire Rankel Hegel Marx	2	To explain the role of historians to make history	Lecturer	Asking questions
	3	Antonio Gramsci Michael Foucault Eltcarr	3	Discuss about the role of historians	Discussion	Test

Unit IV Indian historian	1	Jadunath Sarkar R.C. Majumdar D.D. Kosambi	2	Discuss about the role of Indian historians	Discussion	Asking questions
	2	Romila Thapar R.S. Sharma Ranjit Gupta	2	To understand about the Indian historians	Lecture method	Test
	3	C.S. Srinivasan K.A. Neelam Kanta Sastri K.K. Pillai K.A. Rajayyan	3	To understand about the role of historians of Tamil Nadu	Lecture method	Test
Unit V Repositories of sources	1	Archaeological Epigraphical Numismatics	2	To explain about the sources to write history.	Lecture method	Test
	2	Uses of footnotes and bibliography	2	To explain this how to use footnotes and bibliography 'C' write history	Discussion	Asking questions

Name of the course instructor - Dr.P.Pravitha

Name of the H.O.D - Dr.D.Lekha

Introduction to Archaeology

Name of the course: **Introduction to Archaeology**

Course code: EEHI11

No. of hours per week	Credits	Total no. of hours	Marks
4	4	60	100

Objectives :

1. To understand the meaning of Archaeology, kinds of Archaeology and its relations with allied disciplines.
2. Archaeological developments in the world and India
3. Knowledge of early archaeologists and the status of archaeological studies
4. Understanding of the methods and techniques of archaeology
5. Interpretation of excavated materials.

CO.NO	Course outcomes upon completion of B.A degree programme, the graduates will be able to	CL
CO1	Define Archaeology and explain different kind of archaeology	K1, K2
CO2	Trace the archaeological developments from its beginnings	K1
CO3	Describe the contribution of early archaeologists in India	K1
CO4	Explain the methods and techniques of archaeology	K2
CO5	Classify the artefacts and describe the various types of analysis	K4

UNIT	MODULE	TOPICS	LECTURE HOURS	LEARNING OUTCOME	PEDAGOGY	ASSESSMENT/EVALUATION
I	1	Meaning and Definition, nature and scope of archaeology	2	To explain the definition of Archaeology	Lecture method	test
	2	Kinds of Archaeology	3	To analyse the kinds of archaeology	Discussion method	Test
	3	Archaeology and its relations with allied disciplines	2	To understand archaeology and its relations	Discussion method	assignment
	4	Aerial archaeology	3	To familiar aerial archaeology	Ppt	Assignment
	5	Marine archaeology	2	To understand marine archaeology	ppt	Test
II	1.	Archaeology in the west	2	To familiar archaeology in the west	Group discussion	Evaluation through short test
	2.	Growth of Archaeology in India	2	To find out growth of archaeology in India	debate	Formative assessment
	3.	Archaeological survey of India	3	To know archeological survey of India	discussion	Quiz
	4.	Archaeological studies	3	To realize archeological studies	Discussion method	Asking questions
	5.	Educational institutions	2	To understand the educational institutions	Lecture method	Formative assessment
III	1.	Early archaeologists in India	3	To know about archaeologists in India	Lecture method	Evaluation through test
	2.	Robert Bruce Foote	3	To know about Robert Brice Foote	Lecture method	Quiz
	3.	Alexander	2	To know about	Discussion	Assignment

		Rae		Indian Archaeologist	method	
	4.	Alexander Cunningham	2	To understand Alexander Cunningham	Ppt	Test
	5.	Sir. John Marshall	2	To know about Sir. John Marshall	Lecture method	Test
IV	1.	Exploration	2	To realize exploration method	Lecture method	Quiz
	2.	Manual and scientific	2	To understand manual and scientific method	Discussion method	Test
	3.	Methods of excavation	2	To find out methods of archaeology	Discussion method	Assesement
	4.	Under water archaeology	3	To realize under water archaeology	Ppt	test
	5.	Dating methods	3	To introduce dating methods	Ppt	Assignment
V	1.	Archaeological excavations	2	To understand sites in Tamilnadu	Lecture method	Quiz
	2.	Arikamedu	2	To know about sites in Tamilnadu	Lecture method	Asking questions
	3.	Adichanallur	2	To know about sites in Tamilnadu	Ppt	Asking questions
	4.	Korkai, keezhadi, mayiladumparai	3	To know about sites in Tamilnadu	Ppt	Test
	5.	Sivagangai	3	To know about sites in Tamilnadu	Ppt	Test

Name of the course Instructor: Dr.P.Pravitha

Name of the Head of the Department: Dr.D.Lekha

SEMESTER -III

Name of the Course: HISTORY OF INDIA (1526-1772 A.D)

Course code : CMHI31

No. of the hours per week	Credits	Total no. hours	Marks
4	4	60	100

Objectives :

1. To understand the contributions of Mughal Empire
2. To evaluate the socio-economic life of Indian people
3. To analyze the advent of the Europeans

Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Identify the administration of Mughal Empire	PSO-1	Un
CO2	Analyse various rulers achievements in Mughal dynasty	PSO-1	An
CO3	Evaluate the art and architecture to the Mughal period	PSO-1	Ev
CO4	People know about the Marathas rule and administration	PSO-1	Un
CO5	Construct new idea about advent of Europeans in India	PSO-1	C

Teaching Plan

Unit	Modules	Topics	Lecture hours	Learning outcomes	pedagogy	Assessment/ Evaluation
IMUGHAL EMPIRE						
	1	Mughal Empire , sources	3	To understand the sources of Mughal Empire	Lecture method	Asking one word questions
	2	India on the eve of Babur's invasion	2	To know about the Babur's invasions in India	Lecture Method	Evaluation through short test
	3	Babur conquests and administration	2	To analyse the causes of the conquest and his	Group Discussion Method	Open book test

				administration		
	4	Humayum and causes for his failure	2	To explain about Humayum and his failure	Lecture Method	Quiz
	5	Shersha conquest and administration	3	To evaluate Shersha conquest, administration	Lecture method	Asking Multiple choice questions
II	MUGHAL EMPIRE					
	1	Akbar the great, conquests administration and religious policy	4	To explain about Akbar new administration system and his religious policy	Seminar method	Multiple choice questions
	2	Jahangir, Rule of Nurjahan	2	To analyse the women's rule in Mughals	Lecture method	Open book test
	3	Shajahan , Golden Age	4	To understand golden age and his achievements	Lecture method with PPT	Formative assessment – I
	4	War of Succession	2	To identify the rulers	Discussion Method	Asking questions
III	MUGHAL EMPIRE					
	1	Aurangzeb and conquest	2	To explain about conquest of Aurangzeb	Lecture method	Evaluation through short test
	2	Deccan Policy, Religious Policy	2	To understand Aurangzeb Deccan and religious Policy	Lecture Method	Chart Preparation
	3	Downfall of Mughals	1	To identify the reason of fall of Mughals	Group discussion	Assignment
	4	Mughals Administration	2	To enumerate the importance of Mughals Administration	Lecture and Illustration	Asking questions
	5	Social, economic,	3	To explain the social,	Seminar method	Multiple Choice

		cultural conditions under Mughals		economic conditions of Mughals		Questions
	6	Mughal art and architecture	2	To assess the importance of art and architecture	Lecture and PPT	Short Test
IV	THE MARATHAS					
	1	Shivaji ,early career,conquests, Administration	3	To explain about Shivaji achievements in Marathas	Lecture Method	On the spot test
	2	Decline of Marathas	2	To evaluate the fall of empire	Discussion Method	Evaluation through asking questions
	3	Peshwas – BalajiViswanth	2	To analyse to Peshwas Rules	Lecture Method	Asking simple questions
	4	BajiRao, BalajiBajiRao	3	To examine the achievements of Peshwas	Seminar Method	Formative Assessment-II
	5	Third Battle of Panipat	2	To know the importance of Third Battle of Panipat	Lecture Method	Short test
UNIT V	THE ADVENT OF EUROPEANS					
	1	Portugues, Dutch	2	To understand Europeans advent in India	Lecture Method	Asking questions
	2	English and French	2	To discuss about English and French companies in India	Lecture method	Open Book Test
	3	The Anglo-French rivalry in the Carnatic	2	To understand the rivalry in Carnatic	Group Discussion method	Asking Questions
	4	Carnatic Wars	2	To narrates the Wars and its results	Seminar Method	assignment
	5	Robert Clive	1	To explain about Robert Clive policies	Seminar Method	Multiple choice questions
	6	Battle of Plassey and Buxar	2	To know about the importance of the Battles	Group Discussion	Formative Assessment-III

	7	Dual government in Bengal	1	To understand about Dual Government in Bengal	Lecture method	Asking Questions
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Name of the Course Instructor: Dr.S.PRATHIKA

Name of the H.O.D : Dr.D. LEKHA

SEMESTER III

Name of the course:-History of Tamil Nadu (1800-1967,) A.D.

Course Code :-CMHI32

No. of hours per week	Credits	Total no. of hours	Marks
5	4	75	100

Objectives:-

1. To study more on alien political domination and resistance
2. To understand emergence of Nationalism in Tamil Nadu
3. To study about the rise of regional Sub-nationalism in Tamil Nadu

CO.NO	Course Outcomes upon completion of this course, the students will be able to	PSOs Addressed	CL
CO1	The importance of the Vellore Mutiny	PO-1	Un
CO2	Access the introduction of Western Education	PO-1	E
CO3	Analyze the role of Tamil Nadu in freedom struggle	PO-1	An
CO4	Record the Tamil Nadu under Congress rule	PO-1	U
CO5	Discuss the rise of DMK to power in Tamil Nadu	PO-1	Ap

Unit	Modules	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
I	Vellore Mutiny					
	1	Causes, course & consequences	3	To explain the causes & course of the war	Lecture Method	Evaluation through short test
	2	The British Administration in Tamil Nadu	3	To analyze the British administration in TamilNadu	Lecture Method	Asking Question
	3	Land revenue administration	3	To understand the land revenue system	Discussion method	Quiz
	4	Rayotwarisystem	3	To understand the Rayotwari System	Group Discussion Method	Evaluation through objective type test

	5	Judicial Administration	3	To explain about Judicial Administration	Lecture Method	Evaluation through asking Question. Formative
						Assessment Test I
II Introduction of Western Education						
	1	Christian Missionary Activities	3	To understand the Christian Missionary Activities	Lecture Method	Evaluation through Short Test
	2	Socio Religious Reform Movements	3	To discuss about the socio religious movements	Discussion Method	Quiz
	3	Temple entry movement	3	To Evaluate the temple entry Movement	Lecture Method	Short test
	4	Justice party	3	To understand the Justice party	Power point	Home Assignment
	5	Self-Respect movement	3	To explain about Self-Respect movement	Lecture Method	Objective type test Formative Assessment II
III Role of Tamil Nadu in Freedom Struggle						
	1	V.O.Chidambaram Pillai	3	To explain V.O.C	Lecture method	Quiz
	2	Subramaniya Bharathi	3	To discuss about Subramaniya Bharathi	Lecture method	Evaluation through Short Test
	3	Vanchinathan, Subramaniya Siva	3	To know about Vanchinathan and S.Siva	Discussion method	Evaluate through objective type test
	4	Rajaji	3	To understand Rajaji	Lecture method	Quiz
	5	Kamaraj	3	To evaluate Kamaraj	Discussion method	Evaluation through Test Formative Assessment III

IV Tamil Nadu under Congress Rule						
	1	Rajaji&Kamaraj Administration	3	To analyze the administration of Kamaraj&Rajaji	Lecture method	Asking question
	2	Industrial Development under Kamaraj	4	To understand the industrial development under Kamaraj	Lecture method	Evaluation through short Test
	3	Educational development	4	To explain the educational development	Discussion method	quiz
	4	The Anti-Hindi agitation	4	To understand the Anti-Hindi agitation	ppt	Home assignment Formative assessment IV
v The rise of DMK to power						
	1	C.N.Annadurai	4	To explain the role of C.N.Annaduri	Lecture method	Objective type test
	2	The economic development of Tamil Nadu after 1947	4	To understand the development of Tamilnadu after 1947	Lecture method	Home assignment
	3	The development of industries	4	To analyses the development of industries	Discussion method	Evaluation through Short Test
	4	Social Welfare measures	3	To understand the social welfare measures	Discussion method	Quiz Formative Assessment V

Name of the Instructor Dr.T.Anitha

Name of the H.O.D.: -Dr.D.Lekha

SEMESTER III

Name of the course: Skill based Core I- HUMAN RIGHTS

Course Code: CSHI31

No. of the hours per week	Credits	Total no. hours	Marks
4	5	60	100

Objectives:

1. To acquire knowledge about theories and characteristic of Human Rights
2. To understand the Indian Societal Problems and Obstacles in enforcing Human Rights
3. To know more about the grievance redressal Mechanism in guaranteeing Human Rights

Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Record the theories and kinds of Human rights	PSO-2	R
CO2	Identify U.N. declarations	PSO-2	Un
CO3	Analyse the difference between human rights and fundamental rights	PSO- 2	An
CO4	Evaluate various problems of human being	PSO-2	Ev
CO5	Idea about different laws of protection of Human	PSO-2	C

Teaching Plan

Unit	Modules	Topics	Lecture hours	Learning outcomes	pedagogy	Assessment/ Evaluation
I INTRODUCTION						
	1	Definition of Human Rights	1	To understand the various author definitions in Human Rights	Lecture method	Asking one word questions
	2	Origin and Development of Human rights	2	To know about the origin and development of Human Rights	Lecture and PPT	Evaluation through short test

	3	Theories	3	To analyse the various theories of Human Rights	Seminar Method	On the spot exam
	4	Kinds: Nature, Moral, Legal, Political, Economic and Civil	4	To explain the kinds of human rights	Lecture Method	Formative assessment-I
II	DECLARATIONS OF HUMAN RIGHTS					
	1	Universal Declaration of Human Rights 1948	2	To discuss the various declaration of human rights in 1948	Discussion Method	Short question test
	2	International Covenant in Civil and Political Rights 1966	2	To understand the political rights 1966	Lecture method	Assignment
	3	Economic , social and cultural Rights 1966	2	To have clear idea about Economic , social and cultural Rights 1966	Lecture method with PPT	Asking multiple choice questions
	4	Racial Discrimination 1965 and 1979	2	To explain various phase of racial discrimination of 1965 and 1979	Lecture Method	Quiz
	5	U.N. Declarations, duties and responsibilities of Individuals, 1997	3	To know about individual duties and responsibilities law under 1997	Group Discussion	Open book test
	6	U.N.Agencies ,UN high commission for Human Rights and the committee under the various conventions	3	To identify various agencies of U.N	Lecture Method	Asking questions

III CONSTITUTIONAL PROVISIONS						
	1	Difference between human rights and Fundamental rights	2	To distinguish the difference between the human rights and Fundamental rights	Lecture method	Evaluation through one word questions
	2	Human Rights organisations	2	To have evaluate various Human Rights organisations	Lecture Method	Asking questions
	3	National and state Human Rights Commissions	2	To identify the functions of national and state commissions	Lecture Method	Spot exam
	4	Grievance Redressal, Mechanism	2	To have understand the Grievance Redressal, Mechanism	Group Discussion	Asking questions
	5	NGO's Social Movements and Pressure Groups	4	To know about NGO functions and Importance of Pressure Groups	Seminar method	Multiple Choice Questions
IV CORE PROBLEMS						
	1	Poverty , unemployment, illiteracy, caste and class	4	To identify the problem of Poverty , unemployment, illiteracy, caste and class	Lecture Method	Assignment
	2	Custodial Violence, problem of health and environmental Protection	3	To explain about Custodial Violence and problem of health and environmental Protection	Discussion Method	Evaluation through asking questions
	3	Problems of aged and physically challenged people	2	To analyse the problems aged and physically challenged people	Lecture Method	Asking simple questions
	4	Discrimination	3	To evaluate the	Seminar	Formative

		against Women and Children		features Women's and Children's Laws	Method	Assessment-II
UNIT V	SPECIAL LAWS VOLATILE OF HUMAN RIGHTS					
	1	POTA, TATA, TESMA	3	To understand different laws of Human Rights	Lecture Method	Asking questions
	2	Lack of accountability and transparency in government functioning	3	To explain about government functions	Group Discussion	Asking multiple choice questions
	3	Right to information	2	To know about how to use the law of Right to information	Lecture with PPT	Quiz
	4	Inadequate functioning of democratic institutions	4	To understand about the functions of democratic institutions	Lecture Method	Formative Assessment-III

Name of the Course Instructor :Dr.S.PRATHIKA

Name of the H.O.D : Dr.D. LEKHA

SEMESTER III

NON MAJOR

Name of the course: **Freedom Movement in India**

Course Code : **CNHI3A**

Number of Hours per week	Credits	Total number of hours	Marks
2	2	30	100

Objectives

1. To imbibe the spirit of Nationalism and Patriotism to the students.
2. To make the students understand the various trends and currents of freedom struggle.
3. To make the students to realize the sacrifices of our leaders.
4. To study about the history of the Indian Independence Movement.

CO.No.	Upon completion of this course, students will be able to:	PSOs Addressed	CL
CO-1	Record the important events of freedom movement in India	PSO-3	R
CO-2	Compare the activities of Moderated and Extremists	PSO-3	An
CO-3	Value the importance of Mahatma Gandhi in freedom struggle	PSO-3	Cv
CO-4	Recognize the meritorious services of the freedom fighters in India	PSO-3	R
CO-5	Reconstruct the events led to the Indian independence	PSO-3	C

Teaching Plan

Unit	Modules	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
I	Indian Nationalism					
	1	Origin of Indian Nationalism	2	To discuss about the origin of nationalism	Lecture method	Asking questions
	2	Birth of Indian National Congress	2	To describe the birth of Indian National Congress	Discussion method	Evaluation through short test
	3	Moderates and extremists	2	To explain the role of Moderates and Extremists	Discussion method	

II	National Movements					
	1	Home Rule Movement	2	To understand the role of HomeRule Movement	Lecture method	Quiz
	2	Jallianwala Bagh Tragedy	2	To discuss about Jallianwla Bagh Tragedy	Discussion method	Open book test
	3	The Khilafat Movement	2	To find out the importance of Khilafat Movement	Group discussion	
III	Non co-operation movement					
	1	Swarajist Party	2	To understand the role of Swarajist party	Lecture method	Open book test
	2	Simon Commission	2	To have a knowledge about Simon Commission	Discussion method	
	3	Nehru Report	2	To understand the role of Nehru Report	Lecture method	Formative assessement –II
IV	Civil Disobedient Movement					
	1	Dandi March	2	To discuss about Dandi March	Ppt	Multiple choice questions
	2	Round Table Conference	2	To familiar the importance of Round Table Conference	Discussion method	Open book test
	3	Gandi Irwin Pact	2	To discuss about Gandi Irwin Pact	Lecture method	Evaluation through short test
V	Quit India Movement					
	1	Indian National Army	2	To understand the role of Indian National Army	Lecture method	Asking questions
	2	Wavell Plan	1	To have a knowledge about Wavell Plan	Discussion method	
	3	Mount Batten plan	1	To discuss about Mount Batten Plan	Seminar	Formative Assessment III
	4	Dawn of Indian Independence	2	To understand the Dawn of Indian Independence	Group discussion	quiz

Name of the Course Instructor : Dr. P. Pravitha

Name of the HOD: Dr. D. Lekha

SEMESTER- V

NAME OF THE COURSE: **Elements of Historiography**

COURSE CODE : **CMHI51**

NO. OF HOURS PER WEEK	CREDIT	TOTAL NO. OF HOURS	MARKS
5	5	75	100

LEARNING OBJECTIVES:

1. Introducing the meaning and Nature of history
2. Knowledge of different kinds of history and its relationships with other subjects
3. Use of facts in writing history.
4. Knowledge of various sources for the study of history and usage of bibliography and footnotes.

Course Outcomes:

CO.No	Course outcomes upon completion of this course, students will able to	PSOs Addressed	CL
CO-1	Develop knowledge about History	PO-1	U
CO-2	Elucidate the role of individuals in History	PO-2	C
CO-3	Demonstrate the contributions of Historians in History	PO-1	SP
CO-4	Elucidate the contribution of Indian historian to History	PO-1	Ev
CO-5	Develop knowledge about research Methodology.	PO-3	C

UNIT	MODULE	TOPICS	L E C. H R S	LEARNING OUTCOMES	PEDOGOGY	ASSESSMENT
1.HISTORY MEANING AND SCOPE	1	Definitions of History	2	To explain various definitions related to History	Lecture method	Evaluation through short test
	2	Kinds of History	3	To describe different types of History	Lecture method	Asking questions
	3	Uses and Abuses of History	3	To improve the knowledge of History	Lecture method	Quiz
	4	Lessons of History	2	To understand the morals learnt from History	Discussion method	Formative assessment I
2.THEORY OF CONSATION	1	Role of individuals	2	To appraise the part played by individuals in History	Lecture method	Evaluation through short test
	2	Institutions and ideas	2	To have knowledge about ideas in history	Discussion method	Formative assessment II
3.REPUTED HISTORIANS	1	Herodotus	2	To understand about 1 st historian to collect materials systematically and write history	Lecture method	Asking questions
	2	Thucydides	2	Explain the historical works of Thucydides	Lecture method	Evaluation through short test
	3	Edward Gibbon	2	To appraise the writings of Edward Gibbon	Lecture method	Asking question
	4	Hegel	1	To explain the philosophy of Hegel	Lecture method	Quiz
	5	Immanuel Kant	1	To understand the Doctrine of transcendental idealism		Asking questions
	6	Karl Marx	1	To narrate the labour theory of Karl Marx	Lecture meeting	Asking questions
	7	A J Toynbee	1	To explain the complex theory of the growth and demise of	Lecture meeting	Formative assessment III

				civilizations		
4.INDIAN HISTORIANS	1	Kalhana	2	To understand the first Historian of India	Discussion	Asking questions
	2	AbulFazal	2	To describe the books of AbulFazal	Lecture meeting	Asking questions
	3	R C Majumdar	2	To understand about the books written by RCM	Lecture meeting	Asking questions
	4	RanjithGula	2	Contributions to the development of History	Lecture meeting	Asking questions
	5	K Rajayyan	2	Works related with South India	Lecture meeting	Quiz
5.HISTORICAL RESEARCH	1	Pre requisites of research scholar	2	Understand the philosophy and methodology of research	Discussion	Class test
	2	Selection of topic	2	Explain how to choose a topic for research	Lecture meeting	Asking questions
	3	Collection of sources	2	Systematically make difference about dates	Discussion	Asking questions
	4	Objectivity in history writing	2	Motivate to write history in objective way	Lecture meeting and discussion	Short test
	5	Foot – notes	2	How to put references	Group discussion	Short test
	6	bibliography	2	Know more about necessary books	Lecture meeting	Formative assessment IV

COURSE INSTRUCTOR: Dr. T.ANITHA

HOD: Dr. D. LEKHA

SEMESTER V

Name of the course: **History of Europe 1453AD to 1789AD**

Course code: **CMHI52**

No of hours per week	Credits	Total No. of hours	Marks
5	4	75	100

Objectives:

1. To impart the students about the historical significance of the dawn of modern age.
2. To study about the Reformation and Counter Reformation
3. To understand the emergence of the age of Benevolent Despotism in Europe.

Course outcomes:

CO.NO	Course outcomes upon completion of B.A degree programme, the graduate will be able to	PSOs addressed	CI
CO 1	Appreciate the impacts of Renaissance & Geographical discoveries	PSO-1	Ev
CO 2	Compare and contrast the Reformation and Counter Reformation	PSO-1	An
CO 3	Rise of Spain in Europe	PSO-1	Ev
CO 4	The age of French rulers in Europe	PSO-1	Cr
CO 5	The Enlightenment Age in Europe	PSO-1	Un

Unit	Module	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
1	1	Renaissance. Meaning causes and effects of Renaissance	4	To understand the causes and effects of Renaissance	Lecture method with PPT	Through Short test
	2	impacts of Renaissance in the field of art, literature, science and politics and its results	4	To Understand about the impacts of Renaissance in various fields	Lecture method with PPT	Through Short test
	3	Geographical discoveries and its effects	3	To explain about the important geographical discoveries	Group Discussion	Test
2		Reformation				
	1	Meaning and causes of Reformation	3	To understand the condition of Europe in the 14th and 15th centuries	Lecture method	Asking Questions
	2	Martin Luther and spread of Reformation in Germany	4	To evaluate circumstances that lead to the emergence of Reformation in Germany	Group Discussion	Quiz

				and the work of Martin Luther		
	3	Counter Reformation	3	To explain the causes and course of counter Reformation	Lecture method	Objective Test
	4	Result of Reformation	2	To analyse the results of Reformation	Group Discussion	Asking Questions
3		Rise of Spain				
	1	Ferdinand and Isabella	4	To understand the causes of the emergence of Spain	Lecture method	Quiz
	2	Charles V	3	To explain the contribution of Charles V	Lecture method	Test
	3	Philip II	3	To analyse the achievements and wars of Philip II	Lecture method	Test
	4	The Dutch War of Independence	3	To explain the causes and course of the results of the Dutch war of independence	Group discussion	Asking question
4		Rise of France				
	1	Henry IV	4	To understand the administration and wars of Henry IV	Lecture method	Quiz
	2	Thirty year War	4	To evaluate the causes, course and significance of Thirty year war	Lecture method	Test
	3	Cardinal Richelieu	4	To illustrate the administration of Cardinal Richelieu	Lecture method	Test
	4	Cardinal Mazarin	4	To distinguish the administration of Cardinal Mazarin	Lecture method	Test
5		Age of Enlightenment				
	1	Louis XIV	4	To explain about the life and achievement of Louis XIV	Lecture method	Test
	2	Peter the Great	4	To evaluate the achievements of Peter the Great	Lecture method	Test
	3	Catherine II	4	To understand the contribution of Catherine II	Lecture method	Test
	4	Frederick the Great of Prussia	4	To explain the achievements of Frederick the Great of Prussia	Group discussion	Quiz
	5	Maria Terasa of Austria	4	To explain the policies of Maria Teresa	Group discussion	Objective Questions
	6	Joseph II	4	To enumerate the administration of Joseph II	Lecture method	Asking Questions

Name of the Course Instructor: Dr.D.Lekha.

Name of the HOD:Dr.D.Lekha

Name of the course: **History of China 1839AD to 1966AD**

Course code: **CMHI53**

No of hours per week	Credits	Total No. of hours	Marks
4	4	60	100

Objectives:

1. To study in depth the significance and the advent of Europeans in China
2. To know more about the Series of Chinese failure
3. To understand emergence of Chinese nationalism

Course outcomes:

CO.NO	Course outcomes upon completion of B.A degree programme, the graduate will be able to	PSOs addressed	CI
CO 1	To create Awareness about the advent of Europeans and their war with China.	PSO-2	U
CO 2	Explain the western exploitation of China	PSO-2	E
CO 3	Appreciate the role of Dr.Sun-Yatsen in China and 1911 revolution	PSO-2	An
CO 4	Illustrate the role of Yuan-Shikai in China	PSO-2	U
CO 5	Strategies in the establishment of People Republic of China	PSO-2	Ap

Unit	Module	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/E valuation
1	1	Advent of Europe. Opium Wars	3	To know about History of China	Lecture method with PPT	Through Short test
	2	Taiping Rebellion	3	To know about history of China	Lecture method with PPT	Through Short test
	3	Taiping Reforms	2	To know about history of China	Lecture Method	Test
2		Western Impact on China				
	1	Sino Japanese War 1894-1895	2	To explain about the condition of China	Lecture method	Asking Questions
	2	Western		To explain about the	Lecture	Quiz

		exploitation in China	3	condition of China	method	
	3	Open door policy	3	To explain about the exploitation of China by Western countries	Lecture method	Objective Test
	4	Hundred days Reforms	3	To explain about the exploitation of China by Western countries	Group Discussion	Asking Questions
	5	Boxer Rebellion	3	To understand about the China's reaction through Rebellion	Group Discussion	Quiz
3		Chinese Republic				
	1	The revolution of 1911	2	To learn about the Revolution 1911	Lecture method	Test
	2	Dr. Sunyat-Sen	4	To make Knowledge about Dr.Sunyat-Sen and his ideas	Seminars	Quiz
	3	Dawn of Chinese Republic	4	To make understand about the formation of Chinese Republic	Lecture method through PPT	Objective Questions
4		China & First world war				
	1	Yuan Shi Kai	3	To analyse about the works of Yuan Shi Kai	Lecture method	Short test
	2	Thirty year War	2	To have a knowledge about the China's entry in the world war	Lecture method	Quiz
	3	21 Demands	2	To discuss about the 21 demands	Lecture method with Illustration	Assignment
	4	May 4 th Movement	2	To analyse the points of May 4 th movement	Lecture method with Discussion	Asking Question
	5	Washington Conference	2	To Learn about the Washington Conference	Lecture method	Test
5		Rise of Kuomintang				
	1	Chinang Kai-Sheik	3	To have deep idea about Chinang Kai Sheik's work	Lecture method	Test
	2	Formation of Communist Party	3	To make idea about the Communist party	Lecture method with Illustration	Test
	3	Second Sino-Japanese war & second world war	3	To make knowledge about the failure of China in the war	Lecture method with discussion	Test
	4	Mao Tsetung		To make knowledge	Group	Quiz

			3	about the ideas of Mao Tsetung	discussion	
	5	Establishment of People's Republic of China	4	To make understand about how China established republic	Group discussion	Objective Questions
	6	Cultural Revolution	4	To make knowledge about Cultural Revolutions	Lecture method	Asking Questions

Name of the Course Instructor: Dr.D.Lekha
Dr.D.Lekha

Name of the HOD:

Name of the course: History of Tamil Nadu since 1947 AD

Course Code: CMHI51

No. of hours per week	Credits	Total number of hours	Marks
4	4	60	100

Objectives:

1. To study more on the condition of Tamil Nadu during independence movement.
2. To understand the contributions of Nationalist leaders in Tamil Nadu.
3. To study about economic conditions of Tamil Nadu
4. Knowledge about Government measures.

CO.NO	Course outcome: Upon completion of B.A.Degree, the graduates will be able to	PSOs addressed	CL
CO.1	Discuss the Condition of Tamil Nadu and eve of Indian Independence, state reorganization	PSO1	U
CO.2	Explain the Chief Ministers of Tamil Nadu	PSO1	E
CO.3	Origin and growth of ADMK and DMK party	PSO1	An
CO.4	Elucidate the economic conditions of Tamil Nadu	PSO1	U
CO.5	Understand growth of education	PSO1	Ap

U N I T	MO DU LE	TOPICS	LEC TUR E HOU RS	LEARNING OUTCOME	PEDAGOGY	ASSESSMENT/ EVALUATION
1	Condition of Tamil Nadu on the eve of Independence					
	1	Reorganization of states	3	Evaluate linguistic wise reorganization of Indian States	Lecture method and group discussion	Through asking questions
	2	Problems in Tamil Nadu	3	To understand the political and administrative issues and socio-economic challenges	Lecture method and debate	Quiz
2	Chief Ministers of Tamil Nadu					
	1	OP Ramaswamy Reddiyar	2	To explain the role played by Ramaswamy Reddiyar in INC	Lecture method	Quiz
	2	P S Kumaraswamy Raja	2	To discuss about Kumaraswamy's involvement in Tamil Nadu	Discussion method	Short test
	3	C Rajagopalachari	2	To know about his Chief ministership and anti-Hindi agitation	Discussion method	MCQ
	4	K Kamaraj	3	Discuss about educational reforms, and other various social welfare reforms.	Lecture method	Home assignment

	5	M Baktha valsala	2	To have thorough knowledge about the leadership of M Baktha Valsala and his freedom struggle activities	Lecture method	FA2
3						
	1	C N Anna durai	3	To explain about the leadership of C N Anna durai	Lecture method	Quiz
	2	M Karunanidhi	2	To have thorough knowledge of his social welfare schemes.	Group Discussion	Short test
	3	MGR	3	To explain the role played by MGR for the growth of Tamil Nadu.	Discussion method	MCQ
	4	J Jayalalitha	3	To explain about the reforms of Selvi Jayalalitha	Lecture method	Open book test
	5	ADMK Govt.	2	To learn about origin and growth of ADMK govt.	Lecture method	MCQ
	6	M K Stalin	2	To explain the reforms done by him	GD	Asking questions
	7	DMK govt.	2	To explain the origin and growth of DMK govt.	Lecture method	FA3
4	Economy of Tamil Nadu					
	1	Agriculture	2	To learn about agricultural crops and irrigation methods	Lecture method	quiz

	2	Mining	2	To make knowledge about extraction of geological materials.	PPT	Home assignment
	3	Industry	2	To learn about various industries and their sectors	Discussion method	Asking questions
	4	Textiles	2	To know about raw materials and manufacturing products of this sector	Lecture method	Short test
	5	Tourism	3	To discuss about the definitions, tourist centres and income	Discussion method	FA4
5	Educational Development					
	1	Traditional education	2	To explain traditional system of education	Lecture method	Short test
	2	Lord Minto and Educational reforms	2	To know about charter act of 1813 and grant fund allotted for education	Lecture method	Asking questions
	3	Lord Elphinston at University board	2	To make knowledge about the educational reforms done by him	Discussion method	quiz
	4	Woods report 1854	2	To learn about university education establishment in India	GD	Short test

	5	Hunter commission report 1882	2	To make knowledge about development of infrastructure, policy of primary education	Lecture method	Home assignment
	6	Women's Education	3	To understand about formal and non-formal and informal education and literacy rate of women	Lecture method	Home assignment
	7	Technical education	2	To learn about establishment of technical education and its importance	GD	FA5

NAME OF THE COURSE INSTRUCTOR: DR.P.LEELAMONI

NAME OF THE HOD: DR.D.LEKHA

SEMESTER V

Name of the Course : Indian Public Administration

Course Code : CMHI54

No. of hours per week	Credits	Total no. of hours	Marks
4	4	60	100

Objectives:

1. To understand the basic principles of public administration
2. To study more on functions, powers of chief Executive
3. To have a wider knowledge on the principles of organization and its structure
4. To understand the role of planning commission and Nidhi Ayog in the development of Indian economy.

CO.NO	Course Outcomes Upon completion of B.A degree programme, the graduates will be able to	PSOs addressed	CL
CO-1	Formulate the important features of the Public Administrations	PSO -1	U
CO-2	Analyze the growth and authorities of Public Enterprises	PSO -1	An
CO-3	Identify the emergence of the Centralised and decentralized administrations.	PSO -1	Po
CO-4	Discuss the important features of the National Development Council and Nidhi Ayog	PSO -1	R
CO-5	Create awareness about the Contemporary challenges in Public Administration.	PSO -1	Ap

Unit	Modules	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
I	Public Administration					
	1	Meaning of Administration	2	To explain the Meaning of Administration	Lecture method	Short test
	2	Nature of Public Administration	3	To understand the Nature of Public Administration	PPT with Lecture method	Asking Questions
3	Scope of Public Administration	2	To analyze the Scope of Public	Illustration		

				Administration		Multiple choice Question
	4	Public administration in developed countries	3	To explain the status in developed countries	PPT with Lecture method	
	5	Public administration in developing countries	2	To explain the status in developing countries	Lecture with Discussion	
II	Functions and powers					
	1	Chief Executive and Functions and powers	3	To explain the Functions and powers of Chief Executive	Lecture method	Class Test
	2	Departments as fundamental units of administration	2	To discuss the fundamental units	Lecture with PPT	
	3	Location of authority in a department	3	To discuss the authority in a department	Discussion method	Open book test
	4	Public Enterprises and its growth	2	To evaluate the Public Enterprises and its growth	PPT with Discussion	Evaluation through debates
	5	Independent Regulatory Commission.	2	To assess the I.R.C	Group Discussion	
III	Principles of Organisation					
	1	Principles of Organisation	3	To knows about the Principles of Organisation	Lecture method	Open book test
	2	Hierarchy and Span of Control	2	To explain the Hierarchy and Span of Control	Lecture with PPT	Dramatisation
	3	Unity of Command	2	To discuss the Unity of Command	Discussion method	
	4	Centralised and decentralized administration	2	To evaluate the Centralised and decentralized administration	PPT with Discussion	Asking Questions
5	Structure of organisation of the 73rd and 74th constitutional amendments	3	To views the constitutional amendments	Group Discussion	Class test	

IV	Management issues					
	1	Management issues	2	To explain the Management issues	PPT with Lecture method	Assignment
	2	Participative Management	3	To understand the Participative Management	Illustration	
	3	Planning Commission and Nidhi Ayog	3	To evaluate the Planning Commission and Nidhi Ayog	Lecture method	Chart preparation
	4	National Development Council	2	To narrate the National Development Council	Lecture method	Open book test
	5	Finance Commission	2	To enumerate the importance of F.C	Lecture method	
V	Commission and Acts					
	1	Administrative Reforms Commission	2	To appraise the needs of A.R.C	Discussion method	Assignment
	2	A.R.C's recommendations	2	To describe the important of the recommendations	PPT with Discussion	
	3	Right to Information Act	3	To evaluate the privileges of the RTI	Lecture with PPT	Open book test
	4	Disaster Management	2	To understand the needs of Disaster Management	Lecture and Illustration	Multiple choice question
	5	Contemporary challenges in Public Administration.	3	To finds the real challenges of the Public Administration.	Interaction Method	

Name of the Course Instructor: **Dr.V.Karthik Nisha**
Dr.D.Lekha

Name of the HOD:

Name of the Course: - The Constitutional History of India,(1773-1947)

Course code:-CEHI5A

No of hours per week	Credits	Total no of hours	Marks
4	4	60	100

Objectives:-

1. To study about a focus on the various constitutional experiments in India
2. To have a clear cut idea on the content of Indian Councils Acts
3. To know more about the skeleton of the proposed Indian Constitution.

CO.NO	Course Outcomes upon completion of this course, the students will able to	PSOs Addressed	CL
CO-1	Describe the provisions and significance of 1773 Act	PO-2	Ap
CO-2	Critique the Charter Act of 179,1813,1833	PO-2	S
CO-3	Elucidate the MintoMorely reforms	PO-2	An
CO-4	Interpret the Montague Chelmsford Reforms	PO-2	E
CO-5	Discuss about the Constitutional development 1935-1947	PO-2	U

Units	Module	Topics	Lecture Hours	Learning Outcome	pedagogy	Assessment/ Evaluation
I The regulating Act of 1773						
	1	The regulating Act of 1773	3	To understand 1773 Act	Lecture method	Evaluation through short test
	2	provision and significance of 1773Act	3	Discuss about the provision and significance of 1773Act	Lecture method	quiz
	3	The Act of 1781	3	To elucidate the Act of 1781	Discussion method	Evaluation through short test
	4	Pitt's India Act	3	To explain the Pitt's India Act	Lecture method	Asking question
II Charter Acts						

	1	Charter Act of 1793	3	To understand the Charter Act of 1793	Lecture method	Evaluation through short test
	2	Charter Act of 1871, 1833	3	To elucidate the Act of 1881, 1833	Lecture method	Asking question
	3	The Act of 1858	3	To explain the 1858 Act	Discussion method	Home assignment
	4	The Queen's Proclamation	3	Discuss about the provision and significance of The Queen's Proclamation	Lecture method	Quiz Formative Assessment II
III The Indian Council Act						
	1	The Indian Council Act	4	To understand the Indian Council Act	Lecture method	Asking question
	2	The Minto-McLeod reforms	4	Discuss about the Minto-McLeod reforms	Lecture method	Home assignment
	3	Circumstances of Minto-McLeod reforms	4	To understand the Minto-McLeod reforms	Discussion method	Quiz Formative Assessment III
IV Montague-Chelmsford Act						
	1	Provisions of Montague-Chelmsford Act	3	To examine the Provisions of Montague-Chelmsford Act	Lecture method	Evaluation through short test
	2	Diarchy in the provinces	3	To understand the Diarchy in the provinces	Discussion method	Asking question
	3	The Government of India Act of 1935	3	To estimate the Government of India Act of 1935	Lecture method	Evaluate through objective type test
	4	Provincial autonomy	3	To examine the matters of provincial autonomy	Lecture method	Formative assessment IV
V Constitutional development between 1935-47						
	1	August Offer	3	To explain the August Offer	Lecture method	quiz
	2	Cripps's	3	To discuss	Discussion	Evaluate

		Proposal		about Crip's Proposal	n method	through objective type test
	3	Cabinet Mission Plan	3	To examine the cabinet mission plan and its effects.	Group Discussion	Asking question
	4	The Indian Independence Act of 1947	3	To explain the main features and		Formative assessment V

Name of the Instructor Dr.T.Anitha

Name of the H.O.D.: -Dr.D.Lekha

EVEN SEMESTER

Semester II

Name of the course: **History of India from 1206 to 1707CE**

Course Code : **EMHI21**

Number of Hours per week	Credits	Total number of hours	Marks
4	4	60	100

Objectives

1. Understand about the genesis of the Delhi Sultanate rule in India and its early rulers.
2. Appreciation of the administration of Tuglaqs, Sayyids and Lodis and the impact of Bhakti Movement.
3. Knowledge about the founding and conquests of the Mughal rulers.
4. Art and Architecture and administrative policies during the Mughals.
5. The administration, art and architecture during Bhamini and Vijayanager kingdom.

CO.No.	Course Outcomes Upon completion of this course, students will be able to	CL
CO-1	Evaluate the source of Medieval India	K1
CO-2	Critique the establishment of Muslim Invaders in India	K2
CO-3	Create awareness about Khilji Imperialism	K2
CO-4	Estimate the role of Vijayanagar Kingdom	K1
CO-5	Enlighten the importance of Bahmini Kingdom	K4

Teaching Plan

Unit	Modules	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
I	Sources for Medieval Indian History					
	1	Different Sources of medieval Indian History	2	To explain sources of medieval Indian History	Lecture method	Asking questions
	2	Origin and theory of Rajputs	1	To describe the origin of Rajputs	Lecture method	Evaluation through short test
	3	Rajputs civilization and culture	2	To explain the culture and civilization of Rajputs	Discussion method	
	4	Arab conquests of Sindh and effects	3	To analyze the impacts of Arab conquest	Lecture method	Formative assessment –I
II	Advents of Muslim invaders					
	1	Mohamud of Ghazni and Ghor	3	To explain about the sultans of Ghazni and Ghor	Lecture method	Evaluation through multiple choice questions
	2	First and second battles of Tarain	2	To narrate the first and second battles of Tarain	Discussion method	Open book test
	3	Foundation of slave dynasty-qutb-ud-din Aibak	3	To discuss about the slave dynasties	Lecture method	
	4	Sulthana Razia and Balban	3	To appraise the administration of Sulthana razia and Balban	Lecture method	Quiz
	5	Administration of slave dynasty	4	To have a knowledge about the administration of slave dynasty	Discussion method	Evaluation through short test
	6	Mongolian threats and effects	2	To understand the Mongolian threats and effects	Lecture method	Asking questions
III	Khilji imperialism					
	1	Alaudin Khilji and Malik Kafur	4	To understand about Alaudin Khilji and Malik Kafur	Lecture method	Open book test

	2	Administration and economic reforms	4	To narrate the administration and economic condition of khiljis	Discussion method	
	3	Rise of Thuglaq – muhammed bin Tuglaq and Firoz shah Tuglaq	3	To explain about the Thuglaq dynasties	Lecture method	Formative assessement –II
	4	Sayyids and Lodis	3	To analyze the sayyids and Lodis	Lecture method	Book test
	5	Art and Architecture of Delhi Sultanate	3	To trace the art and architecture of Delhi sultanate	Lecture method	Quiz
	6	Administration of Delhi Sultanate	2	To examine the administration of Delhi Sultanate	Discussion method	Asking questions
IV	Vijayanagar Empire					
	1	Foundation of Vijayanagar Empire	2	To describe about the Vijayanagar Empire	Lecture method	Multiple choice questions
	2	Administration of Vijayanagar rulers	3	To narrate the administration of Vijayanagar rulers	Discussion method	Open book test
	3	Art , architecture and literature of Vijayanagara rulers	4	To discuss about the art, architecture of Vijayanagar rulers	Lecture method	Evaluation through short test
	4	Battle of Talikottai	2	To describe about the battle of Talikottai	Lecture method	
V	Bahmini kingdom					
	1	Origin of Bahmini Kingdom	1	To explain about Bahmini Kingdom	Lecture method	Asking questions
	2	Disintegration of Bahmini kingdom	2	To understand the disintegration of Bahmini Kingdom	Discussion method	
	3	Muhammud Gawan	2	To discuss about Muhamud Gawan	Lecture method	Formative Assessment III

Name of the Course Instructor : Dr. T.Anitha

Name of the HOD: Dr. D. Lekha

SEMESTER - IV

Name of the Course: History of India 1772-1947

Course Code: CMHI41

No. of the hours per week	Credits	Total no. hours	Marks
4	4	60	100

Objectives :

1. To explain the Imperialistic policies of the British rule
2. To understand the various social reforms initiated in India
3. To estimate the role of Indian leaders in liberating mother India from alien rule

Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Understand about the governor generals rules in India	PSO-1	Un
CO2	Analyse the revolt and its impact	PSO-1	An
CO3	Remember about the India partition and Independence	PSO-1	R
CO4	Evaluate the socio-religious reform movements in India	PSO-1	Ev
CO5	Clear idea about Indian National Leaders role in Indian Independence	PSO-1	C

Teaching Plan

Unit	Module	Topics	Lecture Hours	Learning Out comes	Pedagogy	Assessment /Evaluation
I GOVERNOR GENERALS						
	1	Lord Warren Hastings and reforms	2	To have knowledge about Lord Warren	Lecture method	Asking one word questions

				Hasting		
	2	Lord Cornwallis and reforms	2	Compare the governor generals	Lecture Method	Evaluation through short test
	3	Permanent revenue settlement	2	To know about the revenue system	Lecture Method	Asking multiple choice questions
	4	Lord Wellesly and Subsidiary system	2	To understand about subsidiary system	Lecture Method	Evaluate through out asking questions
	5	Wars with HyderAli	2	To analyse the causes of the war and results	Lecture method	Quiz
	6	War with Tipusultan	2	To discuss about Mysore war and British administration	Lecture method	Formative Assessment - I
II	GOVERNOR GENERALS AND REVOLT					
	1	Lord William Bentinck and reforms	3	To understand the William Bentinck reforms	Discussion Method	Formative assessment -I
	2	Lord Dalhousie and doctrine of Lapse , policy of annexation	3	To explain about Lord Dalhousie and his policy of annexation	Lecture method	Multiple choice questions
	3	The Indian revolt of 1857- Nature, Causes and results	6	To analyse the causes and result of the revolt	Lecture method	Evaluation through asking questions
III	INDIA UNDER THE CROWN					
	1	Lord Canning	1	To evaluate the achievements of Lord Canning	Group discussion	Formative Assessment – II
	2	Ripon and Reforms	2	To identify various reforms	Lecture Method	Quiz
	3	Lord Curzon and	1	To explain	Semina	Asking

		policies , administration		the policies and administratio n of Lord Curzon	r Method	questions
	4	Indian National Congress	2	To enumerate the importance of Indian National Congress	Lecture Method	Open book Test
	5	Extremist Movement	1	To assess the importance of extremist movement	Discuss ion Method	Multiple Choice Questions
	6	Home Rule Movement	1	To explain about the home rule movement	Lecture method	Asking questions
	7	Ghandhi and his role in the Freedom movement	3	To have a clear idea about Gandhi contribution to freedom movements in India	Discuss ion method with PPT	Formative Assessment –III
	8	Partition and Independence	1	To explain about Partition of India and Independenc e Act	Lecture method	Home Assessment
UNI T IV	SOCIO RELIGIOUS REFORM MOVEMENT					
	1	BrahmoSamaj, AryaSamaj	2	To distinguish the importance of BrahmoSama j and AryaSamaj	Lecture Method	Evaluation through short test
	2	The Theosophical Society	1	To understand the importance of Theosophical Society	Lecture Method	Asking questions

	3	Rama Krishna Mission	2	To evaluate the feature of Rama Krishna Mission	Group Discussion	Open book test
	4	Development of Education	2	To explain new educational system	Lecture Method	Short test
	5	Growth of local-self government	2	To assess administration system in local self - government	Lecture Method	Multiple Choice questions
	6	Impact and legacy of British rule in India	3	To understand about legacy of British rule in India	Group Discussion	On the Spot Exam
UNIT V						
INDIAN NATIONAL LEADERS						
	1	DadabaiNauroji	2	To understand his contribution to India	Lecture Method	Quiz
	2	G.K.Gokhale	2	To explain his policies	Lecture method	Open Book Test
	3	B.G.Tilak	2	To evaluate the role of B.G. Tilak in Freedom Movement	Discussion method	Asking Questions
	4	LalaLajpat Roy	2	To understand the leader LalaLajpat Roy	Lecture Method	Short Test
	5	Annie Besant	1	To explain Annie Besant importance in History	Seminar Method	Asking questions
	6	V.O.Chidambaram Pillai	2	To understand V.O.C. contribution to Indian Freedom Movement	Group Discussion	Formative Assessment -IV
	7	Jawaharlal Nehru,	2	To compare	Lecture	Asking

		Kamaraj		Jawaharlal Nehru and Kamaraj policies and achievements in Indian Government	method	Questions
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Name of the Course Instructor :Dr.S.PRATHIKA

Name of the H.O.D : Dr.D. LEKHA

SEMESTER IV

Name of the course: **HISTORY OF EUROPE (476- 1453 A.D)**

Course Code : **CMHI42**

No. of the hours per week	Credits	Total no. hours	Marks
4	4	60	100

Objectives :

1. To explain the glorious legacy of Roman Empire
2. To understand the significance of the basic tenets of various religious
3. To study more on the Society during the Middle Ages

Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Understand the rise and fall of Roman Empire	PSO-2	Un
CO2	Identify the eastern roman empire	PSO-2	An
CO3	Evaluate the spread of Islam and its impact	PSO-2	Ev
CO4	Record the struggle between empire and papacy	PSO-2	R
CO5	Clear idea about the renaissance period in Europe	PSO-2	C

Teaching Plan

Unit	Modules	Topics	Lecture hours	Learning outcomes	pedagogy	Assessment/ Evaluation
I RISE AND FALL OF ROMAN EMPIRE						
	1	Rise and causes for the downfall	3	To understand the Rise and causes for the downfall	Lecture method	Asking questions
	2	Legacy of Rome	2	To evaluate the contributions of Rome to the world	Lecture Method	Asking questions
	3	Establishment	2	To explain	Group	Open book

		of Venice		about the Establishment of Venice	Discussion Method	test
	4	Occupation of Western Europe by Barbarians	5	To discuss about various types of people occupy to Rome	Lecture Method	Quiz
II	EASTERN ROMAN EMPIRE					
	1	Emperor of Justinian, cultural Contribution	2	To explain about Justinian and his administration	Lecture Method	Multiple choice questions
	2	Rise and spread of Christianity	2	To identify the origin of Christianity and spread of Christianity in Rome	Lecture with PPT	Asking questions
	3	Papacy , Monasteries	2	To know about the power of Papacy and creation of monasteries	Lecture method	Spot examination
	4	The Frankish Kingdom, Charlemagne	2	To understand about the new kingdom and Charlemagne achievements	Seminar Method	Asking questions
	5	Break up of Carolingian Kingdom	2	To have knowledge about Break up of Carolingian Kingdom	Lecture Method	Assignment
	6	Carolingian Renaissance	2	To know about the Carolingian Renaissance	Discussion Method with PPT	Quiz
III						
	1	Spread of Islam, Legacy of Islam to Europe	2	To explain about religion of Islam and its contributions	Lecture method	Evaluation through short test

	2	The Holy Roman Empire	2	To understand the holy Roman Empire	Lecture Method	Asking questions
	3	Henry Fowler, Otto the great	1	To evaluate the king Henry Fowler, Otto the great their administration and policies	Group discussion	Open book test
	4	Feudalism, Manorial system	2	To enumerate the importance of Feudalism, Manorial system	Lecture and Illustration	Asking questions
	5	The captain kings of France, social and economic conditions	3	To examine the condition of the society and economic stability of the people	Seminar method	Multiple Choice Questions
IV	THE STRUGGLE BETWEEN EMPIRE AND PAPACY					
	1	The Crusades	2	To knowledge about the Crusades	Lecture Method	Evaluation through asking questions
	2	The rise of universities	2	To explain about the new universities	Discussion Method	Open book test
	3	Growth of towns, Guild System	2	To understand about the Growth of towns, Guild System	Lecture Method	Asking simple questions
	4	The hundred years War	3	To discuss about the hundred years War and its significance	Lecture Method	Formative Assessment-I
	5	Church during later Medieval Ages	3	To assess the church conditions during medieval period	Lecture Method	Quiz
UNIT V	ENLIGHTMENT AND RENAISSANCE					

	1	Plague	1	To explain about Plague	Lecture Method	Asking questions
	2	France and Germany during later Medieval period	3	To know about the France and Germany during later Medieval period	Lecture Method	Open book test
	3	Trade and commerce, Guild System	2	To have clear idea about Trade and commerce	Seminar method	Asking multiple choice questions
	4	Rise and growth of Representative institutions	3	To understand about growth of institutions	Lecture Method	Assignment
	5	The Ottoman Empire, society at the end of Middle Age	3	To narrates the Ottoman Empire, society at the end of Middle Age	Group discussion with PPT	Formative assessment –II

Name of the Course Instructor :Dr.S.PRATHIKA

Name of the H.O.D : Dr.D. LEKHA

Name of the Course: **Principles of Tourism**

Course Code: **CSHI42**

No.of hours per week	Credits	Total no.of hours	marks
4	4	60	100

Objectives:

- 1.To make the students learn the origin and development of Tourism in India
- 2.To make the students understand the method of undertaking tourism in India and Abroad

CO.NO	Course outcome:Upon completion of B.A.Degree ,the graduates will be able to	PSOs addressed	CL
CO.1	discuss the meaning and origin of tourism	PSO2	k
CO.2	Evaluate the various Forms of Tourism	PSO2	E
CO.3	Interpret evolution of Tourism	PSO2	An
CO.4	Elucidate growth of Transportation in India	PSO2	C
CO.5	understand the travel formalities and regulations	PSO2	E

UNIT	MODULE	TOPICS	LECTURE HOURS	LEARNING OUTCOME	PEDAGOGY	ASSESSMENT/EVALUATION
I	1	Definition of tourism and origin	3	To explain the causes for the rapid growth of tourism	Lecture Method	Test
	2	Basic component of tourism	3	To understand the basic component of tourism	group discussion	Evaluation through asking questions
	3	accommodati	3	To analyze	Lecture	quiz

		on		the evolution of accommodation in India	method and debate	
	4	Transport	3	To elucidate the factors which led to the growth of transport in india	Group Discussion	Formative assessment I

II	1	Types of tourism	4	To understand the types of tourism	Lecture method and seminar	Short test
	2	Forms of tourism	5	To know the forms of tourism	PPT	Evaluation through asking questions
	3	Eco tourism	3	To explain the rel;evince of eco tourism in the present scenario	Group discussion and Lecture method	FA II
III	1	Travel through ages	5	To understand the evolution of Travel in India	Lecture method and Discussion	Short test
	2	Contribution of Romans and Greeks	4	To elucidate the contribution of Romans and Greeks in the field of travel	Lecture method	Evaluation through asking questions
	3	Travel in modern period	3	To understand the development of travel in modern period	Lecture method and seminar	FAIII
IV	1	Industrial revolution and tourism	4	To understand industrial revolution and growth of tourism	Lecture method and discussion	Evaluation through questions

	2	Transportation	4	To discuss the growth of transportation in India	Discussion method	quiz
	3	Tourism organisations	4	To analyse the tourism organisations	Lecture method and seminar	FAIV
V	1	Travel formalities	3	To analyses the travel formalities and regulations	Lecture method with discussion	Short test
	2	passport	3	To know about the significance of passport in tourism	Lecture method	Evaluation through question method
	3	visa	3	To analyze the types of visa	Discussion method	quiz
	4	Impact of tourism	3	To critique the positive and negative impacts of tourism	Lecture method AND FROUP DISCUSSION	FA V

Name of the Course Instructor:**Dr.ANAND LALI SEENA**

Name of the HOD:**Dr.D.LEKHA**

SEMESTER IV

NON-MAJOR

Name of the course: **Indian Polity**

Course Code : **CNHI4A**

Number of Hours per week	Credits	Total number of hours	Marks
2	2	30	100

Objectives

1. To enable the learners aware of the rights and duties of Indian Citizen.
2. To enhance their role as enlightened citizens.
3. To understand the importance of centre – state relations.
4. To focus more attention on constitutional amendments.

CO.No.	Course Outcomes Upon completion of this course, students will be able to	PSOs Addressed	CL
CO-1	Estimate the nature of Indian Constitution	PSO-3	Ev
CO-2	Discuss about the Union Government	PSO-3	Un
CO-3	Assess the importance of the State Government	PSO-3	R
CO-4	Evaluate the Centre and State relations	PSO-3	Un
CO-5	Create awareness about constitutional functionaries	PSO-3	R

Teaching Plan

Unit	Modules	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
I	Nature of the Indian Constitution					
	1	The Preamble	2	To discuss about the Preamble of Indian Constitution	Lecture method	Asking questions
	2	Fundamental Rights and Fundamental Duties	2	To describe the importance of Fundamental Rights and Fundamental Duties	Discussion method	Evaluation through short test
	3	The Directive principles of State Policy	2	To explain the Directive Principles of State Policy	Discussion method	
II	The Union Government					

	1	Executive	2	To understand the importance of Executive	Lecture method	Evaluation through multiple choice questions
	2	Legislature	1	To discuss about the Indian Legislature	Discussion method	Open book test
	3	Judiciary	1	To find out the role of Judiciary	Group discussion	
	4	Legislature	2	To have a knowledge about the Legislature	Lecture method	Quiz
III	The State Government					
	1	The Governor	1	To understand the role of Governor	Lecture method	Open book test
	2	Chief Minister	1	To have a knowledge about Chief Minister	Discussion method	
	3	High Court	1	To understand the role of High Court	Lecture method	Formative assessement –II
	4	Panchayat Raj	3	To analyze the importance of Panchayat Raj	Lecture method	Book test
IV	The Centre and State Relations					
	1	Emergency Provisions	1	To understand the Emergency Provisions	Ppt	Multiple choice questions
	2	Recommendations of the Constitution	1	To familiar the recommendations of the Constitution	Discussion method	Open book test
	3	Review commission	2	To discuss about the review commission	Lecture method	Evaluation through short test
	4	Important amendments	2	To narrate the important amendments	Lecture method	
V	Constitutional functionaries					
	1	Election Commission	2	To understand the role of election commission	Lecture method	Asking questions
	2	General Elections	2	To understand the importance of general elections	Discussion method	
	3	National and Regional Parties	2	To discuss about national and regional parties	Seminar	Formative Assesme nt III

Name of the Course Instructor : Dr. P. Pravitha

Name of the HOD: Dr. D. Lekha

Semester-VI

Name of the Course : **History of Europe1789-1945 A.D**

Course Code : **CMHI61**

No.of hours per week	Credits	Total no.of hours	marks
5	4	75	100

Objectives:

- 1.To make the students learn major issues and current issues during the period under study
- 2.To make the students understand the reaction yo Nationalism and Liberalism

CO.NO	Course outcome:Upon completion of B.A.Degree ,the graduates will be able to	PSOs addressed	CL
CO.1	Discuss the cause,course and results of French RevolutionAND Rise of Napoleon Bonaparte	PSO1	U
CO.2	Evaluate the Vienna Congress and Matternich system	PSO1	E
CO.3	Interpret the Unification of Italy and Germany	PSO1	An
CO.4	Elucidate the causes for Greek war of Independence and Crimean wars	PSO1	U
CO.5	Critique the causes of I world war and II worldwar and its results and also to discuss the effects Nazism and Fascism	PSO1	Ap

UNIT	MODULE	TOPICS	LECTURE HOURS	LEARNING OUTCOME	PEDAGOGY	ASSESSMENT/EVALUATION
1	1	French Revolution	5	To explain the course, course and results of French Revolution	Lecture Method	Test
	2	Napoleon Bonaparte	4	To evaluate the	Lecture method and group	Evaluation through asking questions

				policies of Napoleon	discussion	
	3	Continental System	3	To understand continental system and its effects on the history of Europe	Lecture method and debate	quiz
	4	Failure of Napoleon	3	To understand the factors which led to the failure of Napoleon	Group Discussion	Formative assessment I

II	1	Vienna Congress	3	To explain the importance of Vienna Congress	Lecture method and seminar	test
	2	Concert of Europe	3	To understand Concert of Europe	Lecture Method	Evaluation through asking questions
	3	Metternich	3	To explain the policies of Metternich	Group discussion and Lecture method	Quiz
	4	Charles X	3	To discuss the reforms of Charles X	PPT	Short test through multiple choice questions
	5	Napoleon III	3	To understand the policies of Napoleon III	Lecture method	FA-II

III	1	Unification of Italy	5	To understand the circumstances which led to the unification of Italy	Lecture method and Discussion	Short test
	2	Unification of Germany	3	To explain the causes led	Lecture method	Evaluation through

				to the unification of Germany		asking questions
	3	Various stages of unification	4	To understand the various stages of Unification	Group discussion	quiz
	4	Bismark	3	To explain the Role of Bismark in Unification	Lecture and discussion	FA III

IV	1	Eastern Question	5	To explain Greekwar of independence	Lecture method	Evaluation through questions
	2	Greek war of Independence	4	To discuss the cause for the war	Discussion method	quiz
	3	Young turk movement	3	To analyse the Young turk movement	Lecture method and seminar	Short test
	4	Crimean war	3	To evaluate the cause and effects of Crimean war	Group discussion	FAIV

V	1	First world war	3	To analyse the cause and effects of Iworld war	Lecture method with discussion	Short test
	2	League of nations	3	To know about the circumstances which caused for the formation of the League	Lecture method with debate	Evaluation through question method
	3	Russian revolution	3	To analyse the Revolution of 1917	Discusson method	quiz
	4	Nazism and fascism	3	To evaluate Nazism and fascism	Lecture method	Short test
	5	II Worl War and UNO	3	To evaluate the causes and effects of II World war and formation of UNO	PPT	FA V

Name of the Course Instructor:**Dr.ANAND LALI SEENA**

Name of the HOD:**Dr.D.LEKHA**

SEMESTER VI

Name of the Course: - History of Science and Technology since 17th Century

Course Code:- CMHI62

No. of Hours per Week	Credits	Total no of hours	Marks
4	4	60	100

Objectives:

1. To assess the importance of scientific inventions
2. To understand the impacts of the scientific inventions

CO.NO	Course Outcomes upon completion of this course, the students will able to	PSOs Addressed	CL
CO 1	Describe the impact of Renaissance on Science and Technology	PO-2	U
CO2	List the contributions of various scientists	PO-2	E
CO3	Interpret the impact Science on Society	PO-2	Ap
CO4	Examine the effects of scientific inventions	PO-2	AN
CO5	Assess the importance of Scientific inventions	PO-2	SY

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
I Science & Technology in the 17th Century						
	1	Royal Academies	3	To understand the Royal Academies	Lecture method	Quiz
	2	Isaac Newton	3	To explain about the inventions of Isaac Newton	Lecture method	Asking question
	3	William Harvey	3	To have thorough knowledge about the contributions of WilliamHarvey	Lecture method	Evaluation through short test
	4	Marcello Malpige	3	To analyze the works of To analyze the works of Marcello	Lecture method with ppt	Formative Assessment I

III Science & Technology in the 18th Century						
	1	Invention in textile industry	3	To evaluate the Industrialization in cotton, mining and metallurgy	Lecture method	Evaluation through short test
	2	Hentry Cavendish	2	To analyze the works of Hentry Cavendish	Lecture method	quiz
	3	Joseph priestly	2	To have thorough knowledge about the contributions of Joseph priestly	Lecture method	Asking question
	4	John Hunder	2	To explain about the inventions of John Hunder	Discussion method	Evaluation through short test
	5	Edward Jenner	3	To have thorough knowledge about the contributions of Edward Jenner	ppt	Formative AssesmentII
III Science & Technology in the 19th Century						
	1	Progress of Biology	3	To understand the various phases of Progress in Biology	Group discussion	Evaluation through short test and multiple choice question
		Charless Darwin	2	To explain about the inventions of Charless Darwin	Lecture method	quiz
		James ClerkMaxwell	2	To have thorough knowledge about the contributions of James Clerk Maxwell	Lecture method	Evaluation through short test
		John Dalton	2	To explain about the inventions of John Dalton	Discussion method	Evaluation through short test
		James Young Simpson & Louis Pasture	3	To differentiate the works of James Young Simpson & Louis Pasture	Lecture method	multiple choice question Formative assessment III
IV Science & Technology in the 20th Century						
	1	Alfred Nobel	2	To explain about	Discussion method	multiple choice

				the inventions of Alfred Nobel		question
	2	Albert Einsteen	2	To have thorough knowledge about the contributions of Albert Einstein	Lecture method	Evaluation through short test
	3	Invention of X-ray	2	To understand X-ray	Lecture method	Evaluation through short test
	4	Marconi & Marie Curie	2	To make through knowledge about the inventions of Rontgen, Mary Curie and Marcon	Group discussion	Open book test
	5	Telephone, telegram, television & computer	4	To analyze the developments in Electronics and Communication	Group discussion	Formative assessment IV

V Science & Technology in Modern India

	1	Space Research	3	To explain space mission ,atomic energy Commission and DRDO	Lecture method	Open book test
	2	Pioneers of modern science	3	To explore the inventions by J.C.Bose, B.C.Roy and S.Ramanujam	Lecture through ppt	quiz
	3	C.V.Raman and Chandrasekharan	3	To differentiate the discoveries of Raman and Chandrasekharan	Lecture method	Evaluation through test
	4	APJ.Abdul Kalam and M.S.S waminathan	3	To explain the different contributions of APJ Abdulkalam and M.S.S waminathan	Lecture method	Formative assessment V

Name of the Instructor- Dr.T.Anitha

Name of the H.O.D.: -Dr.D.Lekha

SEMESTER VI

Name of the course: **History of India Since 1947.**

Course Code : **CMHI63**

Number of Hours per week	Credits	Total number of hours	Marks
5	4	75	100

Objectives

1. To understand the conditions of India on the eve of independent .
2. To study the contributions made by the architects of India.
3. To know more about the foreign policy of India which is always working for global peace.
4. To understand the emergency of regional sub nationalism in India and its results.

CO.No.	Course Outcomes Upon completion of this course, students will be able to	PSOs Addressed	CL
CO-1	Describe the position of India	PSO_1	R
CO-2	Analyze the role of Prime Ministers of India	PSO_1	Un
CO-3	Identify the Prime Ministers	PSO_1	Ev
CO-4	Evaluate the foreign policy of India	PSO_1	C
CO-5	Estimate the developments of India	PSO_1	R

Teaching Plan

Unit	Modul es	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment /Evaluation n
I	Position of India					
	1	Position of India on the eve of Independence	3	To understand the position of India on the eve of independence	Lecture method	Book test
	2	Problems of partition	3	To find out the problems of partition	Discussion method	Evaluation through short test
	3	Integration of Indian States	4	To analyze the integration of Indian States	Seminar	Multiple choice question

	4	States re-organization	3	To examine the States re – organization	Lecture method	Asking questions
II	Prime Ministers of India					
	1	Jawaharlal Nehru	3	To study about Jawaharlal Nehru	Discussion method	Book test
	2	Internal and foreign policy	3	To discuss the foreign policy of Jawaharlal Nehru	Debate	Formative Assessment I
	3	Lal Bahadur sastri	2	To study about Lal Bahadur Sastri	Interaction method	Evaluation through short test
	4	Indira Gandhi and Emergency	2	To evaluate the role of Indira Gandhi	Lecture method	
	5	Birth of Bangladesh	2	To find out the birth of Bangladesh	Power point presentation	Quiz
III	Prime Ministers					
	1	Rajiv Gandhi and foreign policy	3	To review the foreign policy of Rajiv Gandhi	Discussion method	Open book test
	2	National Front Government	3	To discuss about National Front Government	Seminar	Home Assignments
	3	Narasimha Rao	3	To study about Narasimha Rao	Lecture method	Asking questions
	4	Atal Bihari Vajpaye	3	To enumerate the role of Atal Bihari Vajpaye	Lecture method	Short test
IV	Foreign policy of India					
	1	Peasants struggle	4	To realize about peasants struggle	Discussion method	Formative Assessment II
	2	Terrorism in Punjab	3	To discuss about the terrorism in Punjab	Lecture method	Quiz
	3	Assam Struggle and Telengana Struggle	2	To analyze Assam Struggle and Telengana Struggle	Seminar	Asking questions
	4	Foreign policy of India	2	To understand India's Foreign policy	Lecture method	Book test
	5	UNO-SAARC	1	To realize UNO-SAARC	Discussion method	Asking questions
V	Development of India					
	1	Development of Education	4	To examine the Development of	Seminar	Home Assignment

				Education		s
	2	Planned Economic Development	4	To discuss about Planned Economy	Discussion method	Short test
	3	Transport and Communication	2	To narrate the Transport and Communication	Group discussion	Formative Assessment III
	4	Cultural Activities in India	2	To explain the Cultural Activities in India	Lecture method	Short test

Name of the Course Instructor : Dr. P. Pravitha

Name of the HOD: Dr. D. Lekha

SEMESTER VI

Name of the course: **Women Studies**

Course code: **CMHI64**

No of hours per week	Credits	Total No. of hours	Marks
4	4	60	100

Objectives:

1. To make the students understand the need for change among the women.
2. To make them understand the need for the empowerment of women and realisation of their goal.
3. To understand the various reason for the secondary status given to the Indian women.
4. To estimate the contribution made by pioneering Indian Women leaders.

Course Outcomes:

CO.NO	Course outcomes upon completion of B.A degree programme, the graduate will be able to	PSOs addressed	CI
CO 1	To create awareness about the Women Studies.	PSO-2	An
CO 2	Categorize the Rights of the Women	PSO-2	An
CO 3	Appreciate the Women's struggle on suffrage	PSO-2	Re
CO 4	Make awareness about Centre State Scheme	PSO-2	Ev
CO 5	Appreciate the Indian Feminist	PSO-2	An

Unit	Module	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
1		Women Studies				
	1	Definition, importance, and purpose of Women Studies	3	To explain the definition, importance and purpose of women studies	Lecture method	Asking questions
	2	Feminism- Definition and concept of feminism	3	To evaluate the definition and concept of feminism	Group discussion	Test
2		Rise of Feminism				
	1	Causes for the Rise of Feminism	4	To elucidate the causes for the Rise of feminism	Group discussion	Test
	2	Rise and Growth		Compare the growth of	Lecture	Quiz

		of feminism in U.S.A and England	4	feminism in U.S.A & England	method	
	3	Kinds of Feminism	3	To understand the different kinds of Feminism	Lecture method	Test
	4	Modern Feminist thinkers	3	To evaluate the works of modern feminist thinkers	Group discussion	Asking question
3		Women Rights				
	1	UNO and Women's Rights	4	To create a knowledge about the women's rights and UNO	Lecture method with Illustration	Test
	2	Women's right Conference	4	To explain the conference to empower women right	Lecture method	Quiz
	3	Social status of India women and Social evils in India	4	To understand various reasons for the Social evils and social status of India Women	Group discussion	Quiz
4		Rise of Indian feminism				
	1	Women's Organization	4	To explain how the Women's Organisation were emerged	Lecture method	Test
	2	Struggle for Women's Suffrage and protection of Women's Rights Acts	4	To create knowledge about protest of women to get suffrage and protection	Lecture method	Quiz
	3	Govt. Schemes for Women Central and State level	4	To make awareness about the Central and State Govt. schemes for Women	Group discussion	Test
	4	Women's Right Commission Nation and State	4	To explain about Women's Right Commission; Nation and State	Lecture method	Test
5		Pioneering Indian Women				
	1	Jhansi Rani Lakshmi Bai, Annie Besant, Nivethitha Pandit Ramabai, Sarojini Naidu, Indira Gandhi, Muthulekshmi Reddi	4	To make awareness about the courageous achievement of Indian women	Lecture method	Test
	2	Women and Self help group	4	To explain the importance of self help groups	Lecture method	Test
	3	Contemporary		To discuss about the	Discussion	Quiz

		Social Problem faced by Women	4	problem of women		
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Name of the course Instructor: Dr.D.Lekha
Dr.D.Lekha

Name of the HOD:

SEMESTER VI

Name of the Course : Epigraphy

Course Code : CEHI61

No. of hours per week	Credits	Total no. of hours	Marks
4	4	60	100

Objectives:

1. To understand the historicity of a country with the study of Epigraphy.
2. To know more about the evolution of various script.
3. To understand the significance of inscriptions and copper plates.
4. To estimate the contribution made by both foreign and indigenous epigraphists in writing History of India.

CO.NO	Course Outcomes Upon completion of B.A degree programme, the graduates will be able to	PSCs addressed	CL
CO1	Value the importance of Epigraphy to know the History of India	PSO3	EV
CO2	To make the students knowledge about various script prevailed in Ancient India	PSO3	KN
CO3	Appraise Dating system and Eras	PSO3	AP
CO4	To discuss about the contributions of Indian and Foreign Epigraphists	PSO3	R
CO5	Demonstrate the importance of Inscriptions	PSO3	U

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
I	INTRODUCTION					
	1	Importance	2	Explain about	Lecture	Evaluation through

		of Epigraphy		the importance of Epigraphy	method	short test
	2	Origin and Growth of Epigraphy	4	Designed to give students an origin and growth	Lecture method	Evaluation through asking question
	3	Kinds of Inscriptions	4	To understand the various types of Epigraphy	Group Discussion	Evaluation through Debate
II	EVOLUTION OF SCRIPTS					
	1	Paleography	1	To understand the study of Ancient writing system	Lecture Method	Evaluation through asking question
	2	Pictograph	1	Explain pictorial symbol	PPT	Debate
	3	Ideograph	1	To understand signs ancient period	PPT	Asking question
	4	Logograph	1	Describe the Chinese writing system	Lecture method	Evaluation through Short test
	5	Cuneiform, Graffiti	1	Have knowledge about earliest writing system	Group Discussion	Asking question
	6	Linear	1	Understand about straight line	Lecture method	Asking question
	7	Brahmi	2	To assess knowledge about ancient tamil script	PPT	Open book test
	8	Vattezhuthu	2	To know about South Indian script	PPT	Asking question
III	DATING SYSTEM					
	1	Eras	3	To describe about Historical calendar	Lecture	Evaluation through Slip test
	2	Kali Era	4	To analyze cycle of Yugas	Lecture	Evaluation through Quiz
	3	Kollam Era	3	To describe the origin of Malayalam Calendar	Lecture	Evaluation through Asking question

IV	EMINENT EPIGRAPHISTS					
	1	James Princep	2	To know about decipherment	Lecture	Evaluation through Slip test
	2	James Buhler	2	To estimate the works	Lecture	Asking question
	3	V.Venkayya	2	Explain the contribution of Venkayya to Epigraphy	Lecture	Debate
	4	J.F.Fleet	2	Explain about the works of J.F.Fleet	Lecture	Asking question
	5	H. Krishna Sastri	2	Explain the contributions of Sastri to Epigraphy	Lecture	Asking question
V	INSCRIPTIONS					
	1.	Uttaramerur Inscriptions	2	To explain Chola election system	Lecture	Formative Assessment I
	2.	Manur inscriptions	2	To understand Tamil and Sanskrit script	Group Discussion	Evaluation through test
	3.	Kannyakumari inscription	2	Explain about rule of pandyas	PPT	-
	4.	Copper plates	2	To Describe about the donations provide by the kings	PPT	
	5.	Estem page	2	To analyze the exact replice of inscription	Lecture	Asking questions

Name of the courseInstruction: Dr. P.Leelamoni

Name of the HOD : Dr. Lekha

