# MANONMANIUM SUNDARANAR UNIVERSITY TIRUNELVELI

## PART-1 MALAYALAM for UG Courses (Under Choice Based Credit System)

#### **SYLLABI**

(For those who have joined in 2024-2025 academic year and after)

For BA/BSc/B.Com/B.B.A/B.C.A/B.Sc. Electronics/ B.Sc.Computer Science Degree Malayalam

DURATION OF THE PROGRAMME AND STRUCTURE

As per TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION, CHENNAI – 600 005

NAME OF THE PROGRAMME  Programme	BA/BSc/B.Com/B.B.A/B.C.A/B.Sc. Electronics/B.Sc. Computer Science Degree -Malayalam
Code:	
Duration:	2 years
Programme Outcome	<ol> <li>To encourage and to understand the value of Malayalam language and literature</li> <li>To facilitate the students to become careerist</li> <li>To provide the broad vision of job opportunity in official communication</li> <li>To provide vision on print technology</li> <li>To understand the compositional analysis in Malayalam writings</li> <li>To attract more students in Malayalam literature study</li> <li>To provide the entrepreneur opportunity to the students</li> <li>To Provide translation skill</li> <li>To understand Kerala culture and history</li> <li>To understand aesthetic sense of Malayalam language and literature</li> </ol>
Programme Specific Outcome	PSO 1 The students are assured the up-to-date level of understanding the concepts of basics in Malayalam Language and literature PSO 2 The Students are assured the competence and performance in Malayalam Language PSO 3 The Students are ensured job opportunity PSO 4 The students are assured language skills PSO 5 The students are assured to know about compositional writing, paraphrasing and translation

### **List of Courses**

	SEMESTER	COURSE CODE	PAPER NAME	CREDIT
1	I SEMESTER	E1MY11	PAPER I PROSE, COMPOSITION AND TRANSLATION	3
2	11 SEMESTER	E1MY21	PAPER 11 OFFICE COMMUNICATION MALAYALAM	3
3	III SEMESTER	E1MY31	PAPER III POETRY	3
4	IV SEMESTER	E1MY41	PAPER 1V DESKTOP PUBLISHING AND PRINTING IN MALAYALAM	3
	TOTAL CREDITS			12

Course Objectives	1. To recall( <b>k1</b> ) the origin and development in the sensibility of short story in Malayalam
Recall (K1) -List, Identify, Enumerate, Define	2. To understand ( <b>K2</b> )the social reflections in the story and novel
Understand/Comprehend (K2) -Describe, Explain, Outline, Briefly Summaries	3. To Generalize( <b>K3</b> )them to identify the aesthetic beauty of thefiction; novel and short story with specific study
Apply Knowledge (K3) - Interpret,	4. To differentiate( <b>K4</b> ) the structural and content variations both innovels and short stories
Calculate, Select, Employ,	5. To compare ( <b>K5</b> ) the different sentence patterns in
Generalize	Malayalam 6.To Conceptualize( <b>K6</b> ) different types of
	translations
Analyze and Evaluate (K4 and K5) - Compare and Contrast, Differentiate, Evaluate, Critically Assess, Review an Idea	
Create(K6) - Conceive, Theories, Conceptualise.etc.	

	Course 1
Title of the Course:	PAPER I- PROSE, COMPOSITION AND TRANSLATION
Credits:	03
Pre-requisites,if any:	-
	UNITS
Unit 1	This unit focus on the importance of Malayalam fiction, -the origin and development of Malayalam Short story —renaissance in short story—Thakazhi-Basheer-Karoor Navothana katha:
	For detailed study:
	Marappavakal- Karoor Neelakantappilla.
	2. Uthuppante kinarKaroor Neelakantappilla.
	3. Ezhunnallathuduty-Karoor Neelakantappilla.
Unit II	Kathayum adhunikathayum- To familiarize – Romanticism -Modernism ,Plot and narration in modern short stories
	For detailed study:  1.Neippayasam –Madhavikutty  2.KadaltheerathuO.V.Vijayan  3.Radha radhamathram-M.Mukundan
Unit 111	Samakala katha— Post modernism- Globalization-Women —Dalit- Cyber - Environmental issues in short stories- The theme ,structure and narrative style of the authors -comparison-  For detailed study:  1. Viyarppadayalangal-Sara Joseph  2. Jwala - Priya .A.S  3. Vartha sareeram —Santhosh Echikkanam  4. Otta vaikkol viplavam —V.J.James

Unit IV	This unit briefs the history of Malayalm Novel- major works, romantic period- of M T Vasudevan Nair, narrative style of Nalukettu- craft and characterization in Nalukettu
Unit V	This unit focus on Translation, Word level and syntactic level and also discuss the writing style of Essay- introduce proverbs and paraphrasing in Malayalam
Recommeed Texts	<ol> <li>Marappavakalum mattu kathakalum - Karoor Neelakantapilla.( only 3 stories( a.)Marappavakal (b)Uthuppante kinar (c) Ezhunnallathuduty))</li> <li>NalukettuNovel -M.T.Vasudevan Nair</li> </ol>

Reading list (print and online)	<ol> <li>Adhunika Malayala Sahithya Charithram         Prasthanangalilude – Dr. K.M.George (Ed.)</li> <li>Cherukadha Innale Innu - M.Achuthan</li> <li>Kadha Thedunna Kadha - N.Prabhakaran</li> <li>M.T. Vakkinte Vismayam – V.R.Sudheesh</li> <li>Kadhayum Kalavum –K.S.Ravikumar</li> <li>Malayala Novalilee Desakaalangal-         E. Ramkrishnan</li> <li>Maranunna Malayala Noval- K.P. Appan</li> <li>Andhanaya Daivam- P.K.Rajasekharan</li> <li>Shyalee shilppam- Dr.K.M. Prabhakra Warier</li> <li>Bhasha gadhyam- C.V. Vasudeva Bhattathiri</li> <li>Karur Kadha patanam- M.M.Basheer</li> </ol>
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#### **Course Outcome**

(Use verbs like interpret, calculate, employ, generalize, evaluate, differentiate, critically assess, review, enumerate, identify, state, describe, explain, outline, select, recall, understand, compare and contrast, evaluate, critique, revise, summaries, demonstrate, draft, report, explain, obtain, recognize, respond, display)

- 1. Students will review the novel and short stories
- 2. They will summarize the content of novel
- 3. They will explain the characteristics of novel
- 4. They interpret the different texts
- 5. They will understand the word level and sentence level translation
- 6. They obtain the proverb narrative techniques
- 7. They obtain the riddle's moral value

#### **Method of Evaluation:**

Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

	Course II
Title of the Course:	PAPER- II Office Communication Malayalam
Credits:	03
Pre-requisites, if any:	
Course Objectives	To give compressive view of communication and its scope and importance in official communication and business communication
Recall (K1) - List, Identify, Enumerate, Define	To recall( <b>K1</b> ) the official writing styles  2. To understand ( <b>K2</b> ) different kinds of letter drafting
Understand/Co apprehend (K2) - Describe, Explain, Outline, Briefly Summaries	<ul> <li>3. To Generalize(K3) office keeping and data management</li> <li>4. To differentiate(K4) the structural and content variations both official and non- official communication</li> <li>5.To compare (K5) the different style of letters based on domains</li> <li>6.To Conceptualize(K6) the different trends in computer network and social media</li> </ul>
Apply Knowledge (K3) - Interpret, Calculate, Select,	

Employ, Generalize	
Analyze and Evaluate (K4 and K5) - Compare and Contrast, Differentiate, Evaluate, Critically Assess, Review an Idea	
Create(K6) - Conceive, Theories, Conceptualistic	
	UNITS
I	This unit introduces basic communication skills in Malayalam.
	Salutation, Discourse markers, formal and informal communication
	strategies, principles of communication, reading and analysis are also
	introduced
	Language-oral and written-importance of languages-formal and informal
	-communication style in written communication-principles of written
	communication

	Text-messages-Email-letter drafting- different types of letter drafting-
	personal lettersBusiness letters Official lettersletter to the editor-
	memorandums-Bio data-Reports-press conference-business proposal
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II	This unit introduces - word processing and Editing text Auto correct- spell
	check & grammar check, undo & redo Text formatting Changing case,
	drop caps, coloring & highlighting text, adding special characters, bullets
	& numbering
	Document formation compositional and typographical ways.
	Advanced page layout in word Borders, box, shading, page fills &
	back ground Module and Table & columns Creating tables Inserting
	tables from the menu & tool bar, drawing tables Manipulating tables
	Selecting tables elements, inserting & deleting columns & rows,
	adjusting table properties, are introduced .This unit introduces the
	Printing word documents Using print preview.
	Practical knowledge in different fonts and Unicode

III	This Unit Introduces blog writing, technical writing, content editing, Proof reading, news making, advertisement writing ( <b>Writing for career</b> )	
1V	Official language- Malayalam	
	Detailed study-	
	<ol> <li>Malayalam nammude mathru bhasha Bharana bhasha prasnangal- M.V.Thomas,State Institute of languages.</li> </ol>	
	Bharanam janakeeya bhashayil- Bharana bhasha prasnangal M.V.Thomas-State Institute of languages	
	3. Deseeyodgrathanam pradesika bhashakaliloode -Bharana bhasha prasnangal M.V.Thomas,State Institute of languages	
	4Bhasha samraajyam srishtikkum Bhashayum bharanabhashayum Dr.Ezhumattoor Raja raja Varmma ,State Institute of languages	
	5. Swathanthryathinte Kodiyadayalam- Bhashayum bharanabhashayum Dr.Ezhumattoor Raja raja Varmma, State Institute of languages	
	6. Bharanaghatana vyavasthakal-	
	Bhashayum bharanabhashayum-Dr.Ezhumattoor Rajaraja Varmma,	
	State Institute of languages	
	7. Malayala dinaghoshavum Bharanabhashavaraghoshavum Bhashayum bharanabhashayum-Dr.Ezhumattoor Rajaraja Varmma, State Institute of languages	
V	This unit introduces Malayalam for Competitive Exams. Reading comprehension, reasoning, inferential comprehension, analogical creations (Competitive Malayalam)	
	Malayalam for language Specific Exams for writing UPSC, PSC exams	

#### 1. Bharana bhasha prasnangal- M.V.Thomas-State Institute of **Reading List** (Print and languages Online) 2. Business Communication for Success: Publisher: University of Minnesota Libraries Publishing 3. Vanijyaparamaya kathidapadukal, G.R. Pilla . State Institute of languages 4 -Bhashayum bharanabhashayum-Dr.Ezhumattoor Rajaraja Varmma. State Institute of languages Course 1. Student will identify the strategies of basic communication Write effective and concise letters and memos, Prepare Outcome informal and formal reports, (Use verbs like interpret, 2. Students will interpret the official communication, and they calculate, will summarize the content of note making and letter employ, formation in business communication. They will explain the generalize, use of different fonts and conversation in Malayalam 3. They solve the problems in various competitive evaluate, examinations in Malayalam Students will obtain writing differentiate, techniques that today's technology demands, including critically anticipating audience reaction, assess, review, enumerate, 4. Proofread and edit copies of business correspondence. Useemail effectively and efficiently, identify, state, 5. Develop interpersonal skills that contribute to effective describe, and satisfying personal, social and professional explain, relationships, and Utilize electronic presentation outline, select, software recall,

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contrast,		
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recognise,		
respond,		
display)		

#### **Method of Evaluation:**

Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

#### **Mapping with Programme Outcomes:**

Map course outcomes for each course with programme outcomes (PO) in the 3-pointscale of Strong, Medium and Low  $\,$ 

	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	S	S	S	S	L	S
CO 2	S	S	S	S	L	S
CO 3	S	S	S	S	M	S
CO 4	S	S	S	S	L	S
CO 5	S	S	S	S	L	S
CO6	L	L	S	M	M	S

Strong, Medium and Low

	Course III
Title of the Course:	PAPER III – POETRY
Credits:	03
Pre-requisites, if any:	-
Course Objectives	1. To recall( <b>K1</b> ) the origin and development Malayalam Poetry
Recall (K1) -	2. To understand ( <b>K2</b> ) the different trends in Modern and
List, Identify, Enumerate, Define	contemporary poetry (samakalika kavitha )
	3. To Generalize( <b>K3</b> ) the aesthetic beauty of the samakalilka kavitha
Understand/Co mprehend (K2) - Describe, Explain, Outline,	4. To differentiate( <b>K4</b> ) the structural and content variations
Briefly Summarise	poems in different phases
Apply Knowledge	5. To compare ( <b>K5</b> ) the different forms of poems in Malayalam
(K3) - Interpret, Calculate, Select, Employ,	6. To Conceptualize( <b>K6</b> ) the different trends in Malayalam
Generalise	Poetry
Analyze and Evaluate (K4 and K5) -	

Compare and Contrast,	
Differentiate,	
Evaluate,	
Critically	
Assess, Review	
an Idea	
Create(K6) -	
Conceive,	
Theories,	
Conceptualize	
etc	
	UNITS
I	This unit focus on significance of Malayalam Poetry and trends.
	To familiarize the early stages of Malayalam poetry- Folklore heritage-Pattu-Bhakthi movement-Cherussery-Ezhutachan-Kunjan Nambiar-
	Detailed study:
	Jaritha Vilapam(Mahabharatam kilippattu)Ezhutachan
II	Romanticism –Asan- Ulloor – Vallathol
	Detailed study:
	1. Veena Poovu (First 7 slokas only)- Asan
	2. Aa poomala- Changampuzha
III	Modernity in Malayalam poetry- First phase
	Post Independent India and Modernization of Nation
	in Malayalam poetry
	Detailed study
	1. Yuga Parivarthanam- Vailoppilli Sreedhara Menon
	2. Gandhiyum Godseyum- N .V.Krishna Warrier
IV	Modernity in Malayalam poetry- second phase
	Detailed Study
	1. Gajendra moksham _ Sugathakumari
	2. Kozhi – Kadammanitta
	3. Megharoopan – Aattoor Ravi Varma

	4. Budhanum Attin kuttiyum – A. Ayyappan
V	This unit introduces the nature of samakalika kavitha It also evaluates s a m a k a l i k a kavitha,- the contemporary poetry originated after modern poetry- women, Dalit, environment and cyber issues.
	Detailed study
	1.Pattanbipuzhamanalil – P P Ramachandran
	2.Malayalakavithakku oru Kathu- S. Joseph
	3.Thoramazha – Rafeek Ahammad
	4.Muttamadikkumbol – Anitha Thampi
	5.Survey of India-B.M.Manoj
Recommended	Puthukavitha Ed by Dr.O.K.Santhosh.Madras University
Text	Publication (5 poems only )
	(a) Pattambipuzhamanalil,
	(b) Malayala kavithakku oru kathu,
	(c) Muttamadikkumbol,
	(d) Thoramazha,
	(e) Survey of India
Reading List (Print and Online)	1. Aadhunika Malayala Sahithya Charithram     prasthanangaliloode – Dr. K.M.George ( Ed.)      2. Kairaliyata Kadha – N.Krishnapillai
	2. Kairaliyute Kadha – N.Krishnapillai
	3. Kavitha Sahitya Charithram – M.Leelavathi 4. Adrushyathayute Akhyanangal- Rajesh Chirapadu
	5. Adhunikananthara Malayala Kavitha –C.R.Prasad
	6. Pen kavitha malayalathil-Sheeba Divakaran,kerala bhasha institute.Thiruvananthapuram
	7. Samakalika Malayala kavitha-M.B.Manoj,Samayam Classics .Kannoor
	8. Varnnaraji Dr.M.Leelavathi

#### Course Outcome

(Use verbs like interpret, calculate, employ, generalize, evaluate, differentiate, critically assess, review, enumerate, identify, state, describe, explain, outline, select, recall, understand, compare and contrast, evaluate, critique, revise, summaries, demonstrate, draft, report, explain, obtain, recognise,

- 1. Students will interpret the literary texts in Modern Poetry
- 2. They will summaries the content of the different types of poems
- 3. They will explain the form and content of the poems
- 4. They interpret the style of contemporary poetry
- 5. They will understand aesthetic beauty and metre in the Poetry
- 6. They obtain the style of samakalika kavitha

#### **Method of Evaluation:**

respond, display)

Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

#### **Mapping with Programme Outcomes:**

Map course outcomes for each course with programme outcomes (PO) in the 3-point scale of Strong, Medium and Low

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	PO 1	PO2	PO3	PO4	PO5	PO6
CO 1	S	S	S	S	L	S
CO 2	S	S	S	S	L	S
CO 3	S	M	S	M	M	S
CO 4	S	M	M	M	M	S
CO 5	S	S	S	S	L	S
CO6	L	L	S	M	M	S

Strong, Medium and Low

	Course IV
Title of the Course:	Paper IV Desktop Publishing and Printing in Malayalam
Credits:	03
Pre-requisites, if any:	-
Course Objectives	To recall(k1) the origin and development in the origin and development print media in Malayalam
Recall (K1) - List, Identify, Enumerate, Define	<ol> <li>To understand (K2) the different trends in Print Malayalam</li> <li>To Generalize(K3) Data collection and presenting Data</li> <li>To differentiate(K4) differentiate the different trends in digital designing</li> <li>To compare (K5) the different style of poster making and invitation</li> </ol>
Understand/Co mprehend (K2) - Describe, Explain, Outline, Briefly	6. To Conceptualize(K6) the content analysis

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Mangalatt ,Cyber Malayalam Sunitha T.V.(Ed)

2.Vayana, Ezhuthu, prasadhanam digital yugathil
Dr.B.Iqbal(Grandhalokam- June 2013)

III	e-Vayana- Reading in digital era
	Detailed Study:
	1.E.vayana innathe Vayana– E-malayalam.Sunitha T.V
	State Institute of Languages. Thiruvananthapuram
	<ul> <li>2.Malayalam wiki media samrambhangal.Shiju Alex Cyber Malayalam .Sunitha T.V (Ed).Current Books.</li> <li>3.Web magazinukal-Ini Vayana E Vayana.V.K Adarsh D C Books</li> </ul>
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IV	Modern Media
	Tools in Cyber space-editing tools
	Unicode- Fonts- Drawing Tools, Painting tools. M S Paint- File Types (jpg ,IMG, XMP, Gif, PNG)
	Resolution-Layers-Palattes, Greyscale, image, image recognition, Colour space, image transformation- image preview.
	Detailed Study:
	Unicode – Ini vayana e vayana – V.K Adarsh - D C Books
V	Proof reading techniques and cataloguing, cover designing, blurb writing
	Detailed study:
	Proof thiruthal.Vanijyaparamaya kathidapadukal.G.R.Pilla,
	State Institute of Languages. Thiruvananthapuram

Reading List (Print and	1. https://www.amazon.com/Desktop-publishing-Bittu kumar/dp/9350570130		
Online )	2. Computer parichayavum prayogavum.Dr.Achythsankar S Nair		
	State Institute of languages. Thiruvananthapuram		
	3. Malayalam computing parimithikalum sadhyathakalum		
	(Combiled.) Dr.Smitha K Nair		
	4. Sankethika patham-kerala University Publications		
	5 .Computer Gurukulam-DTP ,Kairali Publications		
	Thiruvananthapuram		
	6. Pusthaka nirmaanam - The state Institute of languages,		
	Thiruvananthapuram		
	7.Proof reading - The state Institute of languages		
	8.Printing A to Z - K.J. Sam kutti		
	9. Ini vayana e vayana- V.K. Adarsh, D.C. books.		
	10.Printing Technology and Compositing- The State institute of		
	Language s TThiruvananthapuram		
	11.Navamadhyamangal Bhaasha sahityam samskaram- Jose K		
	Manuel, N B S		
	12.Cyber aadhunikata @ Malayalam – Jose K Manuel ,Athma		
	Books		
	13.Bookstalgia- P.K. Rajasekharan- Mathrubhumi books		
	14. Pusthakam Untakunnathu- V.K. Haridas,		
	Poorna publications, Kozhikode		
	15. An Introduction to Book Publishing D,Raghavan		
	16. Copy Editing- Judith Butcher		
	17. E Malayalam –Sunitha T.V- The State Institute of Languages		

### Course Outcome

(Use verbs like interpret, calculate, employ, generalise, evaluate, differentiate, critically assess, review, enumerate, identify, state, describe, explain, outline, select, recall, understand, compare and contrast, evaluate, critique, revise, summarise, demonstrate, draft, report, explain, obtain, recognise,

respond, display)

- 1. Students will be able to work as :Editor · Web designer · Graphic designer · DTP Operator · Logo Designer · Digital illustrator · Pattern Maker · Stationary Designer etc
- 2. Students will interpret the different styles printing editing and publishing
- 3. They will apply different images and lay outs for invitation making
- 4. They will explain the style of caption writing
- 5. They interpret the style of contemporary high resolution technology for brochure making
- 6. They will understand aesthetic beauty in image construction
- 7. They obtain the style of image construction

#### **Method of Evaluation:**

Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

#### **Mapping with Programme Outcome:**

Map couse outcomes for each course with programme outcomes (PO) in the 3-point scale of Strong, Medium and Low

	PO 1	PO2	PO3	PO4	PO5	PO6
CO 1	S	S	M	M	M	S
CO 2	S	S	S	S	L	S
CO 3	S	M	S	M	M	S
CO 4	S	M	M	M	M	S
CO 5	S	M	M	M	M	S
CO6	L	L	S	M	M	S

#### Strong, Medium and Low

#### **Methods of Assessment:**

Recall (K1) - Simple definitions, MCQ, Recall steps, Concept definitions

**Understand/ Comprehend (K2) -** MCQ, True/False, Short essays, Concept explanations, Short summary or overview

**Application (K3) -** Suggest idea/concept with examples, Suggest formulae, Solve Problems, Observe, Explain

**Analyse** (**K4**) - Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge

Evaluate (K5) - Long essay/ Evaluation essay, Criticize or justify with pros and cons

**Create (K6) -** Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

\*\*[Follow the same pattern for all Courses/Papers]- \*\*Course means Paper

#### **Mapping with Programme Outcome:**

Map Course Outcomes (CO) for each Course with Programme Specific Outcome (PSO) in the 3-Point scale of 1, 2, 3 (Strong, Medium and Low)

Strong- 3 Medium – 2 Low – 1

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	L	S	S	M	L
CO 2	M	L	L	L	L
CO 3	М	S	M	S	L
CO 4	L	L	L	S	M
CO 5	L	L	M	S	S

**CO - Course Outcome** 

**PSO - Programme Specific Outcome**