MANONMANIAM SUNDARANAR UNIVERSITY, TIRUNELVELI UG COURSES – AFFILIATED COLLEGES B.Sc. Zoology (Choice Based Credit System) (with effect from the academic year 2017-2018 onwards) B.Sc ZOOLOGY-COURSE STRUCTURE

| Sem | Pt.I/ II/III IV/V | Subject Status | Subject title | Course /paper | Contact Hrs./ Week | Credits |
|-----|-------------------------|---------------------------|--|------------------|--------------------------|---------|
| | I | Language | Tamil/Other Language | 1 | 6 | 4 |
| | Π | Language | English | 1 | 6 | 4 |
| | III | Core | Animal Diversity-I Invertebrata | 1 | 4 | 4 |
| Ι | III | Core | Animal Diversity-II Chordata | 1 | 4 | 4 |
| - | III | Major Practical-I | Animal Diversity-I Invertebrata & Animal Diversity-II Chordata | 1 | 2 | 2 |
| | III | Allied-I | Cell Biology, Genetics and Bio-Technology | 1 | 4 | 3 |
| | III | Allied Practical- I | Cell Biology, Genetics and Bio-Technology | 1 | 2 | 2 |
| | IV | Common | Environmental Studies | 1 | 2 | 2 |
| | | | Sub total | 8 | 30 | 25 |
| | Ι | Language | Tamil/Other Language | 1 | 6 | 4 |
| | Π | Language | English | 1 | 6 | 4 |
| | III | Core | Developmental Zoology | 1 | 4 | 4 |
| | III | Core | Ecology & Toxicology | 1 | 4 | 4 |
| II | III | Major Practical-I | Developmental Zoology & Ecology & Toxicology | 1 | 2 | 2 |
| | III | Allied-I | Developmental Zoology, Ecology, Animal Physiology & Evolution | 1 | 4 | 3 |
| | III | Allied Practical- I | Developmental Zoology, Ecology, Animal Physiology & Evolution | 1 | 2 | 2 |
| | IV | Common | Value based education | 1 | 2 | 2 |
| | | ı | Sub total | 8 | 30 | 25 |
| | Ι | Language | Tamil/Other Language | 1 | 6 | 4 |
| | II | Language | English | 1 | 6 | 4 |

| | III | Core | Cell and Molecular | 1 | 4 | 4 |
|----|-----|-----------------------------|---|---|----------|----|
| | | Core | Biology | 1 | - | - |
| | III | Major | Cell and Molecular | 1 | 4 | 4 |
| ш | | Practical- III | Biology | - | | - |
| | III | Allied-III | Cell Biology, | 1 | 2 | 2 |
| | | | Genetics and Bio- | | | |
| | | | Technology | | | |
| | III | Allied | Cell Biology, | 1 | 4 | 3 |
| | | Practical- III | Genetics and Bio- | | | |
| | | | Technology | | | |
| | III | Skilled | Home aquarium | 1 | 2 | 2 |
| | IV | based-core Non-Major | Pag Kaaping | 1 | 2 | 2 |
| | 1 V | Elective | Bee Keeping | 1 | <u>_</u> | 2 |
| | | Common | YOGA | | 2 | 2 |
| | | | | O | | |
| | | | Sub-total | 8 | 30 | 25 |
| | Ι | Language | Tamil/Other | 1 | 6 | 4 |
| | | | Language | | | |
| | II | Language | English | 1 | 6 | 4 |
| | III | Core | Genetics | 1 | 4 | 4 |
| IV | III | Major Practical- III | Genetics | 1 | 4 | 4 |
| | III | Allied-III | Developmental Zoology, Ecology, Animal Physiology and Evolution | 1 | 2 | 2 |
| | III | Allied Practical- III | Developmental Zoology, Ecology, Animal Physiology and Evolution | 1 | 4 | 3 |
| | III | Skilled based-core | VermiTechnology | 1 | 2 | 2 |
| | IV | Non-Major Elective | Public Health and Hygiene | 1 | 2 | 2 |
| | V | Extension Activity | NCC/NSS/YRC/YW/PE | | | 1 |
| | | Common | Computer for Digital Era | | 2 | 2 |
| | | | Sub-total | 8 | 30 | 26 |
| | | | | | | |

| | III | Core | Animal Physiology | 1 | 5 | 4 |
|----|-----|-------------------------|---|---|----|----|
| | Ш | Core | Animal Biotechnology | 1 | 5 | 4 |
| | III | Elective | Sericulture | 1 | 5 | 4 |
| V | III | Elective | Apiculture | 1 | 5 | 4 |
| | III | Major Practical- V | Animal Physiology | 1 | 3 | |
| | Ш | Major Practical- VI | Animal Biotechnology | 1 | 3 | 4 |
| | IV | Major Practical- VII | Sericulture and Apiculture | 1 | 2 | |
| | | Skill based common | Personality Development | 1 | 2 | 2 |
| | | | Sub-total | 8 | 30 | 22 |
| | III | Core | Evolution | 1 | 5 | 4 |
| | III | Core | Immunology and Microbiology | 1 | 5 | 4 |
| VI | III | Elective | Biostatistics, Computer applications & Bioinformatics | 1 | 5 | 4 |
| | III | Major Practical- V | Evolution | 1 | 3 | |
| | III | Major Practical- VI | Immunology and Microbiology | 1 | 3 | 4 |
| | III | Major Practical- VII | Biostatistics, Computer applications & Bioinformatics | 1 | 2 | |
| | III | Project Group | | 1 | 7 | 7 |
| | | | Sub-total | 8 | 30 | 23 |
| | | | | | | |

All practical examinations are at end of each semester *Extra credit for extra hours

Total number of hours: 180

Total number of Credits : 142

PROGRAMME OUTCOME -ZOOLOGY

After successfully completing B. Sc. (Zoology) Programme students will be able to:

| PO | PO statement | | | |
|--------|---|--|--|--|
| Number | | | | |
| PO1 | Apply the scientific knowledge in daily life and to develop scientific temper | | | |
| PO2 | Understand and solve the problems of relevance to society to meet the specified needs using the knowledge, skills and attitudes acquired from learning zoology. | | | |
| PO3 | Assess the scope of Zoology and select particular areas for further study. | | | |
| PO4 | Understand the issues of environmental contexts and aim for sustainable development. | | | |
| PO5 | Develop communicative skill and to connect people, ideas, books, media and technology. | | | |
| PO6 | Equip students with hands on training through various courses to enhance entrepreneurship skills. | | | |
| PO7 | Conduct basic scientific research and provide inputs for societal benefits. | | | |
| PO8 | Understand the Applied Biological sciences such as Sericulture, Apiculture, aquaculture, Vermitechnology, Home aquarium, Microbiology and Biotechnology for their career opportunities. | | | |
| PO9 | Apply the knowledge of Zoology to understand the complex life processes and phenomena. | | | |
| PO10 | Develops empathy and love towards the animals. | | | |

PROGRAMME SPECIFIC OUTCOME-ZOOLOGY

| PSO Number | PO statement | РО |
|---------------|---|---------|
| PSO1 | To impart basic knowledge of various branches of Zoology like Cell Biology, Genetics, Physiology, Developmental Biology, Ecology, Evolution, Immunology, Microbiology, Biostatistics and Computer applications. and to understand the unity of life with the rich diversity of organisms and their ecological and evolutionary significance. | PO1 |
| PSO2 | To acquire basic skills in the observation and study of nature, biological techniques, experimental skills and scientific investigation. | PO10 |
| PSO3 | To address the socio-economical challenges related to animal sciences and to facilitate students for taking up and shaping a successful career in Zoology and its related subjects. | PO3 |
| PSO4 | Inculcate transformational impact on the quality of education and to inspire the students to adopt scientific temper and live with scientific values and to understand the environmental issues and aim for a sustainable environment. | PO4 |
| PSO5 | Communicate effectively, in a scientific context using current technology. | PO5 |
| PSO6 | Understand animal interactions with the environment and identify the major groups of organisms with an emphasis on animals and classify them within a phylogenetic framework. | PO7 |
| PSO7 | Explain the origin of life with context to the origin of eukaryotic cell, fossil records, Darwinism and Neo-Darwinism, experimental evidences | PO3 |
| PSO8 | Acquire knowledge on microbes, biotechnology, bioinformatics and biostatistical tools and apply it in medical and biological fields. | PO2 |
| PSO9 | Gains knowledge about research methodologies, effective communication and skills of problem solving methods | PO9 |
| PSO10 | Make the students aware of applications of Zoology and to highlight the potential of various branches of Zoology like Aquaculture, Sericulture, Apiculture and Vermitechnology, to become an entrepreneur | PO6,PO8 |

Course Outcomes – Zoology

Name of the Course : Animal Diversity –I Invertebrata

Major Core I

| СО | Upon completion of this course the students will be able to | PSO | CL |
|------|---|---------|------|
| CO-1 | Describe the distinguishing characteristics of the major taxa | PSO - 1 | U |
| CO-2 | Understand biodiversity, habitat, adaptation organization and taxonomic status of invertebrates | PSO -2 | U |
| CO-3 | Recall certain morphological attributes and physiological processes that are distinct and significant to each Phyla | PSO -3 | R |
| CO-4 | Understand the systemic and functional morphology of various groups of invertebrates | PSO -4 | U,Ap |
| CO-5 | Interpret the affinities, evolutionary relationships and adaptation of the major taxa and to explain their economic importance with respect to invertebrates | PSO -6 | Ар,С |

Course code : SMZO11

Semester : I

Semester : I

Major Core II

Name of the Course : Animal Diversity -II Chordata **Course code : SMZO12**

| СО | Upon completion of this course the | PSO | CL |
|------|---|---------|------|
| | students will be able to | | |
| CO-1 | Identify the general and specific | PSO - 1 | U |
| | characteristics of the different classes and | | |
| | the organization of the representative types. | | |
| CO-2 | Recognize and describe the major groups of | PSO -2 | U |
| | chordates | | |
| CO-3 | Understand the diversity of Chordates and | PSO -3 | R |
| | its outline systematic. | | |
| | Discuss their affinities and adaptations to | | |
| | different modes of life. | | |
| CO-4 | Understand the unique features, taxonomy | PSO -4 | U,Ap |
| | and functional morphology of different | | _ |
| | classes of chordates | | |
| CO-5 | To infer the affinities, evolutionary | PSO -6 | Ap,C |
| | relationships and adaptation of the major | | _ |
| | taxa and to explain their economic | | |
| | importance with respect to Chordates. | | |

Semester : I

Major Practical-I

Name of the Course : Animal diversity I& II- Invertebrata & Chordata **Course code : SMZOP1**

| CO | Upon completion of this course the students will be able to | PSO | CL |
|------|---|---------|------|
| CO-1 | Identify and list the salient features of selected invertebrate and chordate types through the observation of both living and preserved specimens. | PSO - 1 | U |
| CO-2 | Apply laboratory skills including microscopy, dissection and careful observation. | PSO -2 | U |
| CO-3 | Assess the anatomy of few invertebrates and chordates based on the dissection. | PSO -3 | R,An |
| CO-4 | Apply the skill of handling animals and identification in higher studies. | PSO -4 | U,Ap |
| CO-5 | Record the observation. | PSO -6 | Ap,C |

Semester : I

Allied paper-I

Name of the Course : Cell Biology, Genetics and Bio-Technology Course code : SAZO11

| СО | Upon completion of this course the students will be able to | PSO | CL |
|------|--|---------|------|
| CO-1 | Elucidate the structure and functions of the cell organelles . | PSO - 1 | U |
| CO-2 | Exemplify the concept of genetics, the principles of inheritance and the role of genes in determining characters | PSO -2 | U |
| CO-3 | Understand the application of the innovative technology to manipulate living organisms or parts of organisms to make products useful to human. | PSO -3 | R |
| CO-4 | Interpret the various genetic diseases and the factors responsible for them | PSO -4 | U,Ap |
| CO-5 | Understand the scope and importance of Biotechnology, Basic concepts of genetic engineering and Restriction and modification of cloning vectors | PSO -6 | Ар,С |

Semester : I paper-I Name of the Course : Cell Biology, Genetics and Bio-Technology Course code : SAZOP1

| СО | Upon completion of this course the | | | PSO | CL | | |
|------|------------------------------------|--------------------------|----------|-----|-------|---------|---|
| | stuc | students will be able to | | | | | |
| CO-1 | Demonstrate | the | mounting | of | Giant | PSO - 1 | U |

Allied Practical

| | Chromosome in Chironomous larva | | |
|-------------|---|--------|------|
| CO-2 | Gain knowledge about simple Mendelian | PSO -2 | U |
| | Triats among the students. | | |
| CO-3 | Demonstrate the skills to explain and | PSO -3 | R |
| | summarize the concepts of Cell biology, | | |
| | Genetics and Bio-technology. | | |
| CO-4 | Understand the structure of cells and cell | PSO -4 | U,Ap |
| | organelles in relation to the functional | | |
| | aspects and understanding of the working | | |
| | principles and applications of microscopes | | |
| CO-5 | Gain practical knowledge on the observation | PSO -6 | Ap,C |
| | of specimens and models. | | |

Semester : II Name of the Course : Developmental Zoology **Course code : SMZO21**

Upon completion of this course the CO PSO CL students will be able to CO-1 explain gametogenesis, fertilization and **PSO - 1** U parthenogenesis. **CO-2** Describe cleavage, morphogenetic PSO -2 U movements and gastrulation. acquire knowledge on Organizer, gradient PSO -3 R **CO-3** system foetal membranes and placentation in mammals Demonstrate metamorphosis and **CO-4** PSO -4 U,Ap regeneration. **CO-5** Discuss Nuclear cytoplasmic interaction, PSO -6 Ap,C assisted reproductive technology and birth control measures.

Semester : II

Major Core IV

Major Core III

Name of the Course : Ecology and Toxicology **Course code : SMZO22**

| СО | Upon completion of this course the students will be able to | PSO | CL |
|------|--|---------|----|
| CO-1 | Discuss the abiotic and biotic factors of the natural ecosystem | PSO - 1 | U |
| CO-2 | Identify the natural resources and its conservation | PSO -2 | U |
| CO-3 | Critically evaluate the environmental degradation and suggest measures for remediation | PSO -3 | R |

| CO-4 | Identify hazardous environmental factors and assess their effects | PSO -4 | U,Ap |
|------|---|--------|------|
| CO-5 | Utilize scientific literature and database to effectively communicate aspects of toxicology | PSO -6 | Ар,С |

Semester · II

Major Practical-II

Allied paper-

| Semester . II | Major Fractical- |
|--|------------------|
| Name of the Course : Developmental Zoology and Ecology and | l Toxicology |
| Course code : SMZOP2 | |

| СО | Upon completion of this course the students will be able to | PSO | CL |
|------|---|---------|------|
| CO-1 | Identify and list the salient features of embryos of chicks. embryological stages, and ecological characters of organisms through the observation of both living and preserved microbial specimens. | PSO - 1 | U |
| CO-2 | Apply laboratory skills including microscopy, dissection and careful observation. | PSO -2 | U |
| CO-3 | Assess the microscopic view of sperm,egg and marine and freshwater planktons. | PSO -3 | R |
| CO-4 | Apply the skill of handling animals and identification in higher studies. | PSO -4 | U,Ap |
| CO-5 | Record the observation. | PSO -6 | Ap,C |

Semester : II Π Name of the Course : Developmental Zoology, Ecology, Animal Physiology and Evolution

Course code : SAZO21

| СО | Upon completion of this course the | PSO | CL |
|------|---|---------|----|
| | students will be able to | | |
| CO-1 | Understand the sequential changes from | PSO - 1 | U |
| | cellular grade of organization to organ grade | | |
| | of organization in the development of | | |
| | multicellular organisms. | | |
| CO-2 | Study the interaction and the | PSO -2 | U |
| | interdependence among environmental | | |
| | factors and living organisms | | |
| CO-3 | Gain knowledge about the functional | PSO -3 | R |

| | significance of various organs and organ systems of animals. | | |
|------|--|--------|------|
| CO-4 | Discern the evolutionary significance of the animals, origin of species and effects of mutation. | | U,Ap |
| CO-5 | Summarize the concepts of embryological development,dynamics of ecosystem,organ system functions and the theories of evolution. | PSO -6 | Ар,С |

Semester : II paper-II Name of the Course : Developmental Zoology, Ecology, Animal Physiology and Evolution

Course code : SAZOP2

| СО | Upon completion of this course the students will be able to | PSO | CL |
|------|---|---------|------|
| CO-1 | Demonstrate the mounting and observation of live sperms of frog. | PSO - 1 | U |
| CO-2 | Gain practical knowledge about the estimation of dissolved oxygen in two water samples. | PSO -2 | U |
| CO-3 | Attain knowledge of qualitative analysis of macromolecules. | PSO -3 | R |
| CO-4 | Demonstrate the effect of temperature on the opercular movement of fish | PSO -4 | U,Ap |
| CO-5 | Impart knowledge on the observation of specimens and models | PSO -6 | Ар,С |

Semester : III Name of the Course : Cell and Molecular Biology Course code : SMZO31

Major Core V

Allied Practical

| Course code : SMZO31 | | | |
|----------------------|--|---------|------|
| СО | Upon completion of this course the | PSO | CL |
| | students will be able to | | |
| CO-1 | Identify the different types of microscope | PSO - 1 | U |
| | and analyses the functions. | | |
| CO-2 | Identify the cell organelles and discuss their | PSO -2 | U |
| | functions | | |
| CO-3 | Explain the structural organization of | PSO -3 | R |
| | chromosomes and understands special types | | |
| | of chromosomes and their significance. | | |
| CO-4 | Describe the structure and functions of | PSO -4 | U,Ap |
| | nucleic acids | | |
| CO-5 | Apply the knowledge of cell biology in | PSO -5 | Ap,C |
| | cancer and stem cell research and | | |
| | demonstrate cytological techniques | | |

Semester : III Name of the Course : Home Aquarium Course code : SSZO3A

| СО | Upon completion of this course the | PSO | CL |
|------|---|----------------|------|
| | students will be able to | | |
| CO-1 | Understands the construction and | PSO - 1 | U |
| | maintenance of aquarium, selection, culture | | |
| | and breeding techniques | | |
| CO-2 | Gain knowledge about nutritional | PSO -2 | U |
| | requirements of aquarium fishes and | | |
| | different kinds of feeds. | | |
| CO-3 | Understands about species of ornamental | PSO -3 | R |
| | fishes – Taxonomy and their biology | | |
| | .Biology of live bearers and egg layers | | |
| CO-4 | Identifies common diseases of freshwater | PSO -4 | U,Ap |
| | and marine aquarium fishes, Treatment | | |
| | ,Prevention and control | | |
| CO-5 | Understands about the taxonomy and | PSO -6 | Ap,C |
| | morphology of Fresh water plants and other | | |
| | ornamental fresh water organisms. Starts | | |
| | growing aquarium fishes as hobby and as | | |
| | business. | | |

Semester : III Name of the Course : Bee Keeping Course code : SNZO3A

Non-major Elective

| Course code : SNZO3A | | | | |
|----------------------|--|---------|------|--|
| CO | Upon completion of this course the students | PSO | CL | |
| | will be able to | | | |
| CO-1 | Describe bee biology and anatomy from the perspective of managing bees and types of bees used for apiculture | PSO - 1 | U | |
| CO-2 | Understands the social behaviors of honey bees and associate apiculture with agricultureand pollination | PSO -2 | U | |
| CO-3 | Identify apiary equipments and demonstrate the assembling of apiary. | PSO -3 | R | |
| CO-4 | Discuss the importance of honey, wax and bee venom. | PSO -4 | U,Ap | |
| CO-5 | Know the nutritive value of Honey and to consume honey as daily food and to start apiculture as a business. | PSO -6 | Ар,С | |

Major Practical-III

Major Core VI

Semester : III Name of the Course : Cell and Molecular Biology Course code : SMZOP3

| СО | Upon completion of this course the students will be able to | PSO | CL |
|------|--|---------|------|
| CO-1 | Discuss the basic principles and working mechanism of laboratory instruments | PSO - 1 | U |
| CO-2 | Prepare squash and smear of Biological samples and identify the cells. | PSO -2 | U |
| CO-3 | Understand the structure of organelles and the Principles of biological processes. | PSO -3 | R |
| CO-4 | Develop skills in handling analytical instruments. | PSO -4 | U,Ap |
| CO-5 | Develop skills necessary for advanced study or research. | PSO -3 | Ap,C |

Semester : IV Name of the Course : Genetics Course code : SMZO41

Upon completion of this course the CO PSO CL students will be able to **CO-1** Describe the fundamental principles of **PSO - 1** U genetics based on Mendelian concepts. **CO-2** Gain knowledge on linkage and PSO -2 U chromosome mapping and genetic concepts affecting society. Interpret the phenotype, genotype and **CO-3** PSO -3 R karyotype and derive conclusions based on genetic data. Understands mutation and syndromes in man. **CO-4** Understands about genetic PSO -4 U,Ap counselling, euthenics and eugenics. Applies the knowledge in daily life by understanding pedigree chart and genetic prognosis. Recognize and develop skills necessary for PSO -5 CO-5 Ap,C advanced study or research

Skill Based Subject

| Semester : IV |
|--------------------------------------|
| Name of the Course : VermiTechnology |
| Course code : SSZO4B |

| Course code : SSZO4B | | | | |
|----------------------|--|---------|------|--|
| CO | Upon completion of this course the students will be able to | PSO | CL | |
| CO-1 | Discuss the classification and categories of earthworms and explain the biology of earthworm | PSO - 1 | U | |
| CO-2 | Understands the types of earthworm and studies about the collection and preservation of earthworms. | PSO -2 | U | |
| CO-3 | Design the methodology for vermiculture and for the production of vermicompost and vermiwash. | PSO -3 | R | |
| CO-4 | Assess the importance of earthworms in soil fertility, medicine and pharmaceutics. | PSO -4 | U,Ap | |
| CO-5 | Realises the Financial support extended to Vermiculture fromNGO and non NGO organisation.Prepare and market the vermicompost. | PSO -6 | Ар,С | |

Semester : IV Name of the Course : Public Health and Hygiene Course code : SNZO4A

Non-major Elective

| | Course code : SNZO4A | | | |
|------|--|---------|------|--|
| СО | Upon completion of this course the students will be able to | PSO | CL | |
| CO-1 | Understand the dimensions and determinants of health and changing concepts in public health | PSO - 1 | U | |
| CO-2 | Identify health problems of the community and to effectively utilize the tools of epidemiology for understanding diseases. | PSO -2 | U | |
| CO-3 | Describe and realize the components of personal hygiene that are critical for public health concerns. | PSO -3 | R | |
| CO-4 | Gain knowledge and understanding about the physical, mental and social health and also know the safer disposal of various wastes. | PSO -4 | U,Ap | |
| CO-5 | Realize about the communicable disease epidemiology, its treatment challenges and prevention and control approaches. | PSO -6 | Ар,С | |

Major Practical-IV

| СО | Upon completion of this course the students will be able to | PSO | CL |
|------|---|---------|------|
| CO-1 | Demonstrate Mendelian genetic principles in a controlled experimental set up. | PSO - 1 | U |
| CO-2 | Identify Mendelain traits in man | PSO -2 | U |
| CO-3 | Understands polygenic inheritance in man, identifies different syndromes inman. | PSO -3 | R |
| CO-4 | Identify own Blood group and understands the applications of blood grouping | PSO -4 | U,Ap |
| CO-5 | Design experiments, collect, analyze, interpret the data statistically and draw conclusion. | PSO -5 | Ар,С |

Course code : SMZOP4

Major Core-VI

Semester : V Name of the Course : Animal Physiology Course code : SMZO51

| СО | Upon completion of this course the | PSO | CL |
|------|---|---------|------|
| | students will be able to | | |
| CO-1 | Gain fundamental knowledge of animal | PSO - 1 | U |
| | physiology and the different organ systems of the body. | | |
| CO-2 | Understand about the composition of food and mechanism of digestion absorption and assimilation. | PSO -2 | U |
| CO-3 | Summarize the clotting mechanism and cardiac cycle and respiratory processes. | PSO -3 | R |
| CO-4 | Evaluate the mechanism of muscle contraction and its energetics, neural and receptor mechanisms and to enumerate various assisted reproductive technologies. | PSO -4 | U,Ap |
| CO-5 | Demonstrate the skill of explaining and illustrating the physiology of animals | PSO -6 | Ар,С |

Semester : V Name of the Course : Animal Biotechnology Course code : SMZO52

Major Core-VII

| Course coue | | - | |
|-------------|--|---------|----|
| СО | Upon completion of this course the | PSO | CL |
| | students will be able to | | |
| CO-1 | Understand the history, branches and | PSO - 1 | U |
| | scope of biotechnology and gene transfer | | |
| | technique. | | |

| CO-2 | Impart the Knowledge to culture animal cells in artificial media and growth of cell lines. | PSO -2 | U |
|------|---|--------|------|
| CO-3 | Relate the principle of blotting, gene sequencing and micro array techniques with genome analysis. | PSO -3 | R |
| CO-4 | Understand the recombinant technology, gene integration into the vector and with host genome and creation of transgenic animals. | PSO -4 | U,Ap |
| CO-5 | Describe the applications stem cells and gene therapy and biotechnology devices. | PSO -6 | Ар,С |

Semester : V Name of the Course : Sericulture Course code : SEZO5A

| СО | Upon completion of this course the | PSO | CL |
|------|--|---------|------|
| | students will be able to | | |
| CO-1 | Explain the structure, life cycle and various species of silkworm. | PSO - 1 | U |
| CO-2 | Describe the cultivation, harvest and preservation of mulberry leaves . | PSO -2 | U |
| CO-3 | Discuss the different pests infecting silkworm and their control. | PSO -3 | R |
| CO-4 | Relate the strategies learnt in silkworm rearing and silk thread reeling in developing silk farms. | PSO -4 | U,Ap |
| CO-5 | Gain the ability to explain and analyze the concepts of sericulture. | PSO -6 | Ар,С |

Semester : V Name of the Course : Apiculture Course code : SEZO5B

Elective-II

Elective-I

| СО | Upon completion of this course the students will be able to | PSO | CL |
|------|--|---------|------|
| CO-1 | Attain knowledge on beekeeping and management. | PSO - 1 | U |
| CO-2 | Identify apiary equipments and demonstrate the assembling of apiary. | PSO -2 | U |
| CO-3 | Describe bee biology and anatomy from the perspective of managing bees | PSO -3 | R |
| CO-4 | Discuss the importance of honey, wax and bee venom. | PSO -4 | U,Ap |
| CO-5 | Outline the social behaviors of honey bees and | PSO -6 | Ap,C |

| associate apiculture with agriculture. | | |
|--|--|--|
|--|--|--|

Semester : V Name of the Course : Animal Physiology Course code : SMZOP5

Major Practical-V

| СО | Upon completion of this course the students will be able to | PSO | CL |
|------|---|---------|------|
| CO-1 | Examine and interpret the various physiological parameters. | PSO - 1 | U |
| CO-2 | Attain knowledge of qualitative analysis of macromolecules and excretory products. | PSO -2 | U |
| CO-3 | Demonstrate the effect of temperature on the opercular movement of fish and estimate the rate of Oxygen consumption in a fish. | PSO -3 | R |
| CO-4 | Demonstrate estimation of blood pressure using sphygmomanometer and counting of different kinds of blood cells using haemocytometer. | PSO -4 | U,Ap |
| CO-5 | Understand the working principle and applications of physiological instruments | PSO -6 | Ар,С |

Semester : V Name of the Course : Animal Biotechnology Course code : SMZOP6

Major Practical-VI

| CO | Upon completion of this course the | PSO | CL |
|------|--|---------|------|
| | students will be able to | | |
| CO-1 | Understand the tools of gene manipulation | PSO - 1 | U |
| | and gene transfer | | |
| CO-2 | Demonstrate CO ₂ estimation in effluent / | PSO -2 | U |
| | sewage water samples | | |
| CO-3 | Understand the isolation of genomic DNA | PSO -3 | R |
| | technique, isolation of plasmid and isolation | | |
| | of Protein by PAGE. | | |
| CO-4 | Understand protoplast preparation and | PSO -4 | U,Ap |
| | fusion | | |

| CO-5 | Identify the Use of recombinant DNA | PSO -6 | Ap,C |
|------|--|--------|------|
| | technology, genetic manipulations and in a | | |
| | variety of industrial processes. | | |

Semester : V

Major Practical-VII

Name of the Course : Sericulure and Apiculture Course code : SMZOP7

| СО | Upon completion of this course the | PSO | CL |
|------|---|---------|------|
| | students will be able to | | |
| CO-1 | Attain knowledge on the observation of preserved specimens and instruments of sericulture . | PSO - 1 | U |
| CO-2 | Demonstrate the dissection of silk glands, digestive and nervous system and reproductive system. | PSO -2 | U |
| CO-3 | Understand the selection of mulberry leaves according to different stages and the life history of silk worm moth. | PSO -3 | R |
| CO-4 | Demonstrate the mounting of Legs, mouth parts and sting of honey bee. | PSO -4 | U,Ap |
| CO-5 | Gain practical knowledge about Queen, worker, Drone, Artificial hive,Queen excluder, smoker, honey extractor, honey, Bee comb and Comb foundation sheet. | PSO -6 | Ар,С |

Semester : VI Name of the Course : Evolution Course code : SMZO61

Major Core-IX

| Course code : | SIVIZU01 | 1 | 1 |
|---------------|--|--------|------|
| CO | Upon completion of this course the | PSO | CL |
| | students will be able | | |
| CO-1 | CO-1 Gain knowledge about direct observation of fossils and evolutionary important specimen by which evolutionary relationship of animal groups. | | U |
| CO-2 | Impart knowledge regarding the various theories of evolution, evolutionary process such as variation, speciation, natural selection, origin of primates and man | PSO -2 | U |
| CO-3 | | | R |
| CO-4 | | | U,Ap |

| | Isolating mechanisms. | | |
|------|--|--------|------|
| CO-5 | Understands the Animal distribution ,its patterns and Zoogeography of different regions. | PSO -6 | Ар,С |

Semester : VI

Major Core-X

Name of the Course : Immunology and Microbiology Course code : SMZO62

| СО | Upon completion of this course the | PSO | CL |
|------|--|--------|------|
| | students will be able | | |
| CO-1 | CO-1 Provides basics knowledge about immune | | U |
| | system and allows the student to create | | |
| | insight as how to improve their immune | | |
| | system and good health. | | |
| CO-2 | Understands the types of immunity, | PSO -2 | U |
| | antigens-antibodies and their properties | | |
| CO-3 | Realize the complement system, MHC's and | PSO -3 | R |
| | immune responses and understands the | | |
| | types of hypersensitivity reactions and auto | | |
| | immune diseases. | | |
| CO-4 | Understand the History & Scope of | PSO -4 | U,Ap |
| | microbiology and general structure of | | _ |
| | microbes. | | |
| CO-5 | Explain and analyze the microbes | PSO -6 | Ap,C |
| | involved in food spoilage, soil | | |
| | microbiology and medical microbiology. | | |

Semester : VI

Major Core-XI

Name of the Course : Biostatistics, Computer Applications & Bioinformatics **Course code : SMZO63**

| CO | Upon completion of this course the students will be able | PSO | CL |
|------|--|---------|------|
| CO-1 | Define terminologies applied in biostatistics. | PSO - 1 | U |
| CO-2 | Collect, present and analyse biological data by appropriate statistical methods. | PSO -2 | U |
| CO-3 | Utilize the computer skill for biological data management, analysis and graphical presentation and develop the skill to apply statistical packages. | PSO -3 | R |
| CO-4 | Gain basic knowledge on computer and information technology and use appropriate programme for sequence analysis | PSO -4 | U,Ap |
| CO-5 | Apply bioinformatics tools for drug designing for bioinformatics research projects | PSO -5 | Ap,C |

Semester : VI Name of the Course : Evolution Course code : SMZOP8

| СО | Upon completion of this course the students will be able to | PSO | CL |
|------|--|---------|------|
| CO-1 | Understand the animals of evolutionary significance. | PSO - 1 | U |
| CO-2 | Gain knowledge about mimicry in animalsPSO -2and mutation in Peppered Moth | | U |
| CO-3 | Demonstrate the skill of explaining and illustrating the ideas and theories of evolution . | PSO -3 | R |
| CO-4 | Demonstrate the Gene Frequency : Hardy - Weinberg law- Probability Experiment | PSO -4 | U,Ap |
| CO-5 | Demonstrate the process of variation in finger prints | PSO -6 | Ap,C |

Semester : VI Name of the Course : Immunology and Microbiology Course code : SMZOP9

Major Practical-IX

| Course code | SIVIZOF9 | | |
|-------------|--|---------|------|
| CO | Upon completion of this course the students will be able to | PSO | CL |
| | | | |
| CO-1 | Demonstrate ABO and Rh blood grouping. | PSO - 1 | U |
| CO-2 | Gain practical knowledge about simple | PSO -2 | U |
| | staining, gram staining and serial dilution | | |
| | techniques. | | |
| CO-3 | Examine living bacteria by hanging drop | PSO -3 | R |
| | method. | | |
| CO-4 | Demonstrate counting of microbes using | PSO -4 | U,Ap |
| | haemocytometer and micrometers | | |
| CO-5 | Gain experience in preparing cultural media | PSO -6 | Ap,C |
| | and understands aseptic transfer of microbes | | _ |
| | - | | |
| | , pure culture of bacteria and cultural | | |
| | characteristics of Micro-organisms. | | |

Semester : VI Major Practical-X Name of the Course : Biostatistics, Computer applications & Bioinformatics Course code : SMZOPA

| СО | Upon completion of this course the students will be able to | PSO | CL |
|------|---|---------|------|
| CO-1 | Describe and calculate mean, median, mode, standard deviation and Co-efficient of variance using Neem leaf. | PSO - 1 | U |
| CO-2 | Explain and calculate correlation to infer on the given data | PSO -2 | U |
| CO-3 | Demonstrate the skill to explain biochemical aspects of living systems and biostatistical methods . | PSO -3 | R |
| CO-4 | Understand and analyze various bioinformatics tools. | PSO -4 | U,Ap |
| CO-5 | Gain the skill to utilize biostatistics and bioinformatics in solving problems and scientific data analysis | PSO -6 | Ар,С |

Semester : VI Name of the Course : Project Course code : SMZO6P

Group Project

| CO | Upon completion of this course the students will be able to | PSO | CL |
|------|--|--------|------|
| CO-1 | CO-1 Understand the data collection, analysis & interpretation of data and allows student to present the research data in scientific method | | U |
| CO-2 | Gain skill to solve problems using inferential statistical tools | PSO -2 | U |
| CO-3 | Learn to collect literature collection, literature citation, and components of research report – Text, tables, figures, bibliography. | PSO -3 | R |
| CO-4 | Learn fieldwork modalities and understands the basic concept of writing project reports and research papers. | PSO -4 | U,Ap |
| CO-5 | Provide wide knowledge about research, experimental and sampling design. | PSO -6 | Ар,С |

Major Core I

Semester : I Name of the Course : Animal Diversity –I Invertebrata Course code : SMZO11 Lecture hours: 60 hrs

OBJECTIVE: To elucidate the importance of taxonomy, to know the methods of nomenclature, to realize the differences between Protozoa and Metazoa and to study the structure, functional organization, adaptations and the economic importance of lower and higher Invertebrates.

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|--|--|--|---|
| I | 12 hrs | Phylum Protozoa-Type study-Paramecium Phylum Porifera-Type study-Leucosolenia | 1.To develop an understanding of the principles of taxonomy and | | |
| II | 12 hrs | Phylum Coelenterata - Type study- Obelia Phylum Platyhelminthes- General characters and classification | Binominal nomenclature 2. To acquaint with the different type study under each | Historical method Integrating ICT Lecture- | Group Discussion, Involvement in Debates, Seminar |
| Ш | 12 hrs | Aschelminthes (Nematoda)- External morphology and pathogenesis Annnelida | Phyla.3. To understand the general Characters and classification up | discussion e- learning | Presentations, Assignments and Internal Test |
| IV | 12 hrs | Arthropoda-Type study- Penaeus | to classes | | |
| V | 12 hrs | Mollusca-Type study- Pila globosa Echinodermata-Type study-Star fish | | | |

OBJECTIVE: To exemplify the intermediary position of Prochordates between invertebrates and vertebrates, and to study the structure, functional organization, adaptations and the economic importance of lower and higher chordates

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|--|--|----------------------------|---------------------------------------|
| Ι | 12 hrs | Chordata-General characters Phylum Prochordata: - Type study-Amphioxus. Agnatha-Petromyzon | 1.To develop an understanding of the characters and classification up to subclasses with the | Historical | Group |
| II | 12 hrs | Pisces -Type study- Shark | names of the examples. | | Discussion, Involvement in |
| ш | 12 hrs | Amphibia and Reptilia: General characters and classification up to orders | 2.To gain knowledge about the type study of the different | | Debates, Seminar Presentations, |
| IV | 12 hrs | Aves-Type study- Pigeon | classes of Chordates. | e- learning | Assignments and Internal |
| V | 12 hrs | Mammalia: -Type study- Rabbit | 3. To understand the structure, functional organization of chordates | | Test |

Semester : I Major Practical-I Name of the Course : Animal diversity I& II- Invertebrata & Chordata Course code : SMZOP1 Practical hours: 2 hrs/week

OBJECTIVE: To develop practical knowledge of the live and preserved specimens of Invertebrata and Chordata.

| Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|--------------|--|---|--|----------------|
| 2 hours/week | Dissection and mountings of Cockroach- Nervous system, Digestive System, Trachea, Salivary apparatus., Shark – Placoid Scales. Observation of Museum Specimens, slides of Invertebrata and Chordata | To develop practical knowledge of the invertebrate and chordate specimens To gain knowledge about the Museum Specimens, slides of Invertebrata and Chordata. | Observation Demonstration cum Lecture method Dissection | Practical test |

Semester : II Name of the Course : Developmental Zoology Course code : SMZO21 Lecture hours: 60 hrs OBJECTIVE : To understand the sequential chan

Major Core III

OBJECTIVE : To understand the sequential changes from cellular grade of organization to organ grade of organization in the development of multicellular organisms

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|--------------------------|------------------|----------------------------|------------|
| Ι | 12 hrs | Gametogenesis, Structure | 1.To develop an | | |

| II | 12 hrs | ofspermandEgg,FertilizationProcessCleavageand | understanding of the pathway of development of | | |
|-----|--------|---|---|--|--|
| | | Gastrulation in Chick. Invitro fertilization in man | multicellular organisms. 2.To gain knowledge | Historical method Integrating | Group Discussion, Involvement in |
| III | 12 hrs | Organogenesis and Organizer. Morphogentic fields and gradient hypothesis. | about the developmental processes of animals particularly man. | ICT Lecture- discussion e- learning | Debates, Seminar Presentations, Assignments |
| IV | 12 hrs | Amphibian metamorphosis, Extra- embryonic membranes in chick and Placenta in Mammals. | 3. To understand the basic concepts in embryological processes. | | and Internal Test |
| V | 12 hrs | Regeneration – Types, Birth control measures | | | |

Semester : II Name of the Course : Ecology and Toxicology Course code : SMZO22 Lecture hours: 60 hrs **Major Core IV**

OBJECTIVE: To study the interaction and interdependence among environmental factors and living organisms – To enumerate the ill-effects and the health hazards of toxic agents released to the environment – To discern the evolutionary significance of animals, theories origin of species and significance.

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|---------------------------------------|----------------------------------|----------------------------|------------|
| Ι | 12 hrs | Abiotic and Biotic factors. Ecosystem | 1.To develop an understanding of | | |

| II | 12 hrs | Food chain, Food web, Trophic levels, Energy | ecosystems such as marine, freshwater | | |
|-----|--------|--|---|-------------------------------|---------------------------------------|
| | | flow, Ecological Pyramids. | and terrestrial ecosystems | Historical method | Group Discussion, |
| | | Animal Relationships. | 2.To gain knowledge | 0 | Involvement in |
| III | 12 hrs | PopulationEcology,CommunityEcology andAdaptation. | about wild life conservation strategies | ICT Lecture- discussion | Debates, Seminar Presentations, |
| IV | 12 hrs | Wild life Conservation, Remote sensing and Urbanization. | 3. To understand the basic concepts of | e- learning | Assignments and Internal Test |
| V | 12 hrs | Toxic agents and mode of action of Pesticides. Environmental toxicology and public health. | toxicology. | | |

Semester : IIMajor Practical-IIName of the Course : Developmental Zoology and Ecology and ToxicologyCourse code : SMZOP2Practical hours: 2 hrs/week

OBJECTIVE : To develop practical knowledge of the concepts of Developmental Zoology and Ecology and Toxicology

| Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|----------|----------------|------------------|----------------------------|------------|
|----------|----------------|------------------|----------------------------|------------|

| 2 hours/week | Mounting and observation of live sperms and egg of frog. Temporary mounting and observation of chick embryo – 24,48,72,96 Hrs. Plankton mounting- any two fresh water/marine Observation of Museum Specimens and slides | To develop practical knowledge of the mounting of live sperm and egg of frog. To gain knowledge about the Museum Specimens, slides. To observe and study the animals in their natural habitat through study tour to ecologically significant places. | Observation Demonstration cum Lecture method Dissection Study tour | Practical test |
|--------------|--|--|--|----------------|
|--------------|--|--|--|----------------|

Semester : I/IIIAllied paper-IName of the Course : Cell Biology, Genetics and Bio-TechnologyCourse code : SAZO11Lecture hours: 60 hrs

OBJECTIVE: To elucidate the structure and functions of the cell organelles; to exemplify the concept of genetics, the principles of inheritance and the role of genes in determining characters; to understand the application of the innovative technology to manipulate living organisms or parts of organisms to make products useful to human.

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|--|------------------|----------------------------|------------|
| Ι | 12 hrs | Ultra structure and functions of cell organelles | 1.To develop an | | |

| II | 12 hrs | Structure of DNA and | understanding of the | | |
|-----|--------|---------------------------|----------------------|-------------|----------------|
| | | RNA. Cancer cells and | functions of cells. | Historical | Group |
| | | carcinogenesis. | 2.To gain knowledge | method | Discussion, |
| III | 12 hrs | Multiple alleles and | about the multiple | Integrating | Involvement in |
| | | Multiple gene inheritance | gene inheritance and | ICT | Debates, |
| IV | 12 hrs | Sex determination in man | syndromes. | Lecture- | Seminar |
| | | Non disjunction, | 3. To understand the | discussion | Presentations, |
| | | Syndromes and Inborn | basic concepts of | e- learning | Assignments |
| | | errors of metabolism in | biotechnology | | and Internal |
| | | man. | | | Test |
| V | 12 hrs | Definition, scope and | | | |
| | | basic concepts of | | | |
| | | Biotechnology. Cloning | | | |
| | | vectors and transgenesis | | | |
| | | | | | |

Semester : I/IIIAllied Practicalpaper-IName of the Course : Cell Biology, Genetics and Bio-TechnologyCourse code : SAZOP1Practical hours: 2 hrs/week

OBJECTIVE: To develop practical knowledge of the concepts of Cell Biology, Genetics and Bio-Technology

| Duration Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|-------------------------|------------------|----------------------------|------------|
|-------------------------|------------------|----------------------------|------------|

| | | 1.To develop | | |
|--------------|---|--|----------------|----------------|
| 2 hours/week | Mounting of Giant Chromosome in Chironomous larva / onion root tip Observation of Simple Mendelian traits among the students Observation of Museum Specimens and slides | practical knowledge of the mounting of giant chromosome in Chironomous larva.2. To gain knowledge about the | Lecture method | Practical test |

Semester : II/IV Name of the Course : Developmental Zoology, Ecology, Animal Physiology and Evolution

Allied paper-II

Course code : SAZO21

OBJECTIVES: To understand the sequential changes from cellular grade of organization to organ grade of organization in the development of multicellular organisms. To study the interaction and the interdependence among environmental factors and living organisms; To understand the functional significance of various organs and organ systems of animals. To discern the evolutionary significance of the animals, origin of species, effects of mutation. **Lecture hours: 60 hrs**

| Unit | Duration | Major concepts | Learning Outcome | Strategies & | Assessment |
|------|----------|----------------|------------------|--------------|------------|
| | | | | Approaches | |

| I | 12 hrs | Early development in Man. Fertilization and Cleavage . Test tube babies – Twins – Amniocentesis. | 1.To develop an understanding of Early developmental stages of man. 2.To gain knowledge | Historical | Group |
|-----|--------|--|--|--|--|
| II | 12 hrs | Abiotic and Biotic factors.Animal relationship.Community and Ecosystem. | about ecosystem and its components.3. To understand the | method Integrating ICT Lecture- | Discussion, Involvement in Debates, Seminar |
| III | 12 hrs | Nutrition,Digestion,Abso rption and Metabolism. | basic concepts of organ systems and | discussion e- learning | Presentations, Assignments |
| IV | 12 hrs | Excretion,Nervous co- ordination, Reproduction. | theories of evolution. | | and Internal Test |
| V | 12 hrs | Theories of Evolution, Adaptive radiation in birds. Mimicry and Colouration | | | |

Semester : II/IV

Allied Practical paper-II

Name of the Course : Developmental Zoology, Ecology, Animal Physiology and Evolution

Course code : SAZOP2

Practical hours: 2 hrs/week

OBJECTIVES: To develop practical knowledge of the concepts of Developmental Zoology, Ecology, Animal Physiology and Evolution.

| Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|----------|----------------|------------------|----------------------------|------------|
|----------|----------------|------------------|----------------------------|------------|

| 2 hours/week | Mounting and observation of live sperms of a vertebrate. Estimation of dissolved oxygen in two water sample and discuss the result . Qualitative test for glucose, protein and lipid. . Effect of temperature on the opercular movement of fish; Calculation of Q10 | To develop practical knowledge of the mounting of live sperms of frog. To estimate the dissolved oxygen and to test biomolecules qualitatively. To gain knowledge about the Museum Specimens, slides. | Demonstration cum Lecture method | Practical test |
|--------------|--|---|-------------------------------------|----------------|
| | Observation of Museum Specimens and slides | | | |

Semester : III Name of the Course : Cell and Molecular Biology Course code : SMZO31 **OBJECTIVE:** To understand the ultrastructure and functions of various cell organelles. Lecture hours: 60 hrs

| Unit | Duration | Major concepts | Learning Outcome | Strategies & | Assessment |
|------|----------|----------------------------|----------------------|--------------|-------------|
| | | | | Approaches | |
| | | | | | |
| Ι | 12 hrs | Cell types,Microscopy | | | |
| | | and its types, Cytological | | | |
| | | techniques. | 1.To develop an | | |
| II | 12 hrs | Ultrastructure & | understanding of the | | |
| | | functions of the cell | functions of cells. | Historical | Group |
| | | organelles | 2.To gain knowledge | method | Discussion, |

Major Core V

| III | 12 hrs | Nuclear components, | about the basic | Integrating | Involvement in |
|-----|--------|---|-------------------------------------|-------------|-----------------------------|
| | | Chromosomes, Cancer | concepts of cell | ICT | Debates, |
| | | cells and Carcinogenesis. | biology. | Lecture- | Seminar |
| | | Cell signaling. | 3. To inculcate the | discussion | Presentations, |
| IV | 12 hrs | Nucleic acids – DNA and RNA. DNA finger | techniques of cell and molecular | e- learning | Assignments and Internal |
| | | printing, DNA as genetic | biology | | Test |
| | | material, Protein | | | |
| | | Synthesis – Lac Operon | | | |
| V | 12 hrs | Cell Division – Mitosis, | | | |
| | | Meiosis. Genetic code – codon, anticodon & | | | |
| | | control of gene | | | |
| | | expression. | | | |
| | | r · · · · · · · · · · · · · · · · · · · | | | |
| | | | | | |
| | | | | | |

Semester : III Name of the Course : Cell and Molecular Biology Course code : SMZOP3 Prcatical hours:2 hrs/week **Major Practical-III**

OBJECTIVE: To develop practical knowledge of the concepts of cell and molecular biology.

| Duration Major | r concepts Learning Outcor | ne Strategies & Approaches | Assessment |
|----------------|----------------------------|-------------------------------|------------|
|----------------|----------------------------|-------------------------------|------------|

| 2 hours/week | Mitosis in Onion root tip cells./ Garlic rootcells. Meiosis in Grasshopper testis Giant chromosome in Chironomouslarva. Preparation of a) Squamous epithelium Preparation of human blood smear Preparation of frog blood smear Observation of models and charts | To develop practical knowledge of the cell division and chromosome study To understand the structure of squamous epithelium and human and frog blood cells. To gain knowledge about the models and charts of cell biology. | | Practical test |
|--------------|---|--|--|----------------|
|--------------|---|--|--|----------------|

Semester : III Name of the Course : Home Aquarium Course code : SSZO3A Lecture hours: 60 hrs **OBJECTIVES:** To understand the construction and maintenance of aquarium, selection, culture and breeding techniques.

| Unit | Duration | Major concepts | Learni | ing Outcom | ie | Strategies & Approaches | Assessment |
|------|----------|--|--------|------------|----|----------------------------|------------|
| Ι | 12 hrs | Construction of Home Aquarium. Water quality requirements. | 1.To | develop | an | | |

Skill Based Subject

| II | 12 hrs | Setting up aquarium. | understanding of | | |
|-----|---------|----------------------------|------------------------|-------------|----------------|
| 11 | 12 1113 | 0 1 1 | e | Ilistaniaal | Crown |
| | | Different kinds of feeds. | 1 | | Group |
| | | Culture of food | fishes and its rearing | method | Discussion, |
| | | organisms. | methods. | Integrating | Involvement in |
| III | 12 hrs | Species of ornamental | 2.To gain knowledge | ICT | Debates, |
| | | fishes. Fresh water | about about the | Lecture- | Seminar |
| | | species – live bearers and | culture practices of | discussion | Presentations, |
| | | egg layers. | aquarium fishes. | e- learning | Assignments |
| IV | 12 hrs | Reproductive biology of | 3. To inculcate the | | and Internal |
| | | gold fish and angel fish. | | | Test |
| | | Common diseases of | . * | | 1050 |
| | | | icaring. | | |
| | | freshwater and marine | | | |
| | | aquarium fishes . | | | |
| V | 12 hrs | Fresh water plants – their | | | |
| | | taxonomy and | | | |
| | | morphology. Other | | | |
| | | Ornamental organisms – | | | |
| | | Anemones, Lobsters, | | | |
| | | Shrimps, Octopus, Star | | | |
| | | fish etc | | | |

Semester : IIINon-major ElectiveName of the Course : Bee KeepingCourse code : SNZO3ALecture hours: 30 hrsOBJECTIVES: To know the knowledge of rearing of honey bees and extraction of honey.

•

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|--|--|----------------------------|---|
| I | 6 hrs | Comparative study of Rock bee, Indian bee, Little bee and Dammer bee. Life history of Apis indica. | 1.To develop an understanding of different types of | Historical | Group |
| II | 6 hrs | Food of the bee Relationship of plants and Bees. Arranging an | honey bees and their life cycle. 2.To gain knowledge | Integrating | Discussion, Involvement in Debates, |

| | | apiary | about about the | Lecture- | Seminar |
|-----|-------|----------------------------|----------------------|-------------|----------------|
| III | 6 hrs | Acquiring bees . | culture practices of | discussion | Presentations, |
| | | Different kinds of cells. | honey bees. | e- learning | Assignments |
| | | Swarming | 3. To inculcate the | | and Internal |
| IV | 6 hrs | Primitive hives – | techniques of | | Test |
| | | Different types of bee | apiculture and | | |
| | | hive and its architecture. | encourage the | | |
| | | Appliances used in | students to develop | | |
| | | Apiaries. | self employment. | | |
| V | 6 hrs | Honey – Collection and | | | |
| | | Extraction of honey, | | | |
| | | preservation, storage. | | | |
| | | Honey as Daily Food. | | | |

Semester : IVMajor Core VIName of the Course : GeneticsCourse code : SMZO41Lecture hours: 60 hrsOBJECTIVE: To understand the inheritance of parental characters and hereditary diseases.

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|---------------------------|-----------------------|----------------------------|----------------|
| Ι | 12 hrs | Mendelian laws of | | | |
| | | heredity, Interaction of | | | |
| | | genes, Multiple alleles | 1.To develop an | | |
| | | and multiple genes. | understanding of | | |
| II | 12 hrs | Linkage, Sex linked | Mendelian laws of | Historical | Group |
| | | Inheritance in man, Extra | genetics. | method | Discussion, |
| | | chromosomal inheritance | 2.To analyze the | Integrating | Involvement in |
| | | and Animal Breeding. | various techniques in | ICT | Debates, |
| III | 12 hrs | Mutation – types of | prenatal diagnosis | Lecture- | Seminar |
| | | mutation, Chromosomal | and justify the need | discussion | Presentations, |
| | | abnormalities. | of genetic | e- learning | Assignments |
| IV | 12 hrs | Human genetics – twins. | counselling. | _ | and Internal |
| | | - | | | |

| | | Inborn errors of | 3. To interpret the | Test |
|---|--------|----------------------------|---------------------|------|
| | | metabolism, | various genetic | |
| | | Improvement of human | diseases and the | |
| | | race, Genetic counselling | factors responsible | |
| V | 12 hrs | Bacterial genetics, | for them. | |
| | | structure and life history | | |
| | | of T4phage. | | |

Semester : IVMajor Practical-IVName of the Course : GeneticsCourse code : SMZOP4Practical hours: 2 hrs/weekOBJECTIVE: To gain practical knowledge about Mendelian principles.

| Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|--------------|---|---|--|----------------|
| 2 hours/week | Breeding Experiment: Chi Square test to be illustrated with beads a) Monohybrid cross and b) Dihybrid cross. Observation of simple Mendelian traits in man – to be recorded. Observation and study of polygenic inheritance of quantitative traits to be interpreted in graphs:-a)height of student b) weight of students / length of | To develop practical knowledge of the laws of genetics. To understand the polygenic inheritance and simple Mendelian traits. To gain knowledge about the models and charts of genetic significance. | Observation Demonstration cum Lecture method | Practical test |

| shells / length of | | |
|--|--|--|
| pods. | | |
| Blood group to be analyzed in a population with a minimum of 30students. | | |
| Observation of models and charts of genetic significance | | |

Semester : IV Name of the Course : VermiTechnology Course code : SSZO4B Lecture hours: 60 hrs **OBJECTIVE:** To get thorough knowledge of making vermicompost and vermiculture.

Skill Based Subject

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|---|---|--|--|
| Ι | 12 hrs | Earthworm taxonomy,Organ systems of earthworm,Earthworm as farmer's friend. | 1.To develop an understanding of | | |
| Π | 12 hrs | Types of earthworm, Culture techniques of earthworms. | · · · · · | Historical method Integrating | Group Discussion, Involvement in |
| III | 12 hrs | Vermicompost production. Different methods of Vermicomposting. | 2.To gain knowledge about the culture practices of | ICT Lecture- discussion e- learning | Debates, Seminar Presentations, Assignments |
| IV | 12 hrs | Role of Earthworms in soil fertility, Role of Earthworms in Solid Waste, Sewage and faecal waste management | earthworms.3. To encourage the self employment practice and save the | | and Internal Test |

| | | and Vermifilters. | human being by the | |
|---|--------|-------------------------|---------------------|--|
| | | Earthworms as | way of minimizing | |
| | | bioreactors. | the use of chemical | |
| V | 12 hrs | Interaction of | fertilizers. | |
| | | earthworms with other | | |
| | | organisms . Financial | | |
| | | supporting – Government | | |
| | | and NGOs for | | |
| | | vermiculture work. | | |

Semester : IV Name of the Course : Public Health and Hygiene Course code : SNZO4A Lecture hours: 2 hrs/week OBJECTIVE: To understand the physical, mental and

OBJECTIVE: To understand the physical, mental and social health and also know the safer disposal of various wastes

Non-major Elective

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|--|--|--|--|
| I | 6 hrs | Dimensions of Health, Population explosion in India – Birth control measures. | 1.To develop an understanding of | | |
| Π | 6 hrs | Environment and health. Standards of Housing – Ventilation. | dimensions of health. 2. To make aware | method | Group Discussion, Involvement in |
| Ш | 6 hrs | Excreta disposal – Importance. First aid with reference to accident. | | ICT Lecture- discussion e- learning | Debates, Seminar Presentations, Assignments |
| IV | 6 hrs | Communicable diseases by virus,bacteria,protozoa and helminthes. | preventive measures of diseases. | | and Internal Test |
| V | 6 hrs | Health situation in India. National Programmes of Health. | | | |

Semester : V Name of the Course : Animal Physiology Course code : SMZO51 Lecture hours: 75 hrs OBJECTIVE: Carving an integrated approac

Major Core-VI

OBJECTIVE: Carving an integrated approach to physiology related to the functional significance of the various organs and organ systems of animals.

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|---|---|---|--|
| I | 15 hrs | Classification and Structure of Carbohydrates, Proteins and Lipids Prostaglandins - Structure – Classification – Functions . | 1.To develop an understanding of biological molecules and its | Historical method | Group Discussion, |
| II | 15 hrs | Enzymes – classification and properties. Metabolism of Carbohydrates ,Proteins and Lipids. | metabolism. 2.To gain knowledge about enzymes and different organ | Integrating ICT Lecture- discussion e- learning | Involvement in Debates, Seminar Presentations, Assignments and Internal |
| III | 15hrs | Respiration, Circulation and Excretion. | systems in the body. | | Test |
| IV | 15 hrs | Muscle and Nerve Physiology . Synapse – Synaptic transmission of impulses – Neurotransmitters – Neuromuscular junction. | | | |
| V | 15 hrs | Endocrine system and endocrine organs. | | | |

| Reproductive Physiology and the role of hormones in | | |
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| reproductive process. | | |
| | | |

Semester : V Name of the Course : Animal Biotechnology Course code : SMZO52 Lecture hours: 75 hrs

Major Core-VII

OBJECTIVE: To introduce various concepts, principles of biotechnology, concepts of isolation, cloning and insertion of various genes into a prokaryotes and to describe the utilization of biotechnology in various biological fields.

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|---|--|--|--|
| Ι | 15 hrs | Scope and importance of biotechnology Steps in Gene cloning. Hybridization and Blotting techniques. | 1.To develop an understanding of gene cloning. | Historical | Group |
| II | 15 hrs | Genomic library, Plasmids – types, Transposons as vectors. Gene Amplification through PCR. | 2.To gain knowledge about animal cell culture and transgenic | method Integrating ICT Lecture- discussion | Discussion, Involvement in Debates, Seminar Presentations, |
| Ш | 15 hrs | Animal cell and Tissue culture, Organ and Stem cell culture, Hybridoma technology / Monoclonal antibody production. | animal technology.3. To learn about the advancement in biological | e- learning | Assignments and Internal Test |
| IV | 15 hrs | Transgenic animal technology, Gene therapy, Bioethics and Bio-safety. Biosafety guidelines in India. | techniques and their utilization in biological fields | | |
| V | 15 hrs | Biotechnological methods of sewage water treatment, Bioremediation, Biofuel, Aqua culture technology, Human genome project; | | | |

| weapons | |
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| | |

Semester : V Name of the Course : Sericulture Course code : SEZO5A Lecture hours: 75 hrs **Elective-I**

OBJECTIVE: To explore the scope for students adopting sericulture as a vocation after their graduation as it is rural based and welfare oriented agro based industry.

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|---|---|---------------------------------------|--|
| I | 15 hrs | Importance of sericulture, and sericulture industry. Moriculture. | 1.To develop an understanding of silk worm and its life cycle. | Historical method | Group Discussion, |
| 11 | 15 118 | fungal, viral and deficiency diseases. | 2.To gain | Integrating ICT | Involvement in Debates, |
| III | 15 hrs | Classification of mulberry silkworm, habit and habitats . Life cycle of mulberry silkworms. Organ systems in silkworm. | knowledge about rearing of silk.3. To learn about the rearing and maintenance of silk worm and uses of | Lecture- discussion e- learning | Seminar Presentations, Assignments and Internal Test |
| IV | 15 hrs | Rearing of silkworm. Chawki rearing, Shelf rearing, Mounting, Cocoon marketing. | silk | | |
| V | 15 hrs | Diseases of silkworms- Protozoan, Viral, Fungal. Silk reeling, Process of reeling | | | |

Elective-II

Semester : V Name of the Course : Apiculture Course code : SEZO5B Lecture hours: 75

OBJECTIVE: To examine the scope for self employment opportunities after their graduation account of the rural based and welfare oriented nature of this vocation.

| Unit | Duration | Major concepts | Learning Outcome | Strategies & | Assessment |
|------|----------|---|--|---|--|
| | | | | Approaches | |
| I | 15 hrs | Classification of bees, Bee colony-Distinctive features, Identification and Functions of queen, drones and workers. Behaviour of bees-dances | 1.To develop an understanding of honey bees and its life cycle. | Historical method | Group Discussion, |
| II | 15 hrs | Principles of apiculture, Arranging an apiary. Bee keeping-Primitive methods. Different types of Modern hives. | 2.To gain knowledge about apiculture. | Integrating ICT Lecture- discussion e- learning | Involvement in Debates, Seminar Presentations, Assignments |
| Ш | 15 hrs | Honey bee products, Honey- Collection and Extraction, Preservation and storage. Bee wax and bee venom. | 3. To learn about selection, rearing and maintenance of apiary. | | and Internal Test |
| IV | 15 hrs | Enemies of bees, Diseases of bees-adult and brood diseases. | | | |
| V | 15 hrs | Swarming, Robbing and Fighting, Supersedure. Foraging, inter- relationships of plants and bees | | | |

Semester : IV Name of the Course : Animal Physiology Course code : SMZOP5 Practical hours: 3 hrs/week

OBJECTIVE: To gain practical knowledge about various physiological systems and their activates.

| Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------------|--|---|--|----------------|
| 3 hrs/week | Rate of Oxygen consumption in a fish. Effect of temperature on the opercular movement of fish – Calculation ofQ10. Action of salivary amylase in relation to enzyme concentration. Qualitative test for carbohydrate (glucose), protein and lipid. Demonstration of blood pressure using sphygmomanometer. Estimation of Haemoglobin – demonstration only. Counting of different kinds of blood cells using haemocytometer – demonstration only. Qualitative test for ammonia, Urea and Uric acid. Observation of models and charts of physiological significance | To develop practical knowledge of concepts of Animal Physiology. To understand the functioning of organ systems in animal species. To gain knowledge about the models and charts of physiological significance. | Observation Demonstration cum Lecture method Titration method | Practical test |

Major Practical-V

Semester : V Major Practical-VI Name of the Course : Animal Biotechnology Course code : SMZOP6 Practical hours: 3 hrs/week OBJECTIVE: To gain practical knowledge about the various concepts and principles of biotechnology

| Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|--------------|---|---|--|----------------|
| 3 hours/week | Isolation of genomic DNA –Isolation of plasmid Protoplast preparation and fusion Estimation of CO ₂ in any three effluent / sewage water samples. Isolation of Protein by PAGE – Demonstration Observation of models and charts of biotechnological significance | 1.To develop practical knowledge of the concepts of biotechnology. 2. To understand about the advancement in biological techniques and their utilization in biological fields . 3 To gain knowledge about the models and charts of biotechnological significance. | Observation Demonstration cum Lecture method | Practical test |

Semester : V Name of the Course : Sericulture and Apiculture Course code : SMZOP7 Practical hours: 2 hrs/week OBJECTIVE: **Major Practical-VII**

| Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|----------|----------------|------------------|----------------------------|------------|
|----------|----------------|------------------|----------------------------|------------|

| | Dissection of silk glands, digestive and nervous system and e reproductive system of silkworm. | 1. To develop practical knowledge of the rearing of silkworm and honey bee. | Observation | |
|--------------|---|---|----------------|----------------|
| 2 hours/week | Mountings of Legs, mouth parts and sting of honey bee. Observation of specimens and slides charts related to sericulture and apiculture. | 2. To understand the selection, rearing and maintenance of silkworm and honey bee by visiting sericulture farm and apiary respectively. 3 To gain knowledge about the specimens and slides related to sericulture and apiculture. | Lecture method | Practical test |

Semester : VIMajor Core-IXName of the Course : EvolutionCourse code : SMZO61Lecture hours: 75 hrsOBJECTIVE: To know how the life originated in our planet and related theories.

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|--|---|----------------------------|------------|
| Ι | 15 hrs | Origin of life | | | |
| II | 15 hrs | Lamarckism,Darwinism, Mutation theory of De vries Modern concept of evolution and Natural | 1.To develop an understanding of origin of life and | Historical | Group |

| | | selection. | evolution of man. | method | Discussion, |
|-----|--------|----------------------------|-------------------|-------------|----------------|
| III | 15 hrs | Variations and Sources of | | Integrating | Involvement in |
| | | Variability. Isolation and | 0 | ICT | Debates, |
| | | Isolating mechanisms. | knowledge about | | Seminar |
| | | Population genetics and | theories of | discussion | Presentations, |
| | | evolution. | evolution. | e- learning | Assignments |
| IV | 15 hrs | Mimicry, Protective | | | and Internal |
| | | Colouration and | 3. To learn about | | Test |
| | | Adaptations | the evolutionary | | |
| V | 15 hrs | Evolution of Horse, Man. | knowledge through | | |
| | | Animal distribution | the concepts of | | |
| | | (Geographical) and | coloration and | | |
| | | Patterns of Distribution | mimicry. | | |
| | | | | | |

Semester : VIMajor Core-XName of the Course : Immunology and MicrobiologyCourse code : SMZO62Lecture hours: 75 hrsOBJECTIVE: To study the immune system and their role of our body to arouse immune response.

| Unit | Duration | Major concepts | Learning Outcome | Strategies & | Assessment |
|------|----------|------------------------------|---------------------|--------------|-------------|
| | | | | Approaches | |
| T | 15 hrs | Saana of Immunology | | | |
| 1 | 15 1118 | Scope of Immunology. | | | |
| | | Immunity and its types. | 1.To develop | | |
| II | 15 hrs | Immunoglobulin- | understanding of | | |
| | | Structure, Function. | antigen and | | |
| | | Salient features of antigen- | antibody reactions. | Historical | Group |
| | | antibody reaction. | 2.To gain knowledge | method | Discussion, |

| III | 15 hrs | Immune response and its | about the life cycle of | Integrating | Involvement in |
|-----|--------|---|---------------------------------------|-------------|----------------|
| | | types. Tumour | microbes and their | ICT | Debates, |
| | | immunology. | control measures. | Lecture- | Seminar |
| IV | 15 hrs | Scope of microbiology. | 3.To identify the role | discussion | Presentations, |
| | | General structure of | of pathogen in the | e- learning | Assignments |
| | | microbes (Bacteria, virus). | spoilage of food and | | and Internal |
| | | Bacterial growth. | water and to assess | | Test |
| V | 15 hrs | Food, Industrial, Soil microbiology and Medical microbiology. | various food preservation methods. | | |

Semester : VI Major Core-XI Name of the Course : Biostatistics, Computer Applications & Bioinformatics Course code : SMZO63 Lecture hours: 75 hrs

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OBJECTIVE: To study the descriptive and non descriptive methods of mathematics and their application in biology incorporating computer systems.

| Unit | Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|------|----------|--------------------------------|----------------------|----------------------------|----------------|
| Ι | 15 hrs | Sampling methods, | | | |
| | | Presentation, Classification | 1.To develop an | | |
| | | and Tabulation of Data. | understanding of | | |
| II | 15 hrs | Measures of dispersion, Chi | of data collection, | | |
| | | - square test ,Co-relation, | tabulation and | Historical | Group |
| | | Interpretation of the | presentation of data | method | Discussion, |
| | | Correlation coefficient. | and measures | Integrating | Involvement in |
| III | 15 hrs | Components of | of central tendency. | ICT | Debates, |
| | | computer,MS Office, MS | j· | Lecture- | Seminar |
| | | Word basics, Uses of Internet. | 2.To gain | discussion | Presentations, |

| IV | 15 hrs | ComponentsofBioinformatics,Bioinformaticsinscience.Biologicalsequence analysis. | computer | e- learning Chalk and Talk method | Assignments and Internal Test |
|----|--------|---|---|--|-------------------------------------|
| V | 15 hrs | Major Data bases in Bioinformatics. Databases similarity search Tools, Database Retrieval Tools and Protein structure visualizing tools. | the mathematical principles of biological systems | | |

Semester : VI Name of the Course : Evolution Course code : SMZOP8 Practical hours: 3 hrs/week **Major Practical-VIII**

OBJECTIVE: To gain practical knowledge about the evolutionary theories .

| Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|--------------|---|---|--|----------------|
| 3 hours/week | Variations : variation and finger prints Gene Frequency : Hardy Weinberg law- probability Experiment Observation of models and charts of evolutionary significance | To develop practical knowledge of the laws of evoution. To obtain the knowledge about direct observation of fossils and evolutionary important specimen by which evolutionary relationship of animal groups. | Observation Demonstration cum Lecture method | Practical test |

| | 3 To gain knowledge about the models and charts of evolutionary significance. | | |
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|--|---|--|--|

Semester : VIMajor Practical-IXName of the Course : Immunology and MicrobiologyCourse code : SMZOP9Course code : SMZOP9Practical hours: 3 hrs/weekOBJECTIVE: To gain practical knowledge of culture of microbes and to understand about antigen and antibody reactions.

| Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|----------|---|--|----------------------------------|----------------|
| | ABO blood grouping and Rh blood grouping. Simple staining ,gram staining and serial dilution techniques of bacteria. | 1.To Demonstrate practical skills to interpret and infer results and apply the techniques related to staining of bacteria. 2.To apply the basic tools and | Observation Demonstration cum | |
| | Microscopic | concepts of | Lecture method | Practical test |

| 3 hours/weekexamination living back hanging dramethod.3 hours/weekMicroscop counting of microbes u haemocyto measuremen microbes u microbes u m | pria by pmicro-biology.3.To classify and assess the structure,growth requirements and maintenance of microbes in aseptic conditions.of ia forof charts ogical blogical | |
|--|---|--|
|--|---|--|

Semester : VIMajor Practical-XName of the Course : Biostatistics, Computer applications & BioinformaticsCourse code : SMZOP10Practical hours: 2 hrs/weekOBJECTIVE: To acquire the practical skills of explaining and summarizing the topics related to

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|---|---|------|
| Directotistica Commuter annlighting & Dirinformation | | |
| Biostatistics, Computer applications & Bioinformatics | 5 | |
| | - | |
| | | |

| Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|--------------|--|--|----------------------------|----------------|
| | Mean, Median, Mode, Standard deviation, Standard error and co-efficient of variance using Neemleaf. | 1. To develop practical knowledge of the biostatistics problems and apply these problems in daily life. | | |
| 2 hours/week | Calculation of correlation Observation of models and charts | 2. To understand the basic concepts of computer applications and be familiarized with | Lecture method | Practical test |

| st ap | elated to bio- tatics,computer pplications and bio- nformatics. | MS office and bioinformatics. | |
|----------|--|---|--|
| | | 3 To gain knowledge about the models and charts related to bio- statics, computer applications and bio- informatics. | |

Semester : VI Name of the Course : Project Course code : SMZO6P Contact hours: 7 hrs/week

Group Project

OBJECTIVE: To assess critically the methods related to research such as literature study, case study and research methods pertinent to technology innovation research.

| Duration | Major concepts | Learning Outcome | Strategies & Approaches | Assessment |
|--------------|---------------------------------------|---|---|------------|
| 7 hours/week | Relevant topics related to Zoology | To develop research inquisitiveness in students by critical thinking. To acquire knowledge and skills in research fields and critically analyze the concepts of Zoology. To impart research skills and ability to perform lab experiments to obtain accurate results to solve problems. | Identifying problem Literature study Observation Solution to problem Report writing | Viva-voce |