



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Sree Ayyappa College for Women**

- Name of the Head of the institution

**Dr. K.V JAYASHREE**

- Designation

**Principal**

- Does the institution function from its own campus?

**Yes**

- Phone no./Alternate phone no.

**04652220980**

- Mobile no

**938422334**

- Registered e-mail

**ayyappacollege1969@gmail.com**

- Alternate e-mail

**nakula23@gmail.com**

- Address

**Sree Ayyappa College for Women, Ayyappa Nagar, Chunkankadai**

- City/Town

**Nagercoil**

- State/UT

**Tamilnadu**

- Pin Code

**629003**

##### **2.Institutional status**

- Affiliated /Constituent

**Affiliated**

- Type of Institution

**Women**

- Location

**Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Manonmaniam Sundaranar University**
- Name of the IQAC Coordinator **Dr.V.R Anjana**
- Phone No. **04652220980**
- Alternate phone No. **9994880053**
- Mobile **9488073939**
- IQAC e-mail address **iqacsacw@gmail.com**
- Alternate Email address **nakula23@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://sreeayyappacollege.com/in novtouch/uploads/2023/11/AQAR-2021-22.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sreeayyappacollege.com/in novtouch/uploads/2023/11/Academic-Calendar-2022-23.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>76.25</b>	<b>2005</b>	<b>21/09/2005</b>	<b>20/09/2011</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.72</b>	<b>2012</b>	<b>10/03/2012</b>	<b>09/03/2017</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.23</b>	<b>2019</b>	<b>08/02/2019</b>	<b>07/02/2024</b>

**6.Date of Establishment of IQAC**

**16/01/2006**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS	NSS CAMP FOR 3 UNITS	TAMILNADU GOVT	2022 - 23	105000/-
IIC	BOOTCAMP	STARTUP TAMILNADU	May 2023	22130/-
Department of History	Seminar	Indian Council of Historical Research New Delhi	August 2022	100000/-
EDII	Awareness programme on entrepreneurship	TAMILNADU GOVT	April 2023	5000/-

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

**MoUs signed with industries, NGO and other institutes. Research**

collaborations, internships, Industrial training , exposure visits to incubation units, skill development programs & FDPs are the scopes of the MoUs.

Faculty members were encouraged to use various pedagogical approaches within the approved curriculum, including assignments, assessments and textbooks.

Implementation of Academic Bank of Credits(ABC):All students of our college have registered under ABC ID through the Digilocker platform to enable student centric learning , academic mobility and flexibility. Encouraged students and faculty members to enroll in SWAYAM-NPTEL Courses.

Various programmes were conducted to strengthen soft skills,life skills,value based education, and programmes to promote Indian knowledge system.

Faculty development programme on preparation NAAC-RAF:Standard practices and processes on 27 Feb 2023.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To take initiatives for the appropriate integration of Indian Knowledge System	Fifty students from the institution participated in the "Maaperum Tamizhkanavu
To increase collaborations for multidisciplinary and interdisciplinary endeavors	Seven MOUs have been Signed with Industries ,NGO and Institutes to enhances skill and knowledge. Technological up-gradation,industrial trainings,exposure visits,internships,research activities ,agricultural innovation,entrepreneurship,livelihood enhancement,value added manufacturing etc are the scopes of the MOUs.These associations will build confidence and prepare the students to have a smooth transition from academic to working career.
To develop an innovation and entrepreneurial ecosystem inside and outside the campus and to organize Sessions on IPR	Faculty members of IIC have participated in IIC regional meet held at cochin on 06/08/2022 and bagged the best creative poster award .IIC has secured 3.5 star rating out of 5 in IIC 4.0 calendar year activities and become eligible to act as mentor institute ,under mentor- mentee scheme of ministry of education innovation cell.IIC has arranged 4 IPR Sessions in association with NIPAM and patent office, Chennai .A Three days experiential SDG innovation boot camp for girls was organized in association with Startup Tamilnadu to create an opportunity to learn insights and work on sustainable development goals for a better future.Exposure visits to incubation centres, training

programmes on value added fishery products, Entrepreneurship outreach programme for self help group of chunkankadai was also carried out .IIC Expo spot in students market, where students displayed and sold handmade products. The exhibition served as a platform for students to expose their entrepreneurial skills. Intra-institutional smart idea presentation competition was organized to inculcate a culture for startups and innovation and to encourage a business mind set among students. Two days Robotics and industry 5.0 workshop was organized in association with Acutro technologies Pvt. Ltd Trivandrum to acquaint the students with industry 5.0 which is regarded as the fifth industrial revolution. The workshop was mainly focused on encouraging students in the field of Robotics and automation. Awareness programme on Tamil Nadu Student Innovators was organized by EDII TN to encourage student innovators/entrepreneurs. IIC faculty members and coordinators attended foundation and advanced level innovation ambassador training programmes organized by IIC MoE to build in house mentoring capacity. Innovation ambassadors take expert sessions for students and mentor them on innovative projects and ideas.

To promote skill development initiative career guidance counseling and placement drive

The College offers several Value Added Courses that have a specific focus on employability

<p>at campus</p>	<p>skills. These are in the form of Certificate Courses, with around 30- hours of contact classes, with a special emphasis on hands-on training..Certificate course on Aari work ,fabric painting , consumer product and soap making and mushroom cultivation courses were organized by IIC.Botany department conducted value added food products preparation workshops. One day training in horticulture techniques were given to third year Botany students on 12 th January 2023 at Ecopark,Kanyakumari. Zoology department in association with Parakkai centre for sustainable aquaculture organized three days training workshop on value added fishery product preparation from 20 to 22 feb 2023. . Career guidance &amp; counseling cell has conducted various programmes in association with Tamilnadu employment office ,ECC academy, Race academy andwinners choice IAS Academy to develop competitive exam writing skills. Campus drive was arranged by placement cell in association with Tata electronics Pvt Ltd. Six students got placement.</p>
<p>To promote student counseling cell activities at college</p>	<p>The cell works with a vision to assist and develop behavior, attitude, skills,integrity,competencies and service, which is vital for successful career. The cell helps the students to become self -reliant and self-confident individuals. Each Friday the cell conducts Counseling sessions for the students.</p>

<p>To encourage online education SWAYAM-NPTEL Courses</p>	<p>More than 60 students were enrolled in various SWAYAM-NPTEL courses. Most of the students qualified their exam with Pass, ELITE and GOLD certificates from IITs, Meenakshi. H second year commerce student has bagged Elite plus Silver certificate and she was one among the 2% top scorers in the Human Resource Management (HRM) NPTEL Course conducted during Jan-April 2023.</p> <p>Few faculty members have successfully completed FDP courses and qualified the proctored exams to receive FDP Certificates from IITs. Mentors got Appreciation certificate from NPTEL Local chapter for mentoring their mentees effectively. The SPOC of SWAYAM-NPTEL Local Chapter of our college received active SPOC Certificate from NPTEL local chapter. Our SWAYAM -NPTEL local chapter 2941 was recognized as an active local chapter from NPTEL for Jan-April 2023 Semester</p>
<p>To organize Extension and outreach programmes</p>	<p>Extension activities were conducted by NSS, IIC as well as various departments.</p>
<p>Feedback from all stakeholders on quality related institutional processes, teaching and administrative aspects.</p>	<p>Feedbacks from all stakeholders were collected, analysed and actions were taken for the quality enhancement.</p>
<p>To achieve academic excellence</p>	<p>Result analysis was done by all departments. The Pass percentage ratio increased to 85% and above because of effective remedial teaching practices. 5 Students have secured Rank in University examination during the year.</p> <p>Sunmathi A BSc Botany (4th</p>



	Rank),Chitra K S MA English (5th Rank),Aparna Sankar J L BSc Mathematics (19th Rank),Suba M BCom (20th Rank), Vaishna A L (20th Rank for Part I Malayalam)
To encourage quality publications and to organize research methodology seminars/webinars	A good number of Publication by Faculty members in scopus,SCI & UGC Care listed Journals.Faculty members have authored books,chapters articals,research papers in conference proceedings as well. webinars and seminars were arranged by SARF and RDC on the topics Research methodology ,research ethics, significance of IPR in research,research metrics and plagiarism,The role of research in enriching teaching and getting published.
Ensuring Health and Wellbeing of Students &Staff of our college and for public in the adopted villages by college	Health Camp was organized in association with Mookambika institute of medical science kulesekharam ,kanyakumari district on 10 th Feb 2023,300students 50 faculty and nonteaching staffs participated in the camp .one day free medical camp for public was arranged during special camp by NSS units in the adopted villages Villukuri. 90 people were treated as outpatients ,out of which 35 cases were referred to specialists.Medical inspection is administered to fist year UG and PG students and health report is issued .Issuance of Health Cards to all staff members.The institution has applied for accident insurance coverage to all students Antidrug committee NSS volunteers,members of RRC and YRC and staff and students of

	<p>our college organized a massive Awareness-cum pledge taking programme against drug abuse as a part of state -wide initiative launched by state government. Around 986 members actively participated in the event. .Nutritional month was celebrated by NSS unit at government primary school villukuri.our nss volunteers explain the importance of nutritional diet .zoology department in association with Govt Primary School Kuruthencode also celebrated nutrition week in first week of Sep 2022 and distributed millets to students and explained its importance to maintain a healthy lifestyle. Awareness programmes on drug and alcohol dependence was organized by anti drug cell ,YRC and NSS.</p> <p>Talk on evil impact of drug/substance abuse on the lives of young people was organized by NSS and Anti drug cell on 18th January 2023. RRC and NSS unit organized world AIDS day webinar ON Equalize-a call to action to aid in the eradication of AIDS on 5 th dec 2022. An awareness programme on HIV Prevention among transsexual Populations were also organized by RRC of our on 20 th April 2023.</p>
To Encourage environmental protection and conservation through in practice and conference initiatives	<p>Mass tree plantation drive was organized by NSS Units in association with OISCA International on 10th July 2022. As a part of Kanyakumari Green District Programme on June 4, 2023 a Mass tree plantation drive was conducted in</p>

	<p>commemoration of World Environment Day-2023 at Thoottoor coast, Kanyakumari. NSS Programme Officer, Dr, Sreeya G Nair received Certificate of Appreciation for planting more than 250 saplings in Thoivalai Taluk during 2022-23 Swachh Bharat cleaning programme in the adopted village in association with Villukkuri Town Panchayat on March 30, 2023. Under the scheme 'Swachh Bharat' English department celebrated world habitat Day by organizing "Iyarkayudan Oru Payanam" Greening our Campus on 19 th oct 2022, around 40 saplings were planted. Department of Zoology organized a tree plantation campaign on 24 th /08/2022 and planted 30 saplings inside the campus. Chemistry department celebrated pollution control day in association with IIC.</p>
Student Induction Programme by all departments	<p>All departments organised SIP Deeksharambh programme for first year students to inculcate in them the ethos and culture of the institution from Aug 1 st to Aug 5 th 2022</p>
To celebrate national international days and festivals	<p>Ganitholsav -23 in connection with National mathematics day was organized by department of mathematics on 19/01/2023 and 20/01/2023 to aid young generation to explore their talents and invoke interest in the subject. 300 students participated. Physics department celebrated C.V Raman week by conducting intercollegiate competitions like quiz elocution</p>

	<p>etc.IIC ,science club ,eco club</p> <p>NSS also celebrated various national and international days by conducting awareness sessions rallies and competitions.</p>
<p>To Sensitize students and employees of institution to constitutional obligations,values,rights,duties and responsibilities of citizens</p>	<p>Voters day celebration and pledge was taken by all students of our college on 25/01/2023 to encourage the young and new voters to participate in the electoral process and exercise their right to vote. World anti bonded labour day was commemorated in collaboration with District administration by commerce department on 09/02/2023 to raise awareness and prevent the practice of bonded labour.This day is celebrated to mark the anniversary of the bonded labour system(Abolition)Act 1976</p> <p>Consumer awareness session was arranged on 27/03/2023 in collaboration with the district consumer department to educate the consumers about their rights and responsibilities in the market. "Har Ghar Tiranga" campaign by NSS on Aug 12 the volunteers took out a rally with national flag the students and faculty took pledge to maintain the sanctity and pride of our national flag. The college celebrates independence day and republic days to instill a sense of pride ,respect,and responsibility among students and faculty members towards our nation and its constitution.The college has participated in campaigns organized by government to promote the themes "Azadi ka Amrit Mahotsav" and</p>

	<p>Aatmanirbhar Bharat" The cells and departments have conducted quiz competitions, essay writing, debates and other activities on topic related to Indian's history, culture, and achievements. Organised cultural programs that showcase the diversity and unity of India. Anti ragging cell has conducted an awareness programme on ragging and its social and legal perspectives .The antiragging cell plays a vital role in creating a safe ,secure and conducive environment for learning and development of the students</p>
Faculty Development Program	<p>IQAC has organized an FDP on NAAC preparation for NAAC-RAF standard practices and Processes for faculty members.</p>
Initiatives for under privileged OC students	<p>Special fee committee of college met on 03/03/23 and disbursed the student aid funds. 5 students got benefitted. Many Faculty members are helping under privileged students by paying their hostel fees, and books fee.</p>
Initiatives for gender equity ,gender sensitization ,human rights and social responsibilities	<p>NSS and women cell have organized various programmes inside and outside the campus. To celebrate international womens day a talk was arranged on women passion and profession and women and property rights. 300 students and 20 teachers participated. On the occasion of International Women's Day, the NSS organized a seminar titled</p>
Initiatives to promote Sports	<p>Our college Student M</p>

and physical fitness	<p>Harivarsheni and Jenimol A got selected for south zone inter university basket ball and swimming competition.</p> <p>International yoga day was celebrated by Department of ZOOLOGY on 27/6/22. The resource person encouraged the students to practice yoga regular to remain fit and to improve concentration. Department of commerce won the all-round winner's trophy at Annul sports day competitions .</p>
To take initiatives for Capacity building and skill enhancement (soft skills&language and communication skills)	<p>Physics Department has organized a one week training programme in association with Mahindra Pride classroom and Naandi foundation from 26/10/2022 to 1/11/22 to enhance the employability skills of female students..Body language and professional grooming, time management, Professional Communication, Critical thinking, 7C 's of effective communication, problem solving, Presentation skills, teamwork were the major focus of the training programme.</p> <p>Theatre club has organized intercollegiate drama competition to enhance and assess the creative, communicative, and dramatic skills of students. It also aims at the development of social interaction among the students</p>
To encourage students participation in intercollegiate /state /national level competitions	<p>Botany, Zoology, English, Physics and English (SF) students have participated in various intercollegiate competitions and bagged prizes.</p>

13. Whether the AQAR was placed before

Yes

**statutory body?**

- Name of the statutory body

Name	Date of meeting(s)
College Council	11/12/2023

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>Sree Ayyappa College for Women</b>
• Name of the Head of the institution	<b>Dr. K.V JAYASHREE</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>04652220980</b>
• Mobile no	<b>938422334</b>
• Registered e-mail	<b>ayyappacollege1969@gmail.com</b>
• Alternate e-mail	<b>nakula23@gmail.com</b>
• Address	<b>Sree Ayyappa College for Women,Ayyappa Nagar,Chunkankadai</b>
• City/Town	<b>Nagercoil</b>
• State/UT	<b>Tamilnadu</b>
• Pin Code	<b>629003</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Women</b>
• Location	<b>Semi-Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Manonmaniam Sundaranar University</b>
• Name of the IQAC Coordinator	<b>Dr.V.R Anjana</b>



• Phone No.	04652220980				
• Alternate phone No.	9994880053				
• Mobile	9488073939				
• IQAC e-mail address	iqacsacw@gmail.com				
• Alternate Email address	nakula23@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2023/11/AQAR-2021-22.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2023/11/AQAR-2021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2023/11/Academic-Calendar-2022-23.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2023/11/Academic-Calendar-2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.25	2005	21/09/2005	20/09/2011
Cycle 2	B	2.72	2012	10/03/2012	09/03/2017
Cycle 3	B	2.23	2019	08/02/2019	07/02/2024
<b>6.Date of Establishment of IQAC</b>				16/01/2006	
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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EDII	Awareness programme on entrepreneurship	TAMILNADU GOVT	April 2023	5000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
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9.No. of IQAC meetings held during the year	4	
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
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11.Significant contributions made by IQAC during the current year (maximum five bullets)		

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Faculty members were encouraged to use various pedagogical approaches within the approved curriculum, including assignments, assessments and textbooks.

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<p>To promote skill development initiative career guidance counseling and placement drive at campus</p>	<p>The College offers several Value Added Courses that have a specific focus on employability skills. These are in the form of Certificate Courses, with around 30- hours of contact classes, with a special emphasis on hands-on training..Certificate course on Aari work ,fabric painting , consumer product and soap making and mushroom cultivation courses were organized by IIC. Botany department conducted value added food products preparation workshops. One day training in horticulture techniques were given to third year Botany students on 12 th January 2023 at Ecopark, Kanyakumari. Zoology department in association with</p>

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	<p>successfully completed FDP courses and qualified the proctored exams to receive FDP Certificates from IITs. Mentors got Appreciation certificate from NPTEL Local chapter for mentoring their mentees effectively. The SPOC of SWAYAM-NPTEL Local Chapter of our college received active SPOC Certificate from NPTEL local chapter. Our SWAYAM -NPTEL local chapter 2941 was recognized as an active local chapter from NPTEL for Jan-April 2023 Semester</p>
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To encourage quality publications and to organize research methodology seminars/webinars	A good number of Publications by Faculty members in Scopus, SCI & UGC Care listed Journals. Faculty members have

	<p>authored books, chapters, articles, research papers in conference proceedings as well. webinars and seminars were arranged by SARF and RDC on the topics Research methodology, research ethics, significance of IPR in research, research metrics and plagiarism, The role of research in enriching teaching and getting published.</p>
Ensuring Health and Wellbeing of Students & Staff of our college and for public in the adopted villages by college	<p>Health Camp was organized in association with Mookambika institute of medical science kulesekharam, kanyakumari district on 10 th Feb 2023, 300 students, 50 faculty and non-teaching staffs participated in the camp. One day free medical camp for public was arranged during special camp by NSS units in the adopted villages Villukuri. 90 people were treated as outpatients, out of which 35 cases were referred to specialists. Medical inspection is administered to first year UG and PG students and health report is issued. Issuance of Health Cards to all staff members. The institution has applied for accident insurance coverage to all students. Antidrug committee NSS volunteers, members of RRC and YRC and staff and students of our college organized a massive Awareness-cum pledge taking programme against drug abuse as a part of state-wide initiative launched by state government. Around 986 members actively participated in the event. Nutritional month was celebrated by NSS unit at</p>



	<p>government primary school villukuri.our nss volunteers explain the importance of nutritional diet .zoology department in association with Govt Primary School</p> <p>Kuruthencode also celebrated nutrition week in first week of Sep 2022 and distributed millets to students and explained its importance to maintain a healthy lifestyle. Awareness programmes on drug and alcohol dependence was organized by anti drug cell ,YRC and NSS. Talk on evil impact of drug/substance abuse on the lives of young people was organized by NSS and Anti drug cell on 18th January 2023.</p> <p>RRC and NSS unit organized world AIDS day webinar ON Equalize-a call to action to aid in the eradication of AIDS on 5 th dec 2022. An awareness programme on HIV Prevention among transsexual Populations were also organized by RRC of our on 20 th April 2023.</p>
To Encourage environmental protection and conservation through in practice and conference initiatives	<p>Mass tree plantation drive was organized by NSS Units in association with OISCA International on 10th July 2022. As a part of Kanyakumari Green District Programme on June 4, 2023 a Mass tree plantation drive was conducted in commomeration of World Environment Day-2023 at Thoottoor coast, Kanyakumari. NSS Programme Officer, Dr, Sreeya G Nair received Certificate of Appreciation for planting more than 250 saplings in Thoivalai Taluk during 2022-23</p>

	<p>Swachh Bharat cleaning programme in the adopted village in association with Villukkuri Town Panchayat on March 30, 2023. Under the scheme 'Swachh Bharat' English department celebrated world habitat Day by organizing "Iyarkayudan Oru Payanam" Greening our Campus on 19 th oct 2022, around 40 saplings were planted. Department of Zoology organized a tree plantation campaign on 24 th /08/2022 and planted 30 saplings inside the campus. Chemistry department celebrated pollution control day in association with IIC.</p>
Student Induction Programme by all departments	<p>All departments organised SIP Deeksharambh programme for first year students to inculcate in them the ethos and culture of the institution from Aug 1 st to Aug 5 th 2022</p>
To celebrate national international days and festivals	<p>Ganitholsav -23 in connection with National mathematics day was organized by department of mathematics on 19/01/2023 and 20/01/2023 to aid young generation to explore their talents and invoke interest in the subject. 300 students participated. Physics department celebrated C.V Raman week by conducting intercollegiate competitions like quiz elocution etc. IIC, science club, eco club NSS also celebrated various national and international days by conducting awareness sessions rallies and competitions.</p>

<p>To Sensitize students and employees of institution to constitutional obligations, values, rights, duties and responsibilities of citizens</p>	<p>Voters day celebration and pledge was taken by all students of our college on 25/01/2023 to encourage the young and new voters to participate in the electoral process and exercise their right to vote. World anti bonded labour day was commemorated in collaboration with District administration by commerce department on 09/02/2023 to raise awareness and prevent the practice of bonded labour. This day is celebrated to mark the anniversary of the bonded labour system (Abolition) Act 1976 Consumer awareness session was arranged on 27/03/2023 in collaboration with the district consumer department to educate the consumers about their rights and responsibilities in the market. "Har Ghar Tiranga" campaign by NSS on Aug 12 the volunteers took out a rally with national flag the students and faculty took pledge to maintain the sanctity and pride of our national flag. The college celebrates independence day and republic days to instill a sense of pride, respect, and responsibility among students and faculty members towards our nation and its constitution. The college has participated in campaigns organized by government to promote the themes "Azadi ka Amrit Mahotsav" and "Aatmanirbhar Bharat" The cells and departments have conducted quiz competitions, essay</p>
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	<p>writing, debates and other activities on topic related to Indian's history, culture, and achievements. Organised cultural programs that showcase the diversity and unity of India. Anti ragging cell has conducted an awareness programme on ragging and its social and legal perspectives. The antiragging cell plays a vital role in creating a safe, secure and conducive environment for learning and development of the students</p>
Faculty Development Program	<p>IQAC has organized an FDP on NAAC preparation for NAAC-RAF standard practices and Processes for faculty members.</p>
Initiatives for under privileged OC students	<p>Special fee committee of college met on 03/03/23 and disbursed the student aid funds. 5 students got benefitted. Many Faculty members are helping under privileged students by paying their hostel fees, and books fee.</p>
Initiatives for gender equity, gender sensitization, human rights and social responsibilities	<p>NSS and women cell have organized various programmes inside and outside the campus. To celebrate international women's day a talk was arranged on women passion and profession and women and property rights. 300 students and 20 teachers participated. On the occasion of International Women's Day, the NSS organized a seminar titled</p>
Initiatives to promote Sports and physical fitness	<p>Our college Student M Harivarsheni and Jenimol A got selected for south zone inter</p>

	<p>university basket ball and swimming competition.</p> <p>International yoga day was celebrated by Department of ZOOLOGY on 27/6/22. The resource person encouraged the students to practice yoga regular to remain fit and to improve concentration. Department of commerce won the all-round winner's trophy at Annul sports day competitions .</p>
<p>To take initiatives for Capacity building and skill enhancement (soft skills&amp;language and communication skills)</p>	<p>Physics Department has organized a one week training programme in association with Mahindra Pride classroom and Naandi foundation from 26/10/2022 to 1/11/22 to enhance the employability skills of female students..Body language and professional grooming, time management, Professional Communication, Critical thinking, 7C 's of effective communication, problem solving, Presentation skills, teamwork were the major focus of the training programme. Theatre club has organized intercollegiate drama competition to enhance and assess the creative, communicative, and dramatic skills of students. It also aims at the development of social interaction among the students</p>
<p>To encourage students participation in intercollegiate /state /national level competitions</p>	<p>Botany, Zoology, English, Physics and English (SF) students have participated in various intercollegiate competitions and bagged prizes.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
College Council	11/12/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	11/01/2023

#### 15. Multidisciplinary / interdisciplinary

The Major Elective and Non-Major Elective courses allows students to explore subjects outside their major, helping them gain a broader understanding of different disciplines. These courses can provide a bridge between different academic fields, promoting interdisciplinary thinking and problem-solving abilities. The non-major elective curriculum is designed in such a way that encourages exploration and cross-disciplinary connections and provides opportunities for students to reflect on their interdisciplinary experiences. This approach can enrich student's education and prepare them for a rapidly changing, interconnected world. In postgraduate programs, interdisciplinary and Self-Study courses delve into interdisciplinary and multidisciplinary facets, enriching students understanding of these dimensions. Multidisciplinary and interdisciplinary research activities at national and global levels by networking with other institutes of higher learning, corporates and industry associations for conferences, workshops, seminars, certificate programmes has also created a viable quality culture., MoUs and such collaborations have also yielded study tours , industrial visits, research collaborations, provision of short course and long transfer courses to support educational programmes and student learning.

#### 16. Academic bank of credits (ABC):

Sree Ayyappa College for Women has always endorsed academic flexibility for students thus enabling their mobility across Higher Education Institutions which is the basic premise creating the Academic Bank of Credits (ABC). We had registered on Academic Bank of Credits via National Academic Repository. At a present number of registration on ABC under our, College is around 1300. The concept of multiple entry and exit will be made applicable

for the whole range of programmes in future.

### **17.Skill development:**

Sree Ayyappa College for Women has instilled a creative and multidisciplinary curriculum in all programmes offered by the Institution. Each course has equal weightage of theoretical and practical inputs. The college offers industry related entrepreneurial courses for two credits to enhance practical exposure to academia - industry interface. The College also offers several Value Added Certificate Courses that have a specific focus on employability skills. These are in the form of Certificate Courses, with around 30-hours of contact classes, with a special emphasis on hands-on training. The Institution Innovation Council of Sree Ayyappa college for Women fosters a vibrant innovation ecosystem, aiding HEI startups, preparing for Atal Ranking, and enhancing cognitive ability. IIC is Rated with 3.5/5-stars by the Ministry of Education, conducts time-bound innovation and entrepreneurship activities as per Central MIC guidelines. The Institutional Innovation Council of the college (IIC) offers various skill development programmes which included tailoring, fabric painting, Aari work, mushroom cultivation & workshops on robotics, medical coding, AI and Chatgpt etc were also conducted by the council. The College initiated the establishment of an Entrepreneurial and Innovation Institute (EDIITN). It was inaugurated in September 2022 to encourage student innovators/entrepreneurs from all over Tamil Nadu. The Cell conducts orientation and induction programmes every year. It also conducts seminars/webinars in which successful entrepreneurs address the members of the Cell on issues related to entrepreneurship. They share their entrepreneurial journey and their inspiring success stories, while also giving practical insights into the challenges entrepreneurs face in the initial stages of business development. Naanmudhalvan upskilling courses given to UG students aims to provide training in their chosen field of interest that will help them to achieve their career goals. These courses provide free employment linked skill development trainings to the youth based on current industry gaps. Through this flagship programme, the students will be able to get trained and ensure that they will be placed in to companies based on their skill sets.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has a well-defined strategy to integrate the Indian Knowledge system into the curriculum with a special focus on



experience, observation, experimentation, and meticulous analysis. It has always promoted the use of Indian languages, culture, and value systems. As the institution adheres to the curriculum framework of Manonmaniam Sundaranar University, the Indian Knowledge system is integrated into the curriculum as mandatory credit courses such as Part I Languages for First and second year UG, and Part III Core XVI Regional Literature in Translation for Sixth semester BA English. As the college is a linguistic minority institution and the students come from both Tamil- speaking and Malayalam-speaking areas, it offers both Part I-Tamil (Course codes: C1TL11, C1TL21, C1TL31 & C1TL41), Part I-Hindi (Course codes: C1HD11, C1HD21, C1HD31 & C1HD41), and Part I-Malayalam (Course codes: C1MY11, C1MY21, C1MY31 & C1MY41) papers. The course Regional Literature in Translation (Course code: AMEN64) aims to acquaint students with the rich cultural and literary heritage of India. Part IV Yoga (Course code: CYOG31) in the Third semester is made compulsory for all Second-year students to provide them with an opportunity to learn about our indigenous knowledge system. The college has been offering an Undergraduate course in History in Tamil medium (Programme Code: 1308) since 1971. Bilingual mode of teaching is used, whenever necessary, inside the classrooms (except for BA English & MA English) for the sake of understanding. This mode is followed in co-curricular activities as well. The college has always provided platforms for cultural celebration and intellectual dialogue, enriching the understanding of our Indian culture and heritage among the students. The college prepares the students to develop and exhibit their skills in their native languages. Fifty students from the institution participated in the "Maaperum Tamizhkanavu (Translation: A Great Tamil Dream) event held at Holycross College on March 9, 2023, which was a celebration of Tamil culture and intellectual exchange and Ms. Abirami, a first-year Botany student received the prestigious "Perumitha Selvi" award for her outstanding participation. With an objective of fostering a reading culture, knowledge-sharing, and enhancing the cultural fabric of the region, the college has sent seventy-five students to the Kanyakumari Book Fair 2023 (the Book Festival 2023) organized by Government Polytechnic College, Konam from April 14 to 24, 2023. Under the banner of the Fine Arts Club, the college organizes cultural competitions and programmes to inculcate an interest in Indian classical music, dance forms like Bharatanatyam, Thiruvathira, Folk dance, and art forms like Athappookkalam, Kolam (Rangoli) drawings, etc. annually. The Department of Tamil has conducted an intercollegiate Cultural competition "Kolussukalin Kondattam - Kala Srishti 2023" on 9th March 2023 to foster the significance of the cultural art



forms among the young artists in Kanyakumari District and "Mupperum Vizha" as a part of Thiruvalluvar Day, International Mother Tongue Day and Muthamil celebrations on 21 st February 2023 to motivate them to understand the uniqueness of Tamil language and enrich their knowledge of the Tamil language and culture. Intercollegiate competitions were conducted on 22 September 2022 as a part of Bharathiyar Day celebrations to commemorate and promulgate the thoughts of Bharathiyar, one of the greatest Tamil literary and social figures of all times; and in association with the Vivekananda Kendra, 'Anna Pooja' was celebrated on 11 th October 2022 to encourage a social service mentality among the students. The Department of History organized a National Seminar on 'Unglorified Freedom Fighters of Kanyakumari District" sponsored by ICHR on 16 th September 2022. On 16 th February 2023, the History Department conducted a field visit to the Colachel area to provide the history students with the knowledge of the Colachel war and the Victory Pillar thereby instilling in them the historical significance of Colachel in the Indian freedom struggle. Moreover, the departments of Botany and Zoology also have organized field visits for the students to explore the indigenous flora and fauna of the districts of Kanyakumari and Tirunelveli. As a part of instigating a sense of pride and respect for Indian traditions, the institution celebrates festivals like Pongal and Onam. The departments of English and Languages organise literary and rhetoric competitions in English and Tamil respectively to promote the creative use of the languages and to develop thinking among the students. The institution publishes a yearly Magazine "Reflections" wherein the content is divided into four linguistic categories- Tamil, Hindi, Malayalam, and English. It encourages the students to express their literary talents in their comfortable language. Students are also encouraged to participate and represent the college in events that enhance the integration of Indian Knowledge systems organised by other colleges and institutions. In order to celebrate Hindi Diwas, NSS Units in association with Department of Hindi and Nehru Yuva Kendra, Kanyakumari organized intercollegiate elocution and essay writing, to promote the language and to encourage students to participate in the celebrations on September 14, 2022. Opportunities such as these not only impart knowledge about indigenous practices but also foster in students a sense of communal harmony. The students who reside in the college hostels also conduct several programmes like Hostel day to emphasise the need to create a secular environment. Celebrations during Onam, Saraswathypooja, Diwali and Pongal are examples of student initiatives to foster cultural inclusivity.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Sree Ayyappa college for Women offers a range of programmes and course options that are aligned with local, national, regional and global developmental needs and trends. The curriculum developed and implemented from 2021 onwards prescribed by Manonmaniam Sundaranar University integrates Outcome Based Education into the existing five part curriculum in the CBCS format. Institutional Learning Outcomes (ILOs), Programme Learning Outcomes (PLOs), Programme Specific Learning Outcomes (PSLOs) and Course Learning Outcomes (CLOs) are aligned with national and global mandates of high quality education, life-long learning, development of critical thinking and problem solving skills, effective communication, and the ability to work in communities. Core and Major Elective courses contribute to the development of disciplinary knowledge, it relates technical and analytical skills and employability of the students. It also focuses on identifying cutting-edge tools in the disciplines in addition to equipping them to pursue academic / professional/ industrial careers that would contribute meaningfully towards nation building. Keeping in view the need for an interdisciplinary approach in education, the college offers interdisciplinary courses in the curriculum and are intended to encourage students to engage in research output, collaboration, and networking at different levels in academia. General elective courses offered gives students an opportunity for holistic development and encourages exploration of various fields outside their major field of study. Life skills courses, an important part of our vision of education, equip students with basic computer skills, personal and social skills. They also create awareness in areas such as responsible citizenship, some important legal rights, food and energy balance and energy conservation. Environmental Studies and related core courses ensure that students adopt sustainable alternatives, appreciate the importance of biodiversity and a balanced ecosystem. The value education courses enable students to reflect upon values in personal life and help them build self-awareness with an emphasis on the emotional and spiritual quotient. These courses also help the students to appreciate cultural diversity of the nation, to understand the role of youth in nation building, to handle value conflicts and to contribute to peace initiatives towards building harmony.

**20.Distance education/online education:**

Sree Ayyappa College for Women encourages independent learning through online courses such as SWAYAM and NPTEL. The College has

established a Local Chapter for NPTEL (National Programme on Technology Enhanced Learning) in 2019 to assist students, scholars, teachers and lifelong learners in their studies. These initiatives cover educational requirements of learners ranging from school to Post Graduate and research. Faculty members had enrolled to the courses and received certificates and recognition depending on the performance of the students mentored. The faculty and the students also had obtained ELITE certificate for their top performances in their examinations.. The College plans to offer more online courses and use online learning platforms such as MOOCS optimally in order to create future-ready graduates. Our SWAYAM -NPTEL local chapter 2941 was recognized as an active local chapter from NPTEL for Jan-April 2023 Semester examination.

### Extended Profile

#### 1.Programme

1.1 17

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1 1178

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 32

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 416

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>72</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	<b>60</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>44</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>3127880</b>
4.3 Total number of computers on campus for academic purposes	<b>75</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process. The institution functions as an affiliated college under Manonmaniam Sundaranar University and implements the curriculum prescribed by the University. The college offers UG , PG and Research programmes. College also

offers Add on Courses, Value added Programmes and Certificate Courses. IQAC monitors the academic activities on regular basis to ensure the execution of academic affairs like the timetable, academic calendar, teaching learning process, course files of respective departments. The college provides ample books and other reference materials, teaching models and software to ensure effective delivery of curriculum. Tutorial and Remedial systems are followed to monitor the performance of the students. All the courses are periodically updated with focus on employability, entrepreneurship and skill development among girls. Linkages with industries, field work, internships and project works are undertaken by students in areas of local, national, regional and global relevance as part of curriculum. Co curricular activities are organized frequently to sensitize students on matters related to gender, environment, professional ethics and human values. Thus, the college has been efficient in the timely updation of the curriculum and maintaining its flexibility through structured feedback mechanism.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/01/2022-23Odd_merged.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/01/2022-23Odd_merged.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the academic calendar published by the affiliating University. The Continuous Internal Evaluation is assessed at two levels, Institution Level and University level. The academic schedule in the institution level includes, Semester commencement date, working days, holidays, dates of internal examinations, assignment, seminar, projects, remedial classes and mentoring sessions, field visits/study tours, PTA meeting etc. Dates of Theory and Practical exams are announced by the University. The College conducts internal examinations in accordance with the guidelines set by the University. The Continuous Internal Assessment of the institution is followed by the End Semester examinations conducted by the University. The Practical examinations and viva voce are held under the supervision of the External Examiner appointed by the University. The departments which offers Add on courses and Certificate courses conduct exams for the Students and Certificates are issued

accordingly. In the University Level assessment, the College level Exam Nodal Centre facilitates assistance to the students in regard to their grievances concerning the University exams. The departments constantly keep track of their students' progression in their future prospects. Thus the continuous internal evaluation of Knowledge based education is rendered to the students of the Institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/01/2022-23Odd_merged.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/01/2022-23Odd_merged.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1178

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college adheres to University's curriculum framework, it ensures the integration of value education, gender sensitization, women empowerment, skill development, and environmental awareness into the curriculum .The course Personality Development helps in developing the personality and skills of the students and provides them with a basic understanding of professional ethics. The course



on Research Methodology deals with the code of ethics to be followed while pursuing research. College offers Gender Studies and Women's Writing to familiarize the students with the notions of biological differences, epistemologies and histories related to power structure. The course Women Studies provides the students with an understanding of women empowerment from the historical dimension. Value-Based education course aims to teach value and ethics in individuals to be responsible citizens and build a nation with social justice and communal harmony,.The Part I Tamil course comprises verses from Thirukkural, Naladiyar etc. to enlighten the young minds with the need for human values..A course on Human Rights is offered as a Non- major Elective. The course Environmental studies.,provides with a basic understanding of our environment and the environmental issues.Green Literature programme also aims to sensitize students on the role of literature in addressing contemporary environmental issues and concerns

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11



File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

283

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/01/feedback-report-22-23.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/01/feedback-report-22-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.4.2 - Feedback process of the Institution may be classified as follows

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/01/feedback-report-22-23.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/01/feedback-report-22-23.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**406**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**110**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Students are our primary stakeholders, and are provided significant mentoring and opportunities to improve, showcase**

talent, and excel during their tenure at the college. Both slow-learners and advanced learners are identified through periodic assessments and appropriately guided. Utmost special care and individualized additional guidance are provided by faculty to slow learners through remedial classes, assignments, and recessional exams. Special teaching strategies are being adopted for slow learners. Counselors/mentors identify academically weak students and work with the faculty to design a plan for these students. Advanced learners are facilitated to attend and present in external seminars/ conferences, workshops, and quiz competitions. Strategies for High Achievers: Advanced learners are given opportunity to participate in National and International Seminars in the college and outside the college. Advanced learners are encouraged to engage in peer teaching which help slow learners The college keeps track of their performances and rewards them through scholarships, prizes/awards. Strategies for Slow Learners: Remedial classes are provided. Personal counselling for motivation. Personal interaction with parents to support the learning process. Peer teaching that helps slow students learn with ease. Additional time and support provided for practical exams

File Description	Documents
Paste link for additional information	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2023/07/Sree-Ayyappa-Calander-2022-2023.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2023/07/Sree-Ayyappa-Calander-2022-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1178	72

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning and evaluation methods of the college are

student- centric and ensure addressal of the academic needs by adhering to a well-planned academic calendar and teaching plans. Bridge Courses are held to identify student diversity. For academically disadvantaged learners, remedial coaching programmes are offered. Student induction and orientation programmes are offered for the freshers. The class tutors keep track of student achievement and the student's comprehensive growth is ensured. Different learning methods viz, problem based, case-based, project based, inquiry based , community based are implemented. Students are involved in service learning to address social issues, contribute to the public good, and develop civic responsibility and leadership skills. Industrial Visits/field trips/projects/internships, institution visits for hands-on learning, laboratory sessions are made compulsory in the curriculum. The institute conducts experiential innovative boot camps/internal hackathons, The college provides a Language lab to fine-tune the language skills of the students so as to effectively improve their communication skills. Students are enrolled in add-on courses and MOOCS courses offered by premier institutions of the country. Problem solving methodologies are adopted by giving assignments and quizzes at the end of instruction of each unit. Product design and development was done through Innovation Bootcamps/Internal hackathons etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/02/2.3.1_compressed-1.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/02/2.3.1_compressed-1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of ICT includes educational networking, web-based learning, mobile learning and classroom equipment is introduced for efficient teaching- learning process. This has been made possible with facilities like smart class rooms, language lab, well-equipped seminar hall etc. All departments are provided with computer. Students are allowed to use computer labs and internet facility for doing their projects, assignments and presentations apart from routine practical work. College has provided smart class rooms to promote ICT enabled teaching and LCD projectors for presentations . Access to e-resources is provided by Wi-Fi connectivity and a fully automated library. The college has a robust mechanism of digital repositories of study materials and a

**Digital Library.** The strudents are encouraged to enroll in MOOC courses to upgrade thier subject knowlegde. Teachers are also encouraged to participatein Faculty Developement programs offered by SWAYAM- NPTEL platforms.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

**/ D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**59**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**834**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

Our institution is, affiliated to the Manomaniam Sundaranar University and has a robust and transparent mechanism in conducting the internal and external examination. The ways and means to address the problems related to the marks and rectification are imparted to the students during the Orientation programmes. Continuous Internal Evaluation (CIE) incorporates test papers, seminars and assignments as part of formative evaluation of students. Internal exams, prepared in accordance with Outcome Based Education, are conducted before each University exam. Portions for the internal exams as well as the exam dates are notified to the students in advance to give ample time for preparation. The examinations and assignments are objectively

analyzed and their marks are recorded in registers. After each written internal assessment, the papers marked by the faculty are returned to the students promptly so that they can analyze if there is any error, which is then rectified. It is strictly ensured that all Internal mark lists are rigorously checked by the faculty in charge, the student, the HoD and the Principal and only then forwarded to the University. CCTV cameras in the exam halls ensure the fair conduct of students during exams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Cell addresses various grievances of the students with reference to the Internal Examinations. Instructions are provided to the students well in advance regarding the redressal of grievances by the Examination Cell through the department heads by the class in charges. With reference to the internal examination process, the students report to the department teachers for clarification of Internal Assessment related issues. The IQAC ensures proper evaluation system by scheduling a regular academic audit system which audits the question paper with bloom's taxonomy. It also ensures the distribution of learning materials amongst the students. In addition, the remedial class attendance is monitored to understand and observe the efforts taken towards the academic improvement of the slow learners. The schedule of the examination and the seating arrangements are displayed at the respective notice boards well in advance to avoid chaos on the day of the assessment. The evaluation of the answer scripts is audited with reference to the answer keys and the marks are sent to the parents of the students two days after the completion of every assessment test. Hence the grievance redressal system is made transparent, time-bound and efficient.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sreeayyappacollege.com/grievance-redressal/">https://sreeayyappacollege.com/grievance-redressal/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes are stated clearly on the website of the institution. Students on getting admission to the college are apprised of the programme and course outcomes, during the compulsory Orientation programme. Students are also educated and provided with a detailed syllabus with course outcomes along with the assessment strategy. By making the communication of Programme Outcomes and Course Outcomes in the beginning of a course achieves focused planning and effective implementation of teaching and learning activities. Since students are well aware of the POs and Cos, they are able to accomplish specific results by the end of each course. All the Programme Outcomes and Course Outcomes are aligned with the institutional goals and with the Degree and Post Graduate expectations of the University. The progress and performance of the students are monitored through class tests, seminars, assignments, internal tests, practicals, quiz and model tests. Cumulative record of academic performance is maintained for each student by the tutors. Programmes like remedial teaching ensure that the outcomes are attained in an all inclusive manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://sreeayyappacollege.com/pos-cos/">https://sreeayyappacollege.com/pos-cos/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme and Course Outcomes is the top academic priority of the College. The monitoring of the same is done by the Principal of the Institution and at the department level by the HoD. The syllabus followed by the college is designed by the University with a set of Programme and Course Outcomes that have to be strictly followed by the instructor. For the Add-On Courses, the Programme and Course outcomes are designed by the faculty coordinator, and is first sanctioned by the Head of the Department and then by the Academic Council. Once the implementation happens in the classroom, the attainment of the outcomes is closely monitored and reviewed based on the specific evaluative measures. The evaluative practices conducted for the Post-Graduate



Programmes include seminar presentations, Internal exams, assignments and end semester exams and for the Graduate Programmes include Internal Exams, end semester exams and assignments. Apart from the formal evaluation prescribed by the university, other methods adopted include short quizzes in the objective model, Home assignments, minor projects, peer teaching, field/project works, oral exams and periodical assessments based on tests.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sreeayyappacollege.com/achievements/#images-1">https://sreeayyappacollege.com/achievements/#images-1</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

416

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/01/ANNUAL-REPORT-2022-2023-2.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/01/ANNUAL-REPORT-2022-2023-2.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sreeayyappacollege.com/sss/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

25

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has established the Institution's Innovation Council (IIC) as per the norms of Innovation Cell, Ministry of Education, Govt. of India in September 2019. Since its inception, IIC has been consistently organizing training and interactive sessions on various topics related to innovation, entrepreneurship, and start-ups. Around 53 entrepreneurial activities were conducted by IIC during 2022-2023 related to entrepreneurial skill development. The college has nurtured and promoted an innovative ecosystem by arranging creative thinking, Problem Solving, Ideation, Design thinking, and hands-on training and IPR sessions for students. The activities of the Council include interaction with professionals, industry experts and mentors on various measures of entrepreneurship. The council frequently conducts workshops, hackathons and interactive sessions that are aimed to motivate students in developing ideas and problem solving strategies required for business firms. The strategies, and regulations for obtaining 'ownership for inventions' are discussed through IPR sessions. Our institution conducts additional interactive sessions to make our students aware about the importance of copyright and patent rules. The research scholars also made aware about the patent filing procedure through these sessions. The institute is providing pre incubation and incubation support to students and faculty through IIC. IIC has secured 3.5/5 starrating for the academic year 2022-23 and has been ranked among top institutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sreeayyappacollege.com/certificati on/">https://sreeayyappacollege.com/certificati on/</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	<a href="https://sreeayyappacollege.com/research-centres/">https://sreeayyappacollege.com/research-centres/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

58

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

44

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution has always prioritized the creation of a generation that places paramount importance on social development. In order to inculcate the need and responsibility for under taking social services, our institution encourages the participation of our students in social activities. The social activities are mostly organized by three units of our NSS., YRC, UBA and RRC. The activities undertaken include, awareness sessions about the need for protecting our environment, antiplastic campaigns, importance of blood - donation, caring the elder and needy people in our society, campaign against drug - abuse, gender related issues, helping hands to socially and economically weaker section of our society etc. As part of these initiatives, our students make frequent visits to public places like hospitals, beaches, and residential areas where they voluntarily clean the places and collect plastic wastes. They also distributed pamphlets to people to make them aware about the need for reducing plastics and other polluting materials. Various departments of our college along with different clubs organize seminars and interactive sessions on gender justice. Thus, the institution has created a conducive platform for students to engage with social concerns, fostering strong linkages with the immediate community and society at large.

File Description	Documents
Paste link for additional information	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2023/11/NSS-ACTIVITY-REPORT-of-Unit-NO-97-2022-TO-2023abcd compressed compressed-compressed compressed-1-1.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2023/11/NSS-ACTIVITY-REPORT-of-Unit-NO-97-2022-TO-2023abcd compressed compressed-compressed compressed-1-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of awards and recognitions received for extension activities from government

## / government recognized bodies during the year

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

26

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

782

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides all infrastructural facilities to meet the requirement of curricular, co-curricular and extracurricular activities as per the Government/ UGC norms. The institution takes efforts to make campus go-green and eco-friendly. The college has smart classrooms. All the departments are provided with sufficient number of computers with internet facility. The computer lab which consists of 25 computers forms a common platform for all the students to use. The college updates the UG labs in accordance with the syllabus revisions by the University and regular addition of equipment are done every year using the allotted Government and PTA funds. The general library, which consists of more than 24000 books, is automated with 'libsoft' Software. The library also contains a number of computer set up to form a knowledge hub where students can browse the catalogue and also make use of facilities like INFLIBNET. More number of research journals is subscribed to improve the research culture. Seminar hall can accommodate more than 150 students. The college office, library and the computer lab are automated with LAN facilities. Wi-fi is also provided in the library for all the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sreeayyappacollege.com/facilities/">https://sreeayyappacollege.com/facilities/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports and games activities. The Physical Education Directress takes up many initiatives to promote sports and health related activities and encourages students to actively participate in indoor and outdoor sports activities. The college has a spacious play ground with facilities for kho-kho, kabaddi, badminton, basket ball and athletics. Students are encouraged to play indoor games like caroms, table tennis and chess and are motivated to take part in intercollegiate, zonal and district level competitions. A compact gymnasium is set up with treadmill, gym cycle, gym ball etc. For



conducting cultural activities our institution has a spacious auditorium with around 1500 seating capacity. The Arts Festival competitions encourage healthy competition among students on their skills and talents and the winners are encouraged to participate in University level competitions. Religious festives like Onam, Pongal and national commemorative days are celebrated in open air stages. Yoga training is provided as a regular activity to the interested staff members and students in the college auditorium for enriching their physical, mental and social health.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sreeayyappacollege.com/facilities/">https://sreeayyappacollege.com/facilities/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sreeayyappacollege.com/facilities/#images-10">https://sreeayyappacollege.com/facilities/#images-10</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

775000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using Integrated Library Management System (ILMS). The library uses the LIBSOFT Software Version 5.1 which is a user friendly interface for searching documents in the library along with its position and availability status. The library has remote access facilities. Availability of Wi-Fi and fully computerised facility which allows easy accessibility. Gate Register is placed at the entrance of the library which records Member Entry and Exit with Date & Time. Access to Library Catalogue (OPAC) is through Web (Internet). This includes web OPAC Software with Web Space and Web Database Space.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://sreeayyappacollege.com/library/">https://sreeayyappacollege.com/library/</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

27612

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

165

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution periodically reviews its requirements and upgrades its facilities in a timely and emergent manner. Sree Ayyappa College IT Committee is formulated to ensure responsible,accountable use of IT infrastructure,to act sensitively and responsibly towards the emerging trends in education and Information Technology. The commottee facilitatesIT facility and provides guidelines for the purchase, usage and maintenance of IT equipment. the committe sets standards and procedure for usage of internet facilities to avoid misuse. Software- The college uses licensed Microsoft Windows 10 software on its systems and open-source software Linux in select labs. The software policy of the college complies with that of the developers. E-governance - the use of IT is mainly to streamline the various aspects of governance within the college for purposes of administrative and academic works.The IT committee of the

college assesses the requests of the stakeholders on the strengths of their merits, immediacy of need and budgetary concerns. The finance committee assesses and recommends new purchases and maintenance of existing systems. The purchase committee initiates procedures to purchase the items recommended. LAN connection is taken in the administrative block for smooth functioning of administrative work. Periodical updating, maintenance and service is done by the technicians.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2016594

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College under the aegis of its Governing Body, College Council, IQAC and Purchase committee along with various sub committees assures the optimal allocation and utilization of financial resources. A systematic procedural system has been adopted by the Purchase Committee for the procurement of tangible assets for the institution. The establishment of an internal quality assurance system has aided in creating a sustainable framework for maintaining quality. The Management and the PTA work to improve the standards of the infrastructure of the college and help finance recurring and non recurring expenses during the day to day working of the institution. The requirements of various departments and library are taken and it is duly approved and signed by the Principal and forwarded to the management. The materials and equipments required for the labs are purchased from reputed vendors and there is the regular stock-taking of the breakable and chemicals, which are routinely replaced. Principal constitutes committees for stock verification of laboratories periodically. The institute looks after the sports facilities and requirements as per the suggestions given by the sports committee. The committee keeps records of the stocks of sports accessories and equipments. The smart classrooms, language labs and computer labs are monitored by the ICT committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

848

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://sreeayyappacollege.com/data-cell/">https://sreeayyappacollege.com/data-cell/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

905

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

905

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

95

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)



**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has a democratically elected student union which looks after student welfare through its various programmes. The College Union comprises a Chairperson, Vice Chairperson, Secretary, Joint

Secretary, Fine Arts Club Secretary, Magazine Editor, Sports Secretary, Student Councilor and Representative from PG Departments. The Principal heads the activities of the College Union. The important activities of the union include the organization of literary and cultural activities that give opportunities to students to express themselves on a larger platform. College Union members organize and actively participate in various celebrations like Onam, Pongal, Teacher's Day, Sports Day, and so on. The College Union members represent the larger student community in various committees and bodies of the institution like the IQAC, Anti Ragging Cell and Grievance Redressal Cell, Electoral literary club, Rotaract club etc. The various activities of the NSS student volunteers include blood donation, rural health sanitation, adult education, and environmental awareness. Thus the college ensures maximum participation in various administrative, co-curricular and extracurricular activities so as to evolve them into dedicated and socially conscious young women, who will usher in a better tomorrow.

File Description	Documents
Paste link for additional information	<a href="https://sreeayyappacollege.com/college-union/">https://sreeayyappacollege.com/college-union/</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute networks and collaborates with alumni through the alumni meets. The college alumni meet atleast twice in a year to relive their days in their alma mater and work out action plan for its contribution to the institution. Alumni contributions are received in the form of active interventions in student support activities, distinguished Alumni Lectures etc. Alumni involved in various activities of the college such as: supporting various programmes of the college, providing feedback on various issues, acting as a correcting force, providing advice and suggestions, providing expertise in academic and administrative matters. The association sponsors cash prize for the rank holders during graduation day function every year. Feedback from alumni helps to improve infra structure and teaching learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** To mould our students into competent, self-reliant and responsible women who can act as the redeemers of the society in the years to come.

**Mission:** To make the institution a centre of academic excellence, cultural refinement and spiritual enlightenment.

The principal, in consultation with the Management members, designs and implements the policy and plans of the college from time to time. All activities organised by the various clubs, committees and associations of the college including National Service Scheme, IIC, Women Cell, MGNCRE, UBA, SARF and RDC etc as well as activities like remedial teaching, and peer teaching are in tune with the mission and vision of College. Workshops for self employment, personality development, entrepreneurship programmes, legal awareness classes, scholarships and endowments are planned and executed with aims of ensuring the overall development of our students.

File Description	Documents
Paste link for additional information	<a href="https://sreeayyappacollege.com/vision-mission/">https://sreeayyappacollege.com/vision-mission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has decentralized system of governance and management. Various committees of the college like the Council, Planning Board, Managing Committee, IQAC, Purchase Committee, department level committees monitor and execute the process along with precise utilization of these funds. Decision making regarding the execution of all the activities in the college is performed by the college council in which the Principal, Council Secretary, the heads of department, office superintendent and student representatives play an active role. Council decisions are implemented by the heads of department and co-ordinators of

various clubs and committees with the consent of other faculty members and students. The IQAC and Academic Committee play a key role in the implementation of the academic plans and programmes of the college. The following are some of the committees: 1. Managing Committee 2. Discipline Committee 3. Anti-Ragging 4. Examination Committee 5. Library Committee 6. Career Guidance Cell 8. Parent-Teacher Association (PTA) 9. Research Committee 10. Website Committee 11. ICT Committee 12. Student Counselling Cell 13. Grievance and Redressal Cell

File Description	Documents
Paste link for additional information	<a href="https://sreeayyappacollege.com/organogram/">https://sreeayyappacollege.com/organogram/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan devised by the Principal in coordination with IQAC, college council and other stake holders. The Institute's quality policy is well conveyed from its vision and mission statements. . Strategy to strengthen collaborations with industry and other institutes are effectively deployed by signing many MOUs .Strategy to inculcate social and ethical values was deployed by various activities of NSS, RRC, YRC and UBA cells. Strategy to implement Green Initiatives was effectively deployed by various programmes, In Connection with World Habitat Day 2022, English Department in collaboration with "Iyarkayudan Oru Payanam" organised "Greening our Campus" programme , more than 40 saplings of different species were planted inside the campus. NSS units of the college organized a mass tree plantation drive in association with OISCA International where by 200 saplings were planted in and around the campus. The Women's Cell of the institution organizes expert talks on women empowerment .The Rotaract Club, organised a programme "Yaadhumaanaaval 2.0" to empower women. The college also supports and encourages the girl students to avail the Pudhumai Penn scholarship launched by the Govt. of Tamilnadu to enhance the enrolment ratio of girls from government schools. Strategy to improve Placement Activities, Teaching learning process were also deployed effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sree Ayyappa College for Women is managed by Sree Ayyappa Educational Society. The Secretary holds the highest position in the hierarchy. The Principal of the college plays a crucial role in the institution. The Academic Matters/ Curriculum/Examinations are exclusively based on norms prescribed in Statute and Regulations. Matter regarding infrastructure and appointments/recruitment/promotion are done by the management with the endorsement of units and the government DCE/JD. College Council is a Statutory Body. There is an elected Governing Council Secretary for the College Council. The College Council acts as an advisory body to principal. From the administrative point of view, the Principal exercises full freedom and power to develop the institution in all areas of academics, infrastructure, and administration. In the qualitative point of view, IQAC Coordinator plays a key role and constantly involves into the qualitative measures for academics, infrastructure, and administration. Similarly, HoDs, Chairman of each committee, faculty members and office superintendent are also given autonomy to execute the vision, mission, and policy of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://sreeayyappacollege.com/organogram/">https://sreeayyappacollege.com/organogram/</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management is committed to supporting its stakeholders and prioritises the well-being and professional advancement of the students, teaching and non-teaching staff . Provision of loan from financial institutions like thrift and credit society. Quick Provident fund loan facility is available .Festival advances promptly sanctioned facilities to take loans from employee provident fund. Medical Leave with full pay.Free medical check-up and medical insurance through Government Schemes. Festival advance facility proposed by the Government.For students Institution provides sixteen endowments and scholarships, Remedial Teaching, Medical Camps and Free medical inspection, Subsidized Food from College Canteen to economically weaker students, Access to clean and pure drinking water. and counselling facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution maintains a Performance Based Appraisal System for assessing the performance of teaching and non-teaching staff. The assessment of the non-teaching staff is made on the basis of efficiency, timely delivery of services and completion of assigned work. Promotion is given based on the government rules after clearing the necessary tests. The performance of our teaching staff is evaluated on the basis of their dedication and contribution to teaching-learning, research and extension/co-curricular activities. The Principal evaluates the feedback taken from students and suggests improvement and corrective measures . The Career Advancement and promotion to higher grade or higher posts for a teacher is done by a Screening cum Evaluation Committee constituted by the appointing authority with two external nominees.. The non-teaching employees are also assessed for their performance on the basis of the confidential report submitted to the higher authority by the Principal. In addition to the Teacher Evaluation Survey, IQAC collects feedback from the students via an online Student Satisfaction Survey. The IQAC analysis the feedback collected from the students and communicates to the higher authorities to take appropriate action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited periodically by the appropriate authorities. Government auditors conducts the audit of the government related accounts like fees, salary, stipend and grants .External chartered accountants audits accounts of the UGC funds. The audited annual accounts are submitted to the college management board regularly. When there are audit objections it is cleared by administrative staff as and when needed. Institution has an annual budget prepared by the managing committee. The budget allocates funds for various departments and activities of the college. The governing body monitors financial issues and same is reported in general body meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

531510

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial support for academic and non academic activities, purchase and maintenance of resources, infrastructure development and support as well as construction activities are provided by management , donations from well wishers and stake holders (PTA)

etc. The members of the teaching faculty substantially contribute to improve the infrastructure development of the institution. They also subscribe to the fund collected for purchasing prizes for the triumphant sports champions and students who pass examinations meritoriously. College store is a profit-making body and the profit gained through the store is utilized for the developmental activities of the college. PTA and alumni associations contribute a great deal towards the development of the college. Alumni association sponsors cash awards for the University rank holders. Being a government-aided institution, it functions in accordance with the rules and regulations of the government and the management of the institution. All financial transactions are audited on yearly basis. The resource mobilization policies of the institution give emphasis to infrastructural developments along with academic enrichment programmes for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has played a major role in the enhancement of educational services provided by the institution. The institution, under the initiative of IQAC gives paramount importance to the holistic education of students to bring about a transformation in their knowledge level. The IQAC ensures that the strategies for improvement of students are deployed efficiently and effectively and is following an outcome based education pattern. The student learning outcomes constitute the criteria by which curriculum can be developed or redesigned, instructional materials are selected, teaching methods are adopted, and evaluation is conducted. The institution mentors have aided students in taking up innovative projects and presenting papers in National/ International seminars and conferences. Under the aegis of IQAC, the institution has undertaken several agreements with various educational institutions and organisations for the purpose of mutual benefit of the college students, faculty, management and the partnering institutions. Apart from laying emphasis on , life skill enhancement and legal awareness, the institution also emphasized its commitment to a greener future by investing in research

**collaborations.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC being the central body within the college periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes. Based on the University Academic Calendar the Institute schedules the academic calendar for the regular teaching learning process, examinations and for various events like seminar, guest lecture, workshops etc. The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The institution monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes. Continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations, providing question bank of various subjects to the students, Timely Redressal of students' grievances was done on regular basis. Remedial classes for weak students on weekly basis was done to improve the results.**

File Description	Documents
Paste link for additional information	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/02/6.5.2-1.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/02/6.5.2-1.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**B. Any 3 of the above**

**initiatives with other institution(s)**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/01/ANNUAL-REPORT-2022-2023-2.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/01/ANNUAL-REPORT-2022-2023-2.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSS units and women cell have organized various programmes inside and outside the campus. To celebrate international women's day a talk was arranged on women passion and profession and women and property rights. 300 students and 20 teachers participated. On the occasion of International Women's Day, the NSS organized a seminar titled "Embrace Equity" to highlight the importance of gender equality and inclusivity in society on 10 March, 2023. RRC and NSS unit organized world AIDS day webinar on Equalize-a call to action to aid in the eradication of AIDS on 5th dec 2022. An awareness programme on HIV Prevention among transsexual populations were also organized by RRC on 20th April 2023. IIC of our college also celebrated womens day on 8th March 2023. Dr. Menaga Magendranour alumni entrepreneur shared her success story with the students.

File Description	Documents
Annual gender sensitization action plan	<a href="#"><u>To conduct sensitizing program for inculcating sense of equality, tolerance and gender awareness among all the students. To organize workshops and programs for enabling students to be self reliant and develop entrepreneurship skills. Ensure holistic development in both academic and extracurricular avenues. Provide opportunity for social interaction and social service through various clubs.</u></a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#"><u>a) CCTV surveillance and 24 hr security system ensures the safety of our students and staff members. Uniform and id cards are made compulsory for the students to ensure uniformity and a feeling of oneness. b) Counseling has been given to students who are in stress and distress . c) college has a provision for girls common room where the students may relax, study and have informal discussions in free time available</u></a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#"><u>View File</u></a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Facilities have been arranged for handling safe and environment friendly disposal of sanitary napkins, which comes under the bio-**

medical waste category. Bio degradable solid waste are collected daily and dumped alternatively in pits excavated in a corner inside the hostel campus area and allowed to decompose. At a later date this is used as biogas for cooking purpose in the hostel. The College has an E Waste Policy in place for the safe handling and disposal of E-waste generated within the Campus. E-waste generated is given to the authorized dealers who purchase the scrap and reuse the useful components. ..In the organic farming initiative, bio-manures involving kitchen waste from both Hostel as well as Canteen is used successfully for increasing the plant yield. Inorganic wastes like concentrated acid or alkaline materials are neutralized before disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes great pride in providing an inclusive environment for everyone upholding values of tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and gender diversities. Intercollegiate Sports, cultural fests, Clubs and Celebrations organized within the college for the students and faculty alike are aimed to foster the spirit of harmony and celebrate the vivid diversity of the world.

Celebration of special days : Holi Onam, Diwali Pongal

Commemorative days such as National Integration Day, International Yoga day, World Justice Day are celebrated in the college.

Programs such as singing patriotic Songs, performances of dance forms of various Indian states, One -Act plays, Exhibitions, Rangoli competitions, Pookalam competitions and other traditional games are organized for both students and Faculty on such occasions. International Yoga Day is celebrated every year with a Yoga session organized for both Faculty and students under the guidance of experts and Faculty from the Department of Physical Education.

Intercollegiate Sports competitions are organised within the campus and students are encouraged to participate in competitions conducted by other educational institutions to promote a spirit of camaraderie and sportsmanship.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute inculcates the feeling of oneness among the student community through various practices and programs which aid in a better understanding of the Indian Constitution and the laws to safeguard women. Voters day celebration and pledge was taken by all students on 25/01/2023, to encourage the young and new voters to participate in the electoral process and exercise their right to vote. World anti bonded labour day was commemorated in collaboration with District administration by commerce department on 09/02/2023 to raise awareness and prevent the practice of bonded labour. Consumer awareness session was arranged on 27/03/2023 in collaboration with the district consumer department to educate the consumers about their rights and responsibilities in the market. "Har Ghar Tiranga" campaign by NSS on Aug 12 the volunteers took out a rally with national flag, the students and faculty took pledge to maintain the sanctity and pride of our national flag. The college celebrates independence day and republic days to instill a sense of pride, respect, and responsibility among students and faculty members towards our nation and its constitution. The college has participated in campaigns organized by government to promote the themes "Azadi ka Amrit Mahotsav" and Aatmanirbhar Bharat"

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://sreeayyappacollege.com/annual-report/">https://sreeayyappacollege.com/annual-report/</a>
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has always lent value to instilling students with respect for events of great significance. In order to instill awareness and social consciousness, these days are celebrated with proper intellectual seriousness so as to ensure a generation of students who are aware of their rights and duties as citizens. The activities of the Department of History reflect these ideas of social consciousness. The institution celebrates national or international days, events, festival which are deemed necessary for the preservation of our tradition, culture and heritage. National festivals Onam, Pongal, Independence Day, Republic Day are celebrated. Celebration of International Women's Day, World Environment Day, Ozone Day, World wetlands day, World Mental Health Day, Space week, National Science Day are conducted to initiate interest in science and research. Yoga Day celebrations are meant to extend the awareness of mental and physical health among the youth. Ganitholsav -23 in connection with National mathematics day was organized by department of mathematics on 19/01/2023 and 20/01/2023 to aid young generation to explore their talents and invoke interest in the subject. Physics department

celebrated C.V Raman week by conducting intercollegiate competitions. IIC ,Eco club ,NSS also celebrated national and international days by conducting awareness sessions rallies and competitions

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

**Title:** Womenpreneurs:Unleashing the Power of Female Entrepreneurs

**Objectives;**To establish innovation and entrepreneurial activities in the institution.

**Context ;**There is a need for a complete ecosystem inside campus to foster the culture of Innovation from ideas generation to pre-incubation, incubation and graduating from the incubator as successful start-ups.

**Practice;** This aids the students to expose national level workshops, innovative ecosystem, lectures and hands-on training activities.

**Evidence of Success ;**IIC received 3.5/5 Star Rating by MoE Innovation Council.

**Problems Encountered;** Execution of the initiatives has to be done in tandem with the routine academic responsibilities. Hence, student projects should be performed as a part of regular curriculum.

**Best Practice-2**

**Title:**Women of Impact:Promoting Gender Equality and Community Development for Social Change

**Objectives;**To inculcate ethical standards and social responsibilities.

**Context ;**Our institution is committed to social responsibility,. a concept that includes the dimensions of social ,environmental responsibility, ethics and sustainability.

**Practice ;.** This involves extension and outreach activities for community via different cells of the institute, NSS YRC cell, RRC .

**Evidence of Success ;** Sanitation awareness events, mass tree plantation,various training programs for self help group and rural youth .

**Problems Encountered and Resources Required ;**Program funding is a considerable challenge .

File Description	Documents
Best practices in the Institutional website	<a href="https://sreeayyappacollege.com/best-practices/">https://sreeayyappacollege.com/best-practices/</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution aims to empower and educate young women from diverse backgrounds and regions. We have a vibrant and inclusive campus culture that celebrates the diversity of our students and staff. We have students from Kerala and Tamil Nadu, two neighbouring states that share a rich history and heritage, but also have their own distinctive languages, cuisines, arts, and traditions.The distinctive feature of our institution is our focus on the empowerment of female students. As per the vision of our college, we strive to mould our students, most of whom come from socially and economically weaker sections of society, into

competent, self-reliant, and responsible women who can act as the redeemers of society in future. This is accomplished by supporting them to overcome their adversities, achieve their goals and transform into responsible citizens of the world. We provide our students with a holistic and enriching educational experience that nurtures their academic, personal, social, economic, and emotional development.

Our institution has created a vibrant innovation ecosystem through institutions innovation council. The council helps the students to develop entrepreneurial abilities, skills, and mindset that are essential for starting and running successful enterprises. Entrepreneurship development and income generating activities are a feasible solution for empowering women to become self-reliant.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process. The institution functions as an affiliated college under Manonmaniam Sundaranar University and implements the curriculum prescribed by the University. The college offers UG , PG and Research programmes. College also offers Add on Courses, Value added Programmes and Certificate Courses. IQAC monitors the academic activities on regular basis to ensure the execution of academic affairs like the timetable, academic calendar, teaching learning process, course files of respective departments. The college provides ample books and other reference materials , teaching models and software to ensure effective delivery of curriculum. Tutorial and Remedial systems are followed to monitor the performance of the students. All the courses are periodically updated with focus on employability, entrepreneurship and skill development among girls. Linkages with industries, field work, internships and project works are undertaken by students in areas of local, national, regional and global relevance as part of curriculum. Co curricular activities are organized frequently to sensitize students on matters related to gender, environment, professional ethics and human values. Thus, the college has been efficient in the timely updation of the curriculum and maintaining its flexibility through structured feedback mechanism.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/01/2022-23Odd_merged.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/01/2022-23Odd_merged.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the academic calendar published by the affiliating University. The Continuous Internal Evaluation is

assessed at two levels, Institution Level and University level. The academic schedule in the institution level includes, Semester commencement date, working days, holidays, dates of internal examinations, assignment, seminar, projects, remedial classes and mentoring sessions, field visits/study tours, PTA meeting etc. Dates of Theory and Practical exams are announced by the University. The College conducts internal examinations in accordance with the guidelines set by the University. The Continuous Internal Assessment of the institution is followed by the End Semester examinations conducted by the University. The Practical examinations and viva voce are held under the supervision of the External Examiner appointed by the University. The departments which offers Add on courses and Certificate courses conduct exams for the Students and Certificates are issued accordingly. In the University Level assessment, the College level Exam Nodal Centre facilitates assistance to the students in regard to their grievances concerning the University exams. The departments constantly keep track of their students' progression in their future prospects. Thus the continuous internal evaluation of Knowledge based education is rendered to the students of the Institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/01/2022-23Odd_merged.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/01/2022-23Odd_merged.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1178

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college adheres to University's curriculum framework, it ensures the integration of value education, gender sensitization, women empowerment, skill development, and environmental awareness into the curriculum. The course Personality Development helps in developing the personality and skills of the students and provides them with a basic understanding of professional ethics. The course on Research Methodology deals with the code of ethics to be followed while pursuing research. College offers Gender Studies and Women's Writing to familiarize the students with the notions of biological differences, epistemologies and histories related to power structure. The course Women Studies provides the students with an understanding of women empowerment from the historical dimension. Value-Based education course aims to teach value and ethics in individuals to be responsible citizens and build a nation with social justice and communal harmony. The Part I Tamil course comprises verses from Thirukkural, Naladiyar etc. to enlighten the young minds with the need for human values. A course on Human Rights is offered as a Non- major Elective. The course Environmental studies, provides with a basic understanding of our environment and the environmental issues. Green Literature programme also aims to sensitize students on the role of literature in addressing contemporary environmental issues and concerns

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****11**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships****283**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/01/feedback-report-22-23.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/01/feedback-report-22-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/01/feedback-report-22-23.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/01/feedback-report-22-23.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

406

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

110

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are our primary stakeholders, and are provided significant mentoring and opportunities to improve, showcase talent, and excel during their tenure at the college. Both slow-learners and advanced learners are identified through periodic assessments and appropriately guided. Utmost special care and individualized additional guidance are provided by faculty to slow learners through remedial classes, assignments, and reccessional exams. Special teaching strategies are being adopted for slow learners. Counselors/mentors identify academically weak students and work with the faculty to design a plan for these students. Advanced learners are facilitated to attend and present in external seminars/ conferences, workshops, and quiz competitions. Strategies for High Achievers: Advanced learners are given opportunity to participate in National and International Seminars in the college and outside the college. Advanced learners are encouraged to engage in peer teaching which help slow learners The college keeps track of their performances and rewards them through scholarships, prizes/awards. Strategies for Slow Learners: Remedial classes are provided. Personal counselling for motivation. Personal interaction with parents to support the learning process. Peer teaching that helps slow students learn with ease. Additional time and support provided for practical exams

File Description	Documents
Paste link for additional information	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2023/07/Sree-Ayyappa-Calander-2022-2023.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2023/07/Sree-Ayyappa-Calander-2022-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1178	72

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning and evaluation methods of the college are student- centric and ensure addressal of the academic needs by adhering to a well-planned academic calendar and teaching plans. Bridge Courses are held to identify student diversity. For academically disadvantaged learners, remedial coaching programmes are offered. Student induction and orientation programmes are offered for the freshers. The class tutors keep track of student achievement and the student's comprehensive growth is ensured. Different learning methods viz, problem based,case-based,project based,inquiry based , community based are implemented.Students are involved in service learning to address social issues,contribute to the public good,and develop civic responsibility and leadership skills. Industrial Visits/field trips/projects/internships, institution visits for hands-on learning, laboratory sessions are made compulsory in the curriculum.The institute conducts experiential innovative boot camps/internal hackathons, The college provides a Language lab to fine-tune the language skills of the students so as to effectively improve their communication skills. Students are enrolled in add-on courses and MOOCS courses offered by premier institutions of the country.Problem solving methodologies are adopted by giving assignments and quizzes at the end of instruction of each unit. Product design and development was done through Innovation Bootcamps/Internal hackathons etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/02/2.3.1_compressed-1.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/02/2.3.1_compressed-1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of ICT includes educational networking, web-based learning, mobile learning and classroom equipment is introduced for efficient teaching- learning process. This has been made possible with facilities like smart class rooms, language lab, well-equipped seminar hall etc. All departments are provided with computer. Students are allowed to use computer labs and internet facility for doing their projects, assignments and presentations apart from routine practical work. College has provided smart class rooms to promote ICT enabled teaching and LCD projectors for presentations . Access to e-resources is provided by Wi-Fi connectivity and a fully automated library. The college has a robust mechanism of digital repositories of study materials and a Digital Library. The students are encouraged to enroll in MOOC courses to upgrade their subject knowledge. Teachers are also encouraged to participate in Faculty Development programs offered by SWAYAM- NPTEL platforms.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year****72**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****59**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers****834**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**



2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution is, affiliated to the Manomaniam Sundaranar University and has a robust and transparent mechanism in conducting the internal and external examination. The ways and means to address the problems related to the marks and rectification are imparted to the students during the Orientation programmes. Continuous Internal Evaluation (CIE) incorporates test papers, seminars and assignments as part of formative evaluation of students. Internal exams, prepared in accordance with Outcome Based Education, are conducted before each University exam. Portions for the internal exams as well as the exam dates are notified to the students in advance to give ample time for preparation. The examinations and assignments are objectively analyzed and their marks are recorded in registers. After each written internal assessment, the papers marked by the faculty are returned to the students promptly so that they can analyze if there is any error, which is then rectified. It is strictly ensured that all Internal mark lists are rigorously checked by the faculty in charge, the student, the HoD and the Principal and only then forwarded to the University. CCTV cameras in the exam halls ensure the fair conduct of students during exams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Examination Cell addresses various grievances of the students with reference to the Internal Examinations. Instructions are provided to the students well in advance regarding the redressal of grievances by the Examination Cell through the department heads by the class in charges. With reference to the internal examination process, the students report to the department teachers for clarification of Internal Assessment related issues. The IQAC ensures proper evaluation system by scheduling a regular academic audit system which audits the question paper with bloom's taxonomy. It also ensures the distribution of learning materials amongst the students. In addition, the remedial class attendance is monitored to

understand and observe the efforts taken towards the academic improvement of the slow learners. The schedule of the examination and the seating arrangements are displayed at the respective notice boards well in advance to avoid chaos on the day of the assessment. The evaluation of the answer scripts is audited with reference to the answer keys and the marks are sent to the parents of the students two days after the completion of every assessment test. Hence the grievance redressal system is made transparent, time-bound and efficient.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sreeayyappacollege.com/grievance-redressal/">https://sreeayyappacollege.com/grievance-redressal/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes are stated clearly on the website of the institution. Students on getting admission to the college are apprised of the programme and course outcomes, during the compulsory Orientation programme. Students are also educated and provided with a detailed syllabus with course outcomes along with the assessment strategy. By making the communication of Programme Outcomes and Course Outcomes in the beginning of a course achieves focused planning and effective implementation of teaching and learning activities. Since students are well aware of the POs and Cos, they are able to accomplish specific results by the end of each course. All the Programme Outcomes and Course Outcomes are aligned with the institutional goals and with the Degree and Post Graduate expectations of the University. The progress and performance of the students are monitored through class tests, seminars, assignments, internal tests, practicals, quiz and model tests. Cumulative record of academic performance is maintained for each student by the tutors. Programmes like remedial teaching ensure that the outcomes are attained in an all inclusive manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://sreeayyappacollege.com/pos-cos/">https://sreeayyappacollege.com/pos-cos/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme and Course Outcomes is the top academic priority of the College. The monitoring of the same is done by the Principal of the Institution and at the department level by the HoD. The syllabus followed by the college is designed by the University with a set of Programme and Course Outcomes that have to be strictly followed by the instructor. For the Add-On Courses, the Programme and Course outcomes are designed by the faculty coordinator, and is first sanctioned by the Head of the Department and then by the Academic Council. Once the implementation happens in the classroom, the attainment of the outcomes is closely monitored and reviewed based on the specific evaluative measures. The evaluative practices conducted for the Post-Graduate Programmes include seminar presentations, Internal exams, assignments and end semester exams and for the Graduate Programmes include Internal Exams, end semester exams and assignments. Apart from the formal evaluation prescribed by the university, other methods adopted include short quizzes in the objective model, Home assignments, minor projects, peer teaching, field/project works, oral exams and periodical assessments based on tests.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sreeayyappacollege.com/achievements/#images-1">https://sreeayyappacollege.com/achievements/#images-1</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

416

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/01/ANNUAL-REPORT-2022-2023-2.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/01/ANNUAL-REPORT-2022-2023-2.pdf</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://sreeayyappacollege.com/sss/>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

25

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has established the Institution's Innovation Council (IIC) as per the norms of Innovation Cell, Ministry of Education, Govt. of India in September 2019. Since its inception, IIC has been consistently organizing training and interactive sessions on various topics related to innovation, entrepreneurship, and start-ups. Around 53 entrepreneurial activities were conducted by IIC during 2022-2023 related to entrepreneurial skill development. The college has nurtured and promoted an innovative ecosystem by arranging creative thinking, Problem Solving, Ideation, Design thinking, and hands-on training and IPR sessions for students. The activities of the Council include interaction with professionals, industry experts and mentors on various measures of entrepreneurship. The council frequently conducts workshops, hackathons and

interactive sessions that are aimed to motivate students in developing ideas and problem solving strategies required for business firms. The strategies, and regulations for obtaining 'ownership for inventions' are discussed through IPR sessions. Our institution conducts additional interactive sessions to make our students aware about the importance of copyright and patent rules. The research scholars also made aware about the patent filing procedure through these sessions. The institute is providing pre incubation and incubation support to students and faculty through IIC. IIC has secured 3.5/5 starrating for the academic year 2022-23 and has been ranked among top institutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sreeayyappacollege.com/certification/">https://sreeayyappacollege.com/certification/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

46

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	<a href="https://sreeayyappacollege.com/research-centres/">https://sreeayyappacollege.com/research-centres/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

58

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

44

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution has always prioritized the creation of a

generation that places paramount importance on social development. In order to inculcate the need and responsibility for under taking social services, our institution encourages the participation of our students in social activities. The social activities are mostly organized by three units of our NSS.,YRC,UBA and RRC. The activities undertaken include, awareness sessions about the need for protecting our environment, antiplastic campaigns, importance of blood - donation, caring the elder and needy people in our society, campaign against drug - abuse, gender related issues, helping hands to socially and economically weaker section of our society etc. As part of these initiatives, our students make frequent visits to public places like hospitals, beaches, and residential areas where they voluntarily clean the places and collect plastic wastes. They also distributed pamphlets to people to make them aware about the need for reducing plastics and other polluting materials. Various departments of our college along with different clubs organize seminars and interactive sessions on gender justice. Thus, the institution has created a conducive platform for students to engage with social concerns,fostering strong linkages with the immediate community and society at large.

File Description	Documents
Paste link for additional information	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2023/11/NSS-ACTIVITY-REPORT-of-Unit-NO-97-2022-TO-2023abcd_compressed_compressed-compressed_compressed-1-1.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2023/11/NSS-ACTIVITY-REPORT-of-Unit-NO-97-2022-TO-2023abcd_compressed_compressed-compressed_compressed-1-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

6



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

26

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

782

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

7

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides all infrastructural facilities to meet the requirement of curricular, co-curricular and extracurricular activities as per the Government/ UGC norms.

The institution takes efforts to make campus go-green and eco-friendly. The college has smart classrooms. All the departments are provided with sufficient number of computers with internet facility. The computer lab which consists of 25 computers forms a common platform for all the students to use. The college updates the UG labs in accordance with the syllabus revisions by the University and regular addition of equipment are done every year using the allotted Government and PTA funds. The general library, which consists of more than 24000 books, is automated with 'libsoft' Software. The library also contains a number of computer set up to form a knowledge hub where students can browse the catalogue and also make use of facilities like INFLIBNET. More number of research journals is subscribed to improve the research culture. Seminar hall can accommodate more than 150 students. The college office, library and the computer lab are automated with LAN facilities. Wi-fi is also provided in the library for all the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sreeayyappacollege.com/facilities/">https://sreeayyappacollege.com/facilities/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports and games activities. The Physical Education Directress takes up many initiatives to promote sports and health related activities and encourages students to actively participate in indoor and outdoor sports activities. The college has a spacious play ground with facilities for kho-kho, kabaddi, badminton, basket ball and athletics. Students are encouraged to play indoor games like caroms, table tennis and chess and are motivated to take part in intercollegiate, zonal and district level competitions. A compact gymnasium is set up with treadmill, gym cycle, gym ball etc. For conducting cultural activities our institution has a spacious auditorium with around 1500 seating capacity. The Arts Festival competitions encourage healthy competition among students on their skills and talents and the winners are encouraged to participate in University level competitions. Religious festives like Onam, Pongal and national commemorative days are celebrated in open air stages. Yoga

training is provided as a regular activity to the interested staff members and students in the college auditorium for enriching their physical, mental and social health.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sreeayyappacollege.com/facilities/">https://sreeayyappacollege.com/facilities/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sreeayyappacollege.com/facilities/#images-10">https://sreeayyappacollege.com/facilities/#images-10</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

775000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is fully automated using Integrated Library Management System (ILMS). The library uses the LIBSOFT Software Version 5.1 which is a user friendly interface for searching documents in the library along with its position and availability status. The library has remote access facilities. Availability of Wi-Fi and fully computerised facility which allows easy accessibility. Gate Register is placed at the entrance of the library which records Member Entry and Exit with Date & Time. Access to Library Catalogue (OPAC) is through Web (Internet). This includes web OPAC Software with Web Space and Web Database Space.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://sreeayyappacollege.com/library/">https://sreeayyappacollege.com/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources****A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****27612**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

165

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution periodically reviews its requirements and upgrades its facilities in a timely and emergent manner. Sree Ayyappa College IT Committee is formulated to ensure responsible,accountable use of IT infrastructure,to act sensitively and responsibly towards the emerging trends in education and Information Technology. The commottee facilitatesIT facility and provides guidelines for the purchase, usage and maintenance of IT equipment. the committe sets standards and procedure for usage of internet facilities to avoid misuse. Software- The college uses licensed Microsoft Windows 10 software on its systems and open-source software Linux in select labs. The software policy of the college complies with that of the developers. E-governance - the use of IT is mainly to streamline the various aspects of governance within the college for purposes of administrative and academic works.The IT committee of the college assesses the requests of the stakeholders on the strengths of their merits, immediacy of need and budgetary concerns. The finance committee assesses and recommends new purchases and maintenance of existing systems. The purchase committee initiates procedures to purchase the items recommended. LAN connection is taken in the

administrative block for smooth functioning of administrative work. Periodical updating, maintenance and service is done by the technicians.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2016594

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College under the aegis of its Governing Body, College Council, IQAC and Purchase committee along with various sub committees assures the optimal allocation and utilization of financial resources. A systematic procedural system has been adopted by the Purchase Committee for the procurement of tangible assets for the institution. The establishment of an internal quality assurance system has aided in creating a sustainable framework for maintaining quality. The Management and the PTA work to improve the standards of the infrastructure of the college and help finance recurring and non recurring expenses during the day to day working of the institution. The requirements of various departments and library are taken and it is duly approved and signed by the Principal and forwarded to the management. The materials and equipments required for the labs are purchased from reputed vendors and there is the regular stock-taking of the breakable and chemicals, which are routinely replaced. Principal constitutes committees for stock verification of laboratories periodically. The institute looks after the sports facilities and requirements as per the suggestions given by the sports committee. The committee keeps records of the stocks of sports accessories and equipments. The smart classrooms, language labs and computer labs are monitored by the ICT committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil



**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

848

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

4

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and**

**A. All of the above**

<b>hygiene) ICT/computing skills</b>	
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<a href="https://sreeayyappacollege.com/data-cell/">https://sreeayyappacollege.com/data-cell/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>905</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>905</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

95

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has a democratically elected student union which looks after student welfare through its various programmes. The

College Union comprises a Chairperson, Vice Chairperson, Secretary, Joint Secretary, Fine Arts Club Secretary, Magazine Editor, Sports Secretary, Student Councilor and Representative from PG Departments. The Principal heads the activities of the College Union. The important activities of the union include the organization of literary and cultural activities that give opportunities to students to express themselves on a larger platform. College Union members organize and actively participate in various celebrations like Onam, Pongal, Teacher's Day, Sports Day, and so on. The College Union members represent the larger student community in various committees and bodies of the institution like the IQAC, Anti Ragging Cell and Grievance Redressal Cell, Electrol literary club, Rotaract club etc. The various activities of the NSS student volunteers include blood donation, rural health sanitation, adult education, and environmental awareness. Thus the college ensures maximum participation in various administrative, co-curricular and extracurricular activities so as to evolve them into dedicated and socially conscious young women, who will usher in a better tomorrow.

File Description	Documents
Paste link for additional information	<a href="https://sreeayyappacollege.com/college-union/">https://sreeayyappacollege.com/college-union/</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute networks and collaborates with alumni through the alumni meets. The college alumni meet atleast twice in a year to relive their days in their alma mater and work out action plan for its contribution to the institution. Alumni contributions are received in the form of active interventions in student support activities, distinguished Alumni Lectures etc. Alumni involved in various activities of the college such as: supporting various programmes of the college, providing feedback on various issues, acting as a correcting force, providing advice and suggestions, providing expertise in academic and administrative matters. The association sponsors cash prize for the rank holders during graduation day function every year. Feedback from alumni helps to improve infrastructure and teaching learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** To mould our students into competent, self-reliant and responsible women who can act as the redeemers of the society in the years to come.

**Mission:** To make the institution a centre of academic excellence, cultural refinement and spiritual enlightenment.

The principal, in consultation with the Management members, designs and implements the policy and plans of the college from time to time. All activities organised by the various clubs, committees and associations of the college including National Service Scheme, IIC, Women Cell, MGNCRE, UBA, SARF and RDC etc as well as activities like remedial teaching, and peer teaching are in tune with the mission and vision of College. Workshops for self employment, personality development, entrepreneurship programmes, legal awareness classes, scholarships and endowments are planned and executed with aims of ensuring the overall development of our students.

File Description	Documents
Paste link for additional information	<a href="https://sreeayyappacollege.com/vision-mission/">https://sreeayyappacollege.com/vision-mission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has decentralized system of governance and management. Various committees of the college like the Council, Planning Board, Managing Committee, IQAC, Purchase Committee, department level committees monitor and execute the process along with precise utilization of these funds. Decision making regarding the execution of all the activities in the college is performed by the college council in which the Principal, Council Secretary, the heads of department, office superintendent and student representatives play an active role. Council decisions are implemented by the heads of department

and co-ordinators of various clubs and committees with the consent of other faculty members and students. The IQAC and Academic Committee play a key role in the implementation of the academic plans and programmes of the college. The following are some of the committees: 1. Managing Committee 2. Discipline Committee 3. Anti-Ragging 4. Examination Committee 5. Library Committee 6. Career Guidance Cell 8. Parent-Teacher Association (PTA) 9. Research Committee 10. Website Committee 11. ICT Committee 12. Student Counselling Cell 13. Grievance and Redressal Cell

File Description	Documents
Paste link for additional information	<a href="https://sreeayyappacollege.com/organogram/">https://sreeayyappacollege.com/organogram/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan devised by the Principal in coordination with IQAC, college council and other stake holders. The Institute's quality policy is well conveyed from its vision and mission statements. . Strategy to strengthen collaborations with industry and other institutes are effectively deployed by signing many MOUs .Strategy to inculcate social and ethical values was deployed by various activities of NSS, RRC, YRC and UBA cells. Strategy to implement Green Initiatives was effectively deployed by various programmes, In Connection with World Habitat Day 2022, English Department in collaboration with "Iyarkayudan Oru Payanam" organised "Greening our Campus" programme , more than 40 saplings of different species were planted inside the campus. NSS units of the college organized a mass tree plantation drive in association with OISCA International where by 200 saplings were planted in and around the campus. The Women's Cell of the institution organizes expert talks on women empowerment .The Rotaract Club, organised a programme "Yaadhumaanaaval 2.0" to empower women. The college also supports and encourages the girl students to avail the Pudhumai Penn scholarship launched by the Govt. of Tamilnadu to enhance the enrolment ratio of girls from government schools. Strategy to improve Placement Activities, Teaching learning process were also deployed effectively.



File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sree Ayyappa College for Women is managed by Sree Ayyappa Educational Society. The Secretary holds the highest position in the hierarchy. The Principal of the college plays a crucial role in the institution. The Academic Matters/ Curriculum/Examinations are exclusively based on norms prescribed in Statute and Regulations. Matter regarding infrastructure and appointments/recruitment/promotion are done by the management with the endorsement of units and the government DCE/JD. College Council is a Statutory Body. There is an elected Governing Council Secretary for the College Council. The College Council acts as an advisory body to principal. From the administrative point of view, the Principal exercises full freedom and power to develop the institution in all areas of academics, infrastructure, and administration. In the qualitative point of view, IQAC Coordinator plays a key role and constantly involves into the qualitative measures for academics, infrastructure, and administration. Similarly, HoDs, Chairman of each committee, faculty members and office superintendent are also given autonomy to execute the vision, mission, and policy of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://sreeayyappacollege.com/organogram/">https://sreeayyappacollege.com/organogram/</a>
Upload any additional information	No File Uploaded

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>B. Any 3 of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<b>No File Uploaded</b>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
<b>6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff</b>	
<p>The Management is committed to supporting its stakeholders and prioritises the well-being and professional advancement of the students, teaching and non-teaching staff . Provision of loan from financial institutions like thrift and credit society. Quick Provident fund loan facility is available .Festival advances promptly sanctioned facilities to take loans from employee provident fund. Medical Leave with full pay.Free medical check-up and medical insurance through Government Schemes. Festival advance facility proposed by the Government.For students Institution provides sixteen endowments and scholarships, Remedial Teaching, Medical Camps and Free medical inspection, Subsidized Food from College Canteen to economically weaker students, Access to clean and pure drinking water. and counselling facilities.</p>	
File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>
<b>6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year</b>	
<b>6.3.2.1 - Number of teachers provided with financial support to attend</b>	

**conferences/workshops and towards membership fee of professional bodies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

23

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

## 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution maintains a Performance Based Appraisal System for assessing the performance of teaching and non-teaching staff. The assessment of the non-teaching staff is made on the basis of efficiency, timely delivery of services and completion of assigned work. Promotion is given based on the government rules after clearing the necessary tests. The performance of our teaching staff is evaluated on the basis of their dedication and contribution to teaching-learning, research and extension/co-curricular activities. The Principal evaluates the feedback taken from students and suggests improvement and corrective measures. The Career Advancement and promotion to higher grade or higher posts for a teacher is done by a Screening cum Evaluation Committee constituted by the appointing authority with two external nominees.. The non-teaching employees are also assessed for their performance on the basis of the confidential report submitted to the higher authority by the Principal. In addition to the Teacher Evaluation Survey, IQAC collects feedback from the students via an online Student Satisfaction Survey. The IQAC analyses the feedback collected from the students and communicates to the higher authorities to take appropriate action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited periodically by the appropriate authorities. Government auditors conducts the audit of the government related accounts like fees, salary, stipend and grants .External chartered accountants audits accounts of the UGC funds. The audited annual accounts are submitted to the college management board regularly. When there are audit objections it is cleared by administrative staff as and when needed. Institution has an annual budget prepared by the managing committee. The budget allocates funds for various departments and activities of the college. The governing body monitors financial issues and same is reported in general body meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

531510

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Financial support for academic and non academic activities, purchase and maintenance of resources, infrastructure development and support as well as construction activities are provided by management , donations from well wishers and stake holders (PTA) etc. The members of the teaching faculty substantially contribute to improve the infrastructure development of the institution. They also subscribe to the fund collected for purchasing prizes for the triumphant sports champions and students who pass examinations meritoriously. College store is a profit-making body and the profit gained through the store is utilized for the developmental activities of the college. PTA and alumni associations contribute a great deal towards the development of the college. Alumni association sponsors cash awards for the University rank holders. Being a government-aided institution, it functions in accordance with the rules and regulations of the government and the management of the institution. All financial transactions are audited on yearly basis. The resource mobilization policies of the institution give emphasis to infrastructural developments along with academic enrichment programmes for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has played a major role in the enhancement of educational services provided by the institution. The institution, under the initiative of IQAC gives paramount importance to the holistic education of students to bring about a transformation in their knowledge level. The IQAC ensures that the strategies for improvement of students are deployed efficiently and effectively and is following an outcome based education pattern. The student learning outcomes constitute the criteria by which curriculum can be developed or redesigned, instructional materials are selected, teaching methods are adopted, and evaluation is conducted. The institution mentors have aided students in taking up innovative projects and presenting papers in National/ International seminars and conferences. Under the aegis of IQAC, the institution has

undertaken several agreements with various educational institutions and organisations for the purpose of mutual benefit of the college students, faculty, management and the partnering institutions. Apart from laying emphasis on , life skill enhancement and legal awareness, the institution also emphasized its commitment to a greener future by investing in research collaborations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes. Based on the University Academic Calendar the Institute schedules the academic calendar for the regular teaching learning process ,examinations and for various events like seminar, guest lecture, workshops etc. The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The institution monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes. Continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations, providing question bank of various subjects to the students, Timely Redressal of students' grievances was done on regular basis . Remedial classes for weak students on weekly basis was done to improve the results.



File Description	Documents
Paste link for additional information	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/02/6.5.2-1.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/02/6.5.2-1.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://sreeayyappacollege.com/innovtouch/uploads/2024/01/ANNUAL-REPORT-2022-2023-2.pdf">https://sreeayyappacollege.com/innovtouch/uploads/2024/01/ANNUAL-REPORT-2022-2023-2.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSS units and women cell have organized various programmes inside and outside the campus. To celebrate international women's day a talk was arranged on women passion and profession and women and property rights. 300 students and 20 teachers participated. On the occasion of International Women's Day, the NSS organized a seminar titled "Embrace Equity" to highlight



the importance of gender equality and inclusivity in society on 10 March, 2023. RRC and NSS unit organized world AIDS day webinar on Equalize-a call to action to aid in the eradication of AIDS on 5th dec 2022. An awareness programme on HIV Prevention among transsexual populations were also organized by RRC on 20th April 2023. IIC of our college also celebrated womens day on 8th March 2023. Dr. Menaga Magendranour alumni entrepreneur shared her success story with the students.

File Description	Documents
Annual gender sensitization action plan	<u>To conduct sensitizing program for inculcating sense of equality, tolerance and gender awareness among all the students. To organize workshops and programs for enabling students to be self reliant and develop entrepreneurship skills. Ensure holistic development in both academic and extracurricular avenues. Provide opportunity for social interaction and social service through various clubs.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>a) CCTV surveillance and 24 hr security system ensures the safety of our students and staff members. Uniform and id cards are made compulsory for the students to ensure uniformity and a feeling of oneness. b) Counseling has been given to students who are in stress and distress . c) college has a provision for girls common room where the students may relax, study and have informal discussions in free time available</u>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities have been arranged for handling safe and environment friendly disposal of sanitary napkins, which comes under the bio-medical waste category. Bio degradable solid waste are collected daily and dumped alternatively in pits excavated in a corner inside the hostel campus area and allowed to decompose. At a later date this is used as biogas for cooking purpose in the hostel. The College has an E Waste Policy in place for the safe handling and disposal of E-waste generated within the Campus. E-waste generated is given to the authorized dealers who purchase the scrap and reuse the useful components. ..In the organic farming initiative, bio-manures involving kitchen waste from both Hostel as well as Canteen is used successfully for increasing the plant yield. Inorganic wastes like concentrated acid or alkaline materials are neutralized before disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The Institution takes great pride in providing an inclusive environment for everyone upholding values of tolerance and harmony towards cultural, regional, linguistic, communal , socioeconomic and gender diversities. Intercollegiate Sports,**

cultural fests, Clubs and Celebrations organized within the college for the students and faculty alike are aimed to foster the spirit of harmony and celebrate the vivid diversity of the world. Celebration of special days : Holi Onam, Diwali Pongal Commemorative days such as National Integration Day, International Yoga day, World Justice Day are celebrated in the college. Programs such as singing patriotic Songs, performances of dance forms of various Indian states ,One -Act plays , Exhibitions ,Rangoli competitions, Pookalam competitions and other traditional games are organized for both students and Faculty on such occasions. International Yoga Day is celebrated every year with a Yoga session organized for both Faculty and students under the guidance of experts and Faculty from the Department of Physical Education.

Intercollegiate Sports competitions are organised within the campus and students are encouraged to participate in competitions conducted by other educational institutions to promote a spirit of camaraderie and sportsmanship.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute inculcates the feeling of oneness among the student community through various practices and programs which aid in a better understanding of the Indian Constitution and the laws to safeguard women. Voters day celebration and pledge was taken by all students on 25/01/2023, to encourage the young and new voters to participate in the electoral process and exercise their right to vote. World anti bonded labour day was commemorated in collaboration with District administration by commerce department on 09/02/2023 to raise awareness and prevent the practice of bonded labour. Consumer awareness session was arranged on 27/03/2023 in collaboration with the district consumer department to educate the consumers about their rights and responsibilities in the market. "Har Ghar Tiranga" campaign by NSS on Aug 12 the volunteers took out a rally with national flag, the students and faculty took pledge

to maintain the sanctity and pride of our national flag. The college celebrates independence day and republic days to instill a sense of pride, respect, and responsibility among students and faculty members towards our nation and its constitution. The college has participated in campaigns organized by government to promote the themes "Azadi ka Amrit Mahotsav" and Aatmanirbhar Bharat"

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://sreeayyappacollege.com/annual-report/">https://sreeayyappacollege.com/annual-report/</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days,**

## events and festivals

The institution has always lent value to instilling students with respect for events of great significance. In order to instill awareness and social consciousness, these days are celebrated with proper intellectual seriousness so as to ensure a generation of students who are aware of their rights and duties as citizens. The activities of the Department of History reflect these ideas of social consciousness. The institution celebrates national or international days, events, festival which are deemed necessary for the preservation of our tradition, culture and heritage. National festivals Onam, Pongal, Independence Day, Republic Day are celebrated. Celebration of International Women's Day, World Environment Day, Ozone Day, World wetlands day, World Mental Health Day, Space week, National Science Day are conducted to initiate interest in science and research. Yoga Day celebrations are meant to extend the awareness of mental and physical health among the youth. Ganitholsav -23 in connection with National mathematics day was organized by department of mathematics on 19/01/2023 and 20/01/2023 to aid young generation to explore their talents and invoke interest in the subject. Physics department celebrated C.V Raman week by conducting intercollegiate competitions. IIC, Eco club, NSS also celebrated national and international days by conducting awareness sessions rallies and competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice-1**

**Title: Womenpreneurs:Unleashing the Power of Female**

## Entrepreneurs

**Objectives;**To establish innovation and entrepreneurial activities in the institution.

**Context ;**There is a need for a complete ecosystem inside campus to foster the culture of Innovation from ideas generation to pre-incubation, incubation and graduating from the incubator as successful start-ups.

**Practice;** This aids the students to expose national level workshops, innovative ecosystem, lectures and hands-on training activities.

**Evidence of Success ;**IIC received 3.5/5 Star Rating by MoE Innovation Council.

**Problems Encountered;** Execution of the initiatives has to be done in tandem with the routine academic responsibilities. Hence, student projects should be performed as a part of regular curriculum.

## Best Practice-2

**Title:**Women of Impact:Promoting Gender Equality and Community Development for Social Change

**Objectives;**To inculcate ethical standards and social responsibilities.

**Context ;**Our institution is committed to social responsibility,. a concept that includes the dimensions of social ,environmental responsibility, ethics and sustainability.

**Practice ;.** This involves extension and outreach activities for community via different cells of the institute, NSS YRC cell, RRC .

**Evidence of Success ;** Sanitation awareness events, mass tree plantation,various training programs for self help group and rural youth .

**Problems Encountered and Resources Required ;**Program funding is a considerable challenge .



File Description	Documents
Best practices in the Institutional website	<a href="https://sreeayyappacollege.com/best-practices/">https://sreeayyappacollege.com/best-practices/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution aims to empower and educate young women from diverse backgrounds and regions. We have a vibrant and inclusive campus culture that celebrates the diversity of our students and staff. We have students from Kerala and Tamil Nadu, two neighbouring states that share a rich history and heritage, but also have their own distinctive languages, cuisines, arts, and traditions. The distinctive feature of our institution is our focus on the empowerment of female students. As per the vision of our college, we strive to mould our students, most of whom come from socially and economically weaker sections of society, into competent, self-reliant, and responsible women who can act as the redeemers of society in future. This is accomplished by supporting them to overcome their adversities, achieve their goals and transform into responsible citizens of the world. We provide our students with a holistic and enriching educational experience that nurtures their academic, personal, social, economic, and emotional development.

Our institution has created a vibrant innovation ecosystem through institutions innovation council. The council helps the students to develop entrepreneurial abilities, skills, and mindset that are essential for starting and running successful enterprises. Entrepreneurship development and income generating activities are a feasible solution for empowering women to become self-reliant.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3.2 - Plan of action for the next academic year

Include more value added /certificate courses for students for academic flexibility

Incorporation of more society related extension activities.

Strengthening of alumni activities

Conduct extension programmes under the concept of 'Institutional Social Responsibility'.

Facilitating better Placement opportunities for students

Adoption of more villages under various schemes like UBA, NSS, MGNCRE etc.

To increase the number of seminars, workshops and projects various departments for improving and facilitating research activities

Upgrading of library facilities and complete automation of libraries Improving facilities of Department Libraries

Improving infrastructural facilities and Laboratory facilities in-house and external

Professional training and workshop for faculties and non teaching staffs.