SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SREE AYYAPPA COLLEGE FOR WOMEN

SREE AYYAPPA COLLEGE FOR
WOMEN,CHUNKANKADAI,NAGERCOIL,TAMILNADU 629003
629003
www.sreeayyappacollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sree Ayyappa College for Women came into existence in the year 1970. The institution established with the motto, Siksha Dharmena Shobathe (Education Sparkles through Moral Excellence) ,is run by Sree Ayyappa Educational Society. The Society is formed by the Malayalam-speaking linguistic minority of Kanyakumari District and registered under the Societies Registration Act of 1955 founded a junior college for men in the year 1969. But as the greater need was for the higher education of women students, the Management with the consent of the affiliated Madurai University converted the institution into a women's college in the following year. The college was vested with linguistic minority status in 1987. It is a boon not only to the young women students of linguistic minority but also to students of all disadvantaged communities. The institution trumpeting four decades of academic tradition glides along with the help and guidance of the Nair Service Society, the blessings of its founder, the late Padmabhooshan Mannathu Padmanabhan, and the goodwill and patronage of the public.

The college is situated at the foot of Velimalai, the tail end of Western Ghats. The tranquility and serenity of the idyllic surroundings provide a congenial atmosphere for academic pursuits. Located close to the National Highways at a distance of 7 kilometres from Nagercoil, students gain easy access to transport facilities. Re-accredited with B Grade by NAAC 3rd cycle, the college offers Graduate courses in Arts, Science, and Commerce, Postgraduate courses in English, Mathematics, and Commerce, and Research Programmes in Mathematics and English.

Vision

The vision of the college is to mould our students into competent, self-reliant, and responsible women who can act as the redeemers of society in the years to come. The college believes that education, in the present era, should focus on creating an educated, skilled, and responsible young community. It focuses on the overall development of young female students. The college not only imparts subject knowledge but also aims at the personal, social, and emotional well-being of its students. The emphasis given to curricular, co-curricular, and extension activities is meant to develop the personality, skills, and humanitarian values in women. The seminars and conferences, the establishment of an innovation ecosystem, skill-development programmes, cultural and sports competitions, etc. aim at the overall development of the personality of the girl students. It also aims at building a community of sensitive and sensible young generation.

Mission

The mission is to make the institution a centre of academic excellence, cultural refinement, and spiritual enlightenment. The institution believes that an academic institution should focus not only in the academic credits but also think of the individual, cultural, social, and spiritual progress of its stakeholders. In alignment with the vision of the college, its mission is not only to excel in the academic field but also to nourish the personality of the students. The objective of cultural refining is to produce a generation of elegance and empathy in their attitude and approach. Spiritual enlightenment helps in creating a sense of connection with their inner self, and a deep faith in humanity.

Motto: SHIKSHA DHARMENA SHOBHATHE

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Participatory and decentralized management and administration.
- Qualified faculty with PhD, NET/SLET dedicated to teaching, research, innovation, and extension activities.
- Excellent Academic ambience to develop and enhance the creative potential and individual talents of students.
- University ranks for UG and PG programmes.
- Quality Publication by faculty members.
- Green and Eco-friendly campus.
- Fifty percent of students are benefitted from scholarships and freeships through govt schemes.
- Vibrant innovation and entrepreneurship ecosystem inside the campus.
- National/State/District level Awards, recognitions and appreciation letters to Institute and faculty members for community service, green initiatives, mentoring students (SWAYAM & NPTEL courses), and creating a vibrant entrepreneurship ecosystem inside the campus.
- Established SWAYAM –NPTEL Local chapter 2941 in the year 2019.
- Recognised as Mentor institute under Mentor –Mentee scheme of IIC, Ministry of Education, Govt of India since September 2023.
- Excellent Industry- academia interactions
- Excellent support from PTA and Alumnae.
- In-house Innovation Ambassadors for mentoring students on innovative ideas.
- Student progression to higher studies in good numbers.
- Three Units of NSS with more than 300 NSS Volunteers committed to community service.
- Established Institution Innovation Council as per the guidelines of IIC Ministry of Education Govt of India in September 2019 and received star rating **3.5/5,4/5,3.5/5, and 3.5/5** for the years 2019-20,2020-21,2021-22,2022-23 respectively.

Institutional Weakness

- Lack of UG programmes in Language, PG programmes in Science.
- Lack of Research Centres for Science Streams.
- Lack of College bus for students.
- No major/minor research projects undertaken by faculty.
- Less number of funds received from Govt for conduct of seminars and conferences.
- The number of Add-on courses and certificate courses has to be increased.
- Less number of Training programmes for Non-Teaching staff.
- Student placement has to be increased.
- Internships for students need to be strengthened

Institutional Opportunity

- Digitalized library and e-resources.
- Interaction with industry and internship opportunities.
- Language lab to enhance communication skills.
- Pre-incubation and incubation facilities and seed funding support for budding entrepreneurs.
- Certificates and diploma courses offered by IITs through SWAYAM NPTEL Local Chapter.
- Interaction with subject experts through Seminars, Conferences and Workshops.
- Financial and intellectual support from alumni can take the college to greater heights.

Institutional Challenge

- Introducing more academic programmes and increasing infrastructure facilities to accommodate these courses.
- It is challenging to address the personal, educational, and financial needs of the poor and marginalized students.
- To assist students to advanced learning tools like digital learning, Computer Education etc.
- To increase the number of Add-on Courses, Certificate courses and Internship.
- Competition due to commercialization of Education by the proliferation of Self-financing colleges
- To adopt and implement advanced technological methodologies in teaching-learning process

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sree Ayyappa College for Women adheres to the academic calendar and curriculum prescribed by the Manonmaniam Sundaranar University. The Institution offers graduate courses in Arts, Science, and Commerce, Post-graduate courses in English, Mathematics, and Commerce, and Research Programmes in Mathematics and English. It implements Choice Based Credit System (CBCS) for UG and PG programmes. It also offers Add-on Courses, Value-added courses, and Certificate Courses for the students. Internal Quality Assurance Cell [IQAC] monitors academic activities regularly to ensure the proper execution of academic affairs. The College encourages its faculty members to participate in Induction programmes and other training Programmes to update their knowledge and improve teaching skills. The college has books and reference materials like journals, magazines, teaching models, and software to ensure the effective delivery of the curriculum. Mentoring is given to students weekly to monitor the academic performance of the students and remedial teaching is provided. All the courses are periodically updated with a focus on employability, entrepreneurship, and skill development among girls. Linkages with industries, fieldwork, internships, and project works are undertaken by students in areas of local, national, regional, and global relevance as part of curriculum. Co-curricular activities like seminars, competitions, conferences, and workshops are organized to sensitize students on matters related to gender, environment, professional ethics, and human values. Compulsory value education sessions add thrust on the inculcation of ethics and morality. Thus, the college has been efficient in the timely updation of the curriculum and maintaining its flexibility through a structured feedback mechanism.

Teaching-learning and Evaluation

The teaching-learning and evaluation methods of the college are student-centric and address academic needs by adhering to a well-planned academic calendar and teaching plans. Bridge Courses are held to identify student diversity. For academically disadvantaged learners, remedial coaching programmes are offered regularly. Student induction and orientation programmes are offered for the freshers. The class tutors keep track of student achievement and the students' comprehensive growth is ensured by participation in seminars, projects, assignments, and other academic activities.

Different learning methods viz, problem-based, case-based, project-based, inquiry-based, and community-based methods are implemented wherever feasible to develop various skills and competencies that are relevant for students' academic, personal, and professional growth**.** Problem-solving methodologies are adopted by giving assignments and quizzes at the end of instruction of each unit. Product design and development are done through experiential Innovation Bootcamps/Internal hackathons etc. Participatory learning are implemented through organizing Quizzes and Exhibitions. Students are involved in service-learning to address social issues, contribute to the public good, and develop civic responsibility and leadership skills. Industrial Visits/field trips/institution visits for hands-on learning, and laboratory sessions are made compulsory in the curriculum. Students are guided to take up innovative projects/internships at other institutions.

The college has a Language lab to fine-tune the language skills of the students to improve their communication skills. Students are enrolled in add-on courses related to employability skills. Students are encouraged to take MOOC courses, offered by premier institutions of the country, that include online lectures, demonstrations, and interactions with experts.

Research, Innovations and Extension

More than 20 Ph.D. Degrees were produced and around 38 students are pursuing research currently in the college. The faculty members have contributed quality publications to UGC Care List, SCOPUS and SCI-indexed Journals and have authored books and articles in good numbers.

The college has a robust innovation ecosystem that provides high-quality mentorship and training on innovation, and entrepreneurship through the Institutions Innovation Council (IIC) established as per the guidelines of MoE, Govt of India. The council frequently conducts seminars, workshops, hackathons, and interactive sessions with professionals aiming at motivating students to develop ideas and problem-solving strategies required for business firms, and to make our students aware of the importance of copyright and patent rules. The institute provides pre-incubation and incubation support to students and faculty through IIC and the incubation centre.

The institution has created a conducive platform for students to engage with social concerns, fostering strong linkages with the immediate community and society at large. The social activities are mostly organized by three units of NSS, YRC, UBA and RRC. The activities undertaken include awareness sessions about the need for protecting our environment, anti-plastic campaigns, importance of blood–donation, caring for the elderly and needy people in our society, campaigns against drug abuse, gender-related issues, helping hands to socially and economically weaker sections of our society, etc. As part of these initiatives, our students make frequent visits to public places like hospitals, beaches, and residential areas where they voluntarily clean the places and collect

plastic waste. Our institution has always prioritized the creation of a generation that places paramount importance on social development.

Infrastructure and Learning Resources

The Institution provides adequate infrastructure and physical facilities for teaching and learning. The institution provides all infrastructural facilities to meet the requirements of curricular, co-curricular, and extracurricular activities. The campus has a built-up area of 5033.42 sq mts.College has eight two-storied blocks, an auditorium, a seminar hall, Four smart classrooms, canteen, store, six well-equipped laboratories, computer labs, a botanical garden , zoology museum, a library, Temple, a gymnasium, counselling centre, an incubation unit, solar panels, biogas plants, power backup equipment, water purification plants, rainwater harvesting wells, ponds, etc. The ideals of a college are physically manifested in the campus environment and it offers areas for study, recreation, outdoor activities, relaxation, and aesthetic enjoyment.Eighty three computers are provided for enhancing the technological skills of students. A modern language laboratory with latest software is established for developing effective communication skills among the students.

The library is fully automated using Integrated Library Management System (ILMS) and has an Electronic circulation system that ensures operational efficiency. The library uses the user-friendly interface, LIBSOFT Software, for easy access to documents. Remote access facilities and Wi-Fi are available in the library. One of the major attractions is its robust Online Public Access Catalogue (OPAC). Login passwords are provided to users for assessing UGC INFLIBNET-N-LIST resources and E-books.

The college has a spacious playground with facilities for kho-kho, kabaddi, badminton, basketball, and athletics. Students are encouraged to play indoor games like carom, table tennis, and chess and are motivated to take part in university, intercollegiate, zonal, and district-level competitions. A compact gymnasium is set up with a treadmill, gym cycle, gym ball, etc.

Student Support and Progression

The institution supports students through various scholarships and free ships provided by the   Government and non-government agencies each year. It also provides financial assistance to economically weaker students.

The cells and clubs of the institution implement Capacity-building and skills-enhancement initiatives for our students. It has a transparent and efficient mechanism for timely redressal of student grievances online or offline including sexual harassment and ragging cases.

The institute networks and collaborates with alumni through alumni meets. The associations sponsor cash prizes for the rank holders every year. Feedback from alumni helps to improve infrastructure and teaching-learning process.

Institution facilitates students' representation and engagement in various administrative, curricular and extracurricular activities. The College Union comprises of a Chairperson, Vice Chairperson, General Secretary, Arts Club Secretary, Magazine Editor, Sports Secretary and Representatives from the UG Departments. It organises literary and cultural activities for the students to express their talents. The Union members actively

cooperates with committees and bodies like IQAC, Anti Ragging Cell ,Grievance and Redressal Cell ,Electoral Literacy Club, Rotaract club, IIC ,StartUp cell, Innovation,IPR cell etc. The college ensures maximum participation of students in administrative, co-curricular and extracurricular activities to evolve them into dedicated and socially conscious young women. Career guidance and placement cells conduct regular on-job training and skill enhancement programmes to identify their career options and flower to their highest potential. Placement drives for the students are conducted every year to provide students to interact with potential employers and secure job. Capacity-building programmes in entrepreneurship and innovation are held to empower their entrepreneurial skills so that they can create sustainable enterprises.

Governance, Leadership and Management

Sree Ayyappa College for Women is managed by Sree Ayyappa Educational Society. The Secretary holds the highest position in the hierarchy. The Principal of the college plays a crucial role in the institution. The Academic Matters/ Curriculum/Examinations are exclusively based on norms prescribed in Statute and Regulations. Matters regarding infrastructure and appointments/recruitment/promotion are done by the management as per UGC Guidelines. College Council is a Statutory Body. There is an elected Governing Council Secretary for the College Council. The College Council acts as an advisory body to Principal. From the administrative point of view, the Principal exercises full freedom and power to develop the institution in all areas of academics, infrastructure, and administration. In the qualitative point of view, IQAC Coordinator plays a key role and constantly involves into the qualitative measures for academics, infrastructure, and administration. Similarly, HoDs, Chairman of each committee, faculty members and office superintendent are also given autonomy to execute the vision, mission, and policy of the institution.

E-governance is implemented for the effective governing and administrative process. The admission process is carried out effectively through online. Internal and Practical/Project marks are uploaded in ExamPro portal of the University. The college library is fully automated with OPAC and LIBSOFT software. Instructions from University are received through Email. Notices are communicated to the staff and students through college whatsapp group. During the COVID time, classes and exams were conducted online via Google Meet, Zoom, and Google Classroom. Finance related matters like salary of staff are managed by the IFHRMS portal.

Institutional Values and Best Practices

Sree Ayyappa College for Women strongly believes in providing transformative education that is deep-rooted in value systems and committed in empowering young women with inclusive education. We have a vibrant and inclusive campus culture that celebrates the diversity of our students and staff. We have students from Kerala and Tamil Nadu, and we respect and foster a sense of belonging and harmony among them.

The distinctive feature of our institution is our focus on the empowerment of female students. As per the vision of our college, we strive to mould our students, most of whom come from socially and economically weaker sections of society, into competent, self-reliant, and responsible women who can act as the redeemers of society in future. We provide our students with a holistic and enriching educational experience that nurtures their academic, personal, social, economic, creative, innovative and emotional development. The college endeavours to create a safe space for the students where they can inculcate a spirit of perseverance and determination. We

aim to uplift the students and motivate them to pursue a qualified career and an empowered future.

The IIC and EDC initiate several programmes to inculcate the spirit of entrepreneurship among the students. Training and skill development workshops, industrial visits and talks with successful entrepreneurs including successful alumni entrepreneurs are arranged to motivate students. They provide a supportive environment, mentorship, and resources for students to explore innovative ideas, develop entrepreneurial skills, and turn their concepts into viable businesses. These councils bridge the gap between academia and industry, fostering a culture of innovation and empowering students to become future entrepreneurs.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SREE AYYAPPA COLLEGE FOR WOMEN
Address	SREE AYYAPPA COLLEGE FOR WOMEN,CHUNKANKADAI,NAGERCOIL,TAMILNADU 629003
City	Nagercoil
State	Tamil Nadu
Pin	629003
Website	www.sreeayyappacollege.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	V R Anjana	04652-220980	9443693407	-	ayyappacollege1969@gmail.com
IQAC / CIQA coordinator	Smitha Nair	04652-	9946321377	-	smitharcnair@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes Minority Status.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Linguistic Minority
Any Other	

Establishment Details

State	**University name**	**Document**
Tamil Nadu	Manonmaniam Sundaranar University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	02-03-1981	View Document
12B of UGC	02-03-1981	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SREE AYYAPPA COLLEGE FOR WOMEN,CHUNKANK ADAI,NAGERCOIL,TAMIL NADU 629003	Semi-urban	10.25	5033.42

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	36	Higher Secondary	English	64	41
UG	BA,History,Tamil Medium	36	Higher Secondary	Tamil	64	8
UG	BA,History,English Medium	36	Higher Secondary	English	64	17
UG	BSc,Mathematics,	36	Higher Secondary	English	64	20
UG	BSc,Physics,	36	Higher Secondary	English	48	10
UG	BSc,Zoology,	36	Higher Secondary	English	48	21
UG	BSc,Botany,	36	Higher Secondary	English	48	10
UG	BCom,Commerce,	36	Higher Secondary	English	64	60
UG	BCom,Commerce,Self Financing	36	Higher Secondary	English	64	40
PG	MA,English,	24	Any UG	English	34	34
PG	MSc,Mathematics,Self Financing	24	BSc Mathematics	English	28	19
PG	MCom,Commerce,Self Financing	24	B Com	English	33	33
Doctoral (Ph.D)	PhD or DPhil,English,Self Financing	36	MA English	English	20	20
Doctoral (Ph.D)	PhD or DPhil,Mathematics,	36	MSc Mathematics	English	10	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				22				31			
Recruited	0	0	0	0	0	22	0	22	0	31	0	31
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				2				16			
Recruited	0	0	0	0	0	2	0	2	0	16	0	16
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				36
Recruited	11	25	0	36
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	21	0	0	34	0	55
M.Phil.	0	0	0	0	2	0	0	7	0	9
PG	0	0	0	0	1	0	0	6	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	823	27	0	0	850
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	177	0	0	0	177
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	30	5	0	0	35
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	29	20	16	26
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	2	3	0	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	398	297	369	302
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	158	131	110	82
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		587	451	495	411

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is affiliated to Manonmaniam Sundarnar University and adheres to the curriculum prescribed by the University.The curriculam offers Major electives, Non major electives,and mandatory interdisciplinary courses These courses allows students to explore subjects outside their major, helping them gain a broader understanding of different disciplines. The non-major elective curriculum is designed in such a way that encourages exploration and cross-disciplinary connections and provides opportunities for students to reflect on their interdisciplinary experiences. This enriches student's education and prepare them for a rapidly changing, interconnected world. Interdisciplinary and Self-

Study courses delve into various facets, enriching students' understanding of these dimensions. The course Environmental studies provides with a basic understanding of environment and the environmental issues and various laws and regulations related to the conservation of environment. Green Literature programme also aims to sensitize students on the role of literature in addressing contemporary environmental issues and concerns. Value-Based education course aims to teach value and ethics in individuals to be responsible citizens and build a nation with social justice and communal harmony,.The Part I Tamil course comprises verses from Thirukkural, Naladiyar etc. to enlighten the young minds with the need for human values like self-esteem, honesty, discipline, and social responsibility.A course on Human Rights is offered as a Non-major Elective. Multidisciplinary and interdisciplinary research activities at national and global levels are achieved by networking with other institutes of higher learning. Corporate and Industry associations for conferences, workshops, seminars, certificate programmes has also created a viable quality culture. MOUs have been signed with Industries ,NGO and other Institutes to enhance skills and knowledge of the students. Technological up-gradation,industrial trainings,exposure visits,internships, ,agricultural innovation,entrepreneurship,livelihood enhancement,value added manufacturing etc are the scopes of the MOUs.These associations will build confidence and prepare the students to have a smooth transition from academic to working career.To enhance quality publication , multidisciplinary research endeavours , exchange of knowledge and resources MoUs have been signed with other research institutes.Thus the institution promotes Multidisciplinary & interdisciplinary approach to create a vibrant educational ecosystem, breaking down silos and preparing students to tackle emerging challenges. The institution has developed well defined strategic plan to integrate multidisciplinary and interdisciplinary approach in extra curricular activities.To encourage environmental protection and conservation through in practice and conference initiatives, a Mass tree plantation drive was organized by NSS Units in association with OISCA International on 10 July 2022.Mass tree planting

	programme of Kanyakumari Green District Programme on June 4,2023 conducted in commomeration of World Environment Day-2023 at Thoottoorcoast,Kanyakumari NSS Programme Officer,Unit 97 has received Certificate of Appreciation for planting more than 250 saplings in ThovalaiTaluk during 2022-23.Swachh Bharat cleaning programme in the adopted village in association with Villukuri Town Panchayat on March 30,2023. Under the shceme'SwachhBharat'was organized by NSS units.English department celebrated world habitat Day by organizing "Iyarkayudan Oru Payanam"Greening our Campus on 19th oct 2022,around 40 saplings were planted.Department of Zoology organized a tree plantation campaign on 24th /08/2022 and planted 30 saplings inside the campus. Chemistry department celebrated pollution control day .
2. Academic bank of credits (ABC):	The University to which the institution is affiliated has taken initiative to fulfill the requirement of academic bank of credits as proposed by NEP2020 and has registered on Academic Bank of Credits via National Academic Repository. At present the number of registrations on ABC under our institution is around 1300. The concept of multiple entry and exit will be made applicable for the whole range of programmes in future. The college provides flexibility for the teachers to design their own pedagogical approaches within the framework of curriculum prescribed by Manonmaniam Sundaranar University and encourages them to create and use acknowledged/approved resources for their teaching. The students are encouraged to enroll in credit courses of SWAYAM and NPTEL,and the NANMUDALVAN courses offered by govt with two to three credits.
3. Skill development:	Sree Ayyappa College for Women has instilled a creative and multidisciplinary curriculum in all programmes offered by the Institution. Each course has equal weightage of theoretical and practical inputs. The college offers industry-related entrepreneurial courses for two credits to enhance practical exposure to academia–industry interface. The College also offers several Value-Added Certificate Courses that have a specific focus on employability skills. .The College offers Add-on courses on Tally, and Journalism with a specific

focus on employability skills. Botany department conducted value-added food products preparation workshops. One day training in horticulture techniques was given to third-year Botany students on 12th January 2023 at Ecopark, Kanyakumari. Zoology department in association with Parakkai Centre for Sustainable Aquaculture organized three days training workshop on value-added fishery product preparation from 20 to 22 February 2023. . Career guidance & counselling cell has conducted various skill development programmes in association with Tamilnadu employment office, ECC academy, Race academy and Winners Choice IAS Academy to develop skills for competitive exams. Campus drive was arranged by the placement cell in association with Tata Electronics Pvt Ltd. and eighty-eight students got placement. The Institution Innovation Council (IIC) of Sree Ayyappa College for Women fosters a vibrant innovation ecosystem and nurtures creative and critical thinking among students to foster innovation-driven startups. The council encourages and supports the ideas of students and facilitates seed funding and mentoring support through incubation centre. It also prepares institution for Atal Ranking. IIC is rated with 3.5/5, 4/5, 3.5/5, and 3.5/5 stars for the last four years by the Ministry of Education. It conducts time-bound innovation and entrepreneurship activities as per Central MIC guidelines. It conducted Bootcamps, business model canvas, idea competitions, intra institutional idea pitching competitions and hackathons & workhops on robotics, medical coding, AI, Chatgpt, and IPR. IIC has established industry–academia linkages to facilitate internships, practical experience, and exposure to industry practices. It also offers various skill development programmes like tailoring, fabric painting Aari work, mushroom cultivation etc. to enhance the livelihood of economically weaker students. The council aims to foster an entrepreneurial mindset and empower students to contribute to India's economic growth through innovation and creativity. The College initiated the establishment of an Entrepreneurial and Innovation Institute (EDIITN) in 2022. To encourage student innovators/entrepreneurs the cell conducts orientation and induction programmes on entrepreneurship every year. Naanmudhalvan upskilling courses given to UG students aim to provide skill development training

based on current industry requirements. Through this flagship programme, students get trained in industry-relevant skills that ensure their placement in various companies. Physics Department has organized a one-week training programme in association with Mahindra Pride classroom and Naandi foundation from 26/10/2022 to 1/11/22 to enhance the employability and communication skills of female students. The theatre club organizes intercollegiate drama competition annually to enhance and assess the creative, communicative,and dramatic skills of students. It also aims at the development of social interaction among the students.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As the institution adheres to the curriculum framework of Manonmaniam Sundaranar University, the Indian Knowledge system is integrated into the curriculum as mandatory credit courses Part I Languages (Tamil, Malayalam, Hindi) for First and second-year UG, Part IV Yoga in the Third semester and Part III Core XVI Regional Literature in Translation for Sixth semester BA English. The college has been offering an Undergraduate course in History in Tamil medium since 1971. Bilingual mode is used in teaching in classroom, whenever necessary, for the sake of understanding and co-curricular activities. The college has always provided platforms for cultural celebration and intellectual dialogue, enriching the understanding of our Indian culture and heritage among students. More than fifty students from the institution participated in Kanyakumari Book Fair 2023 organized by Government Polytechnic College, Konam from April 14 to 24, 2023, the "Maaperum Tamizhkanavu" held at Holycross College on March 9, 2023, and Ms. Abirami, a first-year Botany student received the "Perumitha Selvi" award for outstanding participation. Fine Arts Club of the college organises cultural competitions and programmes to inculcate interest in Indian art and dance forms like classical music, Bharatanatyam, Thiruvathira, Folk dance, Athappookkalam, Kolam (Rangoli) drawings. Festivals like Pongal and Onam are celebrated to instigate a sense of pride and respect for Indian traditions. The Department of Tamil conducted an intercollegiate Cultural competition "Kolussukalin Kondattam – Kala Srishti 2023" on 9th March 2023, "Mupperum Vizha" as a part of Thiruvalluvar Day,

	International Mother Tongue Day, Muthamil celebrations, Bharathiyar Day and 'Anna Pooja' to promote the uniqueness of Tamil language and culture. The departments of English and Languages organise literary competitions to promote the creative use of the languages and to develop thinking among the students. The Department of History organised a National Seminar on 'Unglorified Freedom Fighters of Kanyakumari District" sponsored by ICHR on 16th September 2022. The departments of History, Botany, and Zoology conducted field visits to explore the historical and indigenous flora and fauna of the districts of Kanyakumari respectively. The IQAC of the college and Shiksha Sanskriti Utthan Nyas Tamilnadu Chapter organized an FDP for the stakeholders in Higher Education on Indigenous Knowledge Systems and Modern Education from May 25, 2020 to May 29, 2020 to explore the core foundations of our traditional knowledge systems, teaching methods, and heritage. As part of 'Ek Bharat Shrestha Bharat', the NSS Unit of the college collaborated with the NSS unit of Govt Degree College, Ramnagar to implement Indian Knowledge System between North and Southern states of India. NSS volunteers of the college performed virtually for the programme Celebrating Culture and Knowledge Sharing Indian Knowledge system organized by Department of National Security Studies of Central University of Jammu on April 22, 2022.The institution celebrates festivals like Pongal and Onam and publishes a yearly multi-lingual Magazine "Reflections".
5. Focus on Outcome based education (OBE):	Sree Ayyappa College for Women offers a range of programmes and course options as per the stipulations of Manonmaniam Sundaranar University that are aligned with local, national, regional and global developmental needs and trends. The curriculum developed and implemented from 2021 onwards prescribed by Manonmaniam Sundaranar University integrates Outcome Based Education into the existing five-part curriculum in the CBCS format. Institutional Learning Outcomes (ILOs), Programme Learning Outcomes (PLOs), Programme Specific Learning Outcomes (PSLOs) and Course Learning Outcomes (CLOs) are aligned with national and global mandates of high-quality education, life-long learning, development of critical thinking and

	problem-solving skills, effective communication, and the ability to work in communities. Core and Major Elective courses contribute to the development of disciplinary knowledge, that relates technical and analytical skills and the employability of the students. It also focuses on identifying cutting-edge tools in the disciplines in addition to equipping them to pursue academic/professional/industrial careers that would contribute meaningfully towards nation-building. Keeping in view the need for an interdisciplinary approach in education, the college offers interdisciplinary courses in the curriculum and is intended to encourage students to engage in research output, collaboration, and networking at different levels in academia. General elective courses offered give students an opportunity for holistic development and encourage exploration of various fields outside their major field of study. Life skills courses, an important part of our vision of education, equip students with basic computer skills, and personal and social skills. They also create awareness in areas such as responsible citizenship, some important legal rights, food and energy balance and energy conservation. Environmental Studies and related core courses ensure that students adopt sustainable alternatives, appreciate the importance of biodiversity and a balanced ecosystem. The value education courses enable students to reflect upon values in their personal lives and help them build self-awareness with an emphasis on the emotional and spiritual quotient. These courses also help the students to appreciate the cultural diversity of the nation, to understand the role of youth in nation-building, to handle value conflicts and to contribute to peace initiatives towards building harmony.
6. Distance education/online education:	Sree Ayyappa College for Women encourages independent learning through online courses such as SWAYAM and NPTEL. The College has established a Local Chapter for NPTEL (National Programme on Technology Enhanced Learning) in 2019 to assist students, scholars, teachers, and lifelong learners in their studies. These initiatives cover the educational requirements of learners ranging from school to Post Graduate and research. Faculty members and students enrol on the courses and receive certificates and recognition depending on their performance. More than 150 students had enrolled in various SWAYAM-

NPTEL courses. A few faculty members have completed FDP courses and received Certificates from IITs. The faculty and the students also obtained ELITE certificates for top performances in their examinations. Most of the students received Pass, ELITE and GOLD certificates from IITs. Meenakshi. H second-year commerce student has bagged Elite plus Silver certificate and she was one of the 2%top scorers in the Human Resource Management(HRM)NPTEL Course conducted during Jan-April 2023. Mentors got Appreciation certificate from NPTEL Local chapter for mentoring their mentees effectively. The College plans to offer more online courses and use online learning platforms such as MOOCS optimally to create future-ready graduates. Our SWAYAM -NPTEL local chapter 2941 was recognized as an active local chapter from NPTEL for Jan-April 2023 Semester examination and the SPOC received an active SPOC Certificate from NPTEL local chapter . Faculty member of Department of Mathematics has developed modules for MOOC course in Mathematics during the year 2019. During the COVID-19 lockdown period, classes were shifted to E-learning mode, and the teaching-learning process was conducted on digital platforms such as G-Suite, Google Classroom, Google Meet, Zoom, Webex etc. Online classes have bridged the gap caused by lockdown and college closures. Despite physical distance, teachers worked hard to establish connections with students and their resilience in adapting to new teaching methods has been commendable during the lockdown period. To stay abreast of the latest trends and strategies more than 50% of the faculty members actively participated in FDPs, Teaching learning training programmes, faculty induction programmes, MOOC course development courses and ICT tools for effective teaching and learning courses etc. Thus the faculty and staff strive to enhance the quality of teaching and maintain high quality education in the institution, for better learning outcome.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been	The Electoral Literacy Club (ELC) was set up in Sree

set up in the College?	Ayyappa College for Women in 2019 to strengthen the culture of electoral participation among young voters. The executive committee of the Club comprises one Nodal Officer, two Executive Members (all permanent teachers), and two elected students as campus ambassadors. The composition of the Committee is as follows: Nodal Officer: Dr. A. R. Savitha Executive Members: Dr. P. Radhika, Mrs. J. Sreethi Krishna Campus Ambassadors : Ms.M.S.Bharath i(IIMA English), Ms.Abishini (III BA English)
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The student coordinators and coordinating faculty are appointed by the college. The ELC follows an inclusive policy. Membership of ELC is open to all students irrespective of any kind of difference and more than 50 students volunteer every year to be a member of ELC. The ELC is constituted under the flagship programme, 'Systematic Voters Education & Electoral Participation' (SVEEP) of the Election Commission of India (ECI) to motivate electoral participation among youth.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Since its inception, the club has been organizing programmes inside and outside the campus to promote responsible voting. From 2019-2023, the club has been organizing rallies each year to educate the public in nearby areas like Chunkankadai, Thuckalay, and Mettukkada. The Club also celebrates National Voters Day on January 25 every year to encourage students to participate in the election. As part of the National Voters Day Celebration 2019, Elocution, Essay writing, and Verse writing competitions were conducted for the students. In 2023, an awareness session was given to the students by Adv. N. Visu and the winners of the poster creation competition were awarded. The Club also received a trophy and certificate from Mrs. Saranya Ari IAS, the Sub Collector of Padmanabhapuram for active participation.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	On 30 August 2022, a Camp for linking Aadhaar and Election Identity Card for the students on campus,was organised by ELC, and it had an overwhelming response from the student community. A wall magazine competition was conducted and the winners, R. Vasavi (II BA History), T. Sajithra(II BA History),and M. Roshni (II BA History) were appreciated. In the same year, our students

	participated in Voter's Day Awareness Programme organisedby Scott Christian College, Nagercoil. The club also motivated the teaching and non-teaching staff of the college to participate in the General Elections to Lok Sabha 2019 in Kanniyakumari Parliamentary Constituency and General Election to TNLA-2021 and Bye Elections to 39, Kanniyakumari Parliamentary Constituency in 2021. The Nodal Officer and the ambassadors attended the interactions organised by the Collectorate in this regard. The student members supported the above-mentioned Elections by creating and sharing content in the form of posters and social media posts to spread awareness through sensitisation.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The club supported and facilitated the special camps (near polling booths) held for those who were above 18 years old to apply for Voter's Identity Card on 13 November 2021.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1108	1293	1374	1434	1360
File Description			Document	
Upload Supporting Document			[View Document](#)	
Institutional data in prescribed format			[View Document](#)	

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 99

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	76	71	67	79

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
120.93566	122.77308	109.87491	223.01348	183.39161

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sree Ayyappa College for Women functions as an affiliated college under Manonmaniam Sundaranar University and implements the curriculum prescribed by the University through its Board of studies. The institution ensures the effective implementation of the curriculum through meetings with the heads of the departments. A well-structured academic calendar is proposed by the Principal and approved by the College council members. The academic calendar provides the dates of commencement of internal exams, PTA, tentative practical dates, university examination dates, and other academic activities. The workload and subject allocation of the departments are done by the heads of departments. Faculty member finalizes the course outcome to achieve program outcomes and program-specific outcomes, make a session plan for efficient content delivery of the allotted subjects, and prepare teaching material, laboratory manual, assignments, etc. Each faculty member maintains a record of individual timetable, attendance of students, continuous evaluation of students and other curricular-related data.

The institution also offers Add-on Courses, Value added Programmes, and Certificate Courses for the students. The principal and Internal Quality Assurance Cell [IQAC] monitors the academic activities regularly to ensure the execution of academic activities, like the timetable, academic calendar, teaching-learning process, and course files of respective departments. The Institution encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars organized by the University and other agencies, so as to update their knowledge and improve the teaching methods. The college provides ample books and other reference materials like journals, magazines, teaching models and software to enable its teachers to ensure effective delivery of curriculum. Mentoring is given to students every week to monitor the performance of the students on the academic front and provide remedial teaching. All the courses are periodically updated by the University with a focus on employability, entrepreneurship, and skill development among students. Linkages with industries, fieldwork, internships, and project works are undertaken by students as part of the curriculum. Co-curricular activities like seminars, competitions, conferences, and workshops are organized frequently to sensitize students on matters related to gender, environment, professional ethics, and human values. Compulsory value education sessions add thrust on the inculcation of ethics and morality. The college has been efficient in timely updation of the curriculum and maintaining its flexibility through a structured feedback mechanism. Feedback from all stakeholders were collected and analyzed and actions were taken by the concerned authorities for the improvement and overall development of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 56

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 21.6

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1052	141	46	137	43

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college integrates crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into the curriculum. Adhering to Manonmaniam Sundaranar University's curriculum framework, it ensures that value education, gender sensitization, women empowerment, skill development, and environmental awareness are promoted through curricular and co-curricular activities.

The course **Personality Development** is compulsory for the fifth Semester UG programme. This programme not only helps in developing the personality and skills of the students but also provides them with a basic understanding of professional ethics.

The third semester course **Research Methodology** for MA English students also deals with the code of ethics to be followed while pursuing research.

The Institution Innovation Council conducts various online and offline sessions on IPR on 28th June 2022, 2nd February 2023, and 10th February 2023 .

Courses on Gender Studies and **Women's Writing** familiarizes the students with the notions of biological differences, epistemologies and histories related to power structure. The course **Women Studies** provides the students with an understanding of women empowerment from the historical

dimension.

The Rotaract Club, in association with the Rotaract Club of Nagercoil, organised a programme "**Yaadhumaanaval 2.0**" with an objective to empower women.

Value-Based education is a compulsory course for all second-semester undergraduate students and this course aims to teach value and ethics in individuals to be responsible citizens and build a nation with social justice and communal harmony, The **Part I Tamil** course for first and second year students comprises verses from Thirukkural, Naladiyar etc. to enlighten the young minds with the need for human values like self-esteem, honesty, discipline, and social responsibility.A course on **Human Rights** is offered as a Non-major Elective for second year students to acquire knowledge of the need for and significance of human rights.

The Department of Tamil celebrated "Anna Pooja" in association with Vivekananda Kendra to instigate a sense of compassion and helping mentality in young minds on 11th October 2022.

The course **Environmental studies** is made compulsory for all the first year UG students. The course provides the students with a basic understanding of our environment and the environmental issues, and various laws and regulations related to the conservation of environment. **Green Literature** course also aims to sensitize students on the role of literature in addressing contemporary environmental issues and concerns.

In Connection with World Habitat Day 2022, the Department of English in collaboration with "IyarkayudanOruPayanam" organised "**Greening our Campus**" programme on 19 October 2022 to create a natural environment for better learning and more than 40 saplings of different species were planted inside the campus. The students also showcased their interest and support for the environmental cause by actively participating and winning prizes in the Hind Fest 2023 an **Inter-collegiate Literary Competition on Green Literature** organised by ST Hindu College, Nagercoil on 13/3/23.

The NSS units 96, 97 and 162 of the college organized a mass tree plantation drive on 10 July 2022 in association with OISCA International whereby 200 saplings of Mahagony, Ebony,IndianBlackberry, Nakshatra plant, were planted in and around the campus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 32.22

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 357

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 69.06

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
410	492	451	586	576

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
605	668	747	811	811

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 82.54

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
171	188	200	233	234

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
206	228	255	277	277

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 15.61

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The teaching-learning and evaluation methods of the college are student-centric and ensure addressal of the academic needs by adhering to a well-planned academic calendar and teaching plans. Post Entrance Tests and Bridge Courses are held to identify student diversity. For academically disadvantaged learners, remedial coaching programmes are offered on a regular basis. student induction and orientation programmes are offered for the freshers. The class tutors keep track of student achievement and the students' comprehensive growth is ensured by participation in seminars, projects, assignments and other academic activities.

Different learning methods viz,problem based,case-based,project based,inquiry based ,community based are implemented wherever feasible to develop various skills and competencies that are relevant for student's academic,personal and professional growth. Students are involved in service learning to address social issues,contribute to the public good,and develop civic responsibility and leadership skills. Industrial Visits/field trips/institution visits for hands-on learning, laboratory sessions are made compulsory in the curriculum. Students are guided to do take up innovative projects/internships at other institutions.The institute conducts experiential innovative boot camps/internal hackathons .

The college provides a Language lab to fine-tune the language skills of the students so as to effectively improve their communication skills. Students are enrolled in add-on courses related to employability skills.Students are encouraged to take MOOCS courses offered by premier institutions of the country.They include online lectures,demonstrations and interactions with experts.

 Problem solving methodologies are adopted by giving assignments and quizzes at the end of instruction of each unit. Product design and development was done through Innovation Bootcamps/Internal hackathons etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 93.33

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
73	79	79	79	80

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 98.35

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
75	75	78	74	56

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Our institution is affiliated to the Manomaniam Sundaranar University,and has a robust and transparent mechanism in conducting the internal and external examination. The ways and means to address the problems related to the marks and rectification are imparted to the students during the Orientation programmes. Continuous Internal Evaluation (CIE) incorporates test papers, seminars and assignments as part of formative evaluation of students. Internal exams, prepared in accordance with Outcome Based Education, are conducted before each University exam. Portions for the internal exams as well as the exam dates are notified to the students in advance to give ample time for preparation. The examinations and assignments are objectively analyzed and their marks are recorded in registers. After each written internal assessment, the papers marked by the faculty are returned to the students promptly so that they can analyze if there is any error, which is then rectified. It is strictly ensured that all Internal mark lists are rigorously checked by the faculty in charge, the student, the HoD and the Principal and only then forwarded to the University. CCTV cameras are installed to ensure the fair conduct of exams.

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. Performance of the students in the internal tests is individually discussed with the students. The student can seek clarification from the teacher concerned. Before uploading the internal marks in the University website, the mark lists are displayed on the department notice board. Thus, students have the right to know the marks scored for each criterion of assessment. Grievances, if any, are examined and resolved in the department itself. Corrective measures are suggested and suggestions are given for improvement. In case, the student doesn't get justice from her department, she can approach the Grievance and redressal cell. Regarding evaluation of university answer sheets, if there is any complaint, students are advised to apply for revaluation if needed. Out of syllabus questions in the University examinations are immediately intimated to the Controller of Examination and necessary actions are taken by the university.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme and course outcomes are stated clearly on the website of the institution. Students on getting admission to the college are appraised of the programme and course outcomes, during the compulsory Orientation programme. Students are also educated and provided with a detailed syllabus with course outcomes along with the assessment strategy. By making the communication of Programme Outcomes and Course Outcomes a priority well before the teaching and learning activities of a course begins, the college achieves the following aims:

- Focused teaching and assessment planning, better performance on assignments and tests and more ease and consistency in the teaching and learning process.
- Transparency to students: Since students are well aware of the POs and Cos, they are able to accomplish specific results by the end of each course.
- Meeting University Exam Requirements: Well-transacted POs and Cos enable the students to avoid serious faltering at the exams. All the Programme Outcomes and Course Outcomes are aligned with the institutional goals and with the Degree and Post Graduate expectations of the University.

The progress and performance of the students are monitored through class tests, seminars, assignments, internal tests,practicals, quiz and model tests. Cumulative record of academic performance is maintained for each student by the tutors. Programmes like remedial teaching ensure that the outcomes are attained in an all inclusive manner.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of Programme and Course Outcomes is the top academic priority of the College. The monitoring of the same is done by the Principal of the Institution and at the department level by the HoD. The syllabus followed by the college is designed by the University with a set of Programme and Course Outcomes that have to be strictly followed by the instructor. For the Add-On Courses, the Programme and Course outcomes are designed by the faculty coordinator, and is first sanctioned by the Head of the Department and then by the Academic Council. Once the implementation happens in the classroom, the attainment of the outcomes is closely monitored and reviewed based on the specific evaluative measures.

The evaluative practices conducted for the Post-Graduate Programmes includeSeminar presentations, Internal Exams, Assignments & End Semester Exams and for the Graduate Programmes include Internal Exams, End Semester Exams& Assignments. Apart from the formal evaluation prescribed by the university, other methods adopted include Short quizzes in the objective model, Home assignments, Minor projects, Peer teaching, Field/Project works, Oral exams & Periodical assessments based on tests.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 93.47

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
399	505	529	496	431

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
413	543	544	511	514

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.71

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has nurtured and promoted innovation , through the establishment of Institutional Innovation Council(IIC) and its activities, an innovative ecosystem that emphasizes creative thinking, social contribution, and dynamic participation of students. The council frequently conducts seminars, workshops, hackathons, hands-on training, and interactive sessions that are aimed at motivating students to develop ideas and problem-solving strategies required for business firms. Its active engagement in the field of innovation and entrepreneurship has created an entrepreneurial interest in the students. The institution has received 3.5/5 Star Rating for AY 2019-2020, 4/5 Star Rating in 2020-2021, 3.5/5 Star Rating in 2021-2022 and 3.5/5 star in 2022-23 for its performance from the Ministry of Education, Innovation Council.

The institution has integrated Indian Knowledge System into its curricular and co-curricular activities by way of mandatory courses (like Languages, Regional Literature in Translation, Yoga), cultural

celebrations (like *Kolussukalin Kondattam, Mupperum Vizha, Anna Pooja,* Fine Arts Festival, Onam and Pongal), intellectual dialogue (FDP on Indigenous Knowledge Systems and Modern Education), conducting of and participation in programmes related to the same, and field visits by Departments of History, Botany and Zoology that explore history and biota of Kanyakumari respectevly.

Awareness of IPR is created at various levels in our college. Apart from the curricular discussions on IPR, the college conducts interactive and awareness sessions on the importance of copyright and patent rules through the IPR Cell of IIC which was established in 2021. These sessions are beneficial for the research scholars also and they are encouraged to undergo training sessions to become aware about the patent filing procedure.

The institute provides pre-incubation support to students and faculty through IIC and incubation unit. It has an active in-house incubator to provide an innovation-cum-entrepreneurial ecosystem. An automated Mushroom cultivation unit is set up by students for the production of high-quality mushrooms. Students are trained in mushroom farming, and incubator provides technical support and seed funding to students to develop innovative mushroom food products, and other value-added products. The active Stitching Unit, *Fashion Hub*, an initiative by faculty and students to develop skills in tailoring and embroidery, Workshops on Production of Soap and Consumer Products, Toy Making, and Fabric Painting have provided students with hands-on training to become self-reliant and independent.

The college ensures that the seminars, workshops and other programmes organized help in the constructive transfer of knowledge that can support the students in their future.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 102

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
46	26	23	05	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.29

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	46	20	20

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.97

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
37	26	11	13	9

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document]()
Institutional data in the prescribed format	[View Document]()
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Sree Ayyappa College for Women has taken up initiatives to comprise extension activities in the neighbourhood community in order to sensitise the students to social issues and holistic development. This activity has created an impact both with the students and community as a whole. The NSS, Anti-drug club, Red ribbon club, Rotaract club and YRC organise / take part in various initiatives on a continual basis like organizing:

.Swachh Bharat initiatives

· Blood donation camps

· Awareness programs on AIDS prevention

· Awareness programs on environmental issues

· Road Safety Awareness,

.Tree plantation drive,

· Promoting Healthy living practices,

· Awareness talks on employment opportunities,

 · Adoption of Village,

· Anti- Tobacco rally,

· Peace Rally,

· Awareness events on different social issues,

· W2W (Waste to Wealth) initiatives

 · Promoting improved nutritional and agricultural support

· Entrepreneurial outreach

· Community-based action learning programs

· Providing health care facility to the community residents

. Active socialwork during covid and disaster times(Flood,Okhi. etc.)

 As part of these initiatives, our students make frequent visits to public places like hospitals, beaches, and residential areas where they voluntarily clean the places and collect plastic wastes. They also distributed pamphlets to people to make them aware about the need for reducing plastics and other polluting materials. Our students also collected and distributed food and study materials to old age homes and orphanages. As part of the social service activities, our students visited palliative care to distribute hand sanitizers and they interacted with the patients. Various departments of our college along with different clubs organize seminars and interactive sessions on gender justice, environmental awareness etc.

 Sree Ayyappa College for Women has various clubs through which the extension activities are promoted to sensitize the students on the societal issues and make them contribute through finding solutions to those problems. Each club addresses its own area of operation and educates the members to practically involve themselves in developing a better society for the future generations. Students are sensitized on the importance and issues related to environment, consumer rights, cyberspace, yoga, personal hygiene, energy conservation& depletion, drug education, nutritive food habits and women empowerment. They also educate the school children and general public in the adopted villages of our colleges through various programs.

Students also involve themselves to help the local people to maintain the water reservoirs. School students are also invited to our campus to learn and share their ideas in developing a start-up. Rallies are organised by the students to emphasize road safety rules. NSS students engage themselves in spreading the spirit of nationality and awareness to common public.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution's initiatives towards developing a sense of social responsibility among the students, encouraged by the faculty, have been recognised and appreciated by the University as well as various governmental and government affiliated bodies.

Sree Ayyappa College for Women has been recognized for its social responsibility initiatives, including the Best NSS Unit award in 2019, District Green Champion Certificate, and Beat Covid Campaign Initiative.

The NSS student volunteers   Ms. S.B.Sreekutty and Ms.S.S.Syama of Unit 162 received the best NSS student volunteers award for the service rendered to the community during the year 2019.

Dr.Suma.M, NSS Programme Officer of Unit -97 received the Best NSS Programme Officer-University Level for the academic year 2018-19 for her outstanding services rendered to the community.

Dr.N.U.Lekshmi and Dr.Anand Lali Seena, NSS Programme Officers, received certificates from Thiruvasaka Sabha for their participation in Swatch Bharat Campaign during the year 2018-19, received certificate of appreciation from Rural Uplift Centre towards the promotion of human rights and for organising Voluntary Blood Donation Camp on October 1,2019 and July 2019 respectively.

Dr.A.R.Savitha received the Best YRC Programme Officer Award and Nair Arundathi Sreekumar received the Best YRC Volunteer Award on May 8,2019, organised by Indian Red Cross Society, Kanniyakumari.

Ms.Krishnapriya.R.S ,NSS Volunteer of NSS Unit-97 received certificate of appreciation for participating in the NSS Republic Day Parade Camp,New Delhi from January 1-31,2021.

Dr.K.V. Jayashree, and Dr.A.R. Savitha received the Ambassador of Good Will 2021 for their dedicated humanitarian services in Sustainable Development Goals.

Dr.K.V.Jayashree received certificate of appreciation from Mahatma Gandhi National Council of Rural Education by facilitating and completing the green activities in the campus on June 2022.

Dr.A.R.Savitha received certificate of appreciation from MGNCRE as a Sustainability Mentor during 2022 and received the certificate of recognition from Adv.B.D.Hammbarde Society Oriented Best Professor National Award-2022 for her active participation in social work and extension activity

Mrs.Divyasree.S received certificate of appreciation from MGNCRE for conducting green activities during June 2022.

Dr. Devi Chinmayee.M and Mrs. Gayathry Devi.S. received certificate of appreciation from MGNCRE for their successful coordination of Swachhta Action Plan activities during 2021-22.

Dr.K.V.Jayashree, Dr.K.Meena and Dr.A.R.Savitha received certificate of recognition for initiating and delegating Beat Covid Campaign Initiative in July 2021.

Ms.Reshmi.R.V ,NSS volunteer of Unit -97 received certificate of appreciation for participating in the NSS Adventure camp held at Manali,Himachal Pradesh from November 15-24,2022.

Dr. Sreeya G Nair was recognized for her participation in the NSS South Zone Pre-Republic Day Parade Camp-2020, received the Best NSS Programme Officer --University Level during the academic year 2021-22, received certificate of appreciation for planting more than 250 saplings.and for her voluntary blood donation during 2022-23.

Niranjana Govind, Unit-97 NSS volunteer, was awarded Best University Level Student Volunteer for 2022-23 and received certificate of appreciation from Aarogya Seva, Bangalore for donating hair to cancer patient.

Dr. N.V.Deepa received The Best Education And Social Service award from Mahaa Fine Arts Organization on December 18,2022.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years***.**

Response: 90

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	26	13	15	17

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 26

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has the essential infrastructure to facilitate curricular, co-curricular and extracurricular activities.The physical infrastructure includes classrooms, laboratories, and seminar halls.These classrooms have adequate ventilation and lighting, and are furnished with modern amenities such as LCD projectors, internet connectivity, and smart boards.The laboratories are consistently maintained and regularly updated to enhance the educational experience.

Library- Well-stocked with access to digital resources, journals and textbooks supporting academic growth

Sports facilities- Playgrounds, gyms, recreational areas promoting physical fitness and overall well-being of staff and students

Key infrastructure features:

CLASSROOMS :

- Fifty-two well-furnished, well-ventilated, spacious classrooms, one seminar hall and one conference hall.
- Four classrooms with provision for Smart Classes and Google Classrooms.

LABORATORIES:

All laboratories are well-equipped with required facilities in consonance with university norms. These laboratories are utilized for conducting practical classes as per the requirements of the curriculum.

- Department of Physics : Physics Lab and Computer Lab (5 Computers)
- Department of Chemistry : Chemistry (Main) Lab, Chemistry (Complementary-Self) Lab
- Department of Botany Lab
- Department of Zoology Lab and Zoological Museum
- Department of English : Language Lab (15 Computers) and Department Library (2 computers)
- Department of Commerce : Computer Lab (30 Computers)
- College Library : E-Learning Centre (Lab- 5 Computers)

- Computer Lab (24 Computers)
- English Research Library (1 computer)
- Maths Research Library (1 computer)

CENTRAL LIBRARY :

The Central Library is fully computerised with automated issue of books with barcode reader. The library has nearly 25,000 books on arts, science and humanities. The library is housed in an area of 329.581 sq.m and is a member of N-List consortium from 2013.

LIBRARY FACILITIES:

- Functioning Library Software (LIBSOFT)
- Open Access system
- Online Public Access catalogue
- User terminal facility with Internet free access
- Barcoding circulation system
- Member of e-Shodhsindhu consortium with access e-resources under NLIST
- Stock room Guidance
- Display of New Arrivals
- Display of Newspapers and periodicals
- Bulletin Board
- Library with 100% Wi-Fi Connectivity

Other ICT facilities include:

- Broadband connection with **6** modems (BSNL-100mbps each).
- Free Internet access for staff and students.
- Smart Classrooms (4no.s)
- All departments and administrative office equipped with computers and printers.
- LCD projectors in Seminar Hall, Auditorium, Conference Hall and Zoology Lab.
- Reprographic facility available in campus.

FACILITIES FOR CULTURAL/ CO-CURRICULAR/ EXTRA CURRICULAR ACTIVITIES:

- Auditorium
- Seminar Hall

HEALTH/ SPORTS FACILITIES:

- Fully Fledged Multi–Gymnasium/Fitness and Yoga Centre with 8 stations
- Facility for Yoga Practice
- Playground
- Throwball and Volleyball Court
- Kho-Kho Court
- Basketball & Shuttle Badminton Court
- Kabaddi & Football Court
- Table Tennis

- Ball Badminton Court

OTHER FACILITIES:

- Principal's Room
- IQAC Room
- Examination Wing
- NSS Room
- College Office
- Conference Hall
- Guest Room
- Botanical Garden
- Sick Rooms with attached Toilet
- Students Counselling Centre
- Ramps
- Toilets (**53**)
- Wash Area
- Car Parking Area
- Two-Wheeler Parking shed
- Student's Hostel
- Daycare
- Canteen
- College Store
- Incubation Facility
- Power Back Up
- CCTV Coverage
- Rainwater Harvesting ponds
- Display Boards & Notice Boards
- Public Address System
- Water Purifiers
- Sanitary napkin vending machines & Incinerators
- Solar power plant
- Wheel chair
- Bio-Gas plant
- Wells
- RO Plant
- Waiting Shed for girls
- Visitors' Room
- Millet Farming
- Automated Mushroom farming
- Stitching Unit
- Agri-tech Production Unit

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 34.21

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
11.93880	2.90000	46.18500	107.42004	91.53625

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our campus is equipped with a massive library that inculcates the spirit of continuous learning among students and enhance knowledge.

Sree Ayyappa College Library building was opened in February 1995 by Sri. P.K. Narayana Panicker, former President, Nair Service Society. It spreads over an area of 329.581 sq.m, housing an Internet resource centre.

As an invaluable repository of knowledge, the fully-automated Library holds nearly twenty five thousand books on various subjects. There are books related to Competitive Exams, Sports, Book Bank other than subject books.

- **Technology Infrastructure:**
  - High-speed Wi-Fi (100mbps) and computer stations are available for research and online access.
- **Quiet Zones:**
  - Designated quiet study areas for students who prefer a focused environment.
  - Group study space equipped with audio-visual facilities for collaborative projects.

LIBRARY FACILITIES:

- Functioning Library Software (LIBSOFT)
- Open Access system
- Online Public Access catalogue
- User terminal facility with Internet free access
- Barcoding circulation system
- Member of e-Shodhsindhu consortium with access to e-resources under NLIST
- Stock room Guidance
- Display of New Arrivals and periodicals
- Display of News Head lines
- Bulletin Board

.**OTHER LIBRARY FACILITIES :**

- Browsing & printing facility
- Free online Plagiarism Check
- Reference Services
- Ramp facility
- Orientation programmes for the students at the beginning of every academic year on the use of library
- Celebrations of important days related to library

RESOURCES:

Book Collection:

- The library houses a vast collection of 25000 physical books covering various disciplines. Regular acquisitions and updates ensure relevance to current academic curricula.

Digital Resources:

- **AROKYA LIBSOFT :** Extensive book collection accessible through the library software **LIBSOFT**.
- **Subscriptions** to academic databases, journals, and research repositories.
- **N-List**- **INFLIBNET** – Our college has N-list membership. It is under e-ShodhSindhu (UGC e-consortium). The staff and students can access **e-books** and **e-journals freely through this site.**

- Access to **NDL- National Digital Library**

Periodicals and Magazines:

- Subscriptions to leading magazines and periodicals in various languages catering to diverse interests.
- Current and archived issues available for research purposes.

Special Collections:

- Rare books, manuscripts, and special collections are preserved for historical and research purposes.

User Support:

1. Library Staff:

- Approachable and knowledgeable staff available to assist students during library hours.
- Library orientation sessions for new students to familiarize them with resources.

2. User Feedback Mechanism:

- Systematic feedback mechanisms to assess user satisfaction and improve services.
- Responsive to suggestions for enhancing the overall library experience.

LIBRARY QUALITY OBJECTIVES:

- To disseminate information and reading materials rapidly.
- To provide easy access to information resources in all formats using technology to save the time of user.
- To encourage and promote the systematic acquisition and dissemination of information.
- To promote reading habits among the students to enhance their skills.
- To maintain and update resources to meet the needs of the community
- To provide a user-friendly reading environment

LIBRARY ADVISORY COMMITTEE

The library advisory committee, consisting of Library staff and teaching faculty, assesses, plans and provides feedback for the development and updation of the library. It monitors the collection, development and delivery of information products and services to the end users.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution frequently updates its IT facilities to ensure smooth functioning. Seminar halls are provided with projectors, speakers and internet connection.The available bandwidth of internet connection in the institution is 600 Mbps.The campus is 24x7 security-enabled with CCTV surveillance. Wi-Fi connection is installed throughout the campus.The departments are provided with computers and the servers, both hardware and software, are periodically updated.

After assessing the needs of the users such as students, staff and research scholars, the administration sanctions the budget for annual maintenance of IT infrastructure in the campus.

The college has ICT-enabled classrooms equipped with modern technology. College library provides access to e-journals, e-books and database.

The college periodically conducts ICT workshops to equip students with computing skills.

The teachers use ICT tools for effective teaching learning process.

ICT committee monitors the usage of IT facilities and updates the requirements.

E-governance is implemented for the effective governing and administrative process. The admission process is carried out effectively through online. Internal and Practical/Project marks are uploaded in ExamPro portal of the University. The college library is fully automated with OPAC and LIBSOFT software. Instructions from the University are received through Email. Notices are communicated to the staff and students through college whatsapp group. During the COVID time, classes and exams were conducted online via Google Meet, Zoom, and Google Classroom. Finance related matters like salary of staff are managed by the IFHRMS portal.

IT Facilities:

- Computer Lab with **24** computers having Internet facilities.
- Language Lab/ Skill Development Centre equipped with **15** Computers.
- Physics Lab with **5** Computers.
- Commerce Computer Lab with **30** Computers.
- College Library with a browsing hub with **5** computers.
- All departments are provided with computer and printing facilities.
- INFLIBNET access is provided to all faculty and students.

- English Research Room with **1** Computer.
- Mathematics Research Room with **1** Computer.
- Audio Visual Room.

Other ICT facilities include:

- Broadband connection with **6** modems (BSNL- 100 mbps each).
- Library with 100% Wi-Fi Connectivity.
- Free Internet access for staff and students.
- Smart Class facility.
- LCD projectors in Seminar Hall, Auditorium, Conference Hall and Zoology Lab.
- Reprographic facility is available in campus.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 13.35

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 83

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 14.77

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
10.79883	46.73594	3.16330	34.14987	17.42565

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 54.53

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
839	698	677	713	655

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document]
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document]
Upload policy document of the HEI for award of scholarship and freeships.	[View Document]
Institutional data in the prescribed format	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 56.45

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
702	700	730	780	796

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 37.48

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
264	259	173	128	132

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
419	556	545	513	518

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.95

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	2	4	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 87

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
22	11	02	20	32

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 53.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
59	72	13	74	48

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Sree Ayyappa College for Women has a registered Alumni Association that plays a significant role in the development of the institution through financial and other forms of support. The alumni association significantly contributes to the advancement of the college and its students through academic involvement, motivational talks and placement guidance. Departments periodically organize alumni meets, allowing alumni to share their expertise with current students. These interactions help the students to enhance their employability and skill development. Alumni meet enhances the learning environment and provide current students with practical insights and up-to-date industry knowledge. The motivational talks of alumni provide real-life success stories and challenges faced in their professional journeys and inspire students to pursue their goals with determination and confidence. Through various initiatives, alumni help students to identify and develop key skills required in the job market. Their continuous support and engagement help the future of the college and its students, making them well-prepared to meet the challenges of the professional world. Additionally, alumni participate in the feedback process, offering valuable insights that help the institution's overall academic and developmental excellence.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Sree Ayyappa College for Women is an institution committed to empowering women through education. The college's vision and mission emphasise quality education, empowerment, and societal contribution

System of Governance, decentralization, participation in the institutional governance: The college is run by Sree Ayyappa Educational Society. The college's major policies are developed by the Governing body of management and then implemented by the college. The principal receives support from the IQAC, College Council, Heads of the Departments, and administrative staff in implementing the policies. The board of management, including the Principal and University representative, acts as the governing body responsible for overseeing the college's operations. The management board develops and implements policies and plans in line with the general directives from the University, UGC and Government for the execution of academic programmes. IQAC facilitates the development of strategic plans and policies aligned with the institution's goals and objectives

IQAC serves as the nerve center of quality assurance and enhancement efforts within colleges It ensures that the institution meets the criteria set by accrediting bodies and maintains the necessary standards.

The Principal and Head of Departments participate in the college council, which deliberates and develops plans that complement with those of the university. Every activity is meticulously planned and carried out following the academic calendar published by the IQAC. The college council, under the leadership of the Principal and IQAC, is responsible for making all academic and operational decisions based on policy as delegated by the management board. Each member of the administrative staff is under the supervision of the Principal and Senior Administrative Officer.

Sustained institutional growth : The institution is dedicated to ongoing improvement and growth in all aspect of its functioning. This commitment is evidenced by the pursuit of academic excellence, implementation of professional development programmes, enhancement of classroom, laboratory, and library infrastructure, integration of digital resources and smart classrooms, and implementation of various student support programmes that have contributed to the cultivation of an ideal atmosphere for research and learning.

NEP 2020 implementation : The college has not yet adopted the National Education Policy (NEP) due to the non implementation of the policy by the state of Tamil Nadu. Efforts are made to ensure a seamless transition when the policy is put into effect. Students have the opportunity to learn regional languages. Students are offered a range of options for their studies, including electives, skill-based subjects, environmental studies, value education, and extension activities . The institution has

encouraged and helped every student to create ABC ID and has strongly encouraged to engage in online courses offered by SWAYAM and NPTEL so that they can transfer their credits once implemented

Institutional Perspective Plan: The leadership of the institution acknowledges the significance of strategic planning. The institution's progress towards its vision is ensured through the development and adherence to both short-term and long-term Institutional Perspective Plans. While maintaining the overall objective, these plans are flexible enough to adjust to changes in the educational environment and industrial needs

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Sree Ayyappa College for Women, Chunkankadai, has implemented a well-thought-out plan to ensure the efficient and effective functioning of its institutional bodies. This can be seen in the institution's comprehensive and transparent policies, strong administrative structure, appointments based on merit, and clearly defined rules and procedures. The plan is in line with the college's vision and mission, which prioritise quality education, innovation, and research.

The college has comprehensive and clearly stated rules that address important areas such as admissions, attendance, exams, grievance redressal, anti-ragging measures, and codes of behaviour. These regulations provide a well-defined structure for both students and staff, creating an atmosphere that promotes academic and personal development. The administrative structure is organised with well-defined duties and responsibilities, overseen by the Principal and assisted by IQAC, Staff council, Heads of Departments, and numerous committee coordinators. This structure guarantees smooth functioning of everyday activities and effective decision-making procedures.

Appointments at Sree Ayyappa College for Women are conducted transparently and meritocratically, adhering to UGC and university norms. The recruitment process involves public advertisements, screening, written tests, interviews and selection by dedicated committees. Service rules and procedures encompass all aspects of employment, including recruitment, promotions, leave policies, performance appraisals, and retirement.

The staff regularly engages in professional development opportunities to maintain the institution's commitment to educational excellence. The effectiveness of the institutional bodies is further reinforced by functional academic committees, such as the College Council, Academic bodies and Examination

Committee, which oversee curriculum and assessment.Regular audits and reviews by the Internal Quality Assurance Cell (IQAC) ensure adherence to quality standards and continuous improvement.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Sree Ayyappa College for Women is committed to fostering an environment conducive to the professional growth and well-being of its staff. This dedication is evident in its comprehensive

performance appraisal systems, effective welfare measures, and avenues for career development and progression for both teaching and non-teaching staff.

Performance Appraisal System for employees: The Principal, IQAC, and Staff Council monitors teachers to ensure curricular and academic performance. All faculties submit performance-based assessments and supporting documents to IQAC annually. The appraisal form follows the format specified in UGC rules for faculty members' career advancement scheme .The IQAC reviews assessment forms and offers valuable advice. The assessment and promotion of non-teaching staff are on rules and regulations as provided in Tamilnadu state government and UGC rules.

Effective Welfare Measures

Leave : The regular staff members are allowed a maximum of twelve days Casual Leave (CL), three days restricted holiday, fifteen days duty leave in a year ,special casual leave for child care and specified diseases. Female employees are eligible for a one-year maternity leave with salary.

Support to Staff

- Provision of one hour permission per month.
- Day care support for children of staff is provided.
- Staff tour is conducted every year.
- Talks on health and wellness programmes, medical checkups and camps, Stress Management, Financial Planning and Yoga are conducted regularly.
- Organising training sessions for the non-teaching staff .
- Promotion of participation by permanent faculty in FDP, refresher courses and workshops.
- Staffs are given free campus Wi-Fi access and email accounts with the institution's domain.
- All permanent employees get benefits such as Group Insurance plan, and Medical Insurance.
- Supporting staff is given uniform.
- The staff club collects cash from the staff and uses them as needed to cover the financial necessities.
- Employees have the right to borrow money against their PF.
- Financial assistance is offered to families of adhoc workers in the event of their death or sickness.
- Advance Salary facility is available for guest faculties and temporary staff.
- Festival allowances or bonuses are offered to eligible employees before Deepavali and Pongal. Five monthly equal payments are required to repay the festival advance.
- Permanent workers might get statutory or contributed pensions based on their joining date

Avenues for Career Development and Progression

Sree Ayyappa College for Women prioritises professional development to retain talent. The institute encourages higher studies of staff and offers workshops, seminars, and conferences, as well as financial assistance, to help academics keep them updated in the career. Collaborations with other academic and industry partners, increase staff exposure and learning. For non-teaching staff, the college offers skill development programs and training sessions aimed at enhancing their technical and administrative capabilities.

These activities foster a motivated, well-supported, and highly skilled workforce that is dedicated to the success of the institution and the advancement of its students

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.97

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 61.94

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
64	41	76	46	22

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	0	17	1	1

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is a government aided institution and abides by the rules and regulations of the Government of Tamil Nadu as well as the Manonmaniam Sundaranar University. The Institution maintains and follows a well-planned process for the mobilization of funds and resources. The institution has a well-structured and transparent approach for the financial resource mobilization from government and non-government sources which is monitored by the Management and the Principal, and subjected to audit in accordance with existing governmental norms.

The main goals of the Institute's financial policy are:

- Establish a sustainable financial model to efficiently allocate financial resources to support the core academic mission, research, and other institutional priorities
- Seek diverse sources of funding, including tuition, grants, donations, and endowment income, to reduce dependence on a single funding stream
- To deliver maximum benefits at minimal cost
- Foster positive relationships with alumni, donors, local communities, and other stakeholders to enhance financial support, collaboration, and the overall reputation of the institution
- Honesty and transparency in all aspects of financial management and financial reporting
- Regular monitoring of actual expenditure and income against budget
- To take necessary steps for the accurate preparation and timely submission of proposals/application for grants from Government or other agencies.

The main sources of income are:

- Salary for Teaching and Non-teaching Staff
- State and Central Government scholarships for students
- Fund from Special Fee Account for the purchase of laboratory equipments, furniture and other developmental expenses
- Management fund for the infrastructure development
- Funds for National Service Scheme (NSS) Activities, UBA activities, YRC activities and from EDII
- Fund received from Indian Council of Historical Research (ICHR) to conduct national seminar
- The registration fees collected from conferences, FDPs, and workshops conducted by the clubs are utilized for the activities hosted by the respective clubs
- Fee collected from the students of self-financed streams
- Tuition Fee
- Special Fee
- Contribution from PTA for College development and maintenance of facilities
- Contribution from Alumni to enhance academic programs, facilitate student scholarships, improve campus infrastructure and support innovative initiatives

Fund Utilisation

All funds sanctioned by the Government are audited yearly and report submitted to respective agencies for verification. The Department of Collegiate Education conducts periodical external audits during which all documents related to various funds received and utilized by the institution are verified. Any query or objection put forward by the auditing team must be properly resolved by providing relevant documents. Apart from this, the college conducts internal and external audits by qualified Chartered Accountants for funds received from governmental agencies every year to ensure financial transparency. The Management Committee and the Accounts section verify all transactions and initiate internal audit.

The funds from various sources are primarily used for two purposes:

Academic and Extension Initiatives

- Seminars/ Conferences/ Workshops/ Faculty Development Programmes

- Extracurricular activities of the students such as sports and cultural activities

Infrastructure Augmentation

- Infrastructure facilities for researchers
- Maintenance of existing facilities
- Installation of CCTV cameras and surveillance systems
- Purchase of new lab equipments
- Purchase/up gradation of ICT facilities
- Purchase books, e-books, and academic journals

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) has been instrumental in integrating the institution's strategies and processes that assure quality. Since its establishment, IQAC has been dedicated in promoting a culture of ongoing improvement and excellence in all aspects of the college's activities. The IQAC ensures that the institution maintains at the forefront of educational innovation and quality by thoroughly examining teaching and learning processes, operational structures, and approaches.

Review of Teaching and Learning Processes

One of the main objectives of the IQAC is to regularly evaluate the methods and procedures used in teaching and learning. This involves assessing the effectiveness of the curriculum, instructional approaches, and evaluation methods. The IQAC regularly collects feedback from students and teachers to identify areas for improvement and make necessary changes. The feedback process guarantees that the teaching techniques are in line with the changing educational standards and the requirements of the pupils. The cell also conducts seminars and training programmes for faculty to ensure they are well-informed of the newest pedagogical trends and technology, improving their teaching abilities and effectiveness.

Improvements in structure and methodology

The IQAC thoroughly analyses the structures and methodology of operations inside the institution. This

includes reviewing administrative procedures, resource allocation, and infrastructure to ensure they provide a conducive learning environment. The IQAC facilitates the use of innovative approaches and the integration of technology to optimise administrative processes and improve the overall effectiveness of the institution.

Assessment of Learning Outcomes

IQAC also evaluates learning outcomes. The IQAC promotes the achievement of educational goals by establishing explicit and quantifiable learning objectives and consistently assessing student performance in relation to these standards. The departments use a range of evaluation methods, including examinations, assignments, projects, and hands-on sessions, to measure the students' comprehension and implementation of information. IQAC utilises the assessment findings to provide valuable feedback and direction to both students and professors, creating an atmosphere of ongoing learning and development.

Incremental Improvement in Activities

The IQAC's efforts extend beyond regular assessments; it actively documents and monitors gradual improvements in several endeavours. This comprehensive recording facilitates the identification of trends and patterns in performance and processes, Measuring improvements, and making informed decisions for future enhancements based on documented data. The IQAC guarantees that every change, whether it involve renovating facilities, or introducing new academic programmes, contributes to the general improvement of the institution.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Women Empowerment and gender equality are the primary concerns of Sree Ayyappa College for Women. Annual gender sensitization action plan is devised to conduct various gender sensitization activities on regular basis.The institution has taken initiative to promote gender equality, inclusiveness, tolerance, harmony among the students and the staff leading to women empowerment and formulated Annual Gender Sensitization Action Plan in the institution**.**

Annual Gender Sensitization Action Plan:

· To create and propagate a safe, secure and healthy environment to achieve gender equality and to ensure respectful and dignified behavior at all levels.

· To conduct induction and the orientation programmes for the students to promote gender sensitization.

· Conduct Awareness Programmes for the girl students regarding self-defense, AIDS awareness, Female Foeticide, etc.

· Promoting activities pertaining to Health, Cleanliness, Personal Hygiene, and Nutrition.

· To organize workshops to deal with the critical situations with courage using presence of mind.

· To conduct activities for students regarding Entrepreneurship Development and Career Enhancement.

· Addressing issues like Depression, Frustration arising out of Failures through counselling sessions of the experts.

· To organize workshops related to cybercrime, safety and security especially for the girl students in various departments and the Girls Hostel.

· Provide Guidance regarding the financial investments for the students and staff.

· To review the minutes and the Action Taken Reports of the Women Empowerment Cell, Internal Complaint Committee, Anti-Sexual Harassment Committee, Grievances Redressal Committee and ensure redressals in time.

- To prepare and deploy Student's code of conduct that promotes gender equality at the governance level.
- Regular problem-solving, counselling and encouragement through the Mentor - Mentee Scheme.
- To encourage girl students to join NSS and ensure equal rights and participation in regular cultural activities.

The institution has initiated several measures related to gender equity & sensitization in curricular and co-curricular activities. The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution has constituted various committees like ICC, Antiragging etc. as per norms laid by University/UGC. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs.

Annual gender sensitization action plan is devised to conduct various gender sensitization activities on regular basis. The Institution gives utmost priority to the safety and security of the female students, by monitoring the classrooms, corridors and college campus, by keeping these areas under CCTV surveillance and all the modern facilities are provided to the students for ensuring a safe and hygienic environment .

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution organizes several activities to build and promote an environment of ethical, cultural, and spiritual values among the students and staff, and to build a nation of youth who are noble in their attitude and morally responsible. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management not only for recreation and amusement but also to generate the feeling of oneness and social harmony.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural and linguistic background, we are tolerant towards cultural, regional, linguistic, communal, social ,economic and other diversities.

The Students,Teaching and non Teaching staff jointly celebrates the cultural and regional festivals, like New-year , Teacher's day, orientation and farewell program, Induction program, oath taking , plantation, Women's day, Yoga day, and also festivals like Onam, Ayudh Pooja celebration, Pongal, Christmas etc.

Motivational lectures of eminent persons are arranged for all-round development of the students' personality and to make them responsible citizens upholding values of social and communal harmony and national integration.

Besides academic and cultural activities, we have built up many infrastructures for a variety of sports activities for the physical development of the students. In this way the institution's efforts/initiatives provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

Institution has built partnerships with external organisations and communities to support and enhance inclusivity efforts within the institution.

Institution has also established a well developed mechanism for grievance and redressal to address the issues of discrimination and to continuously improve inclusivity in all aspects.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE 1- Womenpreneurs

1. **Title:** Womenpreneurs: Unleashing the Power of Female Entrepreneurs

2. **Objectives of the Practice**

- To establish innovation and entrepreneurial activities in the institution and to create an innovation hub for budding entrepreneurs and faculty.
- To enhance the livelihood of marginalized female student community of our college and nearby community through our incubation centre and to create employment opportunities for students.
- To build industry-academia interaction and to facilitate financial empowerment among students through the Institution's Innovation Council.

3. The Context

The key purpose of Institution's Innovation Council is to tap out the start-up ideas of the students and to encourage a mindset of continuous learning and to showcase entrepreneurial achievements of our students. It also serves as a platform for the students to establish ties with the industry and to learn from the inspiring stories of entrepreneurs.

4. **The Practice**

Our institution has established the Institution's Innovation Council (IIC) as per the norms of Innovation Cell, MoE, Govt. of India in September 2019 and has been consistently organized around 115 training sessions on various topics related to entrepreneurship. Our Institution has established an automated Mushroom cultivation unit that provides technical support and seed funding to students to develop innovative mushroom food products, and other value-added products.

Entrepreneurship Boot Camps are conducted every year and our students have bagged prizes. IIC has signed many MOUs with industry, NGOs, and other organisations and has collaborated with StartupTN to conduct entrepreneurship boot camps and various Entrepreneurship development programmes. IIC has also collaborated with EDII Tamilnadu for conducting awareness programmes that provides opportunity for students to present their innovative solutions to identifiy validated problem statements. An active Stitching Unit, Fashion Hub to develop skills in tailoring and embroidery was started in 2022. Workshops on Production of Soap and Consumer Products, Toy Making, and Fabric Painting have been organized to provide students with hands-on training and to motivate them to become self-reliant and independent. As IIC is under the umbrella of MoE, our students get opportunities to participate in National level Hackathons and interact with eminent business personalities and academicians to enhance their entrepreneurial skills.

5. Evidence of Success

- The institution received star ratings for its performance from the MoE's Innovation Council.

- Recognized Mentor Institute under Mentor–Mentee scheme of IIC, MoE since September 2023.
- Seventeen faculty underwent Innovation Ambassadors training programmes that support students and faculties in innovative endeavours.
- Established Automated Mushroom cultivation unit and Active "Fashion Hub".
- Received the best creative poster appreciation certificate and memento in the IIC Regional Meet-2022 held at Kochi.
- Certificate courses in Mushroom cultivation, Aari-work, and Fabric Painting.
- Participation in Experiential Boot Camp for Girl Students to work on sustainable development goals for a better future.
- An exposure visit to Sustainable Aquaculture and Training Centre and created awareness on initiating small-scale entrepreneurship among college girls.
- Conducted an Entrepreneurship Outreach Programme to self-help women enhancing their skills and motivating small-scale businesses with minimum capital requirements from within the comfort of their homes.

6. **Problems Encountered and Resources Required**

- Arranging funds for the growing start-ups is a pressing concern.
- The initiative development and execution must align with staff's academic responsibilities, requiring more projects from students and faculty to be included in the regular curriculum.

BEST PRACTICE 2 -Women of Impact

1. **Title:** Women of Impact: Promoting Gender Equality and Community Development for Social Change

2. **Objectives of the Practice:**

- To inculcate ethical standards and to promote the adoption of sustainable practices towards the environment and society.
- To develop an institutional social action programme to link and involve different groups in our community and offer different means of collaboration.
- To raise awareness and promote the adoption of habits and behavior by students, and faculty in line with a more sustainable vision of the organization.

3. **The Context**

Sree Ayyappa College for Women is committed to social responsibility, ethics, and sustainability. We believe that these three dimensions should be incorporated and integrated, in an interdisciplinary manner, aligned with our mission and vision of the college. This has resulted in a Campus Community Connect initiative by various clubs of our college. The faculty and students are encouraged to collaborate with other organizations to carry out community social outreach programmes.

4. **The Practice**

The college supports all the programmes that inculcate gender equity and social responsibilities in the young students as well as the community through various clubs and to address societal and

environmental issues. The Programme Officers of the clubs discuss and develop best practices and plans of action in response to specific issues beneficial to society. The College- Community Connect involves extension and outreach activities which are carried out through various social clubs which organise mass drives on creating awareness on environmental and social concerns .Special focus is given to the health and hygiene by organizing health camps, awareness programmes on eradication of Breast Cancer and AIDS, and blood donation camps for the public. Our college also encourages NSS Student Volunteers to participate in the Republic Day Celebrations in New Delhi and State and National-level Camps.

5**. Evidence of Success**

The various clubs of the institution conducted the following programmes:

- Mass tree plantation drive and Cleaning Drive in the Adopted village and schools
- Awareness programme about breast cancer, AIDS, Drug abuse, Road Safety, Water and Zero waste management and environmental Conservation.
- One Day Preventive Health Care Camp, Blood Donation Camp, Yoga awareness session for the benefit of the public in adopted villages.
- Participation of NSS volunteers and Programme officers in National level Adventure Programmes, National Integration Camp etc.

6. **Problems Encountered and Resources Required:**

- Building a socially responsible mindset requires a constant effort for attitude transformation in the student community.
- Programme funding is a considerable challenge as the Connect programme competes with human basic need priorities.
- Students and teachers had to face hostility and aversion from the ignorant public while rendering community services.

Resources Required:

- Collaboration with Industries, Government organizations, and NGOs to support community connect programmes.
- Allocation of service-oriented schedule within the curriculum framework.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sree Ayyappa College for Women strongly believes in providing transformative education that is deep-rooted in value systems and is now in its 54th year of empowering young women with inclusive education. We have a vibrant and inclusive campus culture that celebrates the diversity of our students and staff. We have students from Kerala and Tamil Nadu, two neighbouring states that share a rich history and heritage, but also have their distinctive differences. We respect and appreciate the differences and similarities among our students and foster a sense of belonging and harmony among them.

The distinctive feature of our institution is our focus on the empowerment of female students. As per the vision of our college, we strive to mould our students, most of whom come from socially and economically weaker sections of society, into competent, self-reliant, and responsible women who can act as the redeemers of society in future. This is accomplished by supporting them to overcome their adversities, achieve their goals and transform into responsible citizens of the world. We provide our students with a holistic and enriching educational experience that nurtures their academic, personal, social, economic, and emotional development. The college endeavours to create a safe space for the students where they can inculcate a spirit of perseverance and determination. We aim to uplift the students and motivate them to pursue a qualified career and an empowered future.

With a focus on women's empowerment, the institution has realized the following initiatives:

- **Empowerment through knowledge and education**: We ensure that quality education is provided to the students. Apart from the traditional methods, innovative methods in the teaching-learning process like ICT-enabled presentations, use of Smart Board, screening of films and documentaries, invited lectures, publication of the Departmental Magazines, interdisciplinary seminars and workshops, theme-based exhibition by different departments of the college, educational tours have been adopted by the institution.

- **Empowerment through financial assistance:** The institution strives to provide different types of financial assistance, and scholarships to deserving students, and help in facilitating financial assistance provided by the government and non-governmental organizations. The Students Aid Fund of the institution provides scholarships to economically weaker students with outstanding merit.

- **Empowerment through co-curricular, extra-curricular and extension activities**: The institution thrives to develop the student's talents in sports and arts by organizing competitions and encouraging them to participate in competitions outside the campus. Through the curricular and co-curricular activities of various clubs and committees, we ensure that the individual, creative, emotional, social, and innovative qualities are enhanced thereby making them better citizens of the world. We provide them with opportunities to strengthen their mind and body along with intellect, thereby achieving their holistic development. Gymnasium and yoga facilities are provided to the students. The Student Welfare Club and Theatre Club support the development of their artistic talents. Students are encouraged to participate in support services

like NSS, YRC, RRC, Unnat Bharat Abhiyan, Swachh Bharat etc. to promote community orientation and to nourish humanitarian values. Antidrug Club and Anti-Ragging Cell help them be aware of their rights and social responsibilities. Awareness programmes on gender equity, women's rights, sexual harassment, sex education, and personal hygiene are also conducted periodically. Tutorial and Remedial system followed in the college ensure that they are personally, academically, and emotionally strong.

- **Empowerment through Student Counselling and Career Counselling:** The Career Counselling Cell of the institution provides counselling and training sessions for competitive exams to students to prepare them for opportunities related to their careers. The cell has been dutifully doing the required and has seen success in this regard.

- **Empowerment through skill development**: Programmes on Personality Development, Life Skills, and Soft Skills are organized periodically to develop the skills of our female students. Add-on courses on Beauty, Tailoring and Embroidery are aimed at enabling the students to improve their skills. The institution also facilitates the students with measures to ensure their safety and security. A Self-defence programme was conducted in the institution on April 1st, 2022, to make the students capable of defending themselves and the people around them in times of necessity.

- **Empowerment through entrepreneurship**: The Institution's Innovation Council and Entrepreneurship Development Club initiate several programmes to inculcate the spirit of entrepreneurship among the students. Training and skill development workshops, industrial visits and talks with successful entrepreneurs including successful alumni entrepreneurs are arranged to provide motivation to the students and play a crucial role in empowering student entrepreneurship. They provide a supportive environment, mentorship, and resources for students to explore innovative ideas, develop entrepreneurial skills, and turn their concepts into viable businesses. These councils bridge the gap between academia and industry, fostering a culture of innovation and empowering students to become future entrepreneurs.

We have been ranked by MoE's Innovation Cell among the top colleges in the state and the country for creating an innovation ecosystem inside the campus. It aligns with the vision, mission, and values of the institution, and contributes to its social and economic impact and reputation. The programme offers students practical learning opportunities, mentoring and networking with entrepreneurs, experts, and investors. The programme enables the students to access various resources and facilities, such as incubation centres, funding, and support services that can help them develop and test their entrepreneurial ideas and ventures.

The quote "If you educate a girl child, you educate a generation" applies to Sree Ayyappa College for Women and has produced positive ripple effects when we perceive it in terms of women empowerment in the institution. The vision, mission and practices of the institution work with a thrust on knowledge, skills, entrepreneurship, and self-confidence necessary to participate productively in the empowerment of women and the development process of the community on a local and global scale. Hence the institution assures the holistic development of the women students to support them to become universal citizens of tomorrow.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Sree Ayyappa College for Women came into existence in the year 1970. The institution established with the motto, Siksha Dharmena Shobathe (Education Sparkles through Moral Excellence) is run by Sree Ayyappa Educational Society. The institution was vested with linguistic minority status in 1987. It is a boon not only to the young women students of linguistic minority but also to students of all disadvantaged communities. The Institution strives towards ever new benchmarks of excellence in all fields including academic, professional development and in the infrastructural development. It offers education through undergraduate courses in Arts, Science and Commerce and 3 postgraduate programs as well as Ph.D research centers in English and Mathematics. In recent years, the Institution has implemented a variety of skill-based value-added courses to improve the future prospects and placement opportunities of students. The faculties have published research papers in numerous national and international journals with high impact factors. The Institute has implemented ICT-enabled classrooms for teaching and learning, equipped with high-speed internet and Wi-Fi. Our library boasts an extensive collection of resources that are easily accessible to all including a wide range of journals, e-journals, book banks and other services for faculties, students and research scholars. It has also organized workshops, conferences and seminars on various innovative themes. The students of the institution have achieved many medals, prizes and awards in sports at the Zonal, State and National level. NSS, NCC and YRC units of the institution play important role in bringing a sense of belonging, discipline and social responsibility and the volunteers of the clubs have brought many laurels over the years. An entrepreneurial ecosystem developed in the institution through Institution's Innovation Council fosters creativity and innovation identifying business thereby encouraging entrepreneurship and start-ups.The institution is committed to adopt sustainable practices towards reduce, recycle and reuse waste in campus.

Concluding Remarks :

Sree Ayyappa College for Women envisioned with the motto, Siksha Dharmena Shobathe has completed 54 years of its existence, from a humble beginning in 1970. Being exclusively dedicated to women, we strive to bring about a positive change in the society by turning our students into confident young women who are ready to face the world. The institution strives to provide an ambient atmosphere and a support system for our students, who come from underprivileged backgrounds and plays a significant role in transforming students by inculcating values and competency and empowering women with education and skills. The institution provide quality education and strives to strengthen the bonding with all stakeholders and is committed to the vision and mission with its dedicated staff members. We also strive to organize various co-curricular activities for our students to lead to an all-round development. The various clubs of our institution such as NSS,YRC ,Rotaract club has organised more than 100 programmes on extension and outreach and equipped the students with a sense of societal responsibility. We organize various debates, seminars, talks and also various conferences throughout the year. The institution has been providing best infrastructure, best knowledge and information by the experienced faculties, good research culture and numerous support activities during the last five years.The institution has continuously renovated its infrastructure to cater to the needs of the students and staff. Our College Library has more than 30000 books and journals, with some rare collections of books. Sports is an integral part of holistic education where talents are identified and special scholarships are provided to deserving students along with adequate sports infrastructure and training. The institution has given priorities in sustainable development and environmental awareness through numerous endeavours. The Institution's Innovation Council builds and strengthens the students with innovation and entrepreneurship activities in the

campus. Thus the institution carefully plans its quality initiatives, creates a culture of quality, constantly upgrades various facilities to modernize with the changing times that complies with NAAC standards to emerge as the best institution of learning in our state.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :56 Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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1052	185	164	143	43 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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1052	141	46	137	43	 Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 363 Answer after DVV Verification: 357 Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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| 411 | 495 | 451 | 587 | 576 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
410	492	451	586	576

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
605	668	747	811	811

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
605	668	747	811	811

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
175	180	207	231	230

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
171	188	200	233	234

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
206	228	255	277	277

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
206	228	255	277	277

	Remark : DVV has made changes as per shared clarification.
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
68	73	68	64	76

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
75	75	78	74	56

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.

2.6.3	**Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
397	511	534	488	438

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
399	505	529	496	431

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
414	543	544	509	514

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
413	543	544	511	514

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*
	3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
46	26	23	06	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
46	26	23	05	02

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**
	3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
44	23	24	76	42

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	46	20	20

Remark : DVV has verified the data removed duplicate and considered only Calendar year 2022 for 2022-23, 2021 for 2021-22 and so on and made changes in values.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**
	3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
78	44	30	15	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
37	26	11	13	9

Remark : DVV has verified the data removed duplicate and considered only Calendar year 2022 for 2022-23, 2021 for 2021-22 and so on and made changes in values.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	21	17	24	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	26	13	15	17

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
833	698	677	714	689

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
839	698	677	713	655

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**
	5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years
	Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
265	261	175	131	132

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
264	259	173	128	132

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
419	556	545	513	518

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
419	556	545	513	518

Remark : DVV has found duplicate names hence DVV made changes and value is downgraded.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*
	6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**
	Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
64	41	76	47	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
64	41	76	46	22

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

36	23	23	23	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	0	17	1	1

Remark : DVV rechecked the data provided by HEI and made changes accordingly. Duplicate values are not considered.

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has found that Green & Energy audit report is after the prescribe audit period hence the value is downgraded.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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1171	1359	1449	1536	1492 | Answer After DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1108	1293	1374	1434	1360	