

## **B. A . HISOTRY**

Academic year 2019-2020

### **PROGRAMME OUTCOMES OF B.A**

- Develop analytical and critical thinking through written and communication skills.
- To shape the students to recognize the role of the individual within the communities and societies to make effective changes.

### **PROGRAMME SPECIFIC OUTCOME (PSO)**

- To make the students to understand the fact that History is a utility subject.
- To educate the students to have basic knowledge on historical research methodology.
- To impart the students about the historical significance of the dawn of Modern Age of Europe.
- To understand the emergence of Chinese Nationalism.
- To understand the basic principles of Public Administration.
- To study a focus on the various constitutional experiments in India.
- To understand the evolution of Panchayat Raj as an institution in India.
- To trace the contribution of Indian Scientists to preserving global peace and development.
- To study the contributions made by the Architects of India.
- To estimate the contribution made by pioneering Indian Women leaders in uplifting the women folk.
- To understand the historicity of a country with a study of Epigraphy.
- To understand the advent of a new political culture in India.
- To study about the rise of regional sub-nationalism in Tamil Nadu.
- To study about the genesis of the constitution of India.
- To study more about the Right to Information which protect Human Rights.
- To make the students understands the various trends and currents of Freedom Struggle.

PO-Programme Outcome, LO- Learning Outcome, CL- Cognitive Level, R- Remember, U-Understand,AP-Apply,AN-Analyze,E-Evaluate,C- Create.

## **TEACHING PLAN**

### **Semester V**

Name of the course: History of Europe 1453AD to 1789AD

Course code: SMHI52

No of hours per week	Credits	Total No. of hours	Marks
5	4	75	100

Objectives:

1. To impart the students about the historical significance of the dawn of modern age.
2. To study about the Reformation and Counter Reformation
3. To understand the emergence of the age of Benevolent Despotism in Europe.

Course outcomes:

CO.NO	Course outcomes upon completion of B.A degree programme, the graduate will be able to	PSOs addressed	CI
CO 1	Appreciate the impacts of Renaissance & Geographical discoveries	PSO-1	Ev
CO 2	Compare and contrast the Reformation and Counter Reformation	PSO-1	An
CO 3	Rise of Spain in Europe	PSO-1	Ev
CO 4	The age of French rulers in Europe	PSO-1	Cr
CO 5	The Enlightenment Age in Europe	PSO-1	Un

Unit	Module	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
1	1	Renaissance. Meaning causes and effects of Renaissance	4	To understand the causes and effects of Renaissance	Lecture method with PPT	Through Short test
	2	impacts of Renaissance in the field of art, literature, science and politics and its results	4	To Understand about the impacts of Renaissance in various fields	Lecture method with PPT	Through Short test
	3	Geographical discoveries and its effects	3	To explain about the important geographical discoveries	Group Discussion	Test
2		Reformation				
	1	Meaning and causes of Reformation	3	To understand the condition of Europe in the 14th and 15th centuries	Lecture method	Asking Questions
	2	Martin Luther and spread of Reformation in Germany	4	To evaluate circumstances that lead to the emergence of Reformation in Germany and the work of Martin Luther	Group Discussion	Quiz
	3	Counter		To explain the causes and	Lecture	Objective

		Reformation	3	course of counter Reformation	method	Test
	4	Result of Reformation	2	To analyse the results of Reformation	Group Discussion	Asking Questions
3		Rise of Spain				
	1	Ferdinand and Isabella	4	To understand the causes of the emergence of Spain	Lecture method	Quiz
	2	Charles V	3	To explain the contribution of Charles V	Lecture method	Test
	3	Philip II	3	To analyse the achievements and wars of Philip II	Lecture method	Test
	4	The Dutch War of Independence	3	To explain the causes and course of the results of the Dutch war of independence	Group discussion	Asking question
4		Rise of France				
	1	Henry IV	4	To understand the administration and wars of Henry IV	Lecture method	Quiz
	2	Thirty year War	4	To evaluate the causes, course and significance of Thirty year war	Lecture method	Test
	3	Cardinal Richelieu	4	To illustrate the administration of Cardinal Richelieu	Lecture method	Test
	4	Cardinal Mazarin	4	To distinguish the administration of Cardinal Mazarin	Lecture method	Test
5		Age of Enlightenment				
	1	Louis XIV	4	To explain about the life and achievement of Louis XIV	Lecture method	Test
	2	Peter the Great	4	To evaluate the achievements of Peter the Great	Lecture method	Test
	3	Catherine II	4	To understand the contribution of Catherine II	Lecture method	Test
	4	Frederick the Great of Prussia	4	To explain the achievements of Frederick the Great of Prussia	Group discussion	Quiz
	5	Maria Terasa of Austria	4	To explain the policies of Maria Teresa	Group discussion	Objective Questions
	6	Joseph II	4	To enumerate the administration of Joseph II	Lecture method	Asking Questions

Name of the Course Instructor: Dr.D.Lekha.

Name of the HOD:Dr.D.Lekha

## Semester V

Name of the course: History of China 1839AD to 1966AD

Course code: SMHI53

No of hours per week	Credits	Total No. of hours	Marks
4	4	60	100

Objectives:

1. To study in depth the significance and the advent of Europeans in China
2. To know more about the Series of Chinese failure
3. To understand emergence of Chinese nationalism

Course outcomes:

CO.NO	Course outcomes upon completion of B.A degree programme, the graduate will be able to	PSOs addressed	CI
CO 1	To create Awareness about the advent of Europeans and their war with China.	PSO-2	U
CO 2	Explain the western exploitation of China	PSO-2	E
CO 3	Appreciate the role of Dr.Sun-Yatsen in China and 1911 revolution	PSO-2	An
CO 4	Illustrate the role of Yuan-Shikai in China	PSO-2	U
CO 5	Strategies in the establishment of People Republic of China	PSO-2	Ap

Unit	Module	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
1	1	Advent of Europe. Opium Wars	3	To know about History of China	Lecture method with PPT	Through Short test
	2	Taiping Rebellion	3	To know about history of China	Lecture method with PPT	Through Short test
	3	Taiping Reforms	2	To know about history of China	Lecture Method	Test
2		Western Impact on China				
	1	Sino Japanese War 1894-1895	2	To explain about the condition of China	Lecture method	Asking Questions

	2	Western exploitation in China	3	To explain about the condition of China	Lecture method	Quiz
	3	Open door policy	3	To explain about the exploitation of China by Western countries	Lecture method	Objective Test
	4	Hundred days Reforms	3	To explain about the exploitation of China by Western countries	Group Discussion	Asking Questions
	5	Boxer Rebellion	3	To understand about the China's reaction through Rebellion	Group Discussion	Quiz
3		Chinese Republic				
	1	The revolution of 1911	2	To learn about the Revolution 1911	Lecture method	Test
	2	Dr. Sunyat-Sen	4	To make Knowledge about Dr.Sunyat-Sen and his ideas	Seminars	Quiz
	3	Dawn of Chinese Republic	4	To make understand about the formation of Chinese Republic	Lecture method through PPT	Objective Questions
4		China & First world war				
	1	Yuan Shi Kai	3	To analyse about the works of Yuan Shi Kai	Lecture method	Short test
	2	Thirty year War	2	To have a knowledge about the China's entry in the world war	Lecture method	Quiz
	3	21 Demands	2	To discuss about the 21 demands	Lecture method with Illustration	Assignment
	4	May 4 <sup>th</sup> Movement	2	To analyse the points of May 4 <sup>th</sup> movement	Lecture method with Discussion	Asking Question
	5	Washington Conference	2	To Learn about the Washington Conference	Lecture method	Test
5		Rise of Kuomintang				
	1	Chinang Kai-Sheik	3	To have deep idea about Chinang Kai Sheik's work	Lecture method	Test
	2	Formation of Communist Party	3	To make idea about the Communist party	Lecture method with Illustration	Test
	3	Second Sino-		To make knowledge	Lecture	Test

		Japanese war & second world war	3	about the failure of China in the war	method with discussion	
	4	Mao Tsetung	3	To make knowledge about the ideas of Mao Tsetung	Group discussion	Quiz
	5	Establishment of People's Republic of China	4	To make understand about how China established republic	Group discussion	Objective Questions
	6	Cultural Revolution	4	To make knowledge about Cultural Revolutions	Lecture method	Asking Questions

**Name of the Course Instructor: Dr.D.Lekha**

**Name of the HOD: Dr.D.Lekha**

### Semester VI

Name of the course: Women Studies

Course code: SMHI63

No of hours per week	Credits	Total No. of hours	Marks
4	4	60	100

Objectives:

1. To make the students understand the need for change among the women.
2. To make them understand the need for the empowerment of women and realisation of their goal.
3. To understand the various reason for the secondary status given to the Indian women.
4. To estimate the contribution made by pioneering Indian Women leaders.

Course Outcomes:

CO.NO	Course outcomes upon completion of B.A degree programme, the graduate will be able to	PSOs addressed	CI
CO 1	To create awareness about the Women Studies.	PSO-2	An
CO 2	Categorize the Rights of the Women	PSO-2	An
CO 3	Appreciate the Women's struggle on suffrage	PSO-2	Re
CO 4	Make awareness about Centre State Scheme	PSO-2	Ev
CO 5	Appreciate the Indian Feminist	PSO-2	An

Unit	Module	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
1		Women Studies				
	1	Definition, importance, and	3	To explain the definition, importance and purpose	Lecture method	Asking questions

		purpose of Women Studies		of women studies		
	2	Feminism- Definition and concept of feminism	3	To evaluate the definition and concept of feminism	Group discussion	Test
2		Rise of Feminism				
	1	Causes for the Rise of Feminism	4	To elucidate the causes for the Rise of feminism	Group discussion	Test
	2	Rise and Growth of feminism in U.S.A and England	4	Compare the growth of feminism in U.S.A & England	Lecture method	Quiz
	3	Kinds of Feminism	3	To understand the different kinds of Feminism	Lecture method	Test
	4	Modern Feminist thinkers	3	To evaluate the works of modern feminist thinkers	Group discussion	Asking question
3		Women Rights				
	1	UNO and Women's Rights	4	To create a knowledge about the women's rights and UNO	Lecture method with Illustration	Test
	2	Women's right Conference	4	To explain the conference to empower women right	Lecture method	Quiz
	3	Social status of India women and Social evils in India	4	To understand various reasons for the Social evils and social status of India Women	Group discussion	Quiz
4		Rise of Indian feminism				
	1	Women's Organization	4	To explain how the Women's Organisation were emerged	Lecture method	Test
	2	Struggle for Women's Suffrage and protection of Women's Rights Acts	4	To create knowledge about protest of women to get suffrage and protection	Lecture method	Quiz
	3	Govt. Schemes for Women Central and State level	4	To make awareness about the Central and State Govt. schemes for Women	Group discussion	Test
	4	Women's Right Commission Nation and State	4	To explain about Women's Right Commission; Nation and	Lecture method	Test

				State		
5		Pioneering Indian Women				
	1	Jhansi Rani Lakshmi Bai, Annie Besant, Nivethitha Pandit Ramabai, Sarojini Naidu, Indira Gandhi, Muthulekshmi Reddi	4	To make awareness about the courageous achievement of Indian women	Lecture method	Test
	2	Women and Self help group	4	To explain the importance of self help groups	Lecture method	Test
	3	Contemporary Social Problem faced by Women	4	To discuss about the problem of women	Discussion	Quiz

Name of the course Instructor: Dr.D.Lekha

Name of the HOD: Dr.D.Lekha

### Teaching Plan

#### Semester III

Name of the course:-History of Tamil Nadu(1800-1967,)A.D.

Course Code :-SMHI32

No. of hours per week	Credits	Total no. of hours	Marks
5	4	75	100

#### Objectives:-

1. To study more on alien political domination and resistance
2. To understand emergence of Nationalism in Tamil Nadu
3. To study about the rise of regional Sub-nationalism in Tamil Nadu

CO.NO	Course Outcomes upon completion of this course, the students will able to	PSOs Addressed	CL
CO1	The importance of the Vellore Mutiny	PO-1	Un
CO2	Access the introduction of Western Education	PO-1	E
CO3	Analyze the role of Tamil Nadu in freedom struggle	PO-1	An
CO4	Record the Tamil Nadu under Congress rule	PO-1	U
CO5	Discuss the rise of DMK to power in Tamil Nadu	PO-1	Ap



<b>Unit</b>	<b>Modules</b>	<b>Topics</b>	<b>Lecture Hours</b>	<b>Learning Outcome</b>	<b>Pedagogy</b>	<b>Assessment/Evaluation</b>
<b>I</b>	<b>Vellore Mutiny</b>					
	1	Causes, course & consequences	3	To explain the causes & course of the war	Lecture Method	Evaluation through short test
	2	The British Administration in Tamil Nadu	3	To analyze the British administration in TamilNadu	Lecture Method	Asking Question
	3	Land revenue administration	3	To understand the land revenue system	Discussion method	Quiz
	4	Rayotwarisystem	3	To understand the Rayotwari System	Group Discussion Method	Evaluation through objective type test
	5	Judicial Administration	3	To explain about Judicial Administration	Lecture Method	Evaluation through asking Question. Formative
						Assessment Test I
<b>II</b>	<b>Introduction of Western Education</b>					
	1	Christian Missionary Activities	3	To understand the Christian Missionary Activities	Lecture Method	Evaluation through Short Test
	2	Socio Religious Reform Movements	3	To discuss about the socio religious movements	Discussion Method	Quiz
	3	Temple entry movement	3	To Evaluate the temple entry Movement	Lecture Method	Short test
	4	Justice party	3	To understand the Justice party	Power point	Home Assignment
	5	Self-Respect movement	3	To explain about Self-Respect movement	Lecture Method	Objective type test  Formative Assessment II

<b>III Role of Tamil Nadu in Freedom Struggle</b>						
	1	V.O.Chidambara mPillai	3	To explain V.O.C	Lecture method	Quiz
	2	SubramaniyaBha rathi	3	To discuss about SubramaniyaBh arathi	Lecture method	Evaluation through Short Test
	3	Vanchinathan, Subramaniya Siva	3	To know about Vanchinathan and S.Siva	Discussion method	Evaluate through objective type test
	4	Rajaji	3	To understand Rajai	Lecture method	Quiz
	5	Kamaraj	3	To evaluate Kamaraj	Discussion method	Evaluation through Test Formative Assessment III
<b>IV Tamil Nadu under Congress Rule</b>						
	1	Rajaji&Kamaraj Administration	3	To analyze the administration of Kamaraj&Rajaji	Lecture method	Asking question
	2	Industrial Development under Kamaraj	4	To understand the industrial development under Kamaraj	Lecture method	Evaluation through short Test
	3	Educational development	4	To explain the educational development	Discussion method	quiz
	4	The Anti-Hindi agitation	4	To understand the Anti-Hindi agitation	ppt	Home assignment Formative assessment IV
<b>v The rise of DMK to power</b>						
	1	C.N.Annadurai	4	To explain the role of C.N.Annaduri	Lecture method	Objective type test
	2	The economic development of Tamil Nadu after 1947	4	To understand the development of Tamilnadu after 1947	Lecture method	Home assignment
	3	The development of industries	4	To analyses the development of	Discussion method	Evaluation through

				industries		Short Test
	4	Social Welfare measures	3	To understand the social welfare measures	Discussion method	Quiz Formative Assessment V

Name of the Instructor Dr.T.Anitha

Name of the H.O.D.: -Dr.D.Lekha

### Semester V

**Name of the Course: - The Constitutional History of India,(1773-1947)**

**Course code:-SEHI5A**

No of hours per week	Credits	Total no of hours	Marks
4	4	60	100

#### Objectives:-

1. To study about a focus on the various constitutional experiments in India
2. To have a clear cut idea on the content of Indian Councils Acts
3. To know more about the skeleton of the proposed Indian Constitution.

CO.NO	Course Outcomes upon completion of this course, the students will able to	PSOs Addressed	CL
CO-1	Describe the provisions and significance of 1773 Act	PO-2	Ap
CO-2	Critique the Charter Act of 179,1813,1833	PO-2	S
CO-3	Elucidate the Minto Morely reforms	PO-2	An
CO-4	Interpret the Montague Chelmsford Reforms	PO-2	E
CO-5	Discuss about the Constitutional development 1935-1947	PO-2	U

Unit s	Module	Topics	Lecture Hours	Learning Outcome	pedagogy	Assessment/ Evaluation
<b>I The regulating Act of 1773</b>						
	1	The regulating Act of 1773	3	To understand 1773 Act	Lecture method	Evaluation through short test
	2	provision and significance of 1773 Act	3	Discuss about the provision and	Lecture method	quiz

				significance of 1773 Act		
	3	The Act of 1781	3	To elucidate the Act of 1781	Discussion method	Evaluation through short test
	4	Pitt's India Act	3	To explain the Pitt's India Act	Lecture method	Asking question
<b>II Charter Acts</b>						
	1	Charter Act of 1793	3	To understand the Charter Act of 1793	Lecture method	Evaluation through short test
	2	Charter Act of 1871, 1833	3	To elucidate the Act of 1881, 1833	Lecture method	Asking question
	3	The Act of 1858	3	To explain the 1858 Act	Discussion method	Home assignment
	4	The Queen's Proclamation	3	Discuss about the provision and significance of The Queen's Proclamation	Lecture method	Quiz  Formative Assessment II
<b>III The Indian Council Act</b>						
	1	The Indian Council Act	4	To understand the Indian Council Act	Lecture method	Asking question
	2	The Minto-McLeod reforms	4	Discuss about the Minto-McLeod reforms	Lecture method	Home assignment
	3	Circumstances of Minto-McLeod reforms	4	To understand the Minto-McLeod reforms	Discussion method	Quiz Formative Assessment III
<b>IV Montague-Chelmsford Act</b>						
	1	Provisions of Montague-Chelmsford Act	3	To examine the Provisions of Montague-Chelmsford Act	Lecture method	Evaluation through short test
	2	Diarchy in the provinces	3	To understand the Diarchy in the provinces	Discussion method	Asking question
	3	The Government of India Act of	3	To estimate the Government of India Act of	Lecture method	Evaluate through objective

		1935		1935		type test
	4	Provincial autonomy	3	To examine the matters of provincial autonomy	Lecture method	Formative assessment IV
<b>V Constitutional development between 1935-47</b>						
	1	August Offer	3	To explain the August Offer	Lecture method	quiz
	2	Crip's Proposal	3	To discuss about Crip's Proposal	Discussion method	Evaluate through objective type test
	3	Cabinet Mission Plan	3	To examine the cabinet mission plan and its effects.	Group Discussion	Asking question
	4	The Indian Independence Act of 1947	3	To explain the main features and		Formative assessment V

Name of the Instructor Dr.T.Anitha

Name of the H.O.D.: -Dr.D.Lekha

### Semester V

**Name of the Course: - History of Science and Technology since 17<sup>th</sup> Century**

**Course Code:- SMHI62**

No. of Hours per Week	Credits	Total no of hours	Marks
4	4	60	100

#### Objectives:

1. To assess the importance of scientific inventions
2. To understand the impacts of the scientific inventions

CO.NO	Course Outcomes upon completion of this course, the students will able to	PSOs Addressed	CL
CO 1	Describe the impact of Renaissance on Science and Technology	PO-2	U
CO2	List the contributions of various scientists	PO-2	E
CO3	Interpret the impact Science on Society	PO-2	Ap
CO4	Examine the effects of scientific inventions	PO-2	AN
CO5	Assess the importance of Scientific inventions	PO-2	SY

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
<b>I Science &amp; Technology in the 17<sup>th</sup> Century</b>						
	1	Royal Academies	3	To understand the Royal Academies	Lecture method	Quiz
	2	Isaac Newton	3	To explain about the inventions of Isaac Newton	Lecture method	Asking question
	3	William Harvey	3	To have thorough knowledge about the contributions of William Harvey	Lecture method	Evaluation through short test
	4	Marcello Malpighi	3	To analyze the works of To analyze the works of Marcello	Lecture method with ppt	Formative Assessment I
<b>III Science &amp; Technology in the 18<sup>th</sup> Century</b>						
	1	Invention in textile industry	3	To evaluate the Industrialization in cotton, mining and metallurgy	Lecture method	Evaluation through short test
	2	Hentry Cavendish	2	To analyze the works of Hentry Cavendish	Lecture method	quiz
	3	Joseph Priestly	2	To have thorough knowledge about the contributions of Joseph Priestly	Lecture method	Asking question
	4	John Hutton	2	To explain about the inventions of John Hutton	Discussion method	Evaluation through short test
	5	Edward Jenner	3	To have thorough knowledge about the contributions of Edward Jenner	ppt	Formative Assessment II
<b>III Science &amp; Technology in the 19<sup>th</sup> Century</b>						
	1	Progress of Biology	3	To understand the various phases of Progress in Biology	Group discussion	Evaluation through short test and multiple choice question
		Charles	2	To explain	Lecture	quiz

		Darwin		about the inventions of Charless Darwin	method	
		James ClerkMaxwell	2	To have thorough knowledge about the contributions of James Clerk Maxwell	Lecture method	Evaluation through short test
		John Dalton	2	To explain about the inventions of John Dalton	Discussion method	Evaluation through short test
		James Young Simpson & Louis Pasture	3	To differentiate the works of James Young Simpson & Louis Pasture	Lecture method	multiple choice question Formative assessment III
<b>IV Science &amp; Technology in the 20<sup>th</sup> Century</b>						
	1	Alfred Nobel	2	To explain about the inventions of Alfred Nobel	Discussion method	multiple choice question
	2	Albert Einstein	2	To have thorough knowledge about the contributions of Albert Einstein	Lecture method	Evaluation through short test
	3	Invention of X-ray	2	To understand X-ray	Lecture method	Evaluation through short test
	4	Marconi & Marie Curie	2	To make through knowledge about the inventions of Rontgen, Mary Curie and Marcon	Group discussion	Open book test
	5	Telephone, telegram, television & computer	4	To analyze the developments in Electronics and Communication	Group discussion	Formative assessment IV
<b>V Science &amp; Technology in Modern India</b>						
	1	Space Research	3	Toexplain space mission ,atomic energy Commission and DRDO	Lecture method	Open book test
	2	Pioneers of modern science	3	To explore the inventions by J.C.Bose, B.C.Roy and S.Ramanujam	Lecture through ppt	quiz

	3	C.V.Raman and Chandrasekharan	3	To differentiate the discoveries of Raman and Chandrasekharan	Lecture method	Evaluation through test
	4	APJ.Abdul Kalam and M.S.Swaminathan	3	To explain the different contributions of APJ Abdul Kalam and M.S.Swaminathan	Lecture method	Formative assessment V

Name of the Instructor Dr.T.Anitha

Name of the H.O.D.: -Dr.D.Lekha

### Semester IV

**Name of the Course: -Principles and methods of Archaeology**

**Course code: - SSHI4A**

No. of Hours per Week	Credits	Total number of Hours	Marks
5	2	75	100

### Objectives:-

1. To study about the basic ideas of historical antiquity
2. To understand the Colonial Contributions in bringing out the Indian Archaeology
3. To shed more light on various archaeological sites including Kizhadi

CO.NO	Course Outcomes upon completion of this course, the students will be able to	PSOs Addressed	CL
CO 1	Record the Scope and kinds of the Archaeology	PO-3	Sy
CO2	Value the origin and growth of Archaeology in India	PO-3	Ev
CO3	Analyse the excavation and exploration of Archaeology	PO-3	Ap
CO4	Access and understand the values of Dating methods and documentation of Archaeology	PO-3	An
CO5	Discuss the excavation and importance of	PO-3	U



	Archaeological sites in TamilNadu		
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Unit	Module	Topics	Lecture Hours	Learning Outcome	pedagogy	Evaluation/ Assessment
<b>I Definition and scope</b>						
	1	Definition and scope of Archaeology	3	To explain the definition and scope of archaeology	Lecture method	Evaluation through test
	2	Archaeology and allied subject	4	To understand the various allied subjects of archaeology	Discussion Method	quiz
	3	Kinds of Archaeology	4	To explain the kinds of kinds and	Lecture Method	Asking questions
	4	Uses of Archaeology	4	To know about the important uses of kinds and	Lecture Method	Formative Assessment I
<b>II Indian Archaeology</b>						
	1	Origin and growth of Archaeology	3	To understand the origin and development of Archaeology	Lecture Method	Evaluation through short test
	2	Sir William Johns	3	To explain the contribution of Sir William Johns	Lecture Method	Asking Question
	3	Alexander Cunningham	3	To evaluate the archaeological excavations of Alexander Cunningham	Group discussion	quiz
	4	Lord Curzon and John Marshal	3	To compare and Contrast different excavations Lord Curzon and John Marshal	Lecture Method	Evaluation through objective type test
	5	Mortimer Wheeler	3	To analyse the contributions of MortimerWhee	Lecture Method	Formative Assessment II

				ler		
<b>III Functions of Archaeology</b>						
	1	Surface exploration of Archaeology	3	To explain the Surface survey of Archaeology	Lecture Method	Evaluation through objective type test
	2	Scientific aids in Exploration	3	To understand the scientific aids in Exploration	Lecture Method	Asking Question
	3	Excavation equipment	3	To analyse the excavation equipment of archaeology	Discussion method	quiz
	4	Excavation personals	3	To discuss the different personals in archaeology	Lecture method	Asking Question
	5	Kinds of excavations	3	To understand the various types of excavations	Lecture method	Evaluation through short test
<b>IV Dating Methods</b>						
	1	Radio carbon dating	3	To know about the Radio carbon dating method	Lecture method	quiz
	2	Thermo luminescence dating	3	To explain what is Thermo luminescence dating	Lecture method	Evaluation through short test
	3	Dentro Chronology	3	To understand the dentro chronology	Discussion method	Asking question
	4	Documentation	3	To learn about the importance of Documentation method of archaeology	Lecture method	Evaluation through objective test
	5	Conservation of artifacts	3	To estimate the Conservation of artifacts		Evaluation through short test
<b>V Archaeology in Tami INadu</b>						

	1	Archaeological sites in Tamilnadu-Athirapakkam	3	To explain different archaeological sites in Tamilnadu	Lecture through ppt	Home assignment
	2	Pyampalli and Attichanallur	3	To compare the two different archaeological sites like Pyampalli and Attichanallur	Lecture method	Asking question
	3	Kaviripumpattinam	3	To analyse the archaeological site Kaviripumpattinam		
	4	Kodumanal and Korkkai	3			
	5	Arikkamdu and Keezhadi	3	To understand the excavation from Arikkamdu and Keezhadi		

Name of the Instructor Dr.T.Anitha

Name of the H.O.D.: -Dr.D.Lekha

## Teaching Plan

### Semester-VI

Name of the Course : **History of Europe 1789-1945 A.D**

Course Code : **SI6MH1**

No.of hours per week	Credits	Total no.of hours	marks
5	4	75	100

#### Objectives:

- 1.To make the students learn major issues and current issues during the period under study
- 2.To make the students understand the reaction to Nationalism and Liberalism

CO.NO	Course outcome:Upon completion of B.A.Degree ,the graduates will be able to	PSOs addressed	CL
CO.1	Discuss the cause,course and results of French RevolutionAND Rise of Napoleon Bonaparte	PSO1	U
CO.2	Evaluate the Vienna Cogress andMatternich system	PSO1	E
CO.3	Interpret the Unification of Italy and Germany	PSO1	An
CO.4	Elucidate the causes for Greek war of Independence and Crimean wars	PSO1	U
CO.5	Critique the causes of I world war and II worldwar and its results and also to discuss the effects Nazism and Fascism	PSO1	Ap

UNIT	MODULE	TOPICS	LECTURE HOURS	LEARNING OUTCOME	PEDAGOGY	ASSESSMENT/EVALUATION
1	1	French Revolution	5	To explain the couse,course and results of French Revolution	Lecture Method	Test
	2	Napoleon Bonaparte	4	To evaluate the policies of Napoleon	Lecture method and group discussion	Evaluation through asking questions
	3	Continental lsystem	3	To understand continental system and its effects on the history of Europe	Lecture method and debate	quiz
	4	Failure of Napoleon	3	To understand the factors which led to the failure of Napoleon	Group Discussion	Formative assessment I

II	1	Vienna Congress	3	To explain the impotance of Vienna Congress	Lecture method and seminar	test
	2	Concert of Europe	3	To understand Concert of Europe	Lecture Method	Evaluation through asking questions
	3	matternich	3	To explain	Group	Quiz

				the policies of Matternich	discussion and Lecture method	
	4	CharlesX	3	To discuss the reforms of CharlesX	PPT	Short test through multiple choice questions
	5	NapoleonIII	3	To understand the policies of Napoleon III	Lecture method	FA-II

<b>III</b>	1	Unification of Italy	5	To understand the circumstances which led to the unification of Italy	Lecture method and Discussion	Short test
	2	Unification of Germany	3	To explain the causes led to the unification of Germany	Lecture method	Evaluation through asking questions
	3	Various stages of unification	4	To understand the various stages of Unification	Group discussion	quiz
	4	Bismark	3	To explain the Role of Bismark in Unification	Lecture and discussion	FA III

<b>IV</b>	1	Eastern Question	5	To explain Greekwar of independence	Lecture method	Evaluation through questions
	2	Greek war of Independence	4	To discuss the cause for the war	Discussion method	quiz
	3	Young turk movement	3	To analyse the Young turk movement	Lecturemethod and seminar	Short test
	4	Crimean war	3	To evaluate the cause and	Group discussion	FAIV

				effects of Crimean war		
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<b>V</b>	1	First world war	3	To analyse the cause and effects of Iworld war	Lecture method with discussion	Short test
	2	League of nations	3	To know about the circumstances which caused for the formation of the League	Lecture method with debate	Evaluation through question method
	3	Russian revolution	3	To analyse the Revolution of 1917	Discusson method	quiz
	4	Nazism and fascism	3	To evaluate Nazism and fascism	Lecture method	Short test
	5	II Worl War and UNO	3	To evaluate the causes and effects of II World war and formation of UNO	PPT	FA V

Name of the Course Instructor:**Dr.ANAND LALI SEENA**

Name of the HOD:**Dr.D.LEKHA**

## Teaching Plan

### Semester-I

Name of the Course :**Principles of Tourism**

Course Code :**SMHI13**

No.of hours per week	Credits	Total no.of hours	marks
4	4	60	100

### Objectives:

- 1.To make the students learn the origin and development of Tourism in India
- 2.To make the students understand the method of undertaking tourism in India and Abroad

CO.NO	Course outcome:Upon completion of B.A.Degree ,the graduates will be able to	PSOs addressed	CL
CO.1	discuss the meaning and origin of tourism	PSO2	k
CO.2	Evaluate the various Forms of Tourism	PSO2	E
CO.3	Interpret evolution of Tourism	PSO2	An
CO.4	Elucidate growth of Transportation in India	PSO2	C
CO.5	understand the travel formalities and regulations	PSO2	E

UNIT	MODULE	TOPICS	LECTURE HOURS	LEARNING OUTCOME	PEDAGOGY	ASSESSMENT/EVALUATION
I	1	Definition of tourism and origin	3	To explain the causes for the rapid growth of tourism	Lecture Method	Test
	2	Basic component of tourism	3	To understand the basic component of tourism	group discussion	Evaluation through asking questions
	3	accommodation	3	To analyse the evolution of accommodation in india	Lecture method and debate	quiz
	4	Transport	3	To elucidate the factors which led to the growth of transport in india	Group Discussion	Formative assessment I

II	1	Types of tourism	4	To understand the types of tourism	Lecture method and seminar	Short test
	2	Forms of tourism	5	To know the forms of tourism	PPT	Evaluation through asking questions

	3	Eco tourism	3	To explain the rel;evince of eco tourism in the present scenario	Group discussion and Lecture method	FA II
III	1	Travel through ages	5	To understand the evolution of Travel in India	Lecture method and Discussion	Short test
	2	Contribution of Romans and Greeks	4	To elucidate the contribution of Romans and Greeks in the field of travel	Lecture method	Evaluation through asking questions
	3	Travel in modern period	3	To understand the development of travel in modern period	Lecture method and seminar	FAIII
IV	1	Industrial revolution and tourism	4	To understand industrial revolution and growth of tourism	Lecture method and discussion	Evaluation through questions
	2	Transportation	4	To discuss the growth of transportation in india	Discussion method	quiz
	3	Tourism organisations	4	To analyse the turism organisations	Lecture method and seminar	FAIV
V	1	Travel formalities	3	To analse the travel formalities and regulatons	Lecture method with discussion	Short test
	2	passport	3	To know about the significance of passport in	Lecture method	Evaluation through question method



				tourism		
	3	visa	3	To analyse the types of visa	Discusson method	quiz
	4	Impact of tourism	3	To critique the positive and negative impacts of tourism	Lecture method AND FROUP DISCUSSION	FA V

Name of the Course Instructor:**Dr.ANAND LALI SEENA**

Name of the HOD:**Dr.D.LEKHA**

## Teaching Plan

### Semester-I

Name of the Course : **Tourism Products in India**

Course Code : **SMHi23**

No.of hours per week	Credits	Total no.of hours	marks
4	4	60	100

### Objectives:

- 1.To make the students learn the Tourism products in India
- 2.To make the students understand the culture,festivals.monuments and sanctuaries of India

CO.NO	Course outcome:Upon completion of B.A.Degree ,the graduates will be able to	PSOs addressed	CL
CO.1	Understand the Tourism products	PSO2	k
CO.2	To know the Tourist centres of India	PSO2	E
CO.3	Analyse the tourist centres of India	PSO2	An
CO.4	Elucidate the cultural attractions of India	PSO2	C
CO.5	understand the role of Tourist guide	PSO2	E

UNIT	MODULE	TOPICS	LECTURE HOURS	LEARNING OUTCOME	PEDAGOGY	ASSESSMENT/EVALUATION
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I	1	Definition of tourism product	3	To understand the definition of tourism product and geographical features of India	Discussion method	Test through objective type questions
	2	Unity in Diversity	3	To analyse unity in diversity	group discussion and lecture method	Evaluation through asking questions
	3	Seasonal incidence	3	To examine the seasonal incidences	Lecture method and debate	quiz
	4	Natural tourist resources	3	To elucidate the natural tourist resources of India	Group Discussion	Formative assessment I

II	1	Tourist centres of India	4	To understand the tourist centres of India	Lecture method and seminar	Short test
	2	monuments	5	To know the monuments of India	PPT	Evaluation through asking questions
	3	Forts and palaces	3	To analyse the forts and palaces of India	Group discussion and PPT	FA II
III	1	Piilgrim centres of India	5	To understand the major pilgrim centres of India	Lecture method and Discussion	Short test
	2	Jain and Buddhist centres	4	To know the Jain and Buddhist centres of India	Lecture method	Evaluation through asking questions

	3	Christian churches and mosques	3	To understand the Christian churches and mosques of India	Lecture method and seminar	FAIII
<b>IV</b>	1	Cultural attractions of India	4	To understand the cultural attractions of India	Lecture method and discussion	Evaluation through questions
	2	Forms of Dances	4	To discuss the various dance forms of India	Discussion method and PPT	quiz
	3	Fairs and Festivals of India	4	To analyse the Fairs and Festivals of India	Lecture method and seminar	FAIV
<b>V</b>	1	Adventure centres of India	4	To analyse the the Adventure centres of India	Lecture method with discussion	Short test
	2	Adventure tourism	4	To know about adventure tourism	Lecture method	Evaluation through question method
FA V	3	Tourist guide	4	To evaluate the role of tourist guide	Discusson method	quiz

Name of the Course Instructor:**Dr.ANAND LALI SEENA**

Name of the HOD:**Dr.D.LEKHA**

## **B.A HISTORY**

**Academic Year 2019-20**

**Major Elective – 3- Epigraphy**

**Semester – VI**

**Teaching Plan**

**Name of the Course** : Epigraphy

**Course Code** : SEHI6A

No. of hours per week	Credits	Total no. of hours	Marks
4	4	60	100

**Objectives :**

1. To understand the historicity of a country with the study of Epigraphy.
2. To know more about the evolution of various script.
3. To understand the significance of inscriptions and copper plates.
4. To estimate the contribution made by both foreign and indigenous epigraphists in writing History of India.

CO.NO	Course Outcomes Upon completion of B.A degree programme, the graduates will be able to	PSCs addressed	CL
CO1	Value the importance of Epigraphy to know the History of India	PSO3	EV
CO2	To make the students knowledge about various script prevailed in Ancient India	PSO3	KN
CO3	Appraise Dating system and Eras	PSO3	AP
CO4	To discuss about the contributions of Indian and Foreign Epigraphists	PSO3	R
CO5	Demonstrate the importance of Inscriptions	PSO3	U

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
<b>I</b>	<b>INTRODUCTION</b>					
	1	Importance of Epigraphy	2	Explain about the importance of Epigraphy	Lecture method	Evaluation through short test
	2	Origin and Growth of Epigraphy	4	Designed to give students an origin and growth	Lecture method	Evaluation through asking question
	3	Kinds of Inscriptions	4	To understand the various	Group Discussion	Evaluation through Debate

				types of Epigraphy		
<b>II</b>	<b>EVOLUTION OF SCRIPTS</b>					
	1	Paleography	1	To understand the study of Ancient writing system	Lecture Method	Evaluation through asking question
	2	Pictograph	1	Explain pictorial symbol	PPT	Debate
	3	Ideograph	1	To understand signs ancient period	PPT	Asking question
	4	Logograph	1	Describe the Chinese writing system	Lecture method	Evaluation through Short test
	5	Cuneiform, Graffiti	1	Have knowledge about earliest writing system	Group Discussion	Asking question
	6	Linear	1	Understand about straight line	Lecture method	Asking question
	7	Brahmi	2	To assess knowledge about ancient tamil script	PPT	Open book test
	8	Vattezhuthu	2	To know about South Indian script	PPT	Asking question
<b>III</b>	<b>DATING SYSTEM</b>					
	1	Eras	3	To describe about Historical calendar	Lecture	Evaluation through Slip test
	2	Kali Era	4	To analyze cycle of Yugas	Lecture	Evaluation through Quiz
	3	Kollam Era	3	To describe the origin of Malayalam Calendar	Lecture	Evaluation through Asking question
<b>IV</b>	<b>EMINENT EPIGRAPHISTS</b>					
	1	James Princep	2	To know about decipherment	Lecture	Evaluation through Slip test
	2	James Buhler	2	To estimate the works	Lecture	Asking question
	3	V.Venkayya	2	Explain the contribution of Venkayya to	Lecture	Debate

				Epigraphy		
	4	J.F.Fleet	2	Explain about the works of J.F.Fleet	Lecture	Asking question
	5	H. Krishna Sastri	2	Explain the contributions of Sastri to Epigraphy	Lecture	Asking question
<b>V</b>	<b>INSCRIPTIONS</b>					
	1.	Uttaramerur Inscriptions	2	To explain Chola election system	Lecture	Formative Assessment I
	2.	Manur inscriptions	2	To understand Tamil and Sanskrit script	Group Discussion	Evaluation through test
	3.	Kanniyakumari inscription	2	Explain about rule of pandyas	PPT	-
	4.	Copper plates	2	To Describe about the donations provide by the kings	PPT	
	5.	Estem page	2	To analyze the exact replice of inscription	Lecture	Asking questions

Name of the courseInstruction: Dr. P.Leelamoni

Name of the HOD : Dr. Lekha

[leelamoni2015@gmail.com](mailto:leelamoni2015@gmail.com)

## **BA HISTORY**

**ACADEMIC YEAR 2019-2020**

### **Semester 1**

**NAME OF THE COURSE:**History of India upto 647 A.D.

**COURSE CODE :**SMHI11

<b>NO. OF HOURS PER WEEK</b>	<b>CREDIT</b>	<b>TOTAL NO. OF HOURS</b>	<b>MARKS</b>
4	4	60	100

### **OBJECTIVES:**

1	To understand the natural boundaries of India
2	To know about the administrative systems.
3	To estimate the emergence of new religions in India.
4	To understand art and architecture style of Guptas.
5	To know more about the rock cut Etics of Asoka.

## OUTCOMES:

**Course outcomes upon completion of this course, students will able to**

CO-1 To make knowledge about geography of India.

CO-2 To understand the rise of new Religions in India.

CO-3 Make awareness about the administrative system of Mauriyas.

CO-4 To educate he students all round development especially art and architecture.

CO-5 Demonstrate the contribution of Kanishka to History.

UNIT	MODULE	TOPICS	LEC HRS	LEARNING OUTCOMES	PEDOGOGY	ASSESSMENT
<b>1. GEOGRAPHICAL FEATURES OF INDIA</b>	1	Survey of ancient India	2	To have knowledge about the importance of sources	Lecture meeting	Evaluation through short test
	2	Pre historic India	3	to understand reliable evidence	Lecture meeting	Asking questions
	3	Indus valley civilizations	3	to explain the salient features of Indus valley civilizations	Lecture meeting	Quiz
	4	Vedic civilizations	2	To describe political social cultural and religious life	Lecture meeting	Multiple choice questions
	5	Caste systems	2	To analyse the principle of classes		Asking questions
<b>2. CONDITION OF NORTH INDIE DURING THE 6<sup>th</sup> CENTURY BC</b>	1	Condition of India in 6 <sup>th</sup> century	2	Explain about new religions	Lecture meeting	Evaluation through short test
	2	Buddhism	2	To explain the doctrines and wisdom	Discussion	Asking questions
	3	Jainism	2	Understand about teaching of tirthanbara	Lecture meeting	Short test
	4	Greek invasions	2	To explain about	Lecture meeting	Asking questions

		and their effects		Alexander the Great		
	5	Persian invasion	2	Describe about invasion in India and the relation between Persia and India	Lecture meeting	Asking questions
<b>3.THE MAURYAN EMPIRE</b>	1	Chandra Gupta Maurya	2	Describe about the achievements of CGM	Lecture meeting	Short test
	2	Asoka	2	To explain about Asoka's principles	Lecture meeting	Open book test
	3	Mauryanadmn	2	To understand administrative measures of Chandra gupta and Asoka	Lecture meeting	Asking questions
	4	Causes for the fall of Mauryan empire	1	To analyse the causes for the disintegration of Mauryan Empire	Lecture meeting	Short test
	5	Kanishka	1	To understand Kanishka's effort to preach Buddhism	Lecture meeting	Short test
	6	Gandhara art	1	To explain the importance of Gandhara art	PPT	Short test
<b>4.THE GUPTA DYNASTY</b>	1	Samudra Gupta 1	2	To explain his greatness	Discussion	Short test
	2	Gupta Admn	2	To describe the rule of Gupta rulers	Lecture meeting	Quiz
	3	Golden age of Gupta	2	To describe about development of the kingdom	Lecture meeting	Slip test
	4	Causes for downfall	2	To analyse the causes	Lecture meeting	Slip test



		of Gupta dynasty		for downfall of Gupta dynasty		
	5	Fahien's report	1	Explain his visit to India	Lecture meeting	Slip test
<b>5.VARDHANA DYNASTY</b>	1	HarshaVardhana	2	To analyse Era about HarshaVardhana	Discussion	Slip test
	2	Political social economic religious life	2	To examine the rule of the rulers of Vardhana Dynasty and conditioning society economic stability	Lecture meeting	Slip test
	3	HinenTsauy	2	Chinese pilgrims visit to India	Lecture meeting	Slip test
	4	Objectivity in history writing	2	Motivate to write history in objective way	Lecture meeting and discussion	Short test
	5	Foot – notes	2	How to put references	Group discussion	Short test
	6	bibliography	2	Know more about necessary books	Lecture meeting	Asking questions

**COURSE INSTRUCTOR: Dr. P. LEELAMONI LEKHA**

**HOD: DR. D.**

[leelamoni2015@gmail.com](mailto:leelamoni2015@gmail.com)

**BA HISTORY**

**ACADEMIC YEAR 2019-2020**

**Semester 5**

**NAME OF THE COURSE:** Elements of historiography

**COURSE CODE :** SMHI51

<b>NO. OF HOURS PER WEEK</b>	<b>CREDIT</b>	<b>TOTAL NO. OF HOURS</b>	<b>MARKS</b>
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4	4	60	100
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## OBJECTIVES:

1	To make the students to understand this fact that History is a utility subject.
2	To educate the students to have basic knowledge on Historical research methodology.
3	To study the contributions of Indian Historiographers in writing objective History.

## OUTCOMES:

**Course outcomes upon completion of this course, students will able to**

CO-1 Develop knowledge about History.

CO-2 Elucidate the role of individuals in History.

CO-3 Demonstrate the contributions of Historians in History.

CO-4 Elucidate the contribution of Indian historian to History.

CO-5 Develop knowledge about research Methodology.

UNIT	MODULE	TOPICS	LEC HRS	LEARNING OUTCOMES	PEDOGOGY	ASSESSMENT
<b>1. HISTOR Y MEANIN G AND SCOPE</b>	1	Definitions of History	2	To explain various definitions related to History	Lecture meeting	Evaluation through short test
	2	Kinds of History	3	To describe different types of History	Lecture meeting	Asking questions
	3	Uses and Abuses of History	3	To improve the knowledge of History	Lecture meeting	Quiz
	4	Lessons of History	2	To understand the morals learnt from History	Lecture meeting	Multiple choice questions
<b>2.THEORY OF CONSATION</b>	1	Role of individuals	2	To appraise the part played by individuals in History	Lecture meeting	Evaluation through short test
	2	Institutions and ideas	2	To have knowledge about ideas in history	Lecture meeting	Open book test

<b>3.REPUTED HISTORIANS</b>	1	Herodotaus	2	To understand about 1 <sup>st</sup> historian to collect materials systematically and write history	Lecture meeting	Asking questions
	2	Thucydides	2	Explain the historical works of Thucydides	Lecture meeting	Evaluation through short test
	3	Edward Gibbon	2	To appraise the writings of Edward Gibbon	Lecture meeting	Open book test
	4	Hegal	1	To explain the philosophy of Hegal	Lecture meeting	Open book test
	5	Immanuel Kant	1	To understand the Doctrine of transcendental idealism		Asking questions
	6	Karl Marx	1	To narrate the labour theory of Karl Marx	Lecture meeting	Asking questions
	7	A J Toynbee	1	To explain the complex theory of the growth and demise of civilizations	Lecture meeting	Slip test
<b>4.INDIAN HISTORIANS</b>	1	Kalhana	2	To understand the first Historian of India	Discussion	Asking questions
	2	AbulFazal	2	To describe the books of AbulFazal	Lecture meeting	Asking questions
	3	R C Majumdar	2	To understand about the books written by RCM	Lecture meeting	Asking questions
	4	RanajithGula	2	Contributions to the development	Lecture meeting	Asking questions

				of History		
	5	K Rajayyan	2	Works related with South India	Lecture meeting	Quiz
<b>5.HISTORICAL RESEARCH</b>	1	Pre requisites of research scholar	2	Understand the philosophy and methodology of research	Discussion	Open book test
	2	Selection of topic	2	Explain how to choose a topic for research	Lecture meeting	Asking questions
	3	Collection of sources	2	Systematically make difference about dates	Discussion	Asking questions
	4	Objectivity in history writing	2	Motivate to write history in objective way	Lecture meeting and discussion	Short test
	5	Foot – notes	2	How to put references	Group discussion	Short test
	6	bibliography	2	Know more about necessary books	Lecture meeting	Asking questions

**COURSE INSTRUCTOR: Dr. P. LEELAMONI LEKHA**

**HOD: Dr. D.**

**TEACHING PLAN**  
**B. A. History**  
**Academic Year 2019-2020**  
**Semester - I**

**Name of the Course : History of Tamil Nadu upto 1336 A. D.**  
**Course Code : SMHI12**

<b>No. of hours per week</b>	<b>Credits</b>	<b>Total no. of hours</b>	<b>Marks</b>
<b>5</b>	<b>5</b>	<b>75</b>	<b>100</b>

**Objectives:**

1. To study the various sources of ancient Tamil Nadu.
2. To understand the evolution of ages of the Pallavas and Cholas.
3. To make aware of the students about the Contribution of Pallavas to art.

4. To realize the impact of the advent of Muslims in India and its permanent results.

CO.NO	Course Outcomes Upon completion of B.A degree programme, the graduates will be able to	PSOs addressed	CL
CO-1	Value the importance of sources to write the history of Tamil Nadu	PSO -1	Ev
CO-2	Create awareness about the cultural heritage of the Sangam age	PSO -1	U
CO-3	Analyse the important features of the Sangam Literatures	PSO -1	An
CO-4	List the contributions of various Sangam rulers	PSO -1	Re
CO-5	Interpret the results of the Kalabhra interregnum	PSO -1	Un

Unit	Modules	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
I	<b>Geographical features of Tamil Nadu</b>					
	1	Sources	2	To explain the kinds of sources	Lecture method	Asking Questions
	2	Sangam Age – Political, Social and Economic condition	3	To examine the political, social and economic conditions of sangam period	Lecture method	Evaluation through short test
	3	Sangam Literatures	3	To analyse the literatures of sangam.	Smart class	Multiple choice Question
	4	Sangam rulers	3	To discuss the varies rulers.	Lecture method	
	5	Kalabhra interregnum	4	To appraise the Kalabhra interregnum	Lecture method	Formative Assessment -I
II	<b>Age of the Pallavas</b>					
	1	Pallavas – origin	3	To understand the origin of Pallavas.	PPT - Class	Class Test
	2	MahendraVarma-I	3	To knows about MahendraVarma-I	Lecture method	Asking Questions
	3	Narasimhavarmann-I	2	To knows about the Narasimhavarmann-I	Lecture method	Quiz
	4	Contribution of Pallavas to art.	3	To analyse the Contribution	Discussion	
	5	Contribution of Pallavas to Literature.	4	To identify the various literature.	Discussion and Lecture	Assignment

					Method	
<b>III</b>	<b>Cholas</b>					
	1	Paranthaka I, Rajaraja I, Rajendra I	4	To discuss the famous rulers.	Lecture method	Open book test
	2	Chalukya Cholas, Kulottungan III	2	To have a knowledge about Chalukya Cholas	Lecture and debates	
	3	Chola administration	3	To understand the administration	Lecture method	Short Test
	4	Social, economic and religious conditions	3	To evaluate the Social, economic and religious conditions	PPT with Discussion	Asking Questions
	5	Contribution to art and architecture.	3	To explain the Contribution to art and architecture.	Group Discussion	Assignment
<b>IV</b>	<b>Pandyas</b>					
	1	Introduction to Pandyas	3	To explain the Pandyas	Smart Class	Evaluation through asking question
	2	First Pandyan Empire	2	To discuss the First Pandyan Empire	Discussion and Lecture Method	
	3	Second Pandyan Empire	3	To discuss the Second Pandyan Empire	Lecture method	Chart preparation
	4	Contribution of Pandas to art	4	To evaluate the Contribution of Pandas to art	Lecture method	
	5	Contribution of Pandas to architecture	3	To assess the architecture	Lecture method	Quiz
<b>V</b>	<b>Muslim invasion</b>					
	1	Causes of Muslim invasion	3	To views the Causes of Muslim invasion	Discussion method	Multiple choice question
	2	Muslim invasion in Tamil Country	3	To explain the Muslim invasion in Tamil Country	Lecture method	Assignment
	3	Invasion of Malik Kafur	2	To knows about the Invasion of Malik Kafur	Lecture with PPT	
	4	Rise of Madurai Sultanate	3	To discuss the Rise of Madurai	Lecture and	Open book test Evaluation

				Sultanate	discussion	through debates
	5	Impact of Muslim rule.	4	To discuss the Impact of Muslim rule.	Lecture and debates	

Name of the Course Instructor: Dr.V.Karthik Nisha  
Dr.D.Lekha

Name of the HOD:

**TEACHING PLAN**  
**B. A. History**  
**Academic Year 2019-2020**  
**Semester – II**

Name of the Course : History of Tamil Nadu 1336 A.D. – 1800 A.D.  
Course Code : SMHI22

No. of hours per week	Credits	Total no. of hours	Marks
5	5	75	100

**Objectives:**

1. To explain the students about the Administrative policies of the Vijayanagar and the Nayakas rule.
2. To make the students to understand the Religion and Culture under the Nawabs of Carnatic.
3. To study in detail the emergence of Hindu revivalism by way of Maratha imperialism.
4. To study about the rise of regional Sub-nationalism in Tamil Nadu.

CO.NO	Course Outcomes Upon completion of B.A degree programme, the graduates will be able to	PSOs addressed	CL
CO-1	Assess the importance of Vijayanagar empire and their administration	PSO -1	An
CO-2	Describe the Poligar System and administration	PSO -1	Un
CO-3	Examine the Impact of Society, Economy, Religion and Culture under Marathas	PSO -1	Ev
CO-4	Discuss about the key features of the Anglo-Mysore wars.	PSO -1	R
CO-5	Develop unique knowledge about the South Indian Rebellions.	PSO -1	C

Unit	Modules	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment / Evaluation
I	Foundation of Vijayanagar empire					
	1	Introduction to Vijayanagar	3	To knows about the	Lecture method	Class Test,

		empire		Vijayanagar empire		Assignment ,  Multiple choice question  Oral Test
	2	Invasion of Kumara Kampana	3	To explain the Kumara Kampana	Lecture with PPT	
	3	Impact of Vijayanagar rule on Tamil Nadu	2	To discuss the Impact of Vijayanagar rule	Discussion method	
	4	Vijayanagar empire Administration	3	To evaluate the administration .	PPT with Discussion	
	5	Valangai and Idangai issues	4	To views the above the issues.	Group Discussion	
II	The Nayakas of Madurai and Poligar					
	1	The Nayakas of Madurai, ViswanathaNayak , ThirumalaiNayak, Rani Mangammal, Meenakshi	3	To discuss the Nayakas rulers of the Madurai	PPT with Lecture method	Quiz Test
	2	The decline of Nayak of Madurai	4	To explain the decline of Nayak of Madurai	Lecture method	Short test
	3	Poligar System and administration	3	To knows about the Poligar System	Lecture method	Open book Test
	4	Social and Economic condition	3	To describe the Social and Economic condition	Illustration	Formative Assessment
	5	Spread of Christianity – Contribution of Nayak to Tamil culture.	2	To understand the Contribution of Nayak to Tamil culture	Discussion method	
III	The Marathas of Tamil Country					
	1	The Marathas Administration	3	To explain the Marathas Administratio n	Lecture method	Evaluation through short test and



	2	Constitution of Marathas to Tamil Culture	2	To analyze the Marathas to Tamil Culture.	Group Discussion	multiple choice question
	3	Sethupatis of Ramnad	3	To discuss the Sethupatis	Lecture with Discussion	Open book test
	4	some aspects of the rule of Sethupatis	4	To evaluate the Sethupatis	Lecture Method	Home assignments
	5	Society, Economy, Religion and Culture under Marathas	3	To understand the Culture under Marathas	Smart Class	
IV	The Nawabs of Carnatic					
	1	The Nawabs of Carnatic	2	To explain the Nawabs of Carnatic	Lecture method	Short test
	2	Tamil Society under Nawabs	3	To understand the status of Tamil Society under Nawabs	PPT with Lecture method	
	3	Anglo-Mysore relations	4	To analyze the Anglo-Mysore relations	Illustration	Open book Test
	4	Administration under Nawabs	3	To explain the Administratio n	PPT with Lecture method	Evaluation through asking question
	5	The Carnatic wars - Society, Economy, Religion and Culture.	3	To discuss the results of the Carnatic wars	Lecture with Discussion	
V	The Poligar Rebellion					
	1	Outlines of the Poligar Rebellion	3	To explain the Poligar Rebellion	Lecture method	Evaluation through asking question
	2	Khan Sahib and PuliThevar	4	To estimate the achievements of the PuliThevar	Lecture method	
	3	Veerapandia Kattabomman	3	To analyze the role of the Veerapandia Kattabomman	Lecture method and Chart Making	Open book Test
	4	The South Indian Rebellion of 1800	3	To discuss the South Indian	Group Discussion	

		– 1801		Rebellions.		
	5	Causes, Course and result	2	To evaluate the Causes, Course and result	Lecture method with Discussion	

**Name of the Course Instructor: Dr.V.Karthik Nisha  
Dr.D.Lekha**

**Name of the HOD:**

**TEACHING PLAN**  
**B. A. History**  
**Academic Year 2019-2020**  
**Semester - V**

**Name of the Course : Indian Public Administration**  
**Course Code : SMHI54**

<b>No. of hours per week</b>	<b>Credits</b>	<b>Total no. of hours</b>	<b>Marks</b>
<b>4</b>	<b>4</b>	<b>60</b>	<b>100</b>

**Objectives:**

1. To understand the basic principles of public administration
2. To study more on functions, powers of chief Executive
3. To have a wider knowledge on the principles of organization and its structure
4. To understand the role of planning commission and Nidhi Ayog in the development of Indian economy.

<b>CO.NO</b>	<b>Course Outcomes Upon completion of B.A degree programme, the graduates will be able to</b>	<b>PSOs addressed</b>	<b>CL</b>
<b>CO-1</b>	<b>Formulate the important features of the Public Administrations</b>	<b>PSO -1</b>	<b>U</b>
<b>CO-2</b>	<b>Analyze the growth and authorities of Public Enterprises</b>	<b>PSO -1</b>	<b>An</b>
<b>CO-3</b>	<b>Identify the emergence of the Centralised and decentralized administrations.</b>	<b>PSO -1</b>	<b>Po</b>
<b>CO-4</b>	<b>Discuss the important features of the National Development Council and Nidhi Ayog</b>	<b>PSO -1</b>	<b>R</b>
<b>CO-5</b>	<b>Create awareness about the Contemporary challenges in Public</b>	<b>PSO -1</b>	<b>Ap</b>

	Administration.		
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Unit	Modules	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
I	Public Administration					
	1	Meaning of Administration	2	To explain the Meaning of Administration	Lecture method	Short test
	2	Nature of Public Administration	3	To understand the Nature of Public Administration	PPT with Lecture method	
	3	Scope of Public Administration	2	To analyze the Scope of Public Administration	Illustration	Asking Questions
	4	Public administration in developed countries	3	To explain the status in developed countries	PPT with Lecture method	Multiple choice Question
	5	Public administration in developing countries	2	To explain the status in developing countries	Lecture with Discussion	
II	Functions and powers					
	1	Chief Executive and Functions and powers	3	To explain the Functions and powers of Chief Executive	Lecture method	Class Test
	2	Departments as fundamental units of administration	2	To discuss the fundamental units	Lecture with PPT	
	3	Location of authority in a department	3	To discuss the authority in a department	Discussion method	Open book test
	4	Public Enterprises and its growth	2	To evaluate the Public Enterprises and its growth	PPT with Discussion	Evaluation through debates
	5	Independent Regulatory Commission.	2	To assess the I.R.C	Group Discussion	
III	Principles of Organisation					
	1	Principles of Organisation	3	To knows about the Principles of Organisation	Lecture method	Open book test

	2	Hierarchy and Span of Control	2	To explain the Hierarchy and Span of Control	Lecture with PPT	Dramatisation  Asking Questions  Class test
	3	Unity of Command	2	To discuss the Unity of Command	Discussion method	
	4	Centralised and decentralized administration	2	To evaluate the Centralised and decentralized administration	PPT with Discussion	
	5	Structure of organisation of the 73rd and 74th constitutional amendments	3	To views the constitutional amendments	Group Discussion	
IV	Management issues					
	1	Management issues	2	To explain the Management issues	PPT with Lecture method	Assignment  Chart preparation  Open book test
	2	Participative Management	3	To understand the Participative Management	Illustration	
	3	Planning Commission and Nidhi Ayog	3	To evaluate the Planning Commission and Nidhi Ayog	Lecture method	
	4	National Development Council	2	To narrate the National Development Council	Lecture method	
	5	Finance Commission	2	To enumerate the importance of F.C	Lecture method	
V	Commission and Acts					
	1	Administrative Reforms Commission	2	To appraise the needs of A.R.C	Discussion method	Assignment
	2	A.R.C's recommendations	2	To describe the important of the recommendations	PPT with Discussion	Open book test
	3	Right to Information Act	3	To evaluate the privileges of the RTI	Lecture with PPT	Multiple choice question
	4	Disaster Management	2	To understand the needs of Disaster	Lecture and Illustration	

				Management	n	
	5	Contemporary challenges in Public Administration.	3	To finds the real challenges of the Public Administration.	Interaction Method	

**Name of the Course Instructor: Dr.V.Karthik Nisha  
Dr.D.Lekha**

**Name of the HOD:**

**TEACHING PLAN**  
**B. A. History**  
**Academic Year 2019-2020**  
**Semester - V**

**Name of the Course : Panchayat Raj in India**  
**Course Code : SEHI5B**

<b>No. of hours per week</b>	<b>Credits</b>	<b>Total no. of hours</b>	<b>Marks</b>
<b>4</b>	<b>4</b>	<b>60</b>	<b>100</b>

**Objectives:**

1. To understand the evolution of Panchayat Raj as an institution in India.
2. To study the impact of Gandhian views on Panchayat Raj.
3. To make aware of the students about the history of Panchayat Raj over the years.
4. To understand gross root democracy and decision making from the bottom – up.

<b>CO.NO</b>	<b>Course Outcomes Upon completion of B.A degree programme, the graduates will be able to</b>	<b>PSOs addressed</b>	<b>CL</b>
<b>CO-1</b>	<b>Describe the role and impact of Panchayat Raj in India</b>	<b>PSO -1</b>	<b>Un</b>
<b>CO-2</b>	<b>Assess the importance of the organisation's role in Panchayat Raj</b>	<b>PSO -1</b>	<b>An</b>
<b>CO-3</b>	<b>Access and understand the values of the Panchayat Raj Development and Financing.</b>	<b>PSO -1</b>	<b>E</b>
<b>CO-4</b>	<b>Record the recommendations of the Balwant Roy Mehta Committee &amp; Ashok Mehta Committee.</b>	<b>PSO -1</b>	<b>R</b>
<b>CO-5</b>	<b>List the contributions of the Village Panchayats, Panchayat Samitis and Zillah Parishad</b>	<b>PSO -1</b>	<b>Lo</b>

Unit	Modules	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Local Self Government</b>					
	1	Local Self Government an introduction	2	To appraise the Local Self Government	Lecture and Illustration	Class Test
	2	Evolution of Panchayat Raj in India	3	To estimate the Panchayat Raj in India	Lecture method	Short test
	3	Local Self Government during the Chola period	2	To assess the Cholas administrative reforms	Field Visit with direct experience	Multiple choice Question
	4	The contribution of British Colonial Government	3	To explore the British contributions to the Local Self Government	Lecture with PPT	Asking Questions
	5	The Experiments of Lord Rippon	2	To assess the achievements of Lord Rippon	Lecture method	
<b>II</b>	<b>Principles &amp; Movements</b>					
	1	Grama Rajya, Gandhian Principles	3	To critique the Gandhian Principles	Lecture method	Asking Oral Questions
	2	Bhoodan Movement	2	To understand the impacts of Bhoodan Movement	PPT with Discussion	
	3	Sarvodaya Philosophy	2	To explore the importance of the Sarvodaya Philosophy	Lecture with PPT	
	4	Role of Non - Governmental Organisation in Panchayat Raj	3	To debate the above the organisation's role in Panchayat Raj	Smart class	Quiz
	5	73rd Constitutional Amendment.	2	To analyze the needs and impacts of amendment.	Lecture method	Assignment
<b>III</b>	<b>Panchayat Raj system in India</b>					
	1	Panchayat Raj system in India	2	To know about the Panchayat Raj system in India	Lecture method	Open book Test
	2	Merits of Panchayat Raj system in India	2	To understand the various Merits of Panchayat Raj	Lecture with PPT	
	3	Development from 1947-2001	3	To review the Panchayat Raj Development	Discussion method	
						Evaluation

	4	Panchayat finance	2	To explain the utilisations of the Panchayat finance.	PPT with Discussion	through asking question
	5	Panchayat administration.	3	To understand the importance of the Panchayat administration.	Group Discussion	
IV	Local Government and Committees					
	1	Urban Local Government	3	To explain the development of Urban Local Government	PPT with Discussion	Evaluation through asking question
	2	Financial Administration	2	To explore the financial authorities and maintenance.	Lecture method	
	3	State Control over Urban Local Government	3	To understand the statuses of Local Government	Lecture and Illustration	Chart preparation
	4	Balwant Roy Mehta Committee	2	To review the recommendations of the committee.	Lecture method	Home Assignment
	5	Ashok Mehta Committee.	2	To review the impacts of the Ashok Mehta Committee.	Lecture method	
V	Rural Local Government					
	1	Rural Local Government, Village Panchayats	2	To understand the importance of the Panchayats	Lecture with PPT	Evaluation through debates
	2	Panchayat Samitis, Zillah Parishad	3	To explain the works of Zillah Parishad	Lecture method	
	3	Income of Rural Local Governments, Municipalities, Corporations	3	To know about the various financial sources.	PPT with Discussion	Assignment
	4	74th Constitutional Amendment	2	To appreciate the merits of the Amendment	Group discussion	Open book test
	5	Role of people in Panchayat Raj institutions.	2	To review the peoples participations.	Lecture method	

**Name of the Course Instructor: Dr.V.Karthik Nisha  
Dr.D.Lekha**

**Name of the HOD:**

**B. A History**  
**Academic Year 2019-2020**  
**Semester II**

Name of the course: History of India from 647 to 1526 AD

Course Code : SMHI21

Number of Hours per week	Credits	Total number of hours	Marks
4	4	60	100

**Objectives**

1. To understand the sources of medieval Indian History.
2. To evaluate the contributions of Delhi Sultanate.
3. To enhance their role of Muslim Invaders in India.
4. To understand the administration of early Hindu Rulers of India.

CO.No.	Course Outcomes Upon completion of this course, students will be able to	PSOs Addressed	CL
CO-1	Evaluate the source of Medieval India	PSO-1	Ev
CO-2	Critique the establishment of Muslim Invaders in India	PSO_1	R
CO-3	Create awareness about Khilji Imperialism	PSO_1	Un
CO-4	Estimate the role of Vijayanagar Kingdom	PSO_1	Un
CO-5	Enlighten the importance of Bahmini Kingdom	PSO_1	R

**Teaching Plan**

Unit	Modules	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
<b>I</b>	<b>Sources for Medieval Indian History</b>					
	1	Different Sources of medieval Indian History	2	To explain sources of medieval Indian History	Lecture method	Asking questions
	2	Origin and theory of Rajputs	1	To describe the origin of Rajputs	Lecture method	Evaluation through short test
	3	Rajputs civilization and culture	2	To explain the culture and civilization of Rajputs	Discussion method	
	4	Arab conquests of Sindh and effects	3	To analyze the impacts of Arab conquest	Lecture method	Formative assessment –I
<b>II</b>	<b>Advents of Muslim invaders</b>					



	1	Mohamud of Ghazni and Ghor	3	To explain about the sultans of Ghazhi and Ghor	Lecture method	Evaluation through multiple choice questions
	2	First and second battles of Tarain	2	To narrate the first and second battles of Tarain	Discussion method	Open book test
	3	Foundation of slave dynasty-qutb-ud-din Aibak	3	To discuss about the slave dynasties	Lecture method	
	4	Sulthana Razia and Balban	3	To appraise the administration of Sulthana razia and Balban	Lecture method	Quiz
	5	Administration of slave dynasty	4	To have a knowledge about the administration of slave dynasty	Discussion method	Evaluation through short test
	6	Mongolian threats and effects	2	To understand the Mongolian threats and effects	Lecture method	Asking questions
<b>III</b>	<b>Khilji imperialism</b>					
	1	Alaudin Khilji and Malik Kafur	4	To understand about Alaudin Khilji and Malik Kafur	Lecture method	Open book test
	2	Administration and economic reforms	4	To narrate the administration and economic condition of khiljis	Discussion method	
	3	Rise of Thuglaq – muhammed bin Tuglaq and Firoz shah Tuglaq	3	To explain about the Thuglaq dynasties	Lecture method	Formative assessement –II
	4	Sayyids and Lodis	3	To analyze the sayyids and Lodis	Lecture method	Book test
	5	Art and Architecture of Delhi Sultanate	3	To trace the art and architecture of Delhi sultanate	Lecture method	Quiz
	6	Administration of Delhi Sultanate	2	To examine the administration of Delhi Sultanate	Discussion method	Asking questions
<b>IV</b>	<b>Vijayanagar Empire</b>					
	1	Foundation of Vijayanagar Empire	2	To describe about the Vijayanagar Empire	Lecture method	Multiple choice questions
	2	Administration of Vijayanagar rulers	3	To narrate the administration of Vijayanagar rulers	Discussion method	Open book test
	3	Art , architecture and	4	To discuss about	Lecture	

		literature of Vijayanagara rulers		the art, architecture of Vijayanagar rulers	method	Evaluation through short test
	4	Battle of Talikottai	2	To describe about the battle of Talikottai	Lecture method	
<b>V</b>	<b>Bahmini kingdom</b>					
	1	Origin of Bahmini Kingdom	1	To explain about Bahmini Kingdom	Lecture method	Asking questions
	2	Disintegration of Bahmini kingdom	2	To understand the disintegration of Bahmini Kingdom	Discussion method	
	3	Muhammud Gawan	2	To discuss about Muhammud Gawan	Lecture method	Formative Assessment III

**Name of the Course Instructor : Dr. P. Pravitha**

**Name of the HOD: Dr. D. Lekha**

#### **Semester IV**

Name of the course: Indian Polity

Course Code : SNHI4A

<b>Number of Hours per week</b>	<b>Credits</b>	<b>Total number of hours</b>	<b>Marks</b>
<b>2</b>	<b>2</b>	<b>30</b>	<b>100</b>

#### **Objectives**

1. To enable the learners aware of the rights and duties of Indian Citizen.
2. To enhance their role as enlightened citizens.
3. To understand the importance of centre – state relations.
4. To focus more attention on constitutional amendments.

<b>CO.No.</b>	<b>Course Outcomes Upon completion of this course, students will be able to</b>	<b>PSOs Addressed</b>	<b>CL</b>
CO-1	Estimate the nature of Indian Constitution	PSO-3	Ev
CO-2	Discuss about the Union Government	PSO-3	Un
CO-3	Assess the importance of the State Government	PSO-3	R
CO-4	Evaluate the Centre and State relations	PSO-3	Un
CO-5	Create awareness about constitutional functionaries	PSO-3	R

## Teaching Plan

Unit	Module s	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
<b>I</b>	<b>Nature of the Indian Constitution</b>					
	1	The Preamble	2	To discuss about the Preamble of Indian Constitution	Lecture method	Asking questions
	2	Fundamental Rights and Fundamental Duties	2	To describe the importance of Fundamental Rights and Fundamental Duties	Discussion method	Evaluation through short test
	3	The Directive principles of State Policy	2	To explain the Directive Principles of State Policy	Discussion method	
<b>II</b>	<b>The Union Government</b>					
	1	Executive	2	To understand the importance of Executive	Lecture method	Evaluation through multiple choice questions
	2	Legislature	1	To discuss about the Indian Legislature	Discussion method	Open book test
	3	Judiciary	1	To find out the role of Judiciary	Group discussion	
	4	Legislature	2	To have a knowledge about the Legislature	Lecture method	Quiz
<b>III</b>	<b>The State Government</b>					
	1	The Governor	1	To understand the role of Governor	Lecture method	Open book test
	2	Chief Minister	1	To have a knowledge about Chief Minister	Discussion method	
	3	High Court	1	To understand the role of High Court	Lecture method	Formative assessement –II
	4	Panchayat Raj	3	To analyze the importance of Panchayat Raj	Lecture method	Book test
<b>IV</b>	<b>The Centre and State Relations</b>					
	1	Emergency Provisions	1	To understand the Emergency Provisions	Ppt	Multiple choice questions

	2	Recommendations of the Constitution	1	To familiar the recommendations of the Constitution	Discussion method	Open book test
	3	Review commission	2	To discuss about the review commission	Lecture method	Evaluation through short test
	4	Important amendments	2	To narrate the important amendments	Lecture method	
<b>V</b>	<b>Constitutional functionaries</b>					
	1	Election Commission	2	To understand the role of election commission	Lecture method	Asking questions
	2	General Elections	2	To understand the importance of general elections	Discussion method	
	3	National and Regional Parties	2	To discuss about national and regional parties	Seminar	Formative Assessment III

**Name of the Course Instructor : Dr. P. Pravitha**

**Name of the HOD: Dr. D. Lekha**

### **Semester VI**

Name of the course: History of India Since 1947.

Course Code : SMHI63

<b>Number of Hours per week</b>	<b>Credits</b>	<b>Total number of hours</b>	<b>Marks</b>
<b>5</b>	<b>4</b>	<b>75</b>	<b>100</b>

### **Objectives**

1. To understand the conditions of India on the eve of independent .
2. To study the contributions made by the architects of India.
3. To know more about the foreign policy of India which is always working for global peace.
4. To understand the emergency of regional sub nationalism in India and its results.

<b>CO.No.</b>	<b>Course Outcomes Upon completion of this course, students will be able to</b>	<b>PSOs Addressed</b>	<b>CL</b>
CO-1	Describe the position of India	PSO_1	R
CO-2	Analyze the role of Prime Ministers of India	PSO_1	Un
CO-3	Identify the Prime Ministers	PSO_1	Ev

CO-4	Evaluate the foreign policy of India	PSO_1	C
CO-5	Estimate the developments of India	PSO_1	R

### Teaching Plan

Unit	Modul es	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment /Evaluatio n
<b>I</b>	<b>Position of India</b>					
	1	Position of India on the eve of Independence	3	To understand the position of India on the eve of independence	Lecture method	Book test
	2	Problems of partition	3	To find out the problems of partition	Discussion method	Evaluation through short test
	3	Integration of Indian States	4	To analyze the integration of Indian States	Seminar	Multiple choice question
	4	States re-organization	3	To examine the States re – organization	Lecture method	Asking questions
<b>II</b>	<b>Prime Ministers of India</b>					
	1	Jawaharlal Nehru	3	To study about Jawaharlal Nehru	Discussion method	Book test
	2	Internal and foreign policy	3	To discuss the foreign policy of Jawaharlal Nehru	Debate	Formative Assessment I
	3	Lal Bahadur sastri	2	To study about Lal Bahadur Sastri	Interaction method	Evaluation through short test
	4	Indira Gandhi and Emergency	2	To evaluate the role of Indira Gandhi	Lecture method	
	5	Birth of Bangladesh	2	To find out the birth of Bangladesh	Power point presentation	Quiz
<b>III</b>	<b>Prime Ministers</b>					
	1	Rajiv Gandhi and foreign policy	3	To review the foreign policy of Rajiv Gandhi	Discussion method	Open book test
	2	National Front Government	3	To discuss about National Front Government	Seminar	Home Assignments
	3	Narasimha Rao	3	To study about Narasimha Rao	Lecture method	Asking questions
	4	Atal Bihari	3	To enumerate the	Lecture	Short test

		Vajpaye		role of Atal Bihari Vajpaye	method	
<b>IV</b>	<b>Foreign policy of India</b>					
	1	Peasants struggle	4	To realize about peasants struggle	Discussion method	Formative Assessment II
	2	Terrorism in Punjab	3	To discuss about the terrorism in Punjab	Lecture method	Quiz
	3	Assam Struggle and Telengana Struggle	2	To analyze Assam Struggle and Telengana Struggle	Seminar	Asking questions
	4	Foreign policy of India	2	To understand India's Foreign policy	Lecture method	Book test
	5	UNO-SAARC	1	To realize UNO-SAARC	Discussion method	Asking questions
<b>V</b>	<b>Development of India</b>					
	1	Development of Education	4	To examine the Development of Education	Seminar	Home Assignments
	2	Planned Economic Development	4	To discuss about Planned Economy	Discussion method	Short test
	3	Transport and Communication	2	To narrate the Transport and Communication	Group discussion	Formative Assessment III
	4	Cultural Activities in India	2	To explain the Cultural Activities in India	Lecture method	Short test

**Name of the Course Instructor : Dr. P. Pravitha**

**Name of the HOD: Dr. D. Lekha**

### **Semester III**

Name of the course: Freedom Movement in India

Course Code : SNHI3A

<b>Number of Hours per week</b>	<b>Credits</b>	<b>Total number of hours</b>	<b>Marks</b>
<b>2</b>	<b>2</b>	<b>30</b>	<b>100</b>

### **Objectives**

1. To imbibe the spirit of Nationalism and Patriotism to the students.

2. To make the students understand the various trends and currents of freedom struggle.
3. To make the students to realize the sacrifices of our leaders.
4. To study about the history of the Indian Independence Movement.

CO.No.	Upon completion of this course, students will be able to:	PSOs Addressed	CL
CO-1	Record the important events of freedom movement in India	PSO-3	R
CO-2	Compare the activities of Moderated and Extremists	PSO-3	An
CO-3	Value the importance of Mahatma Gandhi in freedom struggle	PSO-3	Cv
CO-4	Recognize the meritorious services of the freedom fighters in India	PSO-3	R
CO-5	Reconstruct the events led to the Indian independence	PSO-3	C

### Teaching Plan

Unit	Module s	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessme nt/Evalua tion
<b>I</b>	<b>Indian Nationalism</b>					
	1	Origin of Indian Nationalism	2	To discuss about the origin of nationalism	Lecture method	Asking questions
	2	Birth of Indian National Congress	2	To describe the birth of Indian National Congress	Discussion method	Evaluation through short test
	3	Moderates and extremists	2	To explain the role of Moderates and Extremists	Discussion method	
<b>II</b>	<b>National Movements</b>					
	1	Home Rule Movement	2	To understand the role of HomeRule Movement	Lecture method	Quiz
	2	Jallianwala Bagh Tragedy	2	To discuss about Jallianwla Bagh Tragedy	Discussion method	Open book test
	3	The Khilafat Movement	2	To find out the importance of Khilafat Movement	Group discussion	
<b>III</b>	<b>Non co-operation movement</b>					
	1	Swarajist Party	2	To understand the role of Swarajist party	Lecture method	Open book test
	2	Simon Commission	2	To have a	Discussion	

				knowledge about Simon Commission	method	
	3	Nehru Report	2	To understand the role of Nehru Report	Lecture method	Formative assessement –II
<b>IV</b>		<b>Civil Disobedient Movement</b>				
	1	Dandi March	2	To discuss about Dandi March	Ppt	Multiple choice questions
	2	Round Table Conference	2	To familiar the importance of Round Table Conference	Discussion method	Open book test
	3	Gandi Irwin Pact	2	To discuss about Gandi Irwin Pact	Lecture method	Evaluation through short test
<b>V</b>		<b>Quit India Movement</b>				
	1	Indian National Army	2	To understand the role of Indian National Army	Lecture method	Asking questions
	2	Wavell Plan	1	To have a knowledge about Wavell Plan	Discussion method	
	3	Mount Batten plan	1	To discuss about Mount Batten Plan	Seminar	Formative Assessment III
	4	Dawn of Indian Independence	2	To understand the Dawn of Indian Independence	Group discussion	quiz

**Name of the Course Instructor : Dr. P. Pravitha**

**Name of the HOD: Dr. D. Lekha**

### **III- SEMESTER**

**Name of the Course: HISTORY OF INDIA(1526-1772 A.D)**

**Course code : SMHI31**

<b>No. of the hours per week</b>	<b>Credits</b>	<b>Total no. hours</b>	<b>Marks</b>
4	4	60	100



**Objectives :**

1. To understand the contributions of Mughal Empire
2. To evaluate the socio-economic life of Indian people
3. To analyse the advent of the Europeans

**Course Outcomes**

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Identify the administration of Mughal Empire	PSO-1	Un
CO2	Analyse various rulers achievements in Mughal dynasty	PSO-1	An
CO3	Evaluate the art and architecture to the Mughal period	PSO-1	Ev
CO4	People know about the Marathas rule and administration	PSO-1	Un
CO5	Construct new idea about advent of Europeans in India	PSO-1	C

**Teaching Plan**

Unit	Modules	Topics	Lecture hours	Learning outcomes	pedagogy	Assessment/ Evaluation
<b>IMUGHAL EMPIRE</b>						
	1	Mughal Empire , sources	3	To understand the sources of Mughal Empire	Lecture method	Asking one word questions
	2	India on the eve of Babur's invasion	2	To know about the Babur's invasions in India	Lecture Method	Evaluation through short test
	3	Babur conquests and administration	2	To analyse the causes of the conquest and his administration	Group Discussion Method	Open book test
	4	Humayum and causes for his failure	2	To explain about Humayum and his failure	Lecture Method	Quiz
	5	Shersha conquest and administration	3	To evaluate Shersha conquest, administration	Lecture method	Asking Multiple choice questions
<b>II</b>	<b>MUGHAL EMPIRE</b>					

	1	Akbar the great, conquests administration and religious policy	4	To explain about Akbar new administration system and his religious policy	Seminar method	Multiple choice questions
	2	Jahangir, Rule of Nurjahan	2	To analyse the women's rule in Mughals	Lecture method	Open book test
	3	Shajahan , Golden Age	4	To understand golden age and his achievements	Lecture method with PPT	Formative assessment – I
	4	War of Succession	2	To identify the rulers	Discussion Method	Asking questions
<b>III</b>	<b>MUGHAL EMPIRE</b>					
	1	Aurangzeb and conquest	2	To explain about conquest of Aurangzeb	Lecture method	Evaluation through short test
	2	Deccan Policy, Religious Policy	2	To understand Aurangzeb Deccan and religious Policy	Lecture Method	Chart Preparation
	3	Downfall of Mughals	1	To identify the reason of fall of Mughals	Group discussion	Assignment
	4	Mughals Administration	2	To enumerate the importance of Mughals Administration	Lecture and Illustration	Asking questions
	5	Social, economic, cultural conditions under Mughals	3	To explain the social, economic conditions of Mughals	Seminar method	Multiple Choice Questions
	6	Mughal art and architecture	2	To assess the importance of art and architecture	Lecture and PPT	Short Test
<b>IV</b>	<b>THE MARATHAS</b>					
	1	Shivaji ,early career,conquests, Administration	3	To explain about Shivaji achievements in Marathas	Lecture Method	On the spot test
	2	Decline of	2	To evaluate	Discussion	Evaluation

		Marathas		the fall of empire	Method	through asking questions
	3	Peshwas – Balaji Viswanth	2	To analyse to Peshwas Rules	Lecture Method	Asking simple questions
	4	Baji Rao, Balaji Baji Rao	3	To examine the achievements of Peshwas	Seminar Method	Formative Assessment-II
	5	Third Battle of Panipat	2	To know the importance of Third Battle of Panipat	Lecture Method	Short test
<b>UNIT V</b>	<b>THE ADVENT OF EUROPEANS</b>					
	1	Portugues, Dutch	2	To understand Europeans advent in India	Lecture Method	Asking questions
	2	English and French	2	To discuss about English and French companies in India	Lecture method	Open Book Test
	3	The Anglo-French rivalry in the Carnatic	2	To understand the rivalry in Carnatic	Group Discussion method	Asking Questions
	4	Carnatic Wars	2	To narrates the Wars and its results	Seminar Method	assignment
	5	Robert Clive	1	To explain about Robert Clive policies	Seminar Method	Multiple choice questions
	6	Battle of Plassey and Buxar	2	To know about the importance of the Battles	Group Discussion	Formative Assessment-III
	7	Dual government in Bengal	1	To understand about Dual Government in Bengal	Lecture method	Asking Questions

**Name of the Course Instructor :Dr.S.PRATHIKA**

**Name of the H.O.D : Dr.D. LEKHA**

### **III- SEMESTER**

**Name of the course: Skill based Core I- HUMAN RIGHTS****Course Code: SSHA3A**

No. of the hours per week	Credits	Total no. hours	Marks
4	5	60	100

**Objectives:**

1. To acquire knowledge about theories and characteristic of Human Rights
2. To understand the Indian Societal Problems and Obstacles in enforcing Human Rights
3. To know more about the grievance redressal Mechanism in guaranteeing Human Rights

**Course Outcomes**

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Record the theories and kinds of Human rights	PSO-2	R
CO2	Identify U.N. declarations	PSO-2	Un
CO3	Analyse the difference between human rights and fundamental rights	PSO- 2	An
CO4	Evaluate various problems of human being	PSO-2	Ev
CO5	Idea about different laws of protection of Human	PSO-2	C

**Teaching Plan**

Unit	Modules	Topics	Lecture hours	Learning outcomes	pedagogy	Assessment/ Evaluation
<b>I INTRODUCTION</b>						
	1	Definition of Human Rights	1	To understand the various author definitions in Human Rights	Lecture method	Asking one word questions
	2	Origin and Development of Human rights	2	To know about the origin and development of Human Rights	Lecture and PPT	Evaluation through short test
	3	Theories	3	To analyse the various theories of Human Rights	Seminar Method	On the spot exam
	4	Kinds: Nature,	4	To explain the	Lecture	Formative

		Moral, Legal, Political, Economic and Civil		kinds of human rights	Method	assessment-I
<b>II</b>	<b>DECLARATIONS OF HUMAN RIGHTS</b>					
	1	Universal Declaration of Human Rights 1948	2	To discuss the various declaration of human rights in 1948	Discussion Method	Short question test
	2	International Covenant in Civil and Political Rights 1966	2	To understand the political rights 1966	Lecture method	Assignment
	3	Economic , social and cultural Rights 1966	2	To have clear idea about Economic , social and cultural Rights 1966	Lecture method with PPT	Asking multiple choice questions
	4	Racial Discrimination 1965 and 1979	2	To explain various phase of racial discrimination of 1965 and 1979	Lecture Method	Quiz
	5	U.N. Declarations, duties and responsibilities of Individuals, 1997	3	To know about individual duties and responsibilities law under 1997	Group Discussion	Open book test
	6	U.N.Agencies ,UN high commission for Human Rights and the committee under the various conventions	3	To identify various agencies of U.N	Lecture Method	Asking questions
<b>III</b>	<b>CONSTITUTIONAL PROVISIONS</b>					
	1	Difference between human rights and Fundamental	2	To distinguish the difference between the human rights	Lecture method	Evaluation through one word questions

		rights		and Fundamental rights		
	2	Human Rights organisations	2	To have evaluate various Human Rights organisations	Lecture Method	Asking questions
	3	National and state Human Rights Commissions	2	To identify the functions of national and state commissions	Lecture Method	Spot exam
	4	Grievance Redressal, Mechanism	2	To have understand the Grievance Redress al, Mechanism	Group Discussion	Asking questions
	5	NGO's Social Movements and Pressure Groups	4	To know about NGO functions and Importance of Pressure Groups	Seminar method	Multiple Choice Questions
IV	<b>CORE PROBLEMS</b>					
	1	Poverty , unemployment, illiteracy, caste and class	4	To identify the problem of Poverty , unemployment, illiteracy, caste and class	Lecture Method	Assignment
	2	Custodial Violence, problem of health and environmental Protection	3	To explain about Custodial Violence and problem of health and environmental Protection	Discussion Method	Evaluation through asking questions
	3	Problems of aged and physically challenged people	2	To analyse the problems aged and physically challenged people	Lecture Method	Asking simple questions
	4	Discrimination against Women and Children	3	To evaluate the features Women's and Children's Laws	Seminar Method	Formative Assessment-II
<b>UNIT</b>	<b>SPECIAL LAWS VOLATILE OF HUMAN RIGHTS</b>					

<b>V</b>						
	1	POTA, TATA, TESMA	3	To understand different laws of Human Rights	Lecture Method	Asking questions
	2	Lack of accountability and transparency in government functioning	3	To explain about government functions	Group Discussion	Asking multiple choice questions
	3	Right to information	2	To know about how to use the law of Right to information	Lecture with PPT	Quiz
	4	Inadequate functioning of democratic institutions	4	To understand about the functions of democratic institutions	Lecture Method	Formative Assessment-III

**Name of the Course Instructor :Dr.S.PRATHIKA**

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#### **1V- SEMESTER**

**Name of the course: HISTORY OF EUROPE (476- 1453 A.D)**

**Course Code : SMHI42**

<b>No. of the hours per week</b>	<b>Credits</b>	<b>Total no. hours</b>	<b>Marks</b>
4	4	60	100

#### **Objectives :**

1. To explain the glorious legacy of Roman Empire
2. To understand the significance of the basic tenets of various religious
3. To study more on the Society during the Middle Ages

## Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Understand the rise and fall of Roman Empire	PSO-2	Un
CO2	Identify the eastern roman empire	PSO-2	An
CO3	Evaluate the spread of Islam and its impact	PSO-2	Ev
CO4	Record the struggle between empire and papacy	PSO-2	R
CO5	Clear idea about the renaissance period in Europe	PSO-2	C

## Teaching Plan

Unit	Modules	Topics	Lecture hours	Learning outcomes	pedagogy	Assessment/ Evaluation
<b>I RISE AND FALL OF ROMAN EMPIRE</b>						
	1	Rise and causes for the downfall	3	To understand the Rise and causes for the downfall	Lecture method	Asking questions
	2	Legacy of Rome	2	To evaluate the contributions of Rome to the world	Lecture Method	Asking questions
	3	Establishment of Venice	2	To explain about the Establishment of Venice	Group Discussion Method	Open book test
	4	Occupation of Western Europe by Barbarians	5	To discuss about various types of people occupy to Rome	Lecture Method	Quiz
<b>II EASTERN ROMAN EMPIRE</b>						
	1	Emperor of Justinian, cultural Contribution	2	To explain about Justinian and his administration	Lecture Method	Multiple choice questions



	2	Rise and spread of Christianity	2	To identify the origin of Christianity and spread of Christianity in Rome	Lecture with PPT	Asking questions
	3	Papacy , Monastries	2	To know about the power of Papacy and creation of monasteries	Lecture method	Spot examination
	4	The Frankish Kingdom, Charlemagne	2	To understand about the new kingdom and Charlemagne achievements	Seminar Method	Asking questions
	5	Break up of Carolingian Kingdom	2	To have knowledge about Break up of Carolingian Kingdom	Lecture Method	Assignment
	6	Carolingian Renaissance	2	To know about the Carolingian Renaissance	Discussion Method with PPT	Quiz
<b>III</b>						
	1	Spread of Islam, Legacy of Islam to Europe	2	To explain about religion of Islam and its contributions	Lecture method	Evaluation through short test
	2	The Holy Roman Empire	2	To understand the holy Roman Empire	Lecture Method	Asking questions
	3	Henry Fowler, Otto the great	1	To evaluate the king HentryFowler, Otto the great their administration and policies	Group discussion	Open book test
	4	Feudalism, Manorial system	2	To enumerate the importance of Feudalism, Manorial system	Lecture and Illustration	Asking questions

	5	The capetian kings of France, social and economic conditions	3	To examine the condition of the society and economic stability of the people	Seminar method	Multiple Choice Questions
IV	<b>THE STRUGGLE BETWEEN EMPIRE AND PAPACY</b>					
	1	The Crusades	2	To knowledge about the Crusades	Lecture Method	Evaluation through asking questions
	2	The rise of universities	2	To explain about the new universities	Discussion Method	Open book test
	3	Growth of towns, Guild System	2	To understand about the Growth of towns, Guild System	Lecture Method	Asking simple questions
	4	The hundred years War	3	To discuss about the hundred years War and its significance	Lecture Method	Formative Assessment-I
	5	Church during later Medieval Ages	3	To assess the church conditions during medieval period	Lecture Method	Quiz
UNIT V	<b>ENLIGHTMENT AND RENAISSANCE</b>					
	1	Plague	1	To explain about Plague	Lecture Method	Asking questions
	2	France and Germany during later Medieval period	3	To know about the France and Germany during later Medieval period	Lecture Method	Open book test
	3	Trade and commerce, Guild System	2	To have clear idea about Trade and commerce	Seminar method	Asking multiple choice questions
	4	Rise and growth of Representative institutions	3	To understand about growth of institutions	Lecture Method	Assignment

	5	The Ottoman Empire, society at the end of Middle Age	3	To narrates the Ottoman Empire, society at the end of Middle Age	Group discussion with PPT	Formative assessment –II
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**Name of the Course Instructor :Dr.S.PRATHIKA**

**Name of the H.O.D : Dr.D. LEKHA**

#### **IV Semester**

**Name of the Course: History of India 1772-1947**

**Course Code :SMHI41**

<b>No. of the hours per week</b>	<b>Credits</b>	<b>Total no. hours</b>	<b>Marks</b>
4	4	60	100

**Objectives :**

1. To explain the Imperialistic policies of the British rule
2. To understand the various social reforms initiated in India
3. To estimate the role of Indian leaders in liberating mother India from alien rule

**Course Outcomes**

<b>CO.NO</b>	<b>Upon completion of this course, students will be able to</b>	<b>PSOs addressed</b>	<b>CL</b>
CO1	Understand about the governor generals rules in India	PSO-1	Un
CO2	Analyse the revolt and its impact	PSO-1	An
CO3	Remember about the India partition and Independence	PSO-1	R
CO4	Evaluate the socio-religious reform movements in India	PSO-1	Ev
CO5	Clear idea about Indian National Leaders role in Indian Independence	PSO-1	C

**Teaching Plan**

Unit	Module	Topics	Lecture Hours	Learning Out comes	Pedagogy	Assessment /Evaluation
<b>I GOVERNOR GENERALS</b>						
	1	Lord Warren Hastings and reforms	2	To have knowledge about Lord Warren Hasting	Lecture method	Asking one word questions
	2	Lord Cornwallis and reforms	2	Compare the governor generals	Lecture Method	Evaluation through short test
	3	Permanent revenue settlement	2	To know about the revenue system	Lecture Method	Asking multiple choice questions
	4	Lord Wellesly and Subsidiary system	2	To understand about subsidiary system	Lecture Method	Evaluate through out asking questions
	5	Wars with HyderAli	2	To analyse the causes of the war and results	Lecture method	Quiz
	6	War with Tipusultan	2	To discuss about Mysore war and British administration	Lecture method	Formative Assessment - I
<b>II GOVERNOR GENERALS AND REVOLT</b>						
	1	Lord William Bentinck and reforms	3	To understand the William Bentinck reforms	Discussion Method	Formative assessment -I
	2	Lord Dalhousie and doctrine of Lapse , policy of annexation	3	To explain about Lord Dalhousie and his policy of annexation	Lecture method	Multiple choice questions
	3	The Indian revolt of 1857- Nature, Causes and results	6	To analyse the causes and result of	Lecture method	Evaluation through asking

				the revolt		questions
<b>III</b>	<b>INDIA UNDER THE CROWN</b>					
	1	Lord Canning	1	To evaluate the achievements of Lord Canning	Group discussion	Formative Assessment – II
	2	Ripon and Reforms	2	To identify various reforms	Lecture Method	Quiz
	3	Lord Curzon and policies , administration	1	To explain the policies and administration of Lord Curzon	Seminar Method	Asking questions
	4	Indian National Congress	2	To enumerate the importance of Indian National Congress	Lecture Method	Open book Test
	5	Extremist Movement	1	To assess the importance of extremist movement	Discussion Method	Multiple Choice Questions
	6	Home Rule Movement	1	To explain about the home rule movement	Lecture method	Asking questions
	7	Ghandhi and his role in the Freedom movement	3	To have a clear idea about Gandhi contribution to freedom movements in India	Discussion method with PPT	Formative Assessment –III
	8	Partition and Independence	1	To explain about Partition of India and Independence Act	Lecture method	Home Assessment
<b>UNIT IV</b>	<b>SOCIO RELIGIOUS REFORM MOVEMENT</b>					
	1	BrahmoSamaj, AryaSamaj	2	To distinguish the importance	Lecture Method	Evaluation through short test

				of BrahmoSama j and AryaSamaj		
	2	The Theosophical Society	1	To understand the importance of Theosophical Society	Lecture Method	Asking questions
	3	Rama Krishna Mission	2	To evaluate the feature of Rama Krishna Mission	Group Discussion	Open book test
	4	Development of Education	2	To explain new educational system	Lecture Method	Short test
	5	Growth of local-self government	2	To assess administration system in local self - government	Lecture Method	Multiple Choice questions
	6	Impact and legacy of British rule in India	3	To understand about legacy of British rule in India	Group Discussion	On the Spot Exam
<b>UNIT V</b>						
<b>INDIAN NATIONAL LEADERS</b>						
	1	DadabaiNauroji	2	To understand his contribution to India	Lecture Method	Quiz
	2	G.K.Gokhale	2	To explain his policies	Lecture method	Open Book Test
	3	B.G.Tilak	2	To evaluate the role of B.G. Tilak in Freedom Movement	Discussion method	Asking Questions
	4	LalaLajpat Roy	2	To understand the leader LalaLajpat Roy	Lecture Method	Short Test
	5	Annie Besant	1	To explain	Seminar	Asking

				Annie Besant importance in History	Method	questions
	6	V.O.Chidambaram Pillai	2	To understand V.O.C. contribution to Indian Freedom Movement	Group Discussion	Formative Assessment -IV
	7	Jawaharlal Nehru, Kamaraj	2	To compare Jawaharlal Nehru and Kamaraj policies and achievements in Indian Government	Lecture method	Asking Questions

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